



TE WHARE WĀNANGA O TE ŪPOKO O TE IKA A MĀUI



**VICTORIA**  
UNIVERSITY OF WELLINGTON

**Te Kawa a Māui**

Faculty of Humanities and Social Sciences

# MAOR 322

## Te Tāhū o Te Reo Topics in the Structure of Māori Language

Course Reference Number (CRN): 2043

Course Value: 20 points

Trimester 1 2014



## 1 IMPORTANT DATES

<b>Trimester dates</b>	3 March to 2 July
<b>Teaching dates</b>	3 March to 6 June
<b>Easter/mid-trimester break</b>	18 April to 4 May
<b>Last assessment item due</b>	5 June
<b>Withdrawal dates</b>	Refer to <a href="http://www.victoria.ac.nz/students/study/withdrawals-refunds">www.victoria.ac.nz/students/study/withdrawals-refunds</a>
<b>Aegrotats</b>	If you cannot complete an assignment or sit a test or examination, refer to <a href="http://www.victoria.ac.nz/students/study/exams/aegrotats">www.victoria.ac.nz/students/study/exams/aegrotats</a>

## 2 COURSE ORGANISATION

2.1 **Course Coordinator** Karena Kelly  
Room 202, 48 Kelburn Parade  
Telephone 463 5470  
Email [karena.kelly@vuw.ac.nz](mailto:karena.kelly@vuw.ac.nz)

**Office Hour** By appointment

### 2.2 Communication of Additional Information

Notices and course information about MAOR 322 will be posted on the notice board at 48 Kelburn Parade, and made available through Blackboard. Assignment topics will be available on Blackboard at the time when they are distributed in class. If you are not at the class, it is your responsibility to obtain a copy of the assignment from Blackboard or in person from the lecturer.

### 2.3 Course Delivery

Monday	10:00-11:50am	KK203 (Kirk Building)
Thursday	10:00-11:50am	KK203 (Kirk Building)

All work for this internally-assessed course is scheduled to be completed by June 6. Only in the case of individual extensions will the commitments for MAOR 322 extend into the study week – assessment/examination period.

### 2.4 Class Representative

A class representative will be elected at the start of the course. Contact details will be made available through Blackboard. The class representative will liaise between the students and the Course Coordinator as necessary.

### 3 LEARNING OBJECTIVES

#### 3.1 Course Prescription

This course provides an introduction to linguistic themes and the linguistic description of the Māori language, for competent speakers of the Māori language. It concentrates on the analysis of the structure of Māori sentences and covers aspects of linguistic themes and concepts particularly relevant to speakers of Māori. Please note, although this course outline is provided in English, te reo Māori is the primary language of instruction for this course.

#### 3.2 Course Learning Objectives (CLOs)

Students who pass this course should be able to:

- 1 analyse simple Māori sentences into their constituent phrases, and identify the grammatical function of those phrases
- 2 analyse at least some types of complex Māori sentences into their constituent clauses and phrases, and understand the relationships between the parts identified
- 3 understand and use appropriately the basic terminology for the description of language structure
- 4 read some published linguistic descriptions of Māori with understanding
- 5 follow linguistic arguments about the structure of some Māori constructions, and construct simple arguments themselves, and
- 6 participate in discussions about the structure of the Māori language.

### 4 COURSE CONTENT AND TEXTS

The material in this course is highly structured, so that each topic builds on the material of the previous lectures. The following schedule is provisional only. Any modifications will be notified to students as the course progresses. If changes to the dates of tests result from such modifications, students will be given at least two weeks notice.

#### 4.1 Provisional Lecture Schedule

Week	Dates	Topic
1	3, 6 March	Whakataki – whakawhanaungatanga whakamahuki aromatawai
2	10, 13 March	He kupu wetereo
3	17, 20 March	He rerenga tūmahi kore <b>Whakamātautau whāiti 1 (20 March)</b>
4	24, 27 March	He rerenga whai tūmahi He rereāhua
5	31 March, 3 April	He pū rikiriki He whakakāhoretanga

6	7, 10 April	Te tautuhi i ngā momo rerenga <b>Whakamātautau whāiti 2 (10 April)</b>
7	14, 17 April	He rauemi wetereo i/mō te reo Māori
8	5, 8 May	He wānanga i ngā kaupapa tuhinga
9	12, 15 May	<b>Arotake rauemi</b>
10	19, 22 May	He take wetereo o nāianeī
11	26, 29 May	He kaupapa rangahau i te wetereo Māori
12	2, 5 June	Whakakapi <b>Tuhinga (5 June)</b>

## 4.2 Essential texts and other equipment

### 4.2.1 Required

There is no required text for MAOR 322, readings will be made available through the course Blackboard site.

Students will be required to make their written work conform to the standards for Harvard referencing set out in:

*Te Kawa a Māui Academic Writing Guide 2011 edition*, available on Blackboard.

### 4.2.2 Recommended

The following three books provide good coverage of the material that will form the basis for the course.

Bauer, Winifred, 1997. *The Reed Reference Grammar of Māori*. Auckland: Reed Books.

Harlow, Ray, 2001. *A Māori Reference Grammar*. Auckland: Pearson Education New Zealand Ltd.

