



**FACULTY OF HUMANITIES AND SOCIAL SCIENCES**

**SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL  
RELATIONS**

**POLITICAL SCIENCE AND INTERNATIONAL RELATIONS  
INTP/POLS 203/ASIA 207: EAST ASIAN POLITICS  
20 POINTS**

**TRIMESTER 1 2014**

**Important dates**

**Trimester dates:** 3 March to 2 July 2014

**Teaching dates:** 3 March to 6 June 2014

**Easter/Mid-trimester break:** 18 April to 4 May 2014

**Last assessment item due:** 5 June 2014

**Withdrawal dates:** Refer to [www.victoria.ac.nz/students/study/withdrawals-refunds](http://www.victoria.ac.nz/students/study/withdrawals-refunds). If you cannot complete an assignment or sit a test or examination, refer to [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats).

**Names and contact details**

Course Coordinator: Jason Young

Room No: MY511

Phone: 463 5172

Email: Jason.Young@vuw.ac.nz

Office hours: Tuesday 16:00 – 17:00 and Thursday 15:00 – 16:00

**Class times and locations**

Lectures: Tuesday, Thursday 14:10 – 15:00

Venue: Maclaurin MCLT102

**Tutorials:** Sign-up for tutorials will be via S-Cubed, available in the first week of classes. Tutorials begin in the second week of trimester.

### *Using S-Cubed:*

Use your internet browser to go to: <https://signups.victoria.ac.nz>.

Use your normal *student login* and *password* to sign into S-Cubed.

Click on the course you are enrolled in (INTP 203, POLS 203 or ASIA 207) and you will see information about the course and about the different tutorial sessions. Sign up to your preferred session by clicking on the “*sign up*” button.

Please note: If you do not sign up during the first week of trimester, you may be extremely limited in your choice of tutorial time. If you have problems please see the School Administrator, Murphy Building, 5th Floor, MY518

## **Communication of additional information**

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and seminar programme will be advised by email, announced in lectures, and posted on the course Blackboard site.

## **Prescription**

This course introduces students to politics and government in East Asia. It focuses primarily on China, Japan, Korea and Taiwan, and examines the political history and culture, major institutions and policy processes, economic and social development, and foreign policies of these countries.

## **Course learning objectives (CLOs)**

Students who pass this course should be able to:

1. Research and write an academic essay on a relevant question in East Asian politics;
2. Critically discuss some of the major issues in East Asian politics;
3. Apply theories of political science to the study of East Asian politics;
4. Define key terms and respond to major questions in East Asian politics in test form;
5. Critically assess and locate relevant information on specific issues in East Asian politics.

## **Teaching format**

This course will be taught over 24 lectures and 11 tutorials. Students are expected to actively participate in lectures and tutorials and should therefore complete the set readings prior to lectures and tutorials and come prepared to ask questions and engage the material. Students are required to research, read and reflect in order to critically assess a journal article and construct a coherent research essay and to learn a series of concepts and be able to apply these concepts and theories to the major questions in East Asian politics.

## **Mandatory course requirements**

In addition to achieving an overall pass mark of 50%, students must:

- Submit the reading report and research essay, on or by the specified dates (subject to such provisions as are stated for late submission of work);
- Sit the first and second in-class tests;
- Attend 8 of the 11 tutorials.

## Workload

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote 200 hours to the course throughout the trimester. An approximate indication of the hours to be spent on each component of the course is as follows:

Preparation and attendance at classes	60 hours
Breakdown of assessment	
Reading Report	28 hours
First In-Class Test	28 hours
Research Essay	56 hours
Second In-Class Test	28 hours

## Assessment

Assessment items	% of final grade	CLO(s)	Due date
1 Reading Report (1000 words)	20%	2, 3, 5	27 March by 5 pm
2 First In-Class Test (50 minutes)	20%	2, 4	10 April by 5 pm
3 Research Essay (2500 words)	40%	1, 2, 3, 5	20 May by 5 pm
4 Second In-Class Test (50 minutes)	20%	2, 4	5 June

### Reading report

*Due 27th of March; 20% of final grade; 1000 word limit.*

This assignment asks you to write a report on **one of the readings listed in the schedule of class** (final section of this outline) other than the set text (Huang 2009). The reading report should include the following:

- A concise summary of the article; its main argument, and how the argument is made.
- A critique of the article in the context of the scholarly discussion or debate on the issue.  
**This will require research.**
- A discussion of how this article helps you understand East Asian politics.

The report gives you the opportunity to expand your knowledge of the literature and to demonstrate your ability to critically assess a scholarly work in the field.

