



**FACULTY OF HUMANITIES AND SOCIAL SCIENCES**

***SCHOOL OF ART HISTORY, CLASSICS AND RELIGIOUS STUDIES***

***RELIGIOUS STUDIES***

***RELI 113 RELIGION IN THE MAKING OF THE 21<sup>st</sup> CENTURY  
20 POINTS***

**TRIMESTER 1 2014**

**Important dates**

**Trimester dates:** 3 March to 2 July 2014

**Teaching dates:** 3 March to 6 June 2014

**Easter/Mid-trimester break:** 18 April to 4 May 2014

**Withdrawal dates:** Refer to [www.victoria.ac.nz/students/study/withdrawals-refunds](http://www.victoria.ac.nz/students/study/withdrawals-refunds). If you cannot complete an assignment or sit a test or examination, refer to [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats).

**Class times and locations**

Lecture: Wednesday 14:10 -16:00 MC 102

Tutorials Rooms and times TBA

Tutorials start in the second week of the trimester and students should enrol in tutorials through S-Cubed.

**Names and contact details**

Course Coordinator: Professor Paul Morris, HU 316 [paul.morris@vuw.ac.nz](mailto:paul.morris@vuw.ac.nz)

Administrator: Aliko Kalliabetsos, HU 318, 463 5299, [aliki.kalliabetsos@vuw.ac.nz](mailto:aliki.kalliabetsos@vuw.ac.nz)

**Communication of additional information**

Additional information on any changes or notices regarding the course will be conveyed to students, through Blackboard. Students who do not use their assigned student.vuw.ac.nz email addresses should ensure that ITS has an up-to-date email address, and that they check this address regularly. Tutorials are administered through S-cubed, and students should enrol on line. Tutorial lists shall be posted on the Programme notice board, outside the Religious Studies office in the Hunter Building, HU 318.

## Prescription

Religion continues to be central to society, politics and culture in our world today. This course looks at the role of religion in shaping current debates about vital issues in New Zealand and overseas, such as radical atheism, fundamentalism, same-sex marriage, ethical politics and economy, and religious diversity.

## Course learning objectives (CLOs)

*Students who pass this course will be able to:*

1. Demonstrate an overview of a number of major religious traditions and their on-going impact in the contemporary world and the different ways in which they can be studied academically.
2. Demonstrate a critical and academic approach to the thinking and writing about religions.
3. Demonstrate the ability to express their views verbally and in writing and to develop their analytical, argumentative and communication skills.
4. Demonstrate developed academic reading, research and presentation skills.

## Teaching format

This course includes both lectures and tutorials. The lectures communicate theoretical and descriptive materials, while the tutorials allow students the opportunity to develop their own communication skills through critical discussion of the readings and lectures.

## Mandatory course requirements.

In addition to achieving an overall pass mark of 50%, students must:

1. Attend a minimum of 8 tutorials,
2. Submit two written essays,
3. Submit 7 in class quizzes,
4. Sit the class test.

## Assessment

Assessment items and workload per item		%	CLO(s)	Due date
1	One 1,500 word essay <i>(Recommended average time spent on this task 50 hours)</i>	30%	1, 2, 3, 4	April 17, 2014
2	One 2,000 word essay <i>(Recommended average time spent on this task 60 hours)</i>	35%	1, 2, 3, 4	May 23, 2014
3	10 in-class quizzes <i>(Recommended average time spent on this task 10 hours)</i>	10%	1	As per lecture schedule
3	One in-class test <i>(Recommended average time spent on this task 25 hours)</i>	25%	1, 2, 3, 4	June 4 2014

## **Workload**

For 20 point one trimester courses, 200 hours spread over the trimester are recommended. An average student should spend 13 hours per week for preparation, reading and writing in addition to attendance at lectures and tutorials.

## **Submission and return of work**

Essays are to be submitted to Blackboard electronically and hard copies must be submitted to the essay box outside the Religious Studies office, HU 318. Both methods of submission are mandatory. Marked essays are to be collected from the Programme Office, HU 318, approximately two weeks after submission.

## **Extensions and penalties**

A penalty of 2% per 24 hours may be deducted for essays and assignments submitted late, without an extension. If students require an extension, this should be arranged with the tutor prior to the relevant deadline. Essays submitted late due to medical or personal reasons must be given to the programme administrator accompanied by a certificate from a doctor or other professional. Students who anticipate their work might be late due to legitimate extenuating circumstances should communicate with the tutor as early as possible.

## **Set texts**

There is no Reader for this course. All readings are available on Blackboard under Course resources

## **Recommended reading**

Please see Appendix A

## **Class representative**

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:
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## **Student feedback**

Student evaluations for his course are administered by CAD

Student feedback on University courses may be found at [www.cad.vuw.ac.nz/feedback/feedback\\_display.php](http://www.cad.vuw.ac.nz/feedback/feedback_display.php).

## Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: [www.victoria.ac.nz/students/study/exams/integrity-plagiarism](http://www.victoria.ac.nz/students/study/exams/integrity-plagiarism)
- Aegrotats: [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats)
- Academic Progress: [www.victoria.ac.nz/students/study/progress/academic-progress](http://www.victoria.ac.nz/students/study/progress/academic-progress) (including restrictions and non-engagement)
- Dates and deadlines: [www.victoria.ac.nz/students/study/dates](http://www.victoria.ac.nz/students/study/dates)
- FHSS Student and Academic Services Office: [www.victoria.ac.nz/fhss/student-admin](http://www.victoria.ac.nz/fhss/student-admin)
- Grades: [www.victoria.ac.nz/students/study/progress/grades](http://www.victoria.ac.nz/students/study/progress/grades)
- Resolving academic issues: [www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)
- Special passes: [www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)
- Statutes and policies including the Student Conduct Statute: [www.victoria.ac.nz/about/governance/strategy](http://www.victoria.ac.nz/about/governance/strategy)
- Student support: [www.victoria.ac.nz/students/support](http://www.victoria.ac.nz/students/support)
- Students with disabilities: [www.victoria.ac.nz/st\\_services/disability](http://www.victoria.ac.nz/st_services/disability)
- Student Charter: [www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter)
- Student Contract: [www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract](http://www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract)
- Subject Librarians: <http://library.victoria.ac.nz/library/resources/subjectcontacts.html>
- Turnitin: [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)
- University structure: [www.victoria.ac.nz/about/governance/structure](http://www.victoria.ac.nz/about/governance/structure)
- VUWSA: [www.vuwsa.org.nz](http://www.vuwsa.org.nz)