

#### **FACULTY OF HUMANITIES AND SOCIAL SCIENCES**

# SCHOOL OF HISTORY, PHILSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

# POLITICAL SCIENCE AND INTERNATIONALS RELATIONS PROGRAMME POLS 432: POLITICAL IDEAS, POLITICAL ACTION 30 POINTS

#### **TRIMESTER 1 & 2 2014**

3 March to 16 November

# **Important dates**

Teaching dates: 3 March to 17 October 2014

Easter/Mid-trimester break: 18 April to 4 May 2014

Mid-year break: 3-13 July 2014

Mid-trimester break (2<sup>ND</sup> trimester): 25 August to 7 September 2014

Study week: 20-24 October 2014

Examination/Assessment Period: 24 October to 15 November 2014

Note: students who enrol in courses with examinations must be able to attend an examination at

the University at any time during the scheduled examination period.

**Withdrawal dates:** Refer to <a href="www.victoria.ac.nz/students/study/withdrawals-refunds">www.victoria.ac.nz/students/study/withdrawals-refunds</a>. If you cannot complete an assignment or sit a test or examination, refer to <a href="www.victoria.ac.nz/students/study/exams/aegrotats">www.victoria.ac.nz/students/study/exams/aegrotats</a>.

#### Class times and locations

Lectures: Tuesday 13.10 – 15.00

Venue: Murphy 401

#### Names and contact details

Course Coordinator: Professor Margaret Clark

Room No: Murphy 515 Phone: 04 463 5262

Email: Margaret.clark@vuw.ac.nz
Office hours: Tuesday 12.00 – 13.00

#### Communication of additional information

Additional information and any changes to the timetable or lecture and seminar programme will be advised by email or announced in lectures.

# **Prescription**

This course explores the ways in which political ideas and political action shape political outcomes in a variety of situations. The precise content varies year to year, driven by the interests of the students enrolled in the course but a significant part of the course usually explores issues of New Zealand politics.

#### Course content

Readings will be distributed each week, and each student will comment thereon in the following week's class. In the second trimester each student will be required to give a work-in-progress presentation on their proposed research paper. This offers an important opportunity to present to colleagues their research thus far and to gain important feedback as they complete the research and write the research paper. Students may arrange consultations with the course coordinator to discuss progress with their research papers, discuss drafts, and receive feedback and supervision.

# **Course learning objectives (CLOs)**

Students who pass this course should be able to:

- 1. Demonstrate a grasp of the key theme of political change and collapse as expounded by the various authors studied in the course
- 2. Demonstrate a knowledge of the linkages between political ideas and political action
- 3. Demonstrate an understanding of the subtleties of political discourse and argument.

# Teaching format

This course involves a weekly class session of 1 hour 50 minutes. There are no tutorials.

# **Mandatory course requirements**

In addition to achieving an overall pass mark of 50%, students must:

- 1. Attend a minimum of 80% of classes and contribute to them;
- 2. Submit a research proposal (worth 10% of overall grade);
- 3. Submit a research paper (worth 50% of overall grade), and;
- 4. Sit and achieve a minimum of 40% in the examination.

#### Workload

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote 300 hours to the course throughout the year. An approximate indication of the hours to be spent on each component of the course is as follows:

Preparation and attendance at classes 90 hours
Research Topic seminar 60 hours
Research paper 140 hours
Examination 10 hours

#### **Assessment**

Assessment items and workload per item		%	CLO(s)	Due date
1	Research Proposal (500 words)	10%	1, 2, 3	5 May
2	Research Paper – 7,500-10,000 words	50%	1, 2, 3	19 September
3	Final 3-hour Examination	40%	1, 2, 3	TBA

#### Submission and return of work

Essays should be submitted through the office essay drop-off point, Murphy Room 518, together with completed cover sheet which is available from the office.

Essays and tests will be returned at times to be advised. If students fail to attend these times, they may collect their essay from the Office, Murphy Room 518 between the hours of 2.00 and 3.00 pm from Monday to Friday and must show their Student ID card before collection.

#### **Extensions & Penalties**

#### **Extensions**

Extensions will be provided (without penalty) only in those circumstances stipulated in s.3.2.1(d) of the Assessment Handbook 2014. Work load pressure is <u>not</u> a valid reason for requesting an extension

#### **Penalties**

Students will be penalised for late submission of assignments – a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days. Work that is more than 10 weekdays late can be accepted for mandatory course requirements but may not be marked. Penalties may be waived if there are valid grounds (for example, illness [presentation of a medical certificate will be necessary] or similar other contingencies). In all such cases, prior information will be necessary.

#### Set texts

There is no set text for POLS 432. Course readings will be distributed to students throughout the course, as appropriate.

# Recommended reading

Alan Bloom, The Closing of the American Mind (New York, 1987).

Samuel Huntington, *The Clash of Civilizations and the Remaking of World Order*, (New York 1996) Robert Putnam, *Bowling Alone* (New York, 2000)

Robert Putnam, Making Democracy Work (Princeton, 1993)

Leslie Lipson, *The Ethical Crises of Civilization*, (London, 1993)
Benedict Anderson, *Imagined Communities*, (London, 1991)
John Ralston Saul, *Voltaire's Bastards*, (Toronto, 1992)
James C. Scott, *Domination and the Arts of Resistance*, (Yale, 1990)
Jeremy Paxman *The Political Animal* (Penguin, 2007)

# **Class representative**

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

#### Student feedback

Student feedback on University courses may be found at <a href="https://www.cad.vuw.ac.nz/feedback/feedback/display.php">www.cad.vuw.ac.nz/feedback/feedback/display.php</a>.

# Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: <a href="https://www.victoria.ac.nz/students/study/exams/integrity-plagiarism">www.victoria.ac.nz/students/study/exams/integrity-plagiarism</a>
- Aegrotats: www.victoria.ac.nz/students/study/exams/aegrotats
- Academic Progress: <a href="www.victoria.ac.nz/students/study/progress/academic-progess">www.victoria.ac.nz/students/study/progress/academic-progess</a> (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: <a href="www.victoria.ac.nz/fhss/student-admin">www.victoria.ac.nz/fhss/student-admin</a>
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Resolving academic issues: <a href="www.victoria.ac.nz/about/governance/dvc-academic/publications">www.victoria.ac.nz/about/governance/dvc-academic/publications</a>
- Special passes: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Statutes and policies including the Student Conduct Statute: <u>www.victoria.ac.nz/about/governance/strategy</u>
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st\_services/disability
- Student Charter: <a href="www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter">www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter</a>
- Student Contract: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Subject Librarians: http://library.victoria.ac.nz/library/resources/subjectcontacts.html
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- VUWSA: <u>www.vuwsa.org.nz</u>