2024

Postgraduate Course List

Geography, Environment & Earth Sciences

Te Kura Tātai Aro Whenua

Image: Blue Lake – Old Gold Workings: 2019 Michael Hannah

Location: Administration Office: Cotton Building, Room 311
Phone: 04-463 5444 (for all postgraduate matters)
Email: geo-enquiries@vuw.ac.nz
Website: www.wgtn.ac.nz/sgees

VICTORIA UNIVERSITY OF WELLINGTON
TE HERENGA WAKA

STAFF CONTACTS

		ROOM	HONE
Head of School:	A/Prof Monica Handler	309	463 5391
Deputy Head of School:	A/Prof Kevin Norton	202	463 6993
Deputy Head of School:	A/Prof Jamie Howarth	224	

POSTGRADUATE COORDINATORS

Environmental Studies	Dr Brendon Blue	201	886 4578
Environmental Sciences	Dr Andrew Rees	214	886 4471
Human Geography	Prof Sara Kindon	213	463 6194
Physical Geography	A/Prof Kevin Norton	202	463 993
Development Studies	Prof Sara Kindon	213	463 6194
Geophysics	Prof Martha Savage	529	463 5961
Meteorology	Prof James Renwick	206	463 4719
Climate Change Science & Policy		128	463 5058
Antarctic Research Centre	A/Prof Robert McKay	517	463 6836
Earth Sciences	Prof Colin Wilson	411	463 9510

SCHOOL ADMINISTRATORS

School Manager	Emma Fisher	310	463 5345
Administrator - Operations	Meena Swortzel	311	887 3806
Programme Administrator - ESCI	Alina Engorova	311	463 5444
Programme Administrator - GEOG	TBA	311	463 4010

ACADEMIC STAFF

Dr	Wokje	Abrahamse	*Environmental studies, human dimensions of environmental issues, behaviour change, urban sustainability*	203	463 5217
Dr	Cliff	Atkins	*Sedimentary processes and environments, Antarctic glacial geology*	302 c	463 6143
Dr	Carolyn	Boulton	*Faults, Fluid-rock interaction, Friction, Structural geology, Earthquake cycle, Earthquake-simulation experiments*	226	463 8369
Dr	Calum	Chamberlain	*Seismology, tectonics, geophysics, earthquakes*	526	886 4474
Dr	Brendon	Blue	*Politics of environmental knowledge, critical physical geography, political ecology, science and technology studies*	204	886 4578
Mr	Dene	Carroll	*Field mapping/stratigraphy, and igneous petrology/geochemistry*	302 c	463 5932
Prof	James	Crampton	*Biodiversity history, mollusc taxonomy, morphometrics, traditional and quantitative biostratigraphy, Cretaceous stratigraphy, basin evolution and history of New Zealand*	410	463 6198
A/Prof	Mairéad	de Róiste	*GIS, Usability, transport, modelling, public participation GIS, pedagogy, capability building*	215	463 6431
Dr	Shaun	Eaves	Reconstruction of past climates and environments to establish past climate changes	521	463 5176
A/Prof	Monica	Handler	*Geochemistry, mantle processes, volcanic rocks, marine trace metal geochemistry*	417	463 5391
Dr	Jamie	Howarth	*Proxy records of environmental change, hazards, storm frequency*	224	463 5071
Dr	Anya	Leenman	*Fluvial hydrology and geomorphology*	201	463 3900
Prof	Sara	Kindon	*Social and development geography, participatory research, visual and creative methods, gender, refugee resettlement, refugee and Indigenous justice*	213	463 6194
A/Prof	Simon	Lamb	*Structural geology and tectonics*	525	463 6428
A/Prof	Kevin	Norton	*Geomorphology*	202	463 6993
Dr	Marcela	Palomino-Schalscha	*Social and cultural geography, post-development and postcolonial approaches, diverse and solidarity economies, tourism and its connections to development and environmental issues, political ecology, Latin America, Indigenous knowledges and rights*	210	463 5899
Dr	Andrew	Rees	*Environmental science, environmental monitoring, quantitative paleoecology, environmental reconstruction*	214	463 9396

Prof	James	Renwick	*Climate; climate variability, climate change, climate modelling, climate prediction, New Zealand climate, El Niño-Southern Oscillation (ENSO), teleconnections, atmospheric blocking, Antarctic Sea ice, multivariate statistical analysis*	206	463 4719
Prof	Martha	Savage	*Seismology and its relation to tectonics, volcanoes, earthquake hazards and geothermal energy*	529	463 5961
Dr	Mirjam	Schindler	*Urban geography, human-environment interactions, spatial analysis, urban modelling, healthy cities*	212	463 5645
Dr	Ian	Schipper	*Igneous Petrology and Volcanology*	415	463 8197
Dr	Dan	Sinclair	*Environmental geochemistry, paleoclimatology, paleoceanography, rapid climate change during the last glacial, geochemistry of carbonates, speleothems and corals; biomineralization*	419	463 9755
Prof	Tim	Stern	*Exploration geophysics and tectonics, crust and mantle structure of the earth*	526	463 5112
Dr	Polly	Stupples	*Social and cultural geography, development studies, creative practice and the creative economy, sustainability*	221	463 6793
Prof	Rupert	Sutherland	*Global-scale tectonic process and crustal- scale tectonic processes*	527	463 6422
Dr	Amanda	Thomas	*Democracy, environmental democracy, political ecology, gender, class and ethnicity*	201	463 6117
Prof	John	Townend	*Fault mechanics and tectonophysics*	309	463 5411
Dr	Vincent (Billy)	van Uitregt	*Indigenous voices, worldviews and knowledges in contemporary environmental science, policy and governance*	205	463 6119
Prof	Colin	Wilson	*Field, chemical and physical volcanology, volcano-tectonics and geothermal geology*	411	463 9510

ANTARCTIC RESEARCH CENTRE

Dr	Brian	Anderson	Senior Research Fellow	521	463 5176
Prof	Peter	Barrett	Emeritus Professor	515	463 5336
A/Prof	Nancy	Bertler	Antarctic Science Platform Director	519	463 6196
Dr	Ruzica	Dadic	Senior Research Fellow	510	463 6199
Dr	Warren	Dickinson	Senior Research Fellow	510	463 6199
Ms	Barbara	Fuchs	Operations Manager	512	463 6587
Dr	Gavin	Dunbar	Senior Lecturer	518	463 6123
Dr	Shaun	Eaves	Lecturer in Physical Geography	521	463 5176
Prof	Nick	Golledge	Senior Research Fellow	509	463 9592
Dr	Huw	Horgan	Senior Lecturer	520	463 6918
Prof	Richard	Levy	Associate Professor	519	463 6196
Mr	Darcy	Mandeno	Field and Operations Engineer	513	463 9662
Prof	Rob	McKay	Director	517	463 6836
Prof	Tim	Naish	Professor in Earth Sciences	508	463 6197

CLIMATE CHANGE RESEARCH INSTITUTE

Dr	Judy	Lawrence	Adjunct Research Associate	129	463 5474

EMERITUS PROFESSORS

E/Prof	Michael	Crozier	*Physical geography*		Off campus
E/Prof	John	Gamble	*Igneous petrology, petrogenesis, volcanology*	421 B	463 5253
E/Prof	Philip	Morrison	*Quantitative Geography*		
E/Prof	Euan	Smith	*Seismology, earthquake occurrence, earthquake mechanics, earth deformation, seismic hazard*		Off campus
Prof	Lionel	Carter	*Marine Geology*	507	463 6475

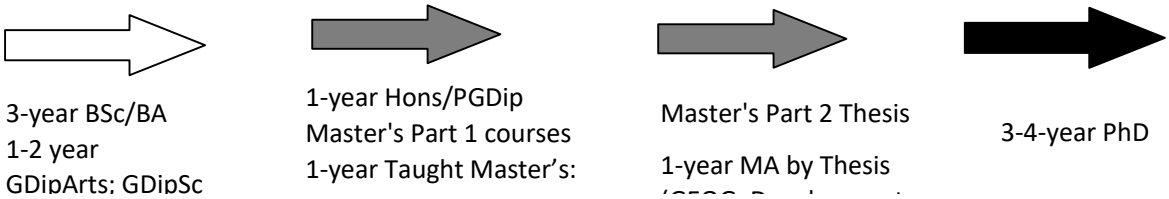
TECHNICAL STAFF

Mr	Kosta	Tashkoff	Manager Technical Services	307	463 6013
Mr	Frans	Gerber	Geochemistry Facilities Technician	414	463 6402
Mr	Aleksandr	Beliaev	Computing Systems Administrator	530	463 6470
Dr	Bruce	Charlier	Geochemistry Laboratory Manager	414	463 5865
Ms	Jane	Chewings	Senior Technical Officer -	319	463 6192
Mr	Dez	Tessler	Technician – Field Support	318	463 6512

In most cases, staff emails are firstname.lastname@vuw.ac.nz

POSTGRADUATE PROGRAMMES

The diagram below represents the structure of postgraduate study in science.



The following qualifications are available within the School's programmes:

- Bachelor of Arts with Honours (BA Hons) in Geography
- Bachelor of Science with Honours (BSc Hons) in Geography, Geology, Geophysics or Physical Geography
- Graduate Diploma in Science (GDipSc)
- Postgraduate Certificate in Science (PGCertSc)
- Postgraduate Diploma in Science (PGDipSc) in Geography, Geology, Geophysics, or Physical Geography
- Postgraduate Diploma in Arts (PGDipArts) in Geography
- Postgraduate Diploma in Development Studies (PGDipDevStud)
- Postgraduate Diploma in Environmental Studies (PGDipEnvStud)
- Postgraduate Diploma in Meteorology (PGDipMet)
- Master of Science (MSc) in Development Studies, Geography, Geology, Geophysics or Physical Geography (Parts 1 and 2)
- Master of Arts (MA) by thesis in Development Studies, Geography (Part 2 only)
- Master of Science (MSc) by thesis in Development Studies, Environmental Science, Geography, Geology, Geophysics or Physical Geography (Part 2 only)
- Master of Climate Change Science and Policy (MCCSP)
- Master of Development Studies (MDevStud)
- Master of Environmental Science (MEnvSc)
- Master of Environmental Studies (MEnvStud)
- Master of Meteorology (MMet)
- PhD in Development Studies, Environmental Studies, Environmental Science, Geographic Information Science, Geography, Geology, Geophysics or Physical Geography, or Physical Geography.

DOCTOR OF PHILOSOPHY

The PhD is the highest degree offered, and usually takes three to four years to complete. It is an internationally recognised research degree and opens rich and varied career opportunities. Students should contact the Faculty of Graduate Research (FGR) www.wgtn.ac.nz/fgr to enroll.

Formal assessment of the PhD degree is by means of a thesis and an oral examination, but progress reports and seminars are also required during the course. Students must have a BSc or BA (Hons), Masters, or equivalent degree, and must have the agreement of a supervisor to be admitted to the PhD programme.

CLIMATE CHANGE SCIENCE AND POLICY

Climate change is without a doubt the biggest environmental challenge our world is facing. Globally we are already encountering some of the negative consequences: an increase in extreme weather events, concerns about food security, species loss and threats to biodiversity, and the loss of habitable land.

The need to keep global warming well below a 2-degree threshold to prevent even more serious impacts is well-established. How we go about reducing our emissions, and how we adapt to changes that have already happened, requires scientists and policy-makers with a broad understanding of both the physical science and human systems that are involved.

The 180-point Master of Climate Change Science and Policy (MCCSP) responds to this need by providing a cross-disciplinary programme which combines taught courses with a research essay or placement into an external organisation, giving students the necessary combination of policy and science knowledge to address the real-world problem of climate change.