### First in-Class Test

*On 10 April; 20% of final grade; 50 minute closed book.*

The first in-class test will cover material from the readings, lectures and tutorials of the first six weeks of the course. The test will have two parts:

**Part A** asks you to briefly define and discuss some key terms and concepts covered in the course (choose 4 out of 6).

In **Part B**, you are asked to write a short essay on a question from a list of five. Questions are based on the study questions at the end of the chapters of the course text and the material covered in lectures.

This in-class test assesses your knowledge of East Asian politics, expected to be gained from the lectures, discussions and readings, and the ability to organise thoughts and ideas in response to a question or problem.

## Research Essay

*Due 20 May; 40% of final grade; 2500 word limit.*

This assignment asks you to write an essay on one of the following study questions. If you would like to deviate from one of these questions please email me or come to see me to discuss.

The focus of the research essay is on the general pattern across East Asian countries (China, Japan, Korea and Taiwan) on the chosen question/topic.

A comparative analysis is required to explain similarities and differences between at least two countries.

### Research Essay Questions:

1. Was colonial rule a positive or negative force for modern political development in East Asia?
2. How can we explain political liberalization and democratic transition in some East Asian states in the post-cold war era?
3. Has 'popular will' become a primary means of maintaining state legitimacy in East Asia?
4. Have East Asian governments shifted from 'rule by law' to 'rule of law'?
5. How can we understand the problem of corruption in East Asia?
6. How can we explain the East Asian economic 'miracle'?
7. Is there an Asian model of development?
8. Has electoral reform, such as the introduction of proportional representation in Japan or village elections in China, strengthened democracy in East Asia?
9. Is a state-centric theory, a society-centric theory or a state in society theory the best explanation of state-society relations in East Asia?
10. How can we conceptualise civil society in East Asia?
11. Based on evidence from East Asia, does 'democracy result from increasing demands of the middle class expanding along with economic and social development'?
12. What ideas/ideologies have most shaped contemporary development in East Asia? Why?
13. Have new media technologies such as Sina Weibo or Facebook fundamentally changed the relationship between state and society in pluralist and non-pluralist states in East Asia?
14. What is modern state-building? Why does Huang (2009) argue 'traditional forces' are complicating the establishment of 'a polity with equal citizenship and a public authority capable of effective and efficient governance of mass society on behalf of its citizens' in East Asia?
15. What is modernity? Is there an East Asian modernity?
16. Why is there no 'Asian Union'?

This assignment allows you to demonstrate your ability to use comparative skills to examine general patterns in East Asian politics.

## Second in-Class Test

*On 5 June; 20% of final grade; 50 minute closed book.*

The second in-class test will cover material from the readings, lectures and tutorials of the last six weeks of the course. The test will have two parts:

**Part A** asks you to briefly define and discuss some key terms and concepts covered in the course (choose 4 out of 6).

In **Part B**, you are asked to write a short essay on a question from a list of five. Questions are based on the study questions at the end of the chapters of the course text and the material covered in lectures.

This in-class test assesses your knowledge of East Asian politics, expected to be gained from the lectures, discussions and readings, and the ability to organise thoughts and ideas in response to a question or problem.

## Submission and return of work

Essays should be submitted to the lecturer during the lecture or through the office essay drop-off point, Murphy Room 518, together with completed cover sheet that is available on Blackboard and/or from the office. An e-copy (Word Document) must also be submitted on Blackboard.

Essays and tests will be returned at times to be advised. If students fail to attend these times, they may collect their essay from the Office, Murphy Room 518 between the hours of 2.00 and 3.00 pm from Monday to Friday and must show their Student ID card before collection.

## Extensions and penalties

### Extensions

*The course expects students to submit their assignments on time. Requests for extensions should be made with the lecturer in person with proper documentation before the due date.* Extensions are normally given only to those with a medical certificate, or of other evidence of forces beyond your control.

### Penalties

Students will be penalised for late submission of assignments – **a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days.** Work that is more than 10 weekdays late can be accepted for mandatory course requirements but may not be marked. Penalties may be waived if there are valid grounds (for example, illness [presentation of a medical certificate will be necessary] or similar other contingencies). In all such cases, prior information will be necessary.

## Set texts

*Xiaoming Huang, 2009. Politics in Pacific Asia. London and New York: Palgrave.*

Available at the vicbooks website: [www.vicbooks.co.nz](http://www.vicbooks.co.nz).

Also, see *schedule of class* (final section of this outline) for set readings for each week. Books are available at the library, journal articles via the library databases and government reports are available online. Details on Blackboard.

## Recommended reading

### Recommended reading:

#### General:

Borthwick, Mark (2007) *Pacific Century: The Emergence of Modern Pacific Asia* (Third Edition), Boulder: Westview Press.

