



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

**SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL
RELATIONS**

POLS 382: SPECIAL TOPIC: THE POLITICS OF CHINA / HAINA TŌRANGAPŪ / 中国政治

20 POINTS

TRIMESTER 1 2014

Important dates

Trimester dates: 3 March to 2 July 2014

Teaching dates: 3 March to 6 June 2014

Easter/Mid-trimester break: 18 April to 4 May 2014

Study week: 9 to 13 June 2014

Examination/Assessment Period: 13 June to 2 July 2014

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

Withdrawal dates

Refer to www.victoria.ac.nz/students/study/withdrawals-refunds. If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats.

Class times and locations

Lecture time: Mondays, 1310-1500

Venue: Hugh Mackenzie Lecture Theatre (HMLT) #002

Names and Contact Details:

Course Coordinator: Dr Marc Lanteigne
Office: 18 Kelburn Parade #201
Phone: +64 4-463-5760
Email: marc.lanteigne@vuw.ac.nz

Office Hours: Mondays 0900-1100 (18 Kelburn Parade #201)

Communication of additional information

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Email communications are normally made through student email addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and seminar programme will be advised by email, announced in lectures, and posted on the Course Blackboard site.

Prescription

This course will examine the politics of post-1949 China, first examining post-Communist Revolution political history and the development of the Chinese Communist Party. We will survey the structure of the Chinese party-state, leadership issues, governance, state-society relations, the Taiwan question, political economy, and relations between central governmental actors and the provinces.

Course Learning Objectives (CLOs)

Students passing the course should be able to:

1. Develop an understanding of post-1949 Chinese political history.
2. Understand the main actors and agencies of the modern Chinese government and state.
3. Critically examine and debate the major political, social and economic issues facing China today.

Teaching Format

Students are expected to attend one two-hour seminar per week. The seminars will involve the discussion of readings and source-based tasks to be completed each week and brought to class.

Mandatory Course Requirements

In addition to achieving an overall pass mark of 50%, students must:

- Submit the written work specified for this course, on or by the specified dates (subject to such provisions as are stated for late submission of work);
- Attend at least 8 lectures; and
- Sit the final examination.

Workload

This course requires that you have done the readings before the lecture, attend and participate actively in lectures as required, submit two assignments as part of the assessment and sit the final exam. Over the course of the trimester students are expected to spend about 200 hours on seminar attendance, class contact hours, preparation for tutorials/seminars and the completion of assignments.

(Approximate hours) ≈

Preparation and attendance at classes	60 hours
Book Review	25 hours
Initial Topic for research paper	05 hours
Research paper	60 hours

Assessment

Assessment items and workload per item		%	CLO(s)	Due date
1	Book Review (1,500 words)	20%	1, 2	31 March 5.00pm
2	Research Paper (3,000 words) Proposed Topic emailed to me before 31 March	40%	1, 2, 3	12 May 5.00pm
3	1 x 3-hour examination	40%	1, 2, 3	13 June to 2 July

1. Book Review

This assignment asks you to write a short report on *one* of the books listed below. This review, which is to be an original work, should include the following:

- A concise summary of the book; its main argument, and how the argument is made.
- A critique of the book in the context of the scholarly discussion or debate on the issue. (*i.e.* did you like the book; would you recommend it to a colleague, etc.)
- A discussion of how this book helps (or doesn't help) one to understand Chinese politics.

The assigned books are on limited reserve at the library. Please make sure you are giving yourself enough time to read the chosen book before starting the review.

The assignment gives the opportunity to expand your knowledge of the literature in the field and to demonstrate the ability to critically assess a scholarly work in the field. Copies of all the books will be available on reserve at the Library.

Book List

Chen Guidi and Wu Chuntao, *Will the Boat Sink the Water? The Life of China's Peasants* (2007).

Phillip P. Pan, *Out of Mao's Shadow: The Struggle for the Soul of a New China* (2009).

Tim Clissold, *Mr China: A Memoir* (2005).

John Pomfret, *Chinese Lessons: Five Classmates and the Story of the New China* (2007).

Richard McGregor, *The Party: The Secret World of China's Communist Rulers* (2010).

Kimberley Ens Manning and Felix Wemheuer, *Eating Bitterness: New Perspectives on China's Great Leap Forward and Famine* (2012).

Yu Hua, *China in Ten Words* (2011).

Jonathan Fenby, *Will China Dominate the 21st Century?* (2014).