The MCCSP provides students with understanding about the physical nature of global climate change, the ethical, scientific and policy strengths and weaknesses of current and proposed strategies for tackling climate change, and the political forces working for—and against—addressing this challenge. Students gain insight into the economics, politics, communication, behavioural science and public engagement critical to developing strategies to mitigate and adapt to its impacts at local, national and global scales. Our proximity to—and close relationships with—relevant government bodies, research institutes and other key agencies in climate change science and policy, ensure students are exposed to a wide range of expertise from across the university and from visiting experts.

Who should apply?
The Master of Climate Chance Science and Policy is ideal for science graduates who are interested in working in policy, iwi development or NGO advocacy related to climate change, and graduates from other disciplines such as law, engineering or social science who want to gain the scientific knowledge of climate-change that will give them an edge in their career. Equally, those with more of a law or social science background who want to understand the science of climate change are encouraged to apply.

You will need to have a three-year degree in a relevant subject, with a B+ average at 300 level, from any New Zealand university. Students with equivalent international qualifications or extensive and relevant practical, professional or scholarly experience are encouraged to apply, although admission to the programme is at the discretion of Robert Keyzers, Associate Dean – Academic (Postgraduate).

Programme Structure
The MCCSP is a taught Master's degree that can be completed in one year of full-time study or up to three years of part-time study. The programme starts in Trimester One.

Part One
Part One is a flexible programme of taught courses. Students will complete four compulsory core courses (totaling 60 points) which will develop a broad understanding of the issues relating to climate change, and 3–4 elective courses (totaling 60 points) related to your area of focus.

Part Two
In Part Two you'll complete either:
CCSP 510 Research Essay: This major research project gives the student scope to investigate a climate related topic of interest, and centers on writing and presenting an extended research essay of up to 15,000 words. (60 points)

Or CCSP 511 Practicum Placement and Project: The placement is a period of work organised by the student with an employer, in a field related to climate change science, policy or management including the completion of a short research project. (60 points)

400-LEVEL CLIMATE CHANGE SCIENCE AND POLICY COURSES

Course Code	Course Registration Number	Course Name	Points	Trimester Available
CCSP 401	**CRN 30159**	**PHYSICAL BASIS OF CLIMATE CHANGE**	**15 PTS**	**1/3**

Assessment: Internal assessment

Coordinator: Prof Troy Baisden

Learn about the physical climate science dimensions of climate change, including concepts of climate forcing, feedback and response, and the relationship between emissions and concentrations.

CCSP 402	**CRN 30160**	**CLIMATE CHANGE IMPACTS AND ADAPTATION**	**15 PTS**	**1/3**

Assessment: Internal assessment

Coordinator: TBA

Gain a high-level understanding of climate change impacts and adaptation at global, national and local scales. Climate prediction models will be used to examine social and biophysical vulnerabilities to environmental change, and explore policies and measures to minimise impacts, and the potential for adaptation at different scales.

CCSP 403	**CRN 30161**	**INTERNATIONAL CLIMATE CHANGE POLICY**	**15 PTS**	**2/3**

Assessment: Internal assessment

Coordinator: TBA

Consider international climate policy, drawing on policy-relevant physical climate change science, economics, game theory, ethics and international relations. Learn about the history, theory and prospects of landmark efforts to govern climate change, domestically and internationally.

CCSP 404	**CRN 30162**	**CLIMATE CHANGE MITIGATION**	**15 PTS**	**2/3**

Assessment: Internal assessment

Coordinator: Dr Amanda Thomas

An examination of the domestic and international policy issues surrounding climate change mitigation, including why mitigation represents a challenging social and economic as well as environmental problem; differing perspectives on policy solutions to the mitigation challenge; linkages with international policy; policies and behaviour change; the roles of relevant institutions; sectoral considerations and policy measures; policy communication, and the politics of mitigation strategies.

Co-taught with ENVI528.

CCSP 510	**CRN 30163**	**RESEARCH ESSAY**	**60 PTS**	**3/3**

Assessment: Internal assessment

Coordinator: TBA

This major research project gives the student scope to investigate a climate related topic of interest, and centers on writing and presenting an extended research essay of up to 15,000 words.

CCSP 511	**CRN 30164**	**PRACTICUM**	**60 PTS**	**3/3**

Assessment: Internal assessment

Coordinator: TBA

Practicum Placement and Project: The placement is a period of work with an employer in the field of climate change science, policy or management including the completion of a short research project.

DEVELOPMENT STUDIES

Communities and organisations around the world face volatile, uncertain, and complex challenges in their efforts to increase equity, sustainability, and justice. Studying Development Studies can help you find solutions and be part of creating more just and regenerative futures.

The United Nation's Sustainable Development Goals aim to leave 'no one behind,' and international aid prioritises good governance and partnerships, but what role do Indigenous, grassroots, and transnational approaches play? What systems and processes can help move us towards more just and regenerative futures?

In Development Studies you'll learn diverse theories and practices of development, creative approaches to research, and – if you are doing the one-year Masters of Development Studies (MDevStud) - effective approaches to community engagement and social action. The focus through all our degrees is on approaches and practices that can support ethical and intersectional social, political, economic and environmental transformation.

Many of our courses are informed by relationships with, and contributions from, members of national, regional and local government agencies, non-governmental organisations or consulting companies. Frequently, students carry out research of direct relevance to these organisations, contributing useful and timely knowledge and helping their career prospects. Others go overseas to carry out research in Asia, the Pacific or Latin America supported by our strong staff networks in those regions.

Alongside courses, postgraduate students in Geography participate in regular Geography, Environment and Development (GED) Seminar Series, and Social Theory & Spatial Praxis Research Group sessions.

Our programmes are accessible to graduates from a wide range of disciplines and occupations. People with work experience in community, iwi or hapu development and/or international development are strongly encouraged to apply, especially those with a background in Indigenous development or in the Asia Pacific region. Students taking the two-year Masters of Science in Development Studies degree are encouraged to spend some time overseas in a developing country carrying out thesis research as part of their degree or to be involved in fieldwork with a marginalised community in Aotearoa New Zealand.

If you want to build a career in aid, humanitarianism, Indigenous development, policy, or in the community and voluntary sector, Development Studies will increase your expertise and help you make a positive contribution. Our linkages with government and aid agencies downtown are particularly helpful to inform future career and research aspirations.

POSTGRADUATE DIPLOMA IN DEVELOPMENT STUDIES (PGDipDEVSTUD – by coursework)

The Postgraduate Diploma in Development Studies (120pts) comprises 8-12 months of Full Time Study. It is open to those already in the workforce who wish to augment or update their skill-base, or recent graduates wishing to broaden their undergraduate degree and consists entirely of taught courses.

Entry requirements: The minimum entry qualification is a BA or BSc with an average grade of B or higher in relevant 300-level courses. Relevant professional experience is taken into account.

The course of study for the PGDipDevStud consists of DEVE 515, 516, 30 points from GEOG 400-488 and 30 further points from approved 400- or 500-level courses as discussed with the Postgraduate Coordinator of Human Geography and Development Studies.

MASTER OF DEVELOPMENT STUDIES (MDEVSTUD – by coursework)

The taught Masters of Development Studies (180pts) involves 12 months of Full Time Study. It is designed for those with relevant professional experience who wish to augment or update their knowledge and skill base, or recent graduates wishing to broaden their undergraduate degree. It consists entirely of taught courses.

Entry requirements: The minimum entry qualification is a BA or BSc with an average grade of B+ or higher in relevant 300-level courses. Relevant professional experience is taken into account.

The course of study for the MDevStud consists of DEVE 515, 516, 517, 30 points from GEOG 400-488 courses and 60 further points from approved 400- or 500-level courses as discussed with the Postgraduate Coordinator for Human Geography and Development Studies.

MASTER OF SCIENCE IN DEVELOPMENT STUDIES (MSC Development Studies – coursework and thesis)

The research-oriented Masters of Science in Development Studies (240pts) involves 24 months of Full Time Study. It is designed for those with a strong interest in independent research which complements or deepens relevant professional experience.

The course of study for the MSc Development Studies consists of DEVE 515, 516, 30 points from GEOG 400-488 courses and 30 further points from approved 400- or 500-level courses in the first year (Part 1), as well as DEVE 592 (a 12-month 120pt thesis) in the second year (Part 2).

Entry requirements into Part 1 (year one): The minimum entry qualification is a BA or BSc with an average grade of B+ or higher in relevant 300-level courses.

Entry requirement into Part 2 (year two): An average of B+ grades across Part 1 courses is expected. The thesis is a maximum of 40,000 words (120-150 pages) and must be completed within two years following the year of first enrolment.

MASTER OF ARTS IN DEVELOPMENT STUDIES (MA Development Studies – by thesis)

The Masters of Arts in Development Studies (120pts) is a 12 month independent thesis.

Entry requirements into the MA: The minimum entry qualification is a BA or BSc with Honours (Upper Second Division) or completion of a PGDipDevelopment Studies gaining a B+ average across all courses. The thesis is a maximum of 40,000 words (120-150 pages) and must be completed within two years following the year of first enrolment.

All students are urged to plan their course of study with the Postgraduate Coordinator of Human Geography and Development Studies, Prof Sara Kindon, before enrolment. Part-time enrolment is possible.

PHD IN DEVELOPMENT STUDIES

The PhD in Development Studies usually takes three years to complete. Applicants are expected to hold a Masters degree and have considerable prior research experience.

500-LEVEL DEVELOPMENT STUDIES COURSES

DEVE 503	**CRN 17050 CRN 17304 CRN 9236**	**PRACTICUM**	**30 PTS**	**2+3/3 3+1/3 1+2/3**

Coordinator: **Not offered in 2024**

The practicum consists of supervised practice in a field of development management focusing attention on the interface between policy and practice. The student selects a workplace where development practices can be assessed. The student submits a proposal of the intended workplace to the course coordinator and keeps an account of the hours spent on practical work with that organisation. At the end of the practicum, the student writes a research report, which places the practical experience in the light of relevant development theories. Opportunities can be explored through Volunteer Wellington, through the Council for International Development or other NGOs and suitable development agencies.

DEVE 515	**CRN 36048**	**DEVELOPMENT THEORY: SOCIO-SPATIAL THINKING IN DEVELOPMENT STUDIES**	**30 PTS**	**1/3**

Coordinator: **Dan Harris**

This course introduces students to forms of socio-spatial thinking that inform development theories and help us to understand inequalities. The course involves a critical examination of key concepts, including power, agency, justice, community and wellbeing in development contexts. We consider mainstream theories informing international aid and geopolitical architecture as well as theories associated with forms of regenerative thinking. These include consideration of approaches such as *buen vivir*, *Tri Hita Karana,* Pacific Theory and Buddhism, as well as Kaupapa Māori responses to the legacies of colonisation and how the implications of te Tiriti obligations may be in informing development within in Aotearoa New Zealand. Students will be expected to demonstrate an ability to read a range of literature both critically and independently and to show an ability to analyse and critique theories of development.

Co-taught with GEOG 511

DEVE 516	**CRN 36049**	**DEVELOPMENT RESEARCH APPROACHES FOR JUST AND REGENERATIVE FUTURES**	**30 PTS**	**2/3**

Coordinator: **Dr Marcela Palomino-Schalscha**

This course introduces students to the politics and practices of conducting research which aims to inform just and regenerative futures. The course prepares students going on to a Masters thesis in Development Studies or wishing to carry out a research project in a range of community or employment paces. It specifically grapples with researching in intercultural and development contexts.

