



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

VA'AOMANŪ PASIFIKA

SAMOAN STUDIES

SAMO 301

GAGANA SAMOA 3

20 POINTS

TRIMESTER 1 2014

Important dates

Trimester dates: 3 March to 2 July 2014

Teaching dates: 3 March to 6 June 2014

Easter/Mid-trimester break: 18 April to 4 May 2014

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds. If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats.

Class times and locations

Lectures and Tutorials: Thurs 2.10pm – 4pm RM102, 6KP
(6 Kelburn Parade, Room 102.)

Names and contact details

Course coordinator: Le'ausāililō Sadat Muaiava

6 Kelburn Parade, Room 205

Ph: 04 463 - 6541 E: sadat.muaiava@vuw.ac.nz

Office Hours: Immediately after class or by appointment.

Administrator: Sylvietta (Etta) Hanipale

6 Kelburn Parade, Room 101

Ph: 04 463-5830 E: sylvietta.hanipale@vuw.ac.nz

Office Hrs: 8.30am - 4.30pm

Communication of additional information

Any additional information or changes will be conveyed via class noticeboards located at 6 Kelburn Parade, Blackboard, and/or emails to students. You will automatically receive all Blackboard announcements as an email sent to your @myvuw.ac.nz email address. If you are not going to use

this Victoria email address set up for you, we strongly encourage you to set a forward from the Victoria email system to the email address you do use.

Prescription

An advanced course which will further develop oral, written, and reading skills in the Samoan language (particularly Samoan history and mythology) and with continuing attention given to speaking the language.

Course learning objectives (CLOs)

Gagana Sāmoa 3 will further develop the four language skills in the Samoan language. Continuing emphasis will be given to speaking but with a focus more on the formal and oratorical forms. Authentic materials from sources such as fables, legends, songs, proverbial expressions, etc., will be integrated to enhance the study of the language and the culture.

Students who pass this course should be able to:

1. Demonstrate a high level of competence in oral Samoan.
2. Demonstrate a high level of competence in written Samoan.
3. Illustrate by example that they have a good understanding of formal and oratorical language.

The Samoan Studies Programme works together with the Victoria University of Wellington Samoan Students' Association and Samoan Language Week in the promotion of Samoan language and culture. This year SAMO 301 students will be given the option of doing an oral performance presentation assessment for either of these as part of their in-course assessment

Teaching format

This course is taught in lecture and tutorial format. Course content is delivered in lectures. Tutorials provide students the opportunity to discuss previous lectures and notes in a much smaller class. Participation in all teaching formats is mandatory. A roll will be kept by your lecturer/tutor.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

1. Complete all assignments
2. Present the Seminars.
3. Attend 80% of lectures.
4. Attend 80% of tutorials.

Workload

The expectations are that students will work 10 hours per point, therefore a 20 point course equates to 200 hours over the trimester. This includes scheduled contact time, individual or group study, and work on assessment tasks.

| | |
|-------------------------|---------------------------------|
| Written assignment 1 | approximately 1.5 hours per day |
| Seminar 1 | approximately 10 hours per week |
| Written assignment 2 | approximately 1.5 hours per day |
| Seminar 2 | approximately 10 hours per week |
| Written review | approximately 1.5 hours per day |
| Samoan Language Week OR | |

Assessment

| Assessment items and workload per item | | % | CLO(s) | Due date |
|--|--|-----|---------|-------------------------------------|
| 1 | Written assignment 1, 2000 words | 20% | 1, 2 | Friday 28 th March |
| 2 | Seminar 1, 10 minutes | 10% | 1, 2, 3 | Thursday 3 rd April |
| 3 | Written Assignment 2, 2000 words | 20% | 1, 2 | Friday 2 nd May |
| 4 | Seminar 2, 10 minutes | 10% | 1, 2, 3 | Thursday 15 th May |
| 5 | Written Review, 1500 words | 15% | 1, 2 | Friday 30 th May |
| 6 | Samoan Language Week OR Samoan Students Association Assessment | 25% | 1, 2 | TBA |

Written assignment 1: 20%

The length of this assignment is 2000 words in the Gagana Sāmoa. At this early stage of the course, students are encouraged to further explore their initial understandings of the gagana Sāmoa. Students are to select from the below topics:

1. Samoan Grammar
2. Changes in the Samoan Language
3. 'Upu Nonō. Borrowed Words in the Samoan Language.

Full reference list included in the Gagana Sāmoa. Due date for this assignment is Friday 28th March. All assignments are to be submitted electronically. Students are required to spend an approximate of 1.5 hours per day leading up the assessment submission.