Cai, Kevin G. (2008) *The Political Economy of East Asia: Regional and National Dimensions*, New York: Palgrave Macmillan.

- Cohen, Warren I. (2000) *East Asia at the Center: Four Thousand Years of Engagement with the World*, New York: Columbia University Press.
- Ferdinand, Peter (2012) *Governance in Pacific Asia: Political Economy and Development from Japan to Burma*, New York: Continuum.
- Wang, James C.F. (1994) *Comparative Asian Politics: Power, Policy and Change*, Englewood Cliffs: Prentice Hall.
- Zhang, Yumei (2003) *Pacific Asia: the Politics of Development*, London: Routledge.

#### **China:**

- Dreyer, June Teufel (2012 or 2008) *China's Political System: Modernization and Tradition*, US: Pearson Education.
- Lieberthal, Kenneth (2004) *Governing China: From Revolution through Reform* (second edition), New York: W.W. Norton and Company.
- MacFarquhar, Roderick (2011) *The Politics of China* (Third Edition): *Sixty Years of the People's Republic of China*, Cambridge: Cambridge University Press.
- Saich, Tony (2004) *Governance and Politics of China*, New York: Palgrave Macmillan.

#### **Japan:**

- Hayes, Louis D. (2009) *Introduction to Japanese Politics* (fifth edition), New York: M. E. Sharpe.
- Gaunders, Alisa (2011) *The Routledge Handbook of Japanese Politics*, New York: Routledge.
- Kingston, Jeff (2011 or 2013) *Contemporary Japan: history, politics and social change since the 1980s*, Chichester: Wiley-Blackwell.
- Starrs, Roy (2011) *Politics and religion in modern Japan: red sun, white lotus*, New York: Palgrave Macmillan.

#### **Korea:**

- Hundt, David (2009) *Korea's Developmental Alliance: State, Capital and the Politics of Rapid Development*, Oxon: Routledge.
- Kil, Soon Hoom and Chung-in Moon (2001) *Understanding Korean Politics: An Introduction*, Albany: State University of New York Press.
- Kim, Choong Nam (2007) *The Korean Presidents: Leadership for Nation Building*, Norwalk: Eastbridge.

#### **Taiwan:**

- Ash, Robert et al. (2011) *Taiwan's Democracy: Economic and Political Challenges*, Oxon: Routledge.
- Goldstein, Steven M. and Julian Chang (2008) *Presidential Politics in Taiwan: The Administration of Chen-Shui-bian*, Norwalk: Eastbridge.
- Roy, Denny (2003) *Taiwan: a political history*, Ithaca: Cornell University Press.

## **Class representative**

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

## **Student feedback**

Enhancements made to this course, based on the feedback of previous students, will be covered during the course.

Student feedback on University courses may be found at [www.cad.vuw.ac.nz/feedback/feedback\\_display.php](http://www.cad.vuw.ac.nz/feedback/feedback_display.php).

## Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: [www.victoria.ac.nz/students/study/exams/integrity-plagiarism](http://www.victoria.ac.nz/students/study/exams/integrity-plagiarism)
- Aegrotats: [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats)
- Academic Progress: [www.victoria.ac.nz/students/study/progress/academic-progress](http://www.victoria.ac.nz/students/study/progress/academic-progress) (including restrictions and non-engagement)
- Dates and deadlines: [www.victoria.ac.nz/students/study/dates](http://www.victoria.ac.nz/students/study/dates)
- FHSS Student and Academic Services Office: [www.victoria.ac.nz/fhss/student-admin](http://www.victoria.ac.nz/fhss/student-admin)
- Grades: [www.victoria.ac.nz/students/study/progress/grades](http://www.victoria.ac.nz/students/study/progress/grades)
- Resolving academic issues: [www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)
- Special passes: [www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)
- Statutes and policies including the Student Conduct Statute: [www.victoria.ac.nz/about/governance/strategy](http://www.victoria.ac.nz/about/governance/strategy)
- Student support: [www.victoria.ac.nz/students/support](http://www.victoria.ac.nz/students/support)
- Students with disabilities: [www.victoria.ac.nz/st\\_services/disability](http://www.victoria.ac.nz/st_services/disability)
- Student Charter: [www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter)
- Student Contract: [www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract](http://www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract)
- Subject Librarians: <http://library.victoria.ac.nz/library/resources/subjectcontacts.html>
- Turnitin: [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)
- University structure: [www.victoria.ac.nz/about/governance/structure](http://www.victoria.ac.nz/about/governance/structure)
- VUWSA: [www.vuwsa.org.nz](http://www.vuwsa.org.nz)

## Schedule of Class

Week 1: Introduction & historical context

### **Lecture 1: Introduction to the politics of East Asia (4 March)**

Huang, Xiaoming (2009) *Politics in Pacific Asia*, London and New York: Palgrave, pp.1-8.