Co-taught with GEOG 512, ENVI 521 and GEOG 580.

DEVE 517	**CRN 36050**	**COMMUNITY ENGAGEMENT AND SOCIAL ACTION**	**30 PTS**	**3/3**

Coordinator: **Dr Polly Stupples**

This course builds students' capacities in the analysis and application of professional and creative tools to engage with diverse communities and organisations working towards social action in particular contexts. It supports students to engage with regenerative practices that respond to multiple and compounding contemporary crises.

Students enrolled in the MDevStud have priority for places in this course.

DEVE 540	**CRN 17449** **CRN 27291** **CRN 17308** **CRN 19973**	**DIRECTED INDIVIDUAL STUDY**	**15 PTS**	**1/3** **1+2/3** **2/3** **3/3**

Coordinator: See Postgraduate Coordinator Prof Sara Kindon

This course provides students with the option of following a directed individual study, with the approval of the Head of School, and under the supervision of an academic staff member with appropriate expertise. In some cases, DEVE 560 may also be used to take a modified version of one of the undergraduate courses: GEOG 312, GEOG 322 or GEOG 316.

DEVE 560	**CRN 13963** **CRN 10252** **CRN 11346** **CRN 23174**	**SPECIAL TOPIC**	**30 PTS**	**1/3** **1+2/3** **2/3** **2+3/3**

Coordinator: See Postgraduate Coordinator Prof Sara Kindon

This course provides the opportunity for a student to examine a particular aspect of development in more depth according to their own needs and interests. The student negotiates the topic with the Director of Development Studies or designated supervisor and together they devise a course of study and related assessment. In some cases, DEVE 560 may also be used to take a modified version of one of the undergraduate courses: GEOG 312, GEOG 322 or GEOG 316.

DEVE 561	**CRN 18784** **CRN 18697**	**SPECIAL TOPIC**	**15 PTS**	**2/3** **2+3/3**

Coordinator: See Postgraduate Coordinator Prof Sara Kindon

This course provides the opportunity for a student to examine a particular aspect of development in more depth according to their own needs and interests. The student negotiates the topic with the Director of Development Studies or designated supervisor and together they devise a course of study and related assessment. In some cases, DEVE 560 may also be used to take a modified version of one of the undergraduate courses: GEOG 312, GEOG 322 or GEOG 316.

DEVE 592	**CRN 11761**	**THESIS**	**120 PTS**	

Coordinator: Prof Sara Kindon

This research-based thesis provides experience in research design, planning, implementation, analysis and representation with the assistance of an academic supervisor.

It requires students to develop a research question to explore based on a gap or problem identified in previously published sources, or that has grown out of previous professional experience. The student then designs a project and carries out fieldwork and analysis of data to arrive at some answers, conclusions and recommendations for policy, practice and/or further research.

Each student is encouraged to consider their topic of interest and discuss it with Prof Kindon and other staff during the first year of their enrolment. A formal proposal is required to be submitted as part of the DEVE 516 coursework.

The proposal will be considered by staff before approval is given to proceed and supervision is finalised. The proposal is also necessary to support funding and ethics approval application.

The final thesis produced should be between 120 and 150 pages in length (maximum of 40,000 words).

DEVE 690	**CRN 8293**	**Development Studies for PhD**	**360 PTS**	

ENVIRONMENTAL SCIENCE

Risks posed by climate change, sea level rise, and stresses on our natural resources highlight the need for environmental scientists and advisers.

Environmental Science is about understanding how humans connect with and change the natural environment and is taught through a range of scientific disciplines such as biology, chemistry, geography, mathematics, and physics.

Learn to assess environmental problems and protect and preserve our natural taonga through your choice of a postgraduate programme in Environmental Science.

Many of New Zealand's primary industries have an undeniable impact on the environment—agriculture, mining, forestry and fisheries all leave their mark on the planet we live on. Introduced predators pose threats to native wildlife and ecosystems.

As a Master of Environmental Science student, you'll spend time on the ground doing fieldwork like monitoring the quality of waterways, soil or air; gain an understanding of the tools and techniques that can help mitigate human impact on the environment; and learn to analyse complex data sets, draw conclusions, and communicate scientific results to affect policy and regulatory change.

MAKE VALUABLE CONNECTIONS AND GAIN AN EDGE IN YOUR CAREER

Wellington is the ideal place for students to see environmental science in action, being surrounded by a diverse natural environment while also being the home of government. The Master of Environmental Science programme involves close interaction with city and regional councils as well as Zealandia eco-sanctuary, MetService, GNS Science, NIWA and many other organisations.

Environmental Science is an area of strategic opportunity for New Zealand. There is an increasing need for scientifically trained graduates able to influence environmental decision-making, and to facilitate the science–policy–practice nexus throughout government, private and community sectors.

Entry Requirements: Bachelor's degree with at least a B average in a relevant subject.

POSTGRADUATE CERTIFICATE AND DIPLOMA

If you complete Part 1 of the Master of Environmental Science and don't continue to Part 2, you'll be awarded a Postgraduate Diploma in Science (Environmental Science).

If you complete two core courses and one further course, you can be awarded a Postgraduate Certificate in Science (Environmental Science).

MASTER OF SCIENCE IN ENVIRONMENTAL SCIENCE BY COURSEWORK AND THESIS

The Master of Science in Environmental Science is a 240-point, two-year programme which includes more in-depth research in the form of a thesis.

Part 1 of the MSc in Environmental Science is very similar to Part 1 of the MEnvSc, with the addition of ESCI 580, a research preparation course.

If you complete Part 1 of the MEnvSc and then find you would prefer to pursue in-depth research, you can transfer to the MSc. And likewise, if you complete Part 1 of the MSc and find you'd prefer to undertake the research project or placement, you can transfer to the MEnvSc.

Programme requirements:
Complete 180 points
Include the following courses in Part 1:
Advanced Topic in Environmental Science (ENSC 401)
Perspectives in Environmental Science in Aotearoa New Zealand (ENSC 402)
Environmental Science Research Essay (ENSC 485)

Further 60 points from: BIOL401-431, CCSP401, CCSP402, CHEM421-423, ENSC410-421, ENVI520, ESCI401-488, GPHS 441-448, PHYG413-423, PHYS415-447, STAT431-452

Include Environmental Science Research Project (ENSC 510) or Environmental Science Placement and Project (ENSC 511) in Part 2

ENSC401	CRN 31068	Advanced Environmental Science	30 points	1/3

Course Coordinator: Dr Andrew Rees
This course develops numerical literacy in environmental science. Students will assess methodologies from published literature and apply relevant techniques to collected data, developing scientific, analytical and mathematical skills that can be extrapolated to key environmental problems. Concepts are put into practice using the R computing environment.

ENSC402	CRN 31069	Perspectives in Environmental Science in Aotearoa New Zealand	15 points	1/3

Course Coordinator: Dr Mike Joy
The Earth is facing escalating pressures on the environment. In this interdisciplinary science course, students will explore contemporary and controversial environmental issues facing New Zealand. The course will be lecture- and seminar- based, with external guest-speakers offering their perspectives on the state of the environment in New Zealand. Students will gain experience and skills of engagement with various stakeholders.

ENSC410	CRN 31070	Environmental Science Internship	15 points	2/3

Course Coordinator: Dr Kevin Norton
This course enables students to gain professional work experience in environmental science. Each student is supervised by a host organisation involved in environmental science research or applications in the public or private sectors. The placement allows students to further develop teamwork and communication skills, with production of a report and presentation.

ENSC485	CRN 31073	Environmental Science Research Essay	15 points	2/3

Course Coordinator: Dr Dan Sinclair
This course develops skills in research and writing in Environmental Science. A review essay will be written on a relevant topic in environmental science, with the supervision of a Victoria academic or an expert from a collaborative institute. The review is expected to meet the conventions of a scholarly outlet. The review findings will be summarised in a blog, suitable for non-experts.

ENSC510	CRN 31074	Environmental Science Research Project	60 points	3/3

Course Coordinator: Dr Dan Sinclair
This major research project gives the student scope to investigate an environment-related topic of particular interest, and centres on writing and presenting an extended research essay of up to 15,000 words. The investigation will relate to an independent research question concerning an aspect of environmental science. It will consist of a review of the literature, some primary research and analysis, and the leading of a seminar to share understanding of the project's outcomes with fellow students.

ENSC511	CRN 30175	Environmental Science Placement and Project	60 points	3/3

Course Coordinator: Dr Andrew Rees

This course provides both professional development and research training. It has three components: a placement, an applied research project, and presentation of a seminar. The placement is a period of work with an employer in the field of environmental science. The project aims to research a particular aspect of the work undertaken to enrich the student's knowledge of the organisation's work. The seminar aims to share understanding among fellow students of the role of the organisation.

ENSC591	CRN 31140	Thesis in Environmental Science	120 points	

Course Coordinator: Dr Andrew Rees

ENVIRONMENTAL STUDIES

At their core, all environmental issues are social issues. Social science approaches allow us to understand the underlying causes and develop solutions to tricky environmental problems. Environmental Studies draws together environmental psychology, science and technology studies, critical theory, Mātauranga Māori, policy, and environmental ethics to help you learn how to create change.

The Environmental Studies team are passionate about what we do, enjoy teaching, and work to support Environmental Studies students to develop the skills needed to make a difference. We are award-winning researchers, and we bring our research and community connections into our teaching.

Our capital city location facilitates work with government departments such as the Ministry for the Environment, as well as international agencies, industries, regional and local government, Iwi and environmental organisations. The School has particularly strong links to environmental policy agencies based in Wellington and, within the university, the Environmental Studies programme maintains close links with the New Zealand Climate Change Research Institute.

POSTGRADUATE DIPLOMA IN ENVIRONMENTAL STUDIES

The Postgraduate Diploma in Environmental Studies (PGDipEnvStud) is a full-time programme taken over two trimesters (1 and 2), without a thesis, or can be completed part time. This qualification requires the completion of 120 points of coursework including two 15-point core courses (ENVI 520 and 521) and 90 points from ENVI 522-530. Up to 30 of these points may be replaced by approved 400 or 500-level courses as discussed with the Post-Graduate Coordinator.

Entry requirements: A Bachelor's degree in a relevant subject with a B average, or relevant work experience, and in discussion with the Post-Graduate Coordinator, Brendon Blue (brendon.blue@vuw.ac.nz).

MASTER OF ENVIRONMENTAL STUDIES

The first year of the Master of Environmental Studies (MEnvStud) is the same as the Postgraduate Diploma in Environmental Studies, but in the second year you will have the opportunity to work closely with at least one staff member to deeply research a topic of your interest. Through this programme, you will have the chance to develop excellent research skills that will be transferable across careers and civic involvement. Our Masters students often work closely with communities to answer questions that are relevant to people working on the trickiest environmental problems.

The MEnvStud course of study formally consists of:
Part 1: as with the Postgraduate Diploma course of study set out above
Part 2: ENVI 591 (120-point thesis), OR ENVI 593 (90-point thesis), combined with ENVI 512 Practicum or, for those with relevant work experience, a 30-point course chosen from the courses listed for Part 1 above.

Note:

- Enrolment in ENVI 593 or ENVI 591 will be for 12 months from the date of enrolment, or 24 months if part-time. Practical work is carried out in approved organisations under the personal supervision of practitioners approved by the Post-Graduate Coordinator, Brendon Blue (brendon.blue@vuw.ac.nz)..
- Entry to Part 2 requires the acceptance of a thesis proposal by the Post-Graduate Coordinator and either a B+ average from Part 1 courses or special permission from the Coordinator. You are strongly advised to tailor your research proposal to the interests and expertise of staff in the programme.