Seminar 1: 10%

Each student is to present an aspect of their Written Assignment 1 to the class using presentation aids. Seminars are to be well organised and presented. Creativity is strongly encouraged. This seminar will take place in class on Thursday, 3rd April 2014. The length of each seminar is about 10 minutes, including questions and answers. Students are to present in the Gagana Sāmoa. Students are required to spend approximately 10 hours per week on seminar preparation.

Written assignment 2: 20%

Assignment 2 is 2000 words long, and all written in Samoan. Students are to choose from one of the below topics:

1. 'O Gafa a Samoa.
2. 'O Tala 'o le Vavau a Sāmoa.
3. 'O Fa'alavelave a Sāmoa.

A full reference list included in the Gagana Sāmoa. This assignment is due at 4pm, Friday, 2 May 2014. All assignments are to be typed. Email submissions will not be accepted. Like Written Assessment 1, students are required to spend approximately 1.5 hours per day on the assignment leading up to the submission of the assessment.

Seminar 2: 10%

This seminar will take place on Thursday 15th of May 2014. Each student is to present an aspect on their Written Assignment 2 to the class using presentation aids. Seminars are to be well organised and presented. Creativity is strongly encouraged. The length of each seminar is 10 minutes, including questions and answers. Students are to present in the Gagana Samoa. Students are required to spend approximately 10 hours per week on seminar preparation.

Written review: 15%

Write a review of 1500 words (2/3 Samoan and 1/3 English) of a factual/fictional story, or a myth or legend, a historical document etc written in Samoan. This is due at 4pm, Friday, 30 May 2014.

A full reference list included in English. For the written review, each student is required to spend approximately 1.5 hours per day on the assessment.

Samoan Language Week OR Samoan Students Association Assessment 25%

Participation and contribution – 10%

Performance 15 %

The Samoan Language Week celebrations (26-30 May) and Samoan Students Association activities are integral to Samoan students at Victoria University. This assessment enables students to be assessed based on their level of participation in Samoan Language Week OR Samoan Students Association cultural activities. Students are to choose ONE event to be assessed. More details will be provided by the lecturer in class. This assessment is worth 25%. Due date TBA.

By week 3 students need to have confirmed their chosen oral performance assessment.

Students are required to attend all event practices for their preferred option. Each practice session could range from 1-2 hours depending on the tutor. Student attendances at practices/meetings will be monitored closely. Students are required to attend practices and meetings, and complete their performance.

Submission and return of work

Written assignments are not to be submitted in hardcopy, but in electronic format only. Electronic assignments are submitted as a MS Word file through Blackboard. How to name your file and instructions for uploading your electronic assignment can be found on Blackboard in the "Assignments" section. Your mark and marked assignment with feedback will be found on Blackboard in the same section. It is important that all SAMO 301 assignments are to include the *koma liliu* (glottal stop) and *fa'amamafa* (macron) diacritical marks.

Marking criterias, grade and feedback comments for all assessment will also be entered on Blackboard within two weeks of the presentation.

Extensions and penalties

Late submissions for student assignments in all Samoan Studies and Pacific Studies undergraduate courses are subject to a penalty, except when accompanied by a medical certificate

or evidence of other exceptional circumstances. The exact deduction will be calculated on the basis of one half mark per day late.

Assignments submitted more than seven days after a due date or authorised extension will still be accepted in order to meet mandatory course requirements, but will not be marked. For more information about circumstances warranting extensions, refer to the section on extensions in the Victoria University Assessment Handbook.

Set texts and recommended readings

- Language - Gagana Samoa: A Samoan Language Course book by Galumalemana A Hunkin.
- `O si manu a ali`i : polokalame o le Gagana Samoa / `Aumua Mata`itusi Simanu.

All set texts can be purchased from vicbooks: www.vicbooks.co.nz.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

Student feedback

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php. You will have an opportunity to participate in the formal evaluation of this course. Formal and informal student feedback on SAMO 301 has resulted in many improvements to the course which will be discussed in class.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Aegrotats: www.victoria.ac.nz/students/study/exams/aegrotats
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Resolving academic issues: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Special passes: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability

- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Student Contract: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Subject Librarians: <http://library.victoria.ac.nz/library/resources/subjectcontacts.html>
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- VUWSA: www.vuwsa.org.nz