



**FACULTY OF HUMANITIES AND SOCIAL SCIENCES**

**SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL  
RELATIONS**

**POLITICAL SCIENCE AND INTERNATIONAL RELATIONS PROGRAMME**

**INTP/POLS 351: POWER AND POLICIES IN THE EUROPEAN UNION  
20 POINTS**

**TRIMESTER 1 2014**

**Important dates**

**Trimester dates:** 3 March to 2 July 2014

**Teaching dates:** 3 March to 6 June 2014

**Easter/Mid-trimester break:** 18 April to 4 May 2014

**Last assessment item due:** 26 May 2014

**Withdrawal dates:** Refer to [www.victoria.ac.nz/students/study/withdrawals-refunds](http://www.victoria.ac.nz/students/study/withdrawals-refunds). If you cannot complete an assignment or sit a test or examination, refer to [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats).

**Class times and locations**

Lectures: Monday 11:00-12:50 AM

Venue: Maclaurin MCLT102

**Names and contact details**

Course Coordinator: Wenwen Shen

Room No: Murphy 512

Phone: 044639494

Email: [wenwen.shen@vuw.ac.nz](mailto:wenwen.shen@vuw.ac.nz)

Office hours: Monday 14:00-16:00 or by appointment

**Communication of additional information**

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding.

Additional information and any changes to the timetable or lecture and seminar programme will be advised by email, announced in lectures, and posted on the course Blackboard site.

## Prescription

This course introduces students to the institutions and evolution of the European Union. It also examines explanations of the process of European integration. It asks whether the governance institutions of the EU are comparable to those of its member states or whether they represent something *sui generis*. It raises the unanswered questions underlying European integration: what is 'Europe', what is 'Europe' becoming and what are the limits of 'Europe'.

## Course learning objectives (CLOs)

Students who pass this course should be able to:

1. Describe in detail the institutions of governance in the European Union
2. Evaluate different explanations for how the institutions of European governance came into being and have evolve over time
3. Explain how processes of European integration – the creation of a common set of institutions and policies – drives and, sometimes, resolves political conflicts
4. Understand how and why contemporary debates about policy, democracy, institutions, and enlargement take place in Europe.

## Teaching format

This course is taught in one two-hour lecture period per week. The course is delivered over 12 weeks of lectures. The lectures are essential aspects of the course and the primary means in which the course content is delivered. Students are expected to attend classes regularly, take part in class discussion, and keep up with the reading.

## Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

1. Submit all written work specified for this course on or by the specified dates (subject to such provisions are stated for late submission of work)
2. Sit all class tests on the specified date
3. Submit the final draft of your essays to Turnitin.com.

## Workload

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote 200 hours to the course throughout the trimester. This includes weekly attendance at lectures, completion of all set weekly readings, research and writing for set assessment tasks.

	Class attendance	Reading	Research	Writing	Preparation for tests	Total
Average hours assigned per week	2	4	N/A	N/A	N/A	
Average hours assigned per assessment task	N/A	N/A	48	40	30	
Total hours	24	48	48	50	30	200

## Assessment

Assessment items and workload per item	%	CLO(s)	Due date
1 Essay plan (800 words plus short bibliography)	10%	2, 3, 4	24 March 5pm
2 50-minute, in-class test I	25%	1, 2, 3	14 April
3 3,000 word essay	40%	2, 3, 4	19 May 5pm
4 50-minute, in-class test II	25%	1, 2, 3	26 May

### Other assessment information:

#### Marking criteria

#### Summary of criteria for essay assessment:

- 20% format, grammar, spelling and style
- 10% citation and bibliography
- 35% argument
- 10% relevance
- 25% quality/originality of evidence

## Submission and return of work

Essays should be submitted through the office essay drop-off point, Murphy Room 518, together with completed cover sheet which is available on Blackboard and/or from the office.

The Programme's policy requires that students also submit an **electronic copy** along with the hardcopy. For this course, please submit an electronic copy of your work to Turnitin.com on the same due date for your hardcopy submission. A copy sent to my email **will not** constitute a formal submission and will not be marked.

Essays and tests will be returned at times to be advised. If students fail to attend these times, they may collect their essay from the Office, Murphy Room 518 between the hours of 2.00 and 3.00 pm from Monday to Friday and must show their Student ID card before collection.

## Extensions and penalties

### Extensions

Extensions will be granted only by the course coordinator and only in exceptional circumstances. In particular you must ask for an extension *before* the deadline for the assessment in question. If you think you might need an extension (because of illness, family issues etc.) it is better to ask when the problem occurs, rather than wait until you've missed the deadline. I don't want people to have unfair advantages by getting extra time for no reason but I'm understanding of people who have genuine problems that make deadlines hard to meet.

### Penalties

Students will be penalised for late submission of assignments – a deduction of 5% for the first day late, and 2% day thereafter, up to a maximum of 8 days. Work that is more than 10 weekdays late can be accepted for mandatory course requirements but may not be marked. Penalties may be waived if there are valid grounds (for example, illness - presentation of a medical certificate will be necessary - or similar other contingencies). In all such cases, prior information will be necessary.

## Set texts

- Desmond Dinan (2010), *Ever Closer Union*, 4<sup>th</sup> ed. Boulder, Co and London: Lynn Rienner.
- Simon Hix (2010), *The Political System of the European Union*, 3<sup>rd</sup> edition, Basingstoke: Palgrave Macmillan, 2010.

## Recommended reading

*This course coordinator will provide students with a separate list of recommended reading in a separate document.*

## Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

## Student feedback

In response to student request for more feedback on work earlier in the course, I have introduced an essay plan as part of the assessment this year.

Student feedback on University courses may be found at [www.cad.vuw.ac.nz/feedback/feedback\\_display.php](http://www.cad.vuw.ac.nz/feedback/feedback_display.php).

## Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: [www.victoria.ac.nz/students/study/exams/integrity-plagiarism](http://www.victoria.ac.nz/students/study/exams/integrity-plagiarism)
- Aegrotats: [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats)
- Academic Progress: [www.victoria.ac.nz/students/study/progress/academic-progress](http://www.victoria.ac.nz/students/study/progress/academic-progress) (including restrictions and non-engagement)
- Dates and deadlines: [www.victoria.ac.nz/students/study/dates](http://www.victoria.ac.nz/students/study/dates)
- FHSS Student and Academic Services Office: [www.victoria.ac.nz/fhss/student-admin](http://www.victoria.ac.nz/fhss/student-admin)
- Grades: [www.victoria.ac.nz/students/study/progress/grades](http://www.victoria.ac.nz/students/study/progress/grades)
- Resolving academic issues: [www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)
- Special passes: [www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)
- Statutes and policies including the Student Conduct Statute: [www.victoria.ac.nz/about/governance/strategy](http://www.victoria.ac.nz/about/governance/strategy)
- Student support: [www.victoria.ac.nz/students/support](http://www.victoria.ac.nz/students/support)
- Students with disabilities: [www.victoria.ac.nz/st\\_services/disability](http://www.victoria.ac.nz/st_services/disability)
- Student Charter: [www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter)
- Student Contract: [www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract](http://www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract)
- Subject Librarians: <http://library.victoria.ac.nz/library/resources/subjectcontacts.html>
- Turnitin: [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)
- University structure: [www.victoria.ac.nz/about/governance/structure](http://www.victoria.ac.nz/about/governance/structure)