PHD IN ENVIRONMENTAL STUDIES

The PhD in Environmental Studies usually takes three years to complete.

500-LEVEL ENVIRONMENTAL STUDIES COURSES

ENVI 512	**CRN 2074 CRN 17086 CRN 17087**	**PRACTICUM**	**30 PTS**	**1+2/3 2+3/3 3+1/3**

Coordinator: Dr Amanda Thomas

This is a supervised placement during Part 2 Masters (not available for the PGDip), in a specialised field of environmental or resource management, focusing on practice in a particular organisation or agency. The placement is negotiated in consultation with Amanda and organisation. The placement requires 200 hours of work, often unpaid (except in exceptional circumstances), and can be carried out over an extended period during the trimester or in more concentrated blocks during the non-teaching breaks. ENVI 512 includes seminars as needed for students to report back on key learning and to share with other students. All the course requirements must be completed by the end of February in the year following enrolment in order to obtain a passing grade.

ENVI 520	**CRN 15675**	**ENVIRONMENTAL MANAGEMENT**	**15 PTS**	**1/3**

Coordinator: Dr Brendon Blue

This course critically reviews the theory and practice of contemporary environmental and resource management. Drawing on interdisciplinary scholarship and case studies from both Aotearoa New Zealand and worldwide, it examines the conceptual frameworks underpinning environmental decision-making to explore how human-environment relationships are being negotiated and reimagined in the face of today's environmental challenges.

ENVI 521	**CRN 15676**	**ENVIRONMENTAL RESEARCH METHODS**	**15 PTS**	**2/3**

Coordinator: Dr Wokje Abrahamse

This course prepares students for thesis research. It covers some of the generic issues and skills involved in research, such as choosing a topic, research design, data collection and analysis, ethics, communication and report writing. It also examines some of the issues and techniques that are particularly relevant to environmental research such as fieldwork, field methods, research ethics and relationships with participants.

By the end of the course, students should:

- understand the nature and value of research
- understand the research process in terms of its main stages of planning, preparation; field research, data analysis, writing and presentation
- be aware of the importance of preliminaries - developing proposals, securing funding and mapping out (and later managing) budgets
- have a basic knowledge of epistemologies and methodologies, and the place of quantitative and qualitative research methods
- be aware of a range of appropriate field methods in working with different groups of human participants

Competence in the above will be demonstrated through the preparation of research plans, budgets and a detailed research proposal that will form the basis of Master's thesis research.
ENVI 521 is co-taught with DEVE 516, GEOG 512 and GEOG 580.

ENVI 522	CRN 17362	ENVIRONMENTAL AND PLANNING LAW	15 PTS	1/3

Coordinator: Professor Catherine Iorns Magallanes

A practical survey of the law and theories of law as they affect environmental management. Students will be introduced to the basics of environmental legal philosophy and principles applying to the making of law about environmental matters, as well as the basics of the NZ legal system and where environmental laws, the courts and government regulation fit into that system. Key statutes such as the Resource Management Act and Hazardous Substances and New Organisms Act will be introduced, and their basic workings examined by way of case studies and practical exercises. The new emissions trading legislation and other law relating to climate change will also be surveyed.

ENVI 524	CRN 26075	ENVIRONMENTAL ECONOMICS FOR PUBLIC POLICY	15 PTS	1/3

Coordinator: **Not offered 2023**

Introduces ecological economics, the environment as 'natural capital', and the economy vis-a-vis society/environment. Covers the mechanics and limitations of the market and government, private/collective choices and their impacts on the environment. Policy-oriented, with focus on relevant core microeconomic theory (market/non-market); heterodox/orthodox approaches; behavioral, institutional and ecological economics.

ENVI 525	CRN 25034	MĀORI ENVIRONMENTAL AND RESOURCE MANAGEMENT	15 PTS	3/3

Coordinator: Dr Vincent (Billy) van Uitregt

The course aims to build an understanding of Māori perspectives of the environment through an in- depth look at the complex interplay between social, political, environmental and cultural factors that impact on Aotearoa New Zealand's built and natural environments. The course considers the role Māori environmental perspectives could, and do, play in the creation of uniquely Aotearoa New Zealand places by drawing on case studies across Aotearoa New Zealand. Strategies and methods for ensuring the adequate consideration of these perspectives are evaluated.

ENVI 526	CRN 17359	POLITICAL ECOLOGY OF CONSERVATION	15 PTS	1/3

Coordinator: Dr Brendon Blue

This course will explore the socio-political dimensions of conservation by critically considering the histories, knowledge, and broader political economies that shaped and shape conservation policies and practices. Particular focus will be placed on 1) unpacking assumptions we commonly have about conservation; and 2) examining how uneven relationships of power play out through different approaches to conservation.

ENVI 528	CRN 17358	CLIMATE CHANGE ISSUES	15 PTS	2/3

Coordinator: Dr Amanda Thomas

This course examines issues surrounding climate change mitigation, and examines mitigation initiatives and politics, and differentiated impacts of mitigation across space and time. It will explore mitigation policies and ground this exploration in Te Tiriti o Waitangi and climate justice.

Co-coded as CCSP404.

ENVI 530	CRN 26076	SPECIAL TOPIC: DRIVERS OF HUMAN BEHAVIOUR	15 PTS	2/3

Coordinator: Dr Wokje Abrahamse

This course examines human behaviour in relation to environmental challenges. We will focus on individual drivers of behaviour, as well as understanding the ways in which (un)sustainable practices are situated within existing social, natural, technological and policy contexts. Through the analysis of case studies, students will gain a better understanding of how individuals can be encouraged to engage in environmentally friendly practices, and how behaviour change principles may be used to inform environmental policy and practice.

ENVI 591	CRN 23008	THESIS	120 PTS	F/Y

The ENVI 591 thesis provides an opportunity for students to further develop and demonstrate skills in a sustained piece of research. The 120-point thesis is a more research-intensive 'academic' option than the ENVI 593 option combining a thesis and placement. The optimal thesis length is 30-40,000 words. The thesis topic is developed in consultation with an academic supervisor based on the development and acceptance of a research proposal through ENVI 521 in the preceding year. The thesis is due in one year (full time) from the date of enrolment in ENVI 591. Students are expected to participate in the academic life of the School including attending the Geography, Environment and Development (GED) Seminar Series.

ENVI 593	CRN 2077	THESIS	90 PTS	F/Y

The ENVI 593 thesis provides an opportunity for students to develop and demonstrate skills in a research project. The 90-point thesis represents around eight to nine months' full-time work and sits alongside the ENVI 512 Practicum (placement) course. The optimal thesis length is 20–25,000 words, with anything over 30,000 strongly discouraged. The thesis topic is developed in consultation with an academic supervisor based on the development and acceptance of a research proposal in ENVI 521 in the preceding year. The thesis is due in one year (full time) from enrolment in ENVI 593. Students are expected to participate in the academic life of the School including attending the Geography, Environment and Development Seminar (GED) Series.

ENVI 690	CRN 8301	ENVIRONMENTAL STUDIES FOR PHD	360 PTS	3 YEARS

GEOGRAPHY

Geography at Te Herenga Waka Victoria University of Wellington is concerned with the spatial politics and practices of people at various scales, as well as the people's identities and relationships with places, landscapes, resources and environments. We have key strengths in applied and action-oriented research, which is informs policy and planning, as well as social and environmental justice.

The postgraduate programme was significantly revamped in 2023 and now has two exciting new core courses: GEOG 511 (Socio-spatial Thinking for Human Geography) and GEOG 512 (Geographic Research Approaches for Just and Regenerative Futures).

In addition, we have a range of option courses which focus on:

- Urban geography, health and Geographic Information Science, including quantitative skills (GEOG 417 and GEOG 415)
- Geographies of mobilities and difference including qualitative and creative approaches (GEOG 408 and GEOG 418)
- Geographies of climate, landscape and hydrological change including field skills (PHYG 413, PHYG 419, PHYG 420, PHYG 423 – see Physical Geography later in this booklet)
-

Students can also carry out independent research with support of an academic supervisor (GEOG 489 or PHYG 489) or devise a course of their own making with an academic supervisor (GEOG 440 or PHYG 440

Alongside core and option courses, students can take electives from a wide range of courses within the School of Geography, Environment and Earth Sciences associated with Development Studies, Environmental Studies, Environmental Science, Climate Change Science and Policy and Earth Sciences. Permissions may be required from course coordinators depending on students' degrees and prior experience.

Many of our courses are informed by relationships with, and contributions from, members of national, regional and local government agencies, non-governmental organisations or consulting companies. Frequently, students carry out research of direct relevance to these organisations, contributing useful and timely knowledge and helping their career prospects. Others go overseas to carry out research in Asia, the Pacific or Latin America supported by our strong staff networks in those regions.

Alongside courses, postgraduate students in Geography participate in regular Geography, Environment and Development (GED) Seminar Series, Social Theory & Spatial Praxis Research Group sessions and School of Geography, Environment and Earth Sciences (SGEES) Research Seminars.

POSTGRADUATE CERTIFICATE IN SCIENCE IN GEOGRAPHY

The PGCertSc requires 60 points of postgraduate study and can be completed in one trimester or part time over two years. The Certificate can be converted into a Postgraduate Diploma in Science with a further 60 points of 400-level approved courses.

POSTGRADUATE DIPLOMA IN ARTS IN GEOGRAPHY

The Postgraduate Diploma in Arts (PGDipArts) offered by the Faculty of Humanities and Social Sciences is intended primarily for students who are interested in doing advanced study in Geography but are not intending to complete the GEOG 489 Research Project.

Entry requirements: A Bachelor's degree with a major in Geography, including GEOG 324 and GEOG 325 plus 40 points of approved courses. The diploma normally requires at least two trimesters of study and should be completed within four years of first enrolling.

POSTGRADUATE DIPLOMA IN SCIENCE IN GEOGRAPHY

The Postgraduate Diploma in Science (PGDipSc) in Geography is made up of GEOG 511, GEOG 512 and 30 points from GEOG 401-488, PHYG 401-488, and 30 points of electives. It does not require a research project. The PGDipSc can be completed in two trimesters or part-time over four years. Good academic grades in the PGDipSc may allow direct entry into and MSc Part 2 (thesis).

Entry requirements: An undergraduate degree with an average grade of B or higher in relevant 300- level courses.

BA OR BSC WITH HONOURS IN GEOGRAPHY

Entry requirement: A Bachelor's degree with a major in Geography including GEOG 324 and GEOG 325 plus 40 points of approved courses from GEOG 312-323, ideally with an average grade of B+ or higher in these courses. Entry into Geography Honours from another undergraduate major may be granted.

Students wishing to enroll in Honours in Geography must contact the Geography Postgraduate Coordinator (Prof Sara Kindon) by 10th December prior to the year of intended enrolment stating their desire to enroll and the names of academic staff members approached regarding supervision of potential research projects. Early application is recommended although approval to enroll in Honours may be granted until 10 January of the year of study.

The courses of study for a BSc (Hons) or BA (Hons) in Geography consists of:

- GEOG 511 (Socio-spatial Thinking for Human Geography, 30pts)
- GEOG 489 (Research Project, 30pts)
- 60 points from GEOG 400-440, PHYG 400-488.

***Note**: Up to 60 points can be from other disciplines with approval from the Geography Postgraduate Coordinator. Some prerequisites may be required.

You are advised to select the courses you wish to take early and begin reading over the summer prior to enrolment. For GEOG 489 (Research Project), you should identify a possible topic as soon as possible and begin background reading, thinking or fieldwork as advised by a member of staff.