## 5 ASSESSMENT REQUIREMENTS

### 5.1 Submission of and Return of Course Work

All work submitted for this course MUST be posted in the Assignment Box, Māori Studies Office, 50 Kelburn Parade. All assignments are registered in the Māori Studies Office. DO NOT hand work to the Course Coordinator, or leave assignments under the Course Coordinator's door. Please keep a copy of your work.

You are required to use the standard cover sheet for Te Kawa a Māui assignments. Hard copies of this are available by the Assignment Box.

Where possible, marked work will be returned to students in class. If a student is absent, or if work is returned in non-teaching periods, students will be notified of its availability via Blackboard, and it can be collected from the School Office at 50 Kelburn Parade. Students can collect their marked work Monday to Friday between the hours of 9:00am – 1:00pm only. Work cannot be given back outside of these times.

The Course Coordinator endeavours to have work marked and returned within two weeks of its submission.

### 5.2 Assessment Components

This course is internally assessed, and has four components:

Assessment items	%	CLOs	Due date
1 Whakamātautau whāiti 1	20%	1, 3	In lecture, 20 March
2 Whakamātautau whāiti 2	20%	1, 2, 3	In lecture, 10 April
3 Arotake rauemi	20%	3, 4, 5	In lecture, 12 and 15 May
4 Tuhinga	40%	3, 5, 6	4:30pm, 5 June
<b>Total internal assessment</b>	<b>100%</b>		

The two whakamātautau whāiti and the arotake rauemi will take place during normal class hours. Full details of their coverage will be provided during the course. Marking criteria for each assessment will also be outlined in detail in lectures.

The tests will assess practical skill at analysis and language description. The other assessments will also assess the capacity to express linguistic concepts using appropriate linguistic terminology, to construct an elementary linguistic argument, to justify analyses, and to use the published literature on the structure of Māori as a source of information beyond the lecture material.

### 5.3 Policy on Extensions and Penalties

If you miss a test through circumstances beyond your control, you must contact the Course Coordinator (beforehand if possible, or as soon as possible afterwards). In such cases, alternative arrangements will be made.

Extensions for the assignments will be granted only when there are extenuating circumstances. You must contact the Course Coordinator before the due date. Work submitted late will be penalised by 5% for each day, as specified in the *Academic Writing Guide*.

## 6 EXPECTED WORKLOAD AND MANDATORY COURSE REQUIREMENTS

### 6.1 Workload Guidelines

You must attend at least 75% of the classes, i.e. 18 out of 24 lectures. Attendance will be recorded by the lecturer.

Students will be expected to undertake reading from the literature on the structure of Māori on a regular basis, and will be expected to undertake exercises to develop their skill at analysis, and to participate in the class discussion of these. Students will also be expected to complete exercises on their own as necessary.

Following the Faculty guidelines, an average student should expect to spend **200 hours** on this course, spread over the teaching weeks and the Easter and mid-trimester breaks. Students are suggested to spend these 200 hours on the following:

- attendance at classes: 4 hours/week
- mastery of material: 6 hours/week (spent on key readings, revising lecture material and exercises to ensure mastery of material before the next lecture, completing exercises as required)
- revision for whakamātautau whāiti, and
- preparation of arotake rauemi and tuhinga assignments.

### 6.2 Mandatory Course Requirements

In addition to achieving an overall pass mark of 50%, students must:

- satisfactorily complete all components of the course assessment, and
- attend 18 of 24 lectures.

**Please note that a minimum 'D' grade must be achieved for an assessment in order for it to be considered to have been satisfactorily completed.**

## 7 OTHER IMPORTANT INFORMATION

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

### **Academic Integrity and Plagiarism**

[www.victoria.ac.nz/students/study/exams/integrity-plagiarism](http://www.victoria.ac.nz/students/study/exams/integrity-plagiarism)

### **Aegrotats**

[www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats)

### **Academic Progress**

[www.victoria.ac.nz/students/study/progress/academic-progress](http://www.victoria.ac.nz/students/study/progress/academic-progress)  
(including restrictions and non-engagement)

### **Dates and deadlines**

[www.victoria.ac.nz/students/study/dates](http://www.victoria.ac.nz/students/study/dates)

### **FHSS Student and Academic Services Office**

[www.victoria.ac.nz/fhss/student-admin](http://www.victoria.ac.nz/fhss/student-admin)

### **Grades**

[www.victoria.ac.nz/students/study/progress/grades](http://www.victoria.ac.nz/students/study/progress/grades)

### **Māori at Victoria**

[www.victoria.ac.nz/tautoko](http://www.victoria.ac.nz/tautoko)

### **Resolving academic issues**

[www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)

### **Special passes**

[www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)

### **Statutes and policies including the Student Conduct Statute**

[www.victoria.ac.nz/about/governance/strategy](http://www.victoria.ac.nz/about/governance/strategy)

### **Student support**

[www.victoria.ac.nz/students/support](http://www.victoria.ac.nz/students/support)

### **Students with disabilities**

[www.victoria.ac.nz/st\\_services/disability](http://www.victoria.ac.nz/st_services/disability)

### **Student Charter**

[www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter)

### **Student Contract**

[www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract](http://www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract)

### **Subject Librarians**

<http://library.victoria.ac.nz/library/resources/subjectcontacts.html>

### **Turnitin**

[www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)

### **University structure**

[www.victoria.ac.nz/about/governance/structure](http://www.victoria.ac.nz/about/governance/structure)

### **VUWSA**

[www.vuwsa.org](http://www.vuwsa.org)