You should do background reading from the recommended reading list and to explore the internet news in East Asian countries.

### **Lecture 2: Early states, colonialism & nationalism (6 March)**

Huang (2009) pp.8-22.

Mitter, Rana (2004) 'Flashpoint 4 May 1919: The Making of a New China' pp.3-40 of *A Bitter Revolution: China's Struggle with the Modern World*, Oxford: Oxford University Press.

Hayes, Louis D. (2009) 'General History' pp.11-28 of *Introduction to Japanese Politics*, New York: An East Gate Book.

Mishra, Pankaj (2012) 'Asia Subordinated' pp. 12-45 of *From the Ruins of Empire: the revolt against the West and the remaking of Asia*, London: Pearson.

Week 2: Historical context & the state

**Lecture 3: Pluralism, Cold War regimes and liberalisation (11 March)**

Huang (2009) pp.22-35

Scalapino, Robert A. (1993) 'Democratizing Dragons: South Korea & Taiwan', *Journal of Democracy* 4(3):70-83.

**Lecture 4: State dominance and constitutional order (13 March)**

Huang (2009) pp.36-46

Zhao, Dingxin (2009) 'The Mandate of Heaven and Performance Legitimation in Historical and Contemporary China', *American Behavioral Scientist* 53(3):416-433.

Week 3: The political executive & the government

**Lecture 5: Structures of polity (18 March)**

Huang (2009) pp.46-59

Li, Linda Chelan (2010) 'Central-Local Relations in the People's Republic of China: Trends, Processes and Impacts for Policy Implementation', *Public Administration and Development* 30:177-190.

**Lecture 6: Organisation of government (20 March)**

Huang (2009) pp.60-68

Lawrence, Susan V. and Michael F. Martin (2012) 'Understanding China's Political System', *Congressional Research Service*, R41007, available at <http://www.fas.org/sqp/crs/row/R41007.pdf>.

Week 4: Legislatures, judiciaries and the bureaucracy

**Lecture 7: Rule of law and rule by law (25 March)**

Huang (2009) pp.68-83

Jayasuriya, Kanishka (1999) 'The Rule of Law and Governance in the East Asian State', *Australian Journal of Asian Law*, 1(2): 107-123.

**Lecture 8: Bureaucracy and good governance (27 March)**

Huang (2009) pp.84-92.

Munro, Neil (2012) 'Connections, Paperwork or Passivity: Strategies of Popular Engagement with the Chinese Bureaucracy', *The China Journal* 68:147-175.

*Reading Report due*



Week 5: Bureaucracy, the state and the economy

**Lecture 9: The Weberian ideal and East Asian practices (1 April)**

Huang (2009) pp. 92-103

Chou, Bill K. P. (2008) 'Does 'Good Governance' Matter? Civil Service Reform in China', *Intl Journal of Public Administration*, 31:54-75.

**Lecture 10: The developmental state (3 April)**

Huang (2009) pp. 104-118

Johnson, Chalmers (1982) 'The Japanese 'Miracle'', pp.3-34 of Chalmers Johnson, *Miti and the Japanese Miracle: The Growth of Industrial Policy, 1925-1975*, Stanford: Stanford University Press.

Week 6: Economic development in East Asia

**Lecture 11: An East Asian model of economic development? (8 April)**

Huang (2009) pp. 118-123

Kuznets, Paul W. (1988) 'An East Asian Model of Economic Development: Japan, Taiwan, and South Korea', *Economic Development and Cultural Change*, 36(3): s11-s43.

**Lecture 12: First in-class test (same time and place) (10 April)**

Review readings and lectures for weeks 1-6

Week 7: Parties and elections

**Lecture 13: Political party systems (15 April)**

Huang (2009) pp. 124-141

McGregor, Richard (2012) 'Chapter One: The Red Machine, The Party and the State' in *The Party: The Secret World of China's Communist Rulers*, HarperColins.

Croissant, Aurel and Philip Völkel (2012) 'Party system types and party system institutionalization: Comparing new democracies in East and Southeast Asia', *Party Politics* 18(2):235-265.

**Lecture 14: Elections and electoral systems (17 April)**

Huang (2009) pp. 141-152

Reed, Steven R. et. al. (2012) 'The End of LDP Dominance and the Rise of Party-Oriented Politics in Japan', *Journal of Japanese Studies* 38(2):353-376.