MASTER OF SCIENCE IN GEOGRAPHY

A MSc in Geography consists of two parts: Part 1 involves GEOG 511, GEOG 512 and 60 further points. Part 2 is a full-time research project (120pts), leading to a thesis. Full-time enrolment is usually two years. Part-time study may be undertaken with permission from the Geography Postgraduate Coordinator.

Entry requirements into Part 1: Completion of an undergraduate degree or relevant graduate or postgraduate diploma, including 60 points from GEOG 301-399.
Entry requirements into Part 2: B+ in your Part 1 courses. You may also enter Part 2 with an Honours degree or postgraduate diploma.

The MSc may be awarded with Honours if both Parts 1 and 2 of the degree are completed within two and a half years of first enrolling for the degree. A candidate who enrolls in Part 2 of the Master's programme, after completing a relevant Honours or Postgraduate diploma may have their Master's awarded with distinction or merit.

36046MASTER OF ARTS BY THESIS IN GEOGRAPHY

To enroll in a Master of Arts (MA) in Geography you must have a BA(Hons) degree with a First or Second Class Honours in Geography, or related subject (with permission of the Associate Dean). Prospective students must also obtain a recommendation by a potential thesis supervisor before enrolment.

The course of study for an MA in Geography is GEOG 591 (thesis).

PHD IN GEOGRAPHY

The PhD in Geography usually takes three to four years to complete.

400/500-LEVEL GEOGRAPHY COURSES

GEOG 511	**CRN 36046**	**SOCIO-SPATIAL THINKING FOR HUMAN GEOGRAPHY**	**30 PTS**	**1/3**

Coordinator: **Prof Sara Kindon**

This course introduces students to a range of socio-spatial approaches to understanding, and acting, in our world. It involves a critical exploration of key concepts including power, agency, justice, community and wellbeing, examined through a geographic lens that emphasises both our embeddedness in specific places, and the spatial relations that inform and transform those contexts. It introduces students to a range of multi-scalar approaches to social action for transformative change.

Students will be expected to read a range of literature both critically and independently and to show an ability to analyse and critique theories of social change.

Co-taught with DEVE 515.

GEOG 512	**CRN 36047**	**GEOGRAPHIC RESEARCH APPROACHES FOR JUST AND REGENERATIVE FUTURES**	**30 PTS**	**2/3**

Coordinator: Dr Marcela Palomino-Schalscha

This course introduces students to the politics and practices of conducting research which aims to inform just and regenerative futures. The course prepares students going on to a Masters thesis in Geography. It specifically grapples with researching in intercultural and development contexts.

Co-taught with DEVE 516, ENVI 521 and GEOG 580.

GEOG 408	**CRN 29108**	**RELATIONAL GEOGRAPHIES: THE POLITICS OF CO-EXISTING**	**15 PTS**	**2/3**

Coordinator: **Dr Marcela Palomino-Schalscha (NOT OFFERED IN 2024)**

This course provides an introduction to advanced debates within social and cultural geography, in particular around the theorisation of place, power and identity. The course will deal with a range of issues and grounded examples while introducing relational, postcolonial and feminist geographies.

GEOG 415	**CRN 25033**	**INTRODUCTION TO GEOGRAPHIC INFORMATION SCIENCE AND ITS APPLICATIONS**	**15 PTS**	**2/3**

Restrictions: GEOG 215, GEOG 315

Coordinator: **A/Prof Mairéad de Róiste**

This course is designed to empower you with the skills required to tackle complex spatial challenges. GIS

combines the art of mapping, science of data analysis, and spatial understanding. Through hands-on computer practicals and lectures, you'll gain a deep understanding of how GIS can make a significant impact in your chosen field.

GEOG 417	CRN 36044	HEALTHY CITIES	15 PTS	2/3

Restrictions: GEOG 411 (2022 and 2023)

Coordinator: **Dr Mirjam Schindler**

The course will provide students with skills to argue which characteristics a healthy city would have, a city which promotes urban health. Students will be equipped with geographical tools and concepts to analyse intra-urban processes and their effects on urban health. The course will explore how characteristics of urban (notably residential) environments might promote urban health, how such effects can be analysed, and which measures urban planning can offer. Students will be exposed to contemporary urban geography debates about urban health in national and international contexts.

GEOG 418	CRN 36045	REFUGEE SPACES: EMOTIONAL GEOGRAPHIES OF FORCED MIGRATION AND REFUGEE RESETTLEMENT	15 PTS	1/3

Restrictions: GEOG 411 (2020 and 2021); GEOG 416 (2022 and 2023)

Coordinator: **Prof Sara Kindon**

The course aims to understand the effects on, and affects felt, of people experiencing forced migration and refugee resettlement and to generate more nuanced and sensitive responses to them in Aotearoa New Zealand. Throughout we question multi-sited interrelationships of emotion, affect, embodiment, and power through a geographic inquiry into the material places and digital spaces of 'refugeeness'.

GEOG 440	CRN 10015 CRN 17425 CRN 11841 CRN 17337	DIRECTED INDIVIDUAL STUDY	30 PTS	1/3 1+2/3 2/3 3/3

Prerequisite: Permission of the Geography Postgraduate Coordinator Sara Kindon

A supervised programme of study designed by the student with the support of an academic supervisor and approved by the Geography Postgraduate Coordinator.

GEOG 489	CRN 10020	RESEARCH PROJECT (HONS)	30 PTS	1+2/3

Coordinator: Prof Sara Kindon

GEOG 489 offers BA or BSc with Honours students in Geography the opportunity to design and carry out a modest independent research project on a topic of your choice under the guidance of a supervisor. It involves training support in research design, approach and methods through one-on-one sessions with a supervisor, the weekly GED (Geography, Environment and Development) Research seminars, and through attendance at, and presentation in GEOG 324 (Research Design) in T1. In July or August, there is usually a dedicated seminar where students receive feedback on their preliminary analysis from other students and staff. You are also able to sit in on classes associated with GEOG 580 in T2.

GEOG 580	CRN 7766	RESEARCH PREPARATION	15 PTS	2/3

Coordinator: Dr Marcela Palomino-Schalscha

This course introduces students to the politics and practices of conducting research.

Co-taught with DEVE 516, ENVI 521 and GEOG 511.

GEOG 591	CRN 1721	Geography Thesis	120 PTS	

Coordinator: Prof Sara Kindon

GEOG 591 involves students in independent research under the guidance of an academic supervisor, with administrative support from the Geography Postgraduate Coordinator. The Master's thesis is normally carried out over one academic year of full-time study and should demonstrate the student's mastery of their discipline. It involves the preparation and approval of a research proposal, first-hand research and analysis, then the preparation of a thesis for examination. A Master's thesis is 40,000 words in length and examined by one VUW staff member and one NZ examiner.

GEOG 690	CRN 1725	Geography for PhD	360 PTS	

Coordinator: Professor Sara Kindon

GEOG 690 involves students in independent research under the guidance of two academic supervisors, with administrative support from the Geography Postgraduate Coordinator. The PhD thesis is expected to take three years of full-time study and to demonstrate an original contribution to the student's discipline. It involves the preparation and approval of a research proposal, first-hand research and analysis, then the preparation of a thesis for examination. A PhD thesis is 80,000-100,000 words in length and is usually examined by one VUW, one NZ and one international examiner.

PHYSICAL GEOGRAPHY

Physical Geography is the branch of natural science that deals with understanding the processes and patterns in the physical environment. At the heart of this discipline is the concept of Earth Systems Science, in which the Earth is made up of the inter-connected realms of the atmosphere, biosphere and geosphere.

The core areas within Physical Geography at Victoria University are geomorphology, climatology, hydrology, glaciology and Quaternary environmental change, and these are linked both with scientific disciplines such as Geology, Geophysics, Biology, Physics, Chemistry, as well as with the Social Sciences, to inform current and future generations of the critical importance of human-environment relations to life on Earth. We emphasise interdisciplinary learning, research and the development of key skills in careful field observation, data measurement and computer modelling. Such skills are increasingly being utilised by physical science practitioners in research, education and in the private sector.

POSTGRADUATE CERTIFICATE IN SCIENCE IN PHYSICAL GEOGRAPHY

The Postgraduate Certificate in Science (PGCertSc) may appeal to students wanting to undertake postgraduate study by a programme of course-work that does not involve a research project.

The PGCertSc also provides an opportunity for those students who are not able to meet the entry requirements for the BSc(Hons) or MSc Part 1. The PGCertSc requires 60 points of postgraduate study and can be completed in one trimester or part time over two years. It can be converted into a Postgraduate Diploma in Science with a further 60 points of 400-level approved courses.

The PGCertSc course of study for Physical Geography consists of 60 points from PHYG 413-440.

POSTGRADUATE DIPLOMA IN SCIENCE IN PHYSICAL GEOGRAPHY

The Postgraduate Diploma in Science (PGDipSc) is made up of 120 points at 400 and 500-level and does not require a research project. **Entry requirement**: An undergraduate degree with an average grade of B or higher in relevant 300- level courses.

Good academic grades in the PGDipSc may allow direct entry into MSc Part 2 (thesis).

The PGDipSc course of study for Physical Geography consists of 120 points from PHYG 413–440.

BSC WITH HONOURS IN PHYSICAL GEOGRAPHY

Entry requirements: BA or BSc degree including GEOG 324 and GEOG 325 plus 40 points of approved courses, ideally with an average grade of B+ or higher in these courses. Entry into Physical Geography Honours from another undergraduate major may be granted with permission of the Associate Dean.

Students wishing to enrol in a BSc(Hons) in Physical Geography should write to the Physical Geography Graduate Coordinator (A/Prof Kevin Norton) by 20 December stating both their desire to enrol in Honours and the names of academic staff members approached regarding supervision of potential research projects. Early application is recommended although approval to enrol in Honours may be granted until 10 January of the year of study.

The BSc(Hons) in Physical Geography course of study consists of:

- PHYG 489
- 90 points in an approved combination from PHYG 404–440 or other approved courses; at least 30 points shall be from PHYG 413–440.

MASTER OF SCIENCE IN PHYSICAL GEOGRAPHY (MSc)

A MSc in Physical Geography consists of two parts: Part 1 involves coursework and a research preparation course. Part 2 is a full-time research project, leading to a thesis. Full time enrolment is usually two years. Part time study may be undertaken with permission from the Head of School.

Entry requirements: Completion of an undergraduate degree or relevant graduate or postgraduate diploma with average grades of B+ or above, including 80 points from GEOG 301–399. Study in Part 1 consists of at least 120 points from the BSc(Hons) or other schedules. Study in Part 2 is entirely by thesis research.

Entry requirements for Part 2: A grade average of B+ in your Part 1 courses. You may also enter Part 2 with an Honours degree or postgraduate diploma.

The MSc may be awarded with Honours if both Parts 1 and 2 of the degree are completed within two and a half years of first enrolling for the degree. A candidate who enrols in Part 2 of the Master's programme, after completing a relevant Honours or Postgraduate diploma may have their Master's awarded with distinction or merit. To be eligible, a full-time candidate shall complete all work for Part 2 within 18 months from the date of first enrolment in Part 2.

The course of study for an MSc in Physical Geography is:

- **Part 1**: ESCI 580; 105 further points from PHYG 413–440, of which up to 30 points may be replaced by other approved courses
- **Part 2**: PHYG 591 (thesis).

PHD IN PHYSICAL GEOGRAPHY

The PhD in Physical Geography consists of full-time research. It usually takes three to four years to complete.

