

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

School of Art History, Classics and religious Studies

Religious Studies

RELI 329 Islam in the Contemporary World

20 POINTS

TRIMESTER 1 2014

Important dates

Trimester dates: 3 March to 2 July 2014

Teaching dates: 3 March to 6 June 2014

Easter/Mid-trimester break: 18 April to 4 May 2014

Study week: 9 – 13 June 2014

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds. If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats.

Class times and locations

Lecture:	Monday	11:00 – 12:50	KK 202
Tutorials:	Monday	13:10 – 14:00	MY 401

Tutorials start in the second week of the trimester and students should enrol in tutorials through S-Cubed.

Names and contact details

Course Co-ordinator: Dr Zainal Bagir. zainbagir@gmail.com, or zain.bagir@vuw.ac.nz
Tutor: Hanlie Booysen hanlie.booysen@vuw.ac.nz
Administrator: Aliko Kalliabetsos. aliko.kalliabetsos@vuw.ac.nz Ph: 463 5299

Office Hours

The religious Studies office is open Monday – Friday, 9:30 – 12:00 noon and 2:30 – 3:30. You can arrange to meet with Dr Bagir by appointment

Communication of additional information

Additional information on any changes or notices regarding the course will be conveyed to students, through Blackboard. Students who do not use their assigned student.vuw.ac.nz email addresses should ensure that ITS has an up-to-date email address, and that they check this address regularly. Tutorials are administered through S-cubed, and students should enrol on line.

Prescription

The contemporary Islamic world has a high profile in the media. This course examines what goes unreported including: 1) history and politics of Iran, Afghanistan, Turkey, and Saudi Arabia; 2) cultural perspectives involving women's issues and educational reform and 3) intellectual currents of democracy and human rights in Islam.

Course learning objectives (CLOs)

Students who pass this course will be able to:

1. Appreciate the complexity and diversity of Islam, both past and present and cross-culturally.
2. Be familiar with the most commonly used terms in Islamic studies.
3. Have a broad understanding of various perspectives within the Muslim world, particularly by some leading intellectuals.
4. Be able to identify and use useful sources for the study of contemporary Islam.
5. Be able to discuss competently (orally and in writing) several aspects of Islam which have been studied in some depth.

Teaching format

This course includes both lectures and tutorials. The lectures communicate theoretical and descriptive materials, while the tutorials allow students the opportunity to develop their own communication skills through critical discussion of the readings and lectures. The lecture programme introduces new material that incorporates and complements the reading assignment. In most class meetings the instructor will provide PowerPoint slides which will be made available to the students after the class through Blackboard). More important than taking notes are interaction during the lecture. Tutorials are an opportunity for discussion and fuller participation in students' learning experience.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

1. Submit 6/7 short response papers
2. Submit 2 essays
3. Submit the take-home test
4. Attend 7 out of 8 tutorials

Workload

For 20 point one trimester courses, 200 hours across the trimester are recommended. An average student should spend 13 hours per week for preparation, reading and writing in addition to attendance at lectures and tutorials.

Assessment

RELI 329 is internally assessed by means of essays, tutorial assignments/reading responses and in class test weighted as follows:

Assessment and workload per item		%	CLO(s)	Due date
1	7 short response papers, approximately 400 words each <i>Recommended average time spent on this task: 40 hours</i>	25%	1,2,3,4,5	At tutorials
2	Essay one: 2000 (+/- 200) words <i>Recommended average time spent on this task: 40 hours</i>	25%	1,2,3,4,5	11.04.2014
3	Essay two: 2000 (+/- 200) words <i>Recommended average time spent on this task: 40 hours</i>	25%	1,2,3,4,5	30.05.2014
4	One take-home test <i>Recommended average time spent on this task: 40 hours</i>	25%	1,2,3,4,5	30.05.2014

Submission and return of work

Essays are to be submitted to Blackboard electronically and hard copies must be submitted to the essay box outside the Religious Studies office, HU 318. Both methods of submission are mandatory. Marked essays shall be returned within 2 weeks of submission and may be collected from the Religious Studies office, HU 318.

Extensions and penalties

Extensions

An extension (with no penalty) will be considered on the grounds of exceptional personal circumstances or workload pressure such as having three or four major pieces of work due in a short period. (Please see the Student Workload Policy).

Penalties

Late submission of response papers will result in deduction of grade; one week late submission will not be accepted.

2% per 24 hours will be deducted for late essays. Essays submitted late due to medical reasons must be given to the programme administrator accompanied by a doctor's certificate.

2% per day including weekends and holidays will be deducted for late submission of the final take-home test.

Set texts

The course reader is available online through Blackboard

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

Student feedback

Student evaluation for this course shall be administered through CAD

www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Aegrotats: www.victoria.ac.nz/students/study/exams/aegrotats
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Resolving academic issues: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Special passes: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Student Contract: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Subject Librarians: <http://library.victoria.ac.nz/library/resources/subjectcontacts.html>
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- VUWSA: www.vuwsa.org.nz