**Mid-trimester break**

Week 8: Participation and power

**Lecture 15: "State in society" & methods of political participation (6 May)**

Huang (2009) pp. 153-168

Unger, Jonathan and Anita Chan (1995) 'China, Corporatism, and the East Asian Model', *The Australian Journal of Chinese Affairs* 33:29-53.

**Lecture 16: The elites, the middle class, labour and civil society (8 May)**

Huang (2009) pp. 168-179

Li, Cheng 'Introduction: The Rise of the Middle Class in the Middle Kingdom', pp. 3-11 of Cheng Li (ed.) *China's Emerging Middle Class: Beyond Economic Transformation*, Washington D.C.: Brookings Institution Press (2010).

He, Lichao (2010) 'Social Movement Tradition and the Role of Civil Society in Japan and South Korea', *East Asia* 27:267-287.

Week 9: Ideologies, identities and political communication

**Lecture 17: Communism, capitalism and democracy (13 May)**

Huang (2009) pp. 180-189

Chang, YuTzung and Chu Yun-Han (2008) 'How Citizens View Taiwan's New Democracy', pp.83-113 of *How East Asians View Democracy*, (Chu et al. ed.) New York: Columbia University Press.

Shi, Tianjian (2008) 'China: Democratic Values Supporting an Authoritarian System', pp.209-237 of *How East Asians View Democracy*, (Chu et al. ed.) New York: Columbia University Press.

**Lecture 18: Identity politics and the role of media (15 May)**

Huang (2009) pp. 180-205

Khor, Diana (1999) 'Organizing for Change: Women's Grassroots Activism in Japan', *Feminist Studies* 25(3):633-661.

Chi, Eunju and Hyeok Yong Kwon (2012) 'Unequal New Democracies in East Asia: Rising Inequality and Government Responses in South Korea and Taiwan', *Asian Survey* 52(5):900-923.

Chan, Alex (2007) 'Guiding Public Opinion through Social Agenda-Setting: China's media policy since the 1990s', *Journal of Contemporary China* 16(53):547-549.

Week 10: Modernisation and democracy

**Lecture 19: Modern state building, religion, Familism & the military (20 May)**

Huang (2009) pp. 206-219

Huntington, Samuel P. (1991) 'Democracy's Third Wave', *Journal of Democracy* 2(2):12-34.

Fukuyama, Francis (1995) 'Confucianism and Democracy', *Journal of Democracy* 6(2):20-33.

Research essay due

**Lecture 20: Asian democracy and the Asian values debate (22 May)**

Huang (2009) pp. 219-230

Zakaria, Fareed and Lee Kuan Yew (1994) 'Culture Is Destiny: A Conversation with Lee Kuan Yew', *Foreign Affairs* 73(2):109-126.

Kim Dae Jung (1994) 'Is Culture Destiny? The Myth of Asia's Anti-Democratic Values', *Foreign Affairs* 73(6):189-194.

Zakaria, Fareed (1997) 'The Rise of Illiberal Democracy', *Foreign Affairs* 76(6):22-43.

Week 11: Globalisation and regionalism

**Lecture 21: East Asian politics and the region (27 May)**

Huang (2009) pp. 231-244.

Ferdinand, Peter (2012) 'Regionalism and Regionalization in Pacific Asia' pp.335-358 of *Governance in Pacific Asia: Political Economy and Development from Japan to Burma*, New York: Continuum.

Baldwin, Richard (2008) 'Managing the Noodle Bowl: the Fragility of East Asian Regionalism' *The Singapore Economic Review* 53(3):449-478.

Friedrichs, Jörg (2012) 'East Asian Regional Security', *Asian Survey* 52(4): 754-776.

**Lecture 22: World politics and East Asian countries (29 May)**

Huang (2009) pp. 244-254

'Chapter 2: The Future of Asia to 2025' (October 2012) pp.47-75 of *Australia in the Asian Century White Paper*, *Australian Government* at <http://pandora.nla.gov.au/pan/133850/20130914-0122/asiancentury.dpmc.gov.au/index.html> (accessed 3 Jan 2014).

'Our Future with Asia' (2007) New Zealand Ministry of Foreign Affairs and Trade, available at <http://www.mfat.govt.nz/downloads/foreign-relations/asia/asiawhitepaper.pdf> (accessed 18 Jan 2013).

Tu, Weiming (2000) 'Implications of the Rise of "Confucian" East Asia', *Daedalus*, 129(1): 195-218.

Week 12: Review and test

**Lecture 23: Review and Round-up (3 June)**

**Lecture 24: Second in-class test (same time and place) (5 June)**

Review readings for weeks 7-12