400/500-LEVEL PHYSICAL GEOGRAPHY COURSES

PHYG 413	CRN 27050	CLIMATE DYNAMICS	15 PTS	2/3

Pre-requisites: GEOG 220 or 321

Coordinator: Prof James Renwick

Provides and overview of the circulation of the global atmosphere, the basic drivers of the climate system, including the global radiation balance, energy transports in the atmosphere, and how climate varies seasonally and from year to year.

PHYG 414	CRN 15669	CLIMATE CHANGE: LESSONS FROM THE PAST	15 PTS	2/3

Not offered in 2024

Coordinator: Prof Rewi Newnham

The course examines the contemporary issue of climate change in the context of the past (Quaternary paleoclimate) and future projections. It aims to develop a longer term perspective on contemporary climate change than can be achieved from the instrumental era. A key concept is "lessons from the past" derived from the record of environmental change during the Quaternary period (since c. 2.6 million years ago) and how these can inform understanding of contemporary climate change science as well as underpin future projections of climate and climate impacts. The emphasis here will be on terrestrial records and environments (although marine and ice core records remain relevant) and a key focus will be New Zealand in the context of global patterns. Recent advances in the periodical literature are emphasized.

PHYG 418	CRN 15671	GEOMORPHOLOGY AND ITS APPLICATION	15 PTS	1/3

Not offered in 2024

Coordinator: Dr Kevin Norton

This course explores the application of geomorphology to understanding landscape change. The focus is on landscapes as dynamic entities in which tectonic and erosive forces combine to create, shape and ultimately destroy topography. These dynamic processes act constantly to drive changes in landforms either towards or away from quasi-stable states. Understanding Earth's surface requires knowing how landforms have developed, which processes are currently acting on these surfaces, and how they might respond to future change. To this end, geomorphology is presented as an interdisciplinary subject, drawing on concepts and tools from across the physical sciences in an effort to disentangle the often-combined effects of geologic, climatic, and anthropogenic forces. A small number of specific topics and methods will be examined with reference to the modern geomorphic literature.

PHYG 419	CRN 15672	NATURAL HAZARDS AND RISK: PROCESSES AND IMPACTS	15 PTS	2/3

Coordinator: Dr Jamie Howarth

This course provides an understanding of the nature, distribution and frequency of natural hazards both within New Zealand and globally. It analyses the causes of natural hazards, the processes driving them, the methodologies used in their analysis and their impacts both within New Zealand and globally.

PHYG 420	CRN 17257	WATER RESOURCES	15 PTS	2/3

Coordinator: Dr Anya Leenman

This course aims to provide an understanding of the dominant components of the water cycle at local and global scales and to provide the skills necessary to undertake an analysis of the water resources of a region or catchment. It covers three broad areas. 1) The processes governing surface, subsurface and atmospheric movement of water are introduced. Global water and energy cycles, soil water flow processes, evapotranspiration, groundwater and catchment scale rainfall runoff and solute transport processes are covered. 2) It focuses on the assessment, measurement, and quantification of surface and subsurface water resources, together with the methods and requirements of data acquisition, as well as issues relating to the assessment, quantification, and monitoring of water quality. 3) The course briefly summarises the effects, both physical and social, of manipulating water resources and the mechanisms available for resolving conflicting usage requirements.

PHYG 423	CRN 15673	FIELD GEOMORPHOLOGY	15 PTS	1/3

Coordinator: A/Prof Kevin Norton & Dr Shaun Eaves

Through a field examination of the landform systems of New Zealand, this course analyses contemporary and past landform evolution, and its impacts on society. The course is focused around an intensive fieldwork programme conducted on the South Island, whereby geomorphic systems from the high alps to coastal plain are investigated and the linkages between them discussed. Issues such as climate change and glacial processes, hillslope instability, coastal erosion and landform evolution are covered in the context of the spectacular environment of the active New Zealand landscape.

PHYG 440	CRN 10017 CRN 26238 CRN 31241	DIRECTED INDIVIDUAL STUDY	15 PTS	1+2/3 1/3 3/3

Prerequisites: Permission of Programme Director

Coordinator: TBC

For more information please contact the Postgraduate Coordinator (A/Prof Kevin Norton)

PHYG 489	CRN 1150	RESEARCH PROJECT (HONS)	30 PTS	1+2/3

Coordinator: A/Prof Kevin Norton

This course involves the formulation and execution of a research project of your own choice under the guidance of a staff member. It is compulsory for all those enrolled for BSc(Hons) in Physical Geography. If you are considering taking an Honours degree in Physical Geography make an appointment to see the Postgraduate Coordinator, A/Prof Kevin Norton, who will offer guidance, discuss resources, and point you to potential supervisors. It is important that you discuss possible research topics with appropriate staff *before* the academic year commences.

PHYG 489 provides you with the opportunity and forum to design and carry out an independent research project on a topic of your choice. It involves training support in research design, approach and methods through one-on-one sessions with a supervisor, the weekly Geography, Environment and Development (GED) Seminar Series, and through participation in the ESCI 580 Research Preparation course in trimester 2.

You will need to discuss a possible topic with a staff member prior to applying for admission to Honours to the Postgraduate Coordinator A/Prof Kevin Norton in December preceding the year of study. Once you have identified a topic, an interim supervisor will be allocated to you, and you should work with this person to develop your research proposal so that you are ready to begin your research in earnest upon enrolment. The sooner you can narrow down your focus the better it will be for your work throughout the year. Do not wait to enrol before starting to do some exploratory research and drafting your proposal.

Once enrolled, your proposal will be reviewed by the Postgraduate Coordinator and your interim supervisor. You will receive feedback so that you can develop your project. Once your proposal and topic are approved, you will be allocated to a permanent supervisor with whom you will work throughout the year.

Throughout the year, you will also be expected to:

- submit a topic statement (March)
- submit a research proposal (March)
- provide a written progress report (May)
- give a short presentation on your approach and findings (August)
- submit a draft version of your research paper (September)
- submit the final version of your research paper (October).

ESCI 580	CRN 28445	RESEARCH PREPARATION	15 PTS	2/3

Coordinator: Dr Ian Schipper

The course aims to provide the skills and techniques required for successful scientific research in Earth Sciences including: philosophy of science; bibliographic database searches; writing, reviewing and revision of proposals, abstracts and journal papers; strategies for poster and oral presentations. Students will work with their intended MSc thesis project supervisor to develop and submit for grading a research proposal for their project. This is due at the end of the course as part of the assessment, along with an oral presentation of the research proposal.

PHYG 591	CRN 1159	Thesis	120 PTS	

Prerequisites: Permission of Programme Director

Coordinator: TBC

PHYG 690	CRN 1164	PYHSICAL GEOGRAPHY FOR PHD	360 PTS	

GEOLOGY

Geology is the study of the dynamic history and processes of the Earth. Topics that we cover under these areas include the Earth's internal structure, plate tectonics, earthquakes, mountain building, volcanic eruptions, the origin and evolution of life, extinction events, the formation of sedimentary basins, climate and sea-level changes, glaciation and landscape evolution, and the origin and conservation of the Earth's natural resources, including minerals, fossil fuels, soils and water.

Understanding geological processes is becoming increasingly important for those concerned with the extraction and/or preservation of the Earth's natural resources, the evaluation of natural hazards, anticipating and mitigating the social and environmental effects of global changes, and undertaking environmental and resource planning and monitoring.

POSTGRADUATE CERTIFICATE IN SCIENCE IN GEOLOGY

The PGCertSc may appeal to students seeking a postgraduate qualification that does not involve a research project, or for those who are not able to meet the entry requirements for the BSc(Hons) or MSc Part 1. The PGCertSc in Geology requires 60 points of postgraduate study and can be completed in one trimester or part time (up to two years). It can be converted into a Postgraduate Diploma in Science with a further 60 points of 400-level approved courses.

POSTGRADUATE DIPLOMA IN SCIENCE IN GEOLOGY

The PGDipSc in Geology is made up of 120 points at 400 and 500-level and does not require a research project, although a project may be included where appropriate. The minimum entry qualification is an undergraduate degree with an average grade of B or higher in relevant 300-level courses. The PGDipSc can be completed in two trimesters or part time (up to four years). Good academic grades in the PGDipSc may allow direct entry into an MSc Part 2 (thesis).

With the approval of the Postgraduate Coordinator up to 30 points of appropriate 400-level courses from elsewhere in the School or Science Faculty can be included in the programme of study for the PGDipSc (e.g. BIOL, CHEM, ENSC, GPHS, MATH, PHYG or PHYS).

BSC WITH HONOURS IN GEOLOGY

An Honours degree follows an undergraduate degree and provides students with depth in a specialised field. It could also follow on from a Graduate Diploma in Science (GDipSc) if necessary requirements have been met. A Bachelor of Science with Honours (BSc(Hons)), is a one-year full-time programme consisting of 90 points of coursework and a research project (GEOL 489). It may also be undertaken part-time with approval. It can also lead directly to PhD study.

Entry requirement: A BSc in an appropriate field with an average grade of B+ or higher in relevant 300-level courses.

If you are intending to undertake a research project, you should identify a topic and supervisor as soon as possible and begin background reading, thinking or fieldwork as advised by the relevant member of staff.

If you wish to enrol in a BSc with Honours in Geology, please contact the Earth Sciences Postgraduate Coordinator, Prof Colin Wilson, stating your desire to enrol in Honours and the names of School staff you have approached regarding potential research projects before the end of Trimester 2, prior to the year you wish to study.

The course of study for BSc Honours in Geology consists of:

- GEOL 489
- ESCI 451, 452, 453
- 45 further points from ESCI 401 - 488

With the approval of the Postgraduate Coordinator up to 30 points of appropriate 400-level courses from elsewhere in the School or Science Faculty can be included in the programme of study for the BSc (Hons) (e.g. BIOL, CHEM, ENSC, GPHS, MATH, PHYG or PHYS).

Code	Title	Trimester
ESCI 404	ST: Topics in Earth Sciences (not offered in 2021)	1 or 2 or 3
ESCI 407	Global Tectonics	2
ESCI 408	Special Topic: TBC	2
ESCI 411	Advanced Exploration Geophysics	2
ESCI 412	Paleoclimatology	1
ESCI 413	Geochemical Forensics of Earth's Origins, History and Future	2
ESCI 414	Physics and Chemistry of Volcanoes	1
ESCI 440	Directed Individual Study (30 points)	F or 1 or 2+3
ESCI 441	Directed Individual Study (15 points)	1 or 2 or 3
ESCI 451	Active Earth	1
ESCI 452	Earth History	1
ESCI 453	Earth Materials and Resources	2
ESCI 454	Frontiers of Paleobiology	2
ESCI 449	Earth Sciences – International Field Course (not offered in 2023)	3
GEOL 489	Research Project (Honours)	F

MASTER OF SCIENCE IN GEOLOGY

A MSc consists of two parts, Part 1 (the first year) involves coursework and a research preparation course. Part 2 (the second year) is a full-time research project, leading to a thesis. Full-time enrolment is usually two years. Part-time study may be undertaken with permission from the Head of School.

Entry requirements: Completion of an undergraduate degree or relevant graduate diploma, including 80 points from ESCI 301–349 (including ESCI 341 and 342) or their equivalent at another University. An average grade of B+ is normally required for entry to Part 1. Applicants who do not meet this level may enroll for the first year in the PGDipSc and transfer to Part 2 subject to attainment of suitable grades and having a project and supervisor(s) arranged.