2. Research Paper

In this second assignment, students are asked to write a substantive research paper on a topic of your choice but with my approval. Students are expected to confirm with me the preferred topic(s), through email, or, if you prefer, discuss them with me in person- *before* paper research and writing begins.

- The topic has to be relevant to this course, *i.e.* it should be in the area of Chinese domestic politics between 1949 and the present. Foreign policy issues should be avoided unless there is a strong domestic politics element to the topic.
- Ideally, the topic should involve an organizing concept or analytical framework. You are encouraged to use those concepts and theories covered in this course.

This assignment allows you to demonstrate your ability and analytical skills to conduct independent research on a relevant topic.

3. Final Examination

The examination will be taking place during the examination period. The three-hour examination will be *closed book* and will cover material from all the readings and lectures.

The first section of the examination will involve the writing of short definitions (five chosen out of a list of eight) of key concepts related to Chinese politics. The second and third sections will involve longer essays (one chosen out of a list of three) on greater issues related to Chinese politics.

This examination assesses students' knowledge of Chinese politics expected to be gained from lectures, discussions *and* readings, and their ability to organise thoughts and ideas in response to a question or problem.

Other Assessment Information

All written work must have:

- A cover page, with a title highlighting the main theme of the work; (2) a 150-word abstract (excluding the reading report), summarising your main thesis/argument; and (3) your name, ID# and contact details, as well as the course code/year and submission date.
- A signed and completed PSIR cover sheet.

- Font size for the main text equivalent to Times 12 and line spacing at 1.5, with a 1.5 inch margin on the right.
- Your name and course code/year on the header of each page.
- Page number and number of total pages (i.e. p.2 of 11) on the footer of each page.
- Word count at the end of the last page.

Citations / References

Chicago-style referencing (footnotes) is preferred for this class but in-text citations are allowed as well as long as consistency is maintained. Footnotes/endnotes or short in-text citations (author year: page, e.g. Smith 2012: 12) should be used right after the cited content. A full citation for each of the items cited should be provided at the end of the work, in alphabetical order under the heading 'Bibliography,' following the same format for each type of publication.

There are various referencing styles in use (MLA, Sage, Chicago, etc). Students should use one style consistently throughout. For more information on essay writing and citation and referencing guidelines, please refer to the Political Science and International Relations Essay Writing Guide (available on Blackboard) or refer to <http://library.victoria.ac.nz/library/resources/guides/referencingstyles.html> .

Statement on Legibility

Students are expected to write clearly. Where work is deemed 'illegible', the options are:

- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) within a specified time frame after which penalties will apply;
- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) and lateness penalties apply;
- if the student does not transcribe it to an acceptable standard, the work will be accepted as 'received' (so any associated mandatory course requirements are met) but not marked.

Submission and Return of Work

All written work must be submitted in hard copy to the assignment drop off box (5th floor, Murphy Building) **with an electronic copy** submitted to the lecturer. Hard copies should be submitted with completed cover sheet which is available on Blackboard and/or from the office.

Essays and tests will be returned at times to be advised. If students fail to attend these times, they may collect their essay from the Office (5th Floor Murphy) between the hours of 1400-1500 from Monday to Friday and must show their Student ID card before collection.

Extensions and Penalties

Students are expected to observe the word limit for written assignments. A word count which is 10% over or under the recommended length will be penalised.

Students will be penalised for late submission of assignments – a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days. Work that is more than 10 weekdays late can be accepted for mandatory course requirements but may not be marked. **A paper is only**

considered to have been submitted on time if both versions (hard copy and electronic copy) have been submitted by the due date.

Extensions may be given and penalties *may* be waived if there are valid grounds (for example, illness [presentation of a medical certificate will be necessary] or similar other contingencies). In all such cases, prior information will be necessary.

Set Texts

June Teufel Dreyer, *China's Political System: Modernisation and Tradition* (Eighth Edition) (Pearson Longman, 2012).

Roderick MacFarquar (ed.), *The Politics of China: Sixty Years of The People's Republic of China* (3rd ed.) (Cambridge: Cambridge University Press, 2011).

Plus: Articles to be made available via the library network or Blackboard.

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from the shop the day after placing an order online

Recommended Reading

In the class schedule a starred reading (*) indicates recommended reading for additional information regarding the weekly topics.

Class Representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

Student feedback

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Aegrotats: www.victoria.ac.nz/students/study/exams/aegrotats

- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Resolving academic issues: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Special passes: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Student Contract: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Subject Librarians: <http://library.victoria.ac.nz/library/resources/subjectcontacts.html>
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- VUWSA: www.vuwsa.org.nz