Study in Part 1 consists of 120 points from the BSc(Hons) or other schedules (see previous section). Four of the courses (ESCI 451, ESCI 452, ESCI 453, ESCI 580) are compulsory and the remaining 60 points are chosen by the student, normally from the courses tabled above. With the approval of the Graduate Coordinator, however, up to 30 points of appropriate 400-level courses from elsewhere in the School or Science Faculty can be included in the programme of study in Part 1 (e.g. BIOL, CHEM, ENSC, GPHS, MATH, PHYG or PHYS).

Study in Part 2 is entirely by thesis research and will require a grade average of B+ in your Part 1 courses and agreement from an academic to act as your supervisor. You may also enter Part 2 with an Honours degree or Postgraduate Diploma in Science in an appropriate area of study.

The MSc may be awarded with Honours if both Parts 1 and 2 of the degree are completed within two and a half years of first enrolling for the degree. A candidate who enrols in Part 2 of the Master's programme, after completing a relevant Honours or Postgraduate diploma may have their Master's awarded with distinction or merit. To be eligible, a full-time candidate shall complete all work for Part 2 within 18 months from the date of first enrolment in Part 2.

The course of study for an MSc in Geology is as follows:

- **Part 1**: ESCI 451, 452, 453, 580; 60 further points in courses from ESCI 401-488 or other approved courses (see above).
- **Part 2**: GEOL 591 (thesis).

PHD IN GEOLOGY

The PhD in Geology usually takes three to four years to complete.

400/500-LEVEL GEOLOGY COURSES

ESCI 404	**CRN 15246 CRN 18009**	**ST: TOPICS IN EARTH SCIENCES**	**15 PTS**	**1+2/3 2/3**

NOT OFFERED 2023

Prerequisites: 40 300-level points

Coordinator: Dr Warren Dickinson

This course consists of a selection of two to five topics offered each year. Students must take TWO of the topics to complete the course. The topics are chosen at the start of the year, and the offering varies from year to year depending on staff availability and student interest. Most of the topics are offered in trimester 2, but depending on timetables, some topics may be offered in trimester 1. Recent topics included: glacial geology, paleomagnetism, sedimentary petrology, oceanography, paleoclimatology, cosmochemistry, geochemical methods, isotope geochemistry, and evolution.

ESCI 407	**CRN 15248**	**GLOBAL TECTONICS AND DEFORMATION**	**15 PTS**	**2/3**

Prerequisites: ESCI 302

Coordinator: TBC

This course studies tectonics of global plate boundary settings and general principles in geodynamics and geotectonics. In odd years the focus is usually on the NZ plate boundary zone and in even years (i.e. in 2024) the focus is more generally on the mechanics and kinematics of faulting in the continental crust.

ESCI 408	**CRN 17081**	**SPECIAL TOPIC**	**15 PTS**	**2/3**

NOT OFFERED 2023

Prerequisites: 20 300-level ESCI points

Coordinator: TBC

ESCI 411	**CRN 1524**	**ADVANCED APPLIED GEOPHYSICS**	**15 PTS**	**2/3**

Prerequisites: ESCI 305

Coordinator: TBC

This course covers geophysical topics relevant to Earth science research in New Zealand and elsewhere including: seismic exploration, anisotropy in rocks, seismic wave attenuation and amplitude behaviour, gravity studies, geodesy, geophysics and geothermal studies, palaeomagnetism.

ESCI 412	CRN 15255	PALEOCLIMATOLOGY	15 PTS	1/3

Prerequisites: ESCI 301

Coordinator: Dr Gavin Dunbar

ESCI 412 is a study of contemporary research papers in paleoclimate science. We concentrate on environmental proxy indicators, dating methods and climate dynamics. The course examines prominent Quaternary records from New Zealand as well as high profile records from elsewhere (for example, polar ice and sediment cores and tropical climate records from speleothems). We also develop an understanding of how the atmosphere, ocean and cryosphere influence climatic change as recorded in the geological record. This includes a discussion of orbital forcing (Milankovitch cycles) as well as sub- orbital features such as Dansgaard-Oeschger events and ENSO.

ESCI 413	CRN 15257	GEOCHEMICAL FORENSICS OF EARTH'S ORIGINS, HISTORY AND FUTURE	15 PTS	2/3

Not offered in 2024

Prerequisites: ESCI 303

Coordinator: A/Prof Monica Handler

ESCI 413 is an advanced course presenting petrologic/geochemical techniques and concepts used for reconstructing Earth processes. Topics include trace element and isotope geochemistry, mantle processes and magmatism, and marine and paleoenvironmental geochemistry.

ESCI 414	CRN 15181	PHYSICS AND CHEMISTRY OF VOLCANOES	15 PTS	1/3

Coordinator: Prof Colin Wilson

ESCI 414 is an advanced course covering how volcanoes work and how they can be studied from the products of past eruptions, as well as from present-day information. The course is focused around case studies prepared by the lecturers, or their colleagues, and is also designed to prepare students to tackle the challenges involved in research presentation. As part of the course, each student will present 3 x 15-minute seminars on topics based around those covered in the lectures, and each student will be allocated a topic from which to prepare a detailed essay as a final report.

ESCI 440	CRN 15260 CRN 26245 CRN 28392	DIRECTED INDIVIDUAL STUDY	30 PTS	1+2/3 1/3 2+3/3

Prerequisites: Permission of the Head of School

ESCI 441	CRN 15261 CRN 17049 CRN 26249	DIRECTED INDIVIDUAL STUDY	15 PTS	1/3 2/3 3/3

Prerequisites: Permission of the Head of School

ESCI 449	CRN 23187	EARTH SCIENCES – INTERNATIONAL FIELD COURSE	15 PTS	3/3

NOT OFFERED 2023

Prerequisites: 60 300-Level points from ESCI, GEOG including one of ESCI 341-344 or GEOG 323

Coordinator: Dr Warren Dickinson

This international field course in earth sciences aims to examine key geographical, geological and/ or geophysical localities. The course will offer a variable but unique insight, understanding and experience of earth science in the field beyond that which already exists in New Zealand. This course is offered in alternate years, with the next run in the USA from November 2021 to December 2021 (dates TBC). Numbers are limited, apply by 1 April 2020. An extra fee beyond that for the course, covering travel and subsistence costs, applies and is to be met by the student.

ESCI 451	CRN 32176	ACTIVE EARTH	15 PTS	1/3

Prerequisites: Permission of Earth Sciences Postgraduate Coordinator

Restrictions: ESCI 402, PGEO 401

Coordinator: Prof John Townend

The physical and chemical phenomena governing tectonism, magmatism, and active margin processes in general interact on a wide variety of timescales. This course explores the observations on which modern understanding of active earth processes is based, the interaction between those processes, and the implications they have for hazards. Using global and New Zealand examples, this course explores how we make and evaluate geoscientific observations and effectively communicate our findings. The topics addressed include theoretical and empirical models of plate boundary processes, including subduction, magmatism, faulting, and fluid migration.

ESCI 452	CRN 32177	EARTH HISTORY	15 PTS	1/3

Prerequisites: Permission of Earth Sciences Postgraduate Coordinator

Restrictions: ESCI 403

Coordinator: A/Prof Rob McKay

This course will examine stratigraphic principles and approaches used to reconstruct past depositional environments, to then interpret major tectonic and/or climatic events in Earth's history. Geochemical and paleontological proxies will be used to identify changes in Earth's environment and climate over last 100 million years. An emphasis will be placed on an integrated stratigraphic dataset to interpret the history of NZ's sedimentary basins.

ESCI 453	CRN 32178	EARTH MATERIALS AND RESOURCES	15 PTS	2/3

Prerequisites: Permission of Earth Sciences Postgraduate Coordinator

Restrictions: ESCI 416

Coordinators: A/Prof Monica Handler and Prof Rupert Sutherland

Knowledge of Earth materials and resources and their impact on the Earth system is essential for responsible resource extraction and sustainable development. This course will explore the origin, extraction, uses and sustainability of a range of Earth resources. Topics include conventional energy resources such as hydrocarbons, our transition to `green' resources, and the metals and other resources required for modern construction, energy production, and energy storage.

ESCI 454	CRN 33231	FRONTIERS IN PALEOBIOLOGY	15 PTS	2/3

Coordinator: Prof James Crampton

This course will review some of the latest results in the field of paleobiology. Using recently published research papers, we will choose the most exciting and extraordinary topics available. Topics may include discussions on mass extinctions, processes and patterns in the fossil record, human evolution and any particularly spectacular fossils that are newly reported. Participants will be encouraged to suggest study topics in any area of paleobiology that interests them.

GEOL 489	CRN 1773	RESEARCH PROJECT (HONS)	30 PTS	F

Coordinator: Prof Colin Wilson

This course involves the formulation and execution of a research project of your own choice under the guidance of a staff member. It is compulsory for all those enrolled for BSc(Hons) in Geology.

If you are considering taking an Honours degree in Geology make an appointment to see the Earth Sciences Postgraduate Coordinator (Prof Colin Wilson) who will offer guidance, discuss resources, and point you to potential supervisors. It is important that you discuss possible research topics with appropriate staff *well before* the academic year commences.

ESCI 580	CRN 28445	RESEARCH PREPARATION	15 PTS	2/3

Coordinator: Dr Ian Schipper

The course aims to provide the skills and techniques required for successful scientific research in Earth Sciences including: philosophy of science; bibliographic database searches; writing, reviewing and revision of proposals, abstracts and journal papers; strategies for poster and oral presentations. Students will work with their intended MSc thesis project supervisor to develop and submit for grading a research proposal for their project. This is due at the end of the course as part of the assessment, along with an oral presentation of the research proposal.

GEOPHYSICS

Geophysics is the study of the structure, properties and processes of the Earth using tools from physics and mathematics.

Geophysics at Victoria is grouped into two themes—Solid Earth Geophysics and Meteorology. Students interested in the Geophysics programme at Victoria should select a research topic in consultation with the staff member who will supervise the project.

Geophysics research interests include meteorology and forecasting methodologies, geomagnetism, magnetotellurics and palaeomagnetism, earthquake seismology and earthquake recurrence, fault mechanics and the state of stress in the Earth, active source seismology and tectonics, volcano geophysics, anisotropy of the crust and mantle and lithospheric structure, glacial geophysics and geodesy.

STUDY OPTIONS

Prerequisites: A BSc degree including 60 points of approved courses from (ESCI, MATH, PHYS 300 Level) or their equivalent at another University, generally with a B+ or better average in relevant coursework. A suitable level of preparation in mathematics is essential.

BSC WITH HONOURS IN GEOPHYSICS

An Honours degree follows an undergraduate degree such as a BSc and is designed to provide students with depth in a specialised field.

A BSc(Hons) in Geophysics is a stand-alone one-year full-time programme involving 90 points of coursework and a research project (GPHS 489). Part-time enrolment may be possible with permission from the Head of School.

Entry requirements: The minimum entry requirement is a BSc in an appropriate field with an average grade of B+ or higher in relevant 300-level courses. A research project is an important part of the year's work and provides practical training in research methods, evaluation of published research and experience of the scientific process.

If you wish to enrol in GPHS Honours, please contact the Geophysics Postgraduate Coordinator stating both your desire to enrol in Honours and the names of School staff you have approached regarding potential research projects before the end of trimester 2 prior to the year you wish to study. You are advised to select the courses you wish to take early in consultation with your supervisor and begin reading over the summer prior to enrolment.

The course of study for a BSc(Hons) in Geophysics consists of:

- GPHS 489
- 90 points from ESCI 401-488, GPHS 401-488. Or other approved courses .(consider ESCI 451 or ESCI453) You must include either Introduction to Dynamical Meteorology (GPHS 420) or both Active Earth (ESCI451) and Solid Earth Geophysics (GPHS 441)

POSTGRADUATE CERTIFICATE IN SCIENCE IN GEOPHYSICS (PGCertSc)

The PGCertSc is offered in all MSc subjects. It may appeal to students seeking a postgraduate coursework qualification that does not involve a research project. The PGCertSc also provides an opportunity for those students who are not able to meet the entry requirements for the BSc(Hons) or MSc Part 1.

The PGCertSc requires 60 points of postgraduate study and can be completed in one trimester or part time over two years. It can be converted into a Postgraduate Diploma in Science with a further 60 points of 400-level approved courses.

The PGCertSc course of study for Geophysics consists of 60 points from ESCI 401-488, GPHS 401-488, or other approved courses (consider ESCI 451 or 453).

POSTGRADUATE DIPLOMA IN SCIENCE IN GEOPHYSICS (PGDipSc)

The PGDipSc is made up of 120 points at 400 and 500-level and does not require a research project, although a project may be included where appropriate. The minimum entry qualification is an undergraduate degree with an average grade of B or higher in relevant 300-level courses. The PGDipSc can be completed in two trimesters or part time over four years. Good academic grades in the PGDipSc may allow direct entry into and MSc Part 2 (thesis).

The PGDipSc course of study for Geophysics consists of 120 points from ESCI 401-488, GPHS 401-488. You must include either Introduction to Dynamical Meteorology (GPHS 420) or both Active Earth (ESCI 451) and Solid Earth Geophysics (GPHS 441)

POSTGRADUATE DIPLOMA IN METEOROLOGY

The course of study consists of courses worth a total of 120 points. This includes six courses worth 90 points from GPHS 420-431, GPHS 589.

MASTER OF METEOROLOGY

The course of study for the MMet consists of courses worth a total of 180 points, including a project (30 points). Prerequisites may apply for some courses.

- Six courses worth 90 points from GPHS 420-431
- Three courses worth 90 points from GPHS 520-589

MASTER OF SCIENCE (MSc) IN GEOPHYSICS

A MSc consists of two parts: Part 1 involves coursework of 120 points from the BSc(Hons) or other schedules, and a research preparation course (ESCI 580). Part 2 is a full-time research project, leading to a thesis. Full time enrolment is usually two years. Part time study may be undertaken with permission from the Head of School.

Entry into the MSc for Geophysics requires completion of an undergraduate degree or relevant graduate or postgraduate diploma, including 60 points of approved courses from 300-level ESCI, MATH or PHYS. A grade of B+ or better is advised.

Requirements: Complete ESCI 580 and courses worth 105 points from ESCI 401-488 and GPHS 401-488. You must include either Introduction to Dynamical Meteorology (GPHS 420) or both Active Earth (ESCI 451) and Solid Earth Geophysics (GPHS 441). Students must receive a grade average of B+ in your Part 1 courses to continue to complete Part 2. You may also enter Part 2 with suitable grades in an Honours degree or postgraduate diploma.

The MSc may be awarded with Honours if grades are high and if both Parts 1 and 2 of the degree are completed within two and a half years of first enrolling for the degree. A candidate who enrols in Part 2 of the Master's programme, after completing a relevant Honours or Postgraduate diploma may have their Master's awarded with distinction or merit.

Recommended course combinations for areas of focus within Part 1 of the MSc Geophysics:

Solid Earth: ESCI 580, ESCI 411, 451, GPHS 441, 445 and 446, and 30 approved points from (400-level GPHS, and ESCI courses). With the approval of the Postgraduate Coordinator these may include appropriate MATH/PHYS or GEOG 400-level courses.

Meteorology: ESCI 580, GPHS 420, two courses from GPHS 421–426 plus 60 approved points from (400-level GPHS, PHYG and ESCI courses). With the approval of the Postgraduate Coordinator these may include appropriate MATH/PHYS 400-level courses.

PHD IN GEOPHYSICS

The PhD in Geophysics usually takes three to four years to complete. It consists of a research project.

400/500-LEVEL GEOPHYSICS COURSES

GPHS 420	CRN 8156	INTRODUCTION TO DYNAMICAL METEOROLOGY	15 PTS	2/3

Not offered in 2024

Prerequisites: MATH 323

Coordinator: TBD

This course introduces students to the fundamental concepts of dynamical meteorology and develops skills in problem solving.

GPHS 421	CRN 8157	MID-LATITUDE WEATHER SYSTEMS	15 PTS	2/3

Not offered in 2024

Coordinator: TBD

This course extends the knowledge gained in GPHS 420 to the development of an understanding of weather systems in middle latitudes. Conceptual and mathematical models are investigated to provide insights into the physical processes that occur during development, including diagnosis of vertical motion. Special emphasis is paid to weather systems in New Zealand and the Tasman Sea region.

GPHS 422	CRN 8158	RADIATION AND THERMODYNAMICS FOR METEOROLOGY	15 PTS	2/3

Not offered in 2024

Coordinator: TBD

Students are introduced to the concepts of radiation and thermodynamics that are relevant to applications in meteorology and atmospheric physics. Students who are intending to enrol for GPHS 426 Climatology and Remote Sensing should complete this course first.

GPHS 423	CRN 8159	CLOUD PHYSICS AND BOUNDARY LAYER METEOROLOGY	15 PTS	3/3

Not offered in 2024

Coordinator: TBD

This course investigates the microphysical properties of clouds. The meteorology of the lower boundary layer of the Earth's atmosphere is also examined. This course is offered in alternate years.

GPHS 424	CRN 8160	SATELLITE METEOROLOGY	15 PTS	2/3

Not offered in 2024

Coordinator: TBD

This course examines the orbital characteristics and instrumentation of meteorological satellites. It Discusses the impact of satellites on the development of modern meteorology.

GPHS 425	CRN 11096	NUMERICAL WEATHER PREDICTION	15 PTS	3/3

Not offered in 2024

Coordinator: TBD

Numerical Weather Prediction (NWP) is examined within the context of modern weather forecasting. It includes material on the historical development of NWP, wave properties of the governing mathematical equations, numerical methods, model physics, statistical methods in post-processing, ensemble forecasting, and applications of global and limited-area NWP in modern weather forecasting operations.

GPHS 426	CRN 27049	CLIMATOLOGY AND REMOTE SENSING	15 PTS	3/3

Not offered in 2024

Restrictions: GPHS 430 in 2014, PHYG 413

Coordinator: TBD

This course takes a mathematical approach to understanding climate dynamics, based on the equations of atmospheric motion and energy transport in the large-scale circulation. The second half of the course derives and uses the equation of radiative transfer as a basis for investigating remote sensing of the atmosphere.

GPHS 441	CRN 9063	SOLID EARTH GEOPHYSICS	15 PTS	1/3

Restrictions: PHYS 406, 441

Coordinator: Professor Rupert Sutherland

A survey of the internal processes and properties of the Earth including Seismology, Geomagnetism, Gravity Geodynamics, Geothermal Processes and Geochronology. Also taught as PHYS441.

GPHS 445	CRN 9067	OBSERVATIONAL EARTHQUAKE SEISMOLOGY	15 PTS	1/3

Prerequisites: MATH 323

Restrictions: GPHS 409

Coordinator: Dr Calum Chamberlain

This course provides an introduction to observational earthquake seismology and its contribution to the development of Earth models. Students will learn the fundamental concepts and processes of seismic wave generation, propagation, recording and analysis in idealised media and in the real Earth.

GPHS 446	CRN 9068	ADVANCED SEISMOLOGY	15 PTS	2/3

Prerequisites: MATH 323 and preferably GPHS 445

Restrictions: GPHS 409

Coordinator: Prof Martha Savage

This course provides an introduction to theoretical seismology and the quantitative analysis of Earth structure and earthquake source physics. Topics covered include the mathematical analysis of seismic wave generation and propagation, and the construction and analysis of synthetic seismograms. The second half of the course may include some or all of the following: relative earthquake location, seismotectonics, seismic anisotropy, surface wave tomography.

GPHS 447	CRN 9605	GEOMAGNETISM	15 PTS	2/3

Not offered in 2024

Restrictions: PHYS 406, 442, 447

Coordinator: Dr Malcolm Ingham

GPHS 447 covers physical and mathematical description of the geomagnetic field, spectrum of time variations, secular variation, reversals and sea-floor anomalies, origin of the geomagnetic field, introduction to palaeomagnetism, and electromagnetic induction in the Earth. Also taught as PHYS 447.

GPHS 448	CRN 9606	ADVANCED TOPICS IN GEOMAGNETISM	15 PTS	2/3

Not offered in 2024

Restrictions: GPHS 408, GPHS 443, GPHS 444

Coordinator: Dr Gillian Turner

GPHS 448 covers a selection of topics from (but not limited to) rock magnetism, palaeomagnetism, electrical/electromagnetic geophysics and satellite geomagnetism.

GPHS 489	CRN 1891	PROJECT	30 PTS	1+2/3

Coordinator: Prof Martha Savage

A research project on a topic approved by the Head of School.

GPHS 520	CRN 27121	PROFESSIONAL WEATHER OBSERVING, ANALYSIS AND SYNOPTIC DIAGNOSIS	30 PTS	2/3

Prerequisites: Permission of Head of School

Restrictions: GPHS 521

Coordinator: TBC (taught by staff at MetService)

This course, together with GPHS 521, forms an integrated study of forecasting practice and supporting meteorological theory. Emphasis is placed on the theoretical principles of weather observation, analysis, and diagnosis that underpin weather prediction. Students will actively apply the principles learnt through a variety of simulated exercises.

GPHS 521	CRN 27122	PROFESSIONAL WEATHER DIAGNOSIS AND FORECASTING	30 PTS	3/3

Prerequisites: Permission from Programme Director

Coordinator: TBC

This course, together with GPHS520, forms an integrated study of forecasting practice and supporting meteorological theory. Emphasis is placed on the theoretical principles of weather diagnostics at synoptic and meso-scales that underpin weather prediction. Students will apply the principles learnt through advanced simulated exercises.

GPHS 589	CRN 27123	RESEARCH PROJECT	30 PTS	1+2+3

Prerequisites: Permission of Head of School

Coordinator: TBC

This project will be based on a 'real world' meteorological research objective selected from a list of research topics arising from meteorological operations at MetService. Students will be encouraged to demonstrate their independence, critical thinking and scientific rigour in their project work. MetService will provide all meteorological data required for the project. Supervision will be by MetService and/or Victoria University staff. Overall guidance and assessment will be by Victoria University staff.

WHO TO CONTACT

Student Services provides a range of services to all students to help you make the most of your time at university. If you have an issue, need guidance to get through your studies, help is available.
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At the Faculty of Science Student Administration Office, student advisers can help with admission requirements, degree planning, changing courses and transfer of credit from other tertiary institutions. They also deal with other aspects of student administration such as enrolment, exams organisation and the maintenance of student records.

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FACULTY OF GRADUATE RESEARCH

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ĀWHINA I Māori Student Support

Address: Room 133, Cotton Building, Kelburn Parade. 04-463 9546
Email: awhina@vuw.ac.nz
Web: https://www.wgtn.ac.nz/maori-hub/tautoko/whanau/awhina

Āwhina is the on-campus whānau for Māori students to work together to share knowledge, achieve academic success, and build strong communities and leaders.

At Āwhina, our kaupapa (goal) is to help students successfully transition from secondary education or work into tertiary education, and to provide academic support for Māori students enrolled at the University. Our experienced staff offer one-to-one advising and mentoring sessions, tutorials, study wānanga, and a range of workshops to help you achieve your study goals. Our culturally inclusive environment includes whānau rooms with computer facilities, study areas, kitchen facilities, and space to meet with peers or tuākana (older students).

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