



TE WHARE WĀNANGA O TE ŪPOKO O TE IKA A MĀUI



VICTORIA
UNIVERSITY OF WELLINGTON

Te Kawa a Māui

Faculty of Humanities and Social Sciences

MAOR 217

Te Pūwhenuatanga o Te Moana-nui-a-Kiwa The Peopling of Polynesia

Course Reference Number (CRN): 26074

Course Value: 20 points

Trimester 1 2014

*“E kore au e ngaro.
He kākano i ruia mai i Rangiātea.”*

1 IMPORTANT DATES

Trimester dates	3 March to 2 July
Teaching dates	3 March to 6 June
Easter/mid-trimester break	18 April to 4 May
Study week	9-13 June
Assessment/examination period	13 June to 2 July

Students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

Withdrawal dates	Refer to www.victoria.ac.nz/students/study/withdrawals-refunds
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Aegrotats	If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats
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2 COURSE ORGANISATION

Course Coordinator	Peter Adds Room 204, 48 Kelburn Parade Telephone 463 5158 Email peter.adds@vuw.ac.nz
Office Hours	Feel free to ask our School Administrator if I am free at any time, otherwise you should find me in my office or nearby in the hour after lectures. Just knock.
Tutor	Amber Aranui Room 211, 50 Kelburn Parade Telephone 463 5469
Office Hours	tbc
Lectures	Lectures are 12:00-12:50pm on Monday and Wednesday in AMLT105 (Alan MacDiarmid Building), and Thursday in MYLT102 (Murphy Building).
Tutorials	Times and venues to be announced in class.
Class Representative	A class representative will be elected at the start of the course. Contact details will be made available through Blackboard. The class representative will liaise between the students and the

Course Coordinator if necessary.

Additional Information

Notices and course information will be posted on the notice board at 48 Kelburn Parade. There is also a MAOR 217 Blackboard site that will contain all relevant course information, discussion groups, a required assessment test as well as course marks.

3 COURSE PRESCRIPTION

This course focuses on Polynesian origins in the Pacific with special emphasis on the settlement of New Zealand and the development of Māori culture. It draws on archaeological, linguistic, traditional and other forms of evidence.

4 COURSE AIMS AND LEARNING OBJECTIVES

The aim of this course is to provide students with an historical overview of the settlement of Polynesia and Aotearoa/New Zealand. The history and current theorising on the settlement of Polynesian and Aotearoa/New Zealand will be examined as part of this. The focus of the course is on explaining how and why pre-European Māori culture developed the way that it did in Aotearoa.

In the first half of the course the main objective is to trace the movement of people into Melanesia and Polynesia. In this part, the occupation, adaptation, economy, technology and social organisation of selected pre-European tropical island cultures is examined. In the second half of the course, the tropical Polynesian life style is examined and compared to the east Polynesian and Māori adaptation that took place in Aotearoa. In addition, the history of Pākehā and European theorising on the “question” of the origin of the Māori is examined.

This course contributes to students acquiring the Victoria University Graduate Attributes of creative and critical thinking and communication.

Students who pass this course should be able to:

- 1 demonstrate a knowledge and understanding of the history of theorising on the human settlement of Polynesia and Aotearoa/New Zealand
- 2 demonstrate a knowledge and understanding of the current orthodox theory about the settlement of Polynesia and Aotearoa
- 3 demonstrate a knowledge and understanding of key concepts and issues associated with the human settlement of Aotearoa/New Zealand
- 4 demonstrate a knowledge and understanding of the development of Māori culture and society in pre-European Aotearoa/New Zealand
- 5 demonstrate a knowledge and understanding of the different types of evidence associated with interpreting the pre-European past in Aotearoa/New Zealand
- 6 demonstrate a knowledge and understanding of regional difference that developed between Māori groups over time, and
- 7 identify and describe archaeological features on the New Zealand landscape.

Student performance against each of the key learning objectives will be measured through assignments, tests and in the final examination. For example, students will be able to demonstrate their ability to identify and describe archaeological sites through participation in the class fieldtrip and completing the fieldtrip report. Alternatively, students may opt to complete an essay that examines one or more of the issues associated with Māori development in pre-European New Zealand instead.

5 ASSESSMENT REQUIREMENTS

The following table details the four pieces of coursework you will need to complete to pass this course. Notes for each piece of coursework follow. Coursework comprises 50% of the final mark for this course. The final examination comprises the other 50%.

Assessment items	%	CLOs	Due date
1 Geography test	No credit	2	21 March
2 In-class test	10%	1, 2	27 March
3 One of either:			
1200 word essay	20%	2, 4, 5	5 May
or:			
Fieldtrip assignment	20%	3, 5, 7	5 May
4 One of either:			
Cultural atlas project	20%	2, 6	26 May
or:			
Ethnographic replica	20%	3, 5, 6	26 May
Total internal assessment	50%		

GEOGRAPHY TEST

This is to be completed on-line in Blackboard and tests your knowledge of the location of selected Pacific Islands and Island groups. You must pass this by **Friday 21 March**. There will be several opportunities to pass the test if you do not pass the first time. **No coursework credit.**

IN-CLASS TEST

This will be held during the normal lecture hour, and will cover everything on the course up to that point.

FIELDTRIP ASSIGNMENT

Weather permitting, there will be an optional one day fieldtrip on **Sunday 13 April** to visit sites of early pre-European Māori occupation in the Wairarapa. Students who attend will complete an assignment based on the trip. There will be a charge of **approximately \$20.00** for bus travel. You will need to supply a sheet of A3 graph paper, pencils, a ruler and a clipboard to complete the assignment. Students who do not attend the fieldtrip will be required to complete an essay instead. Students who attend the fieldtrip have the option of submitting either an essay or the fieldtrip assignment (but not both).

ESSAY

An essay must be completed if you do not come on the fieldtrip. If you do attend the fieldtrip you may, if you choose, submit either the fieldtrip assignment or an essay instead (but not both).

Essay topics will be handed out in class. The essay assessment sheet used to mark your essay can be found on Blackboard.

CULTURAL ATLAS PROJECT

You have the option of completing this project or producing an ethnographic replica of a taonga Māori as described below. For this piece of coursework you will be accessing the New Zealand Archaeological Association online “Archsite map viewer”. From this you will choose at least one pre-European archaeological site in New Zealand and find out as much as you can about its traditional history. Make sure that this information is not already included in the records for the site you choose (we will be checking). You should write no more than 1200 words detailing aspects of the site’s history. The piece of work should be fully referenced according to the Māori Studies undergraduate essay writing guide that you can find on Blackboard.

We are particularly interested in finding out who the people were that lived at the site, when they are thought to have occupied the site, and what happened at the site. You may choose up to three RELATED sites to research, but the assignment should still not exceed 1200 words.

Pieces of work that meet the standard will be submitted to the New Zealand Archaeological Association for possible inclusion on Archsite.

Archsite can be accessed at www.archsite.org.nz/.

To log in you will need to follow these instructions:

To access the site use these log on details on the VUW Library’s Online Databases Page for ARCHSITE:

- **username:** VUW Library
- **password:** wian4a
- click “**I accept**” to access the database

There will be another handout distributed in later classes detailing the requirements for the fieldtrip assignment, essay and cultural atlas project. If it is necessary to cancel the fieldtrip, students will be required to complete the essay (above) instead.

ETHNOGRAPHIC REPLICA

You have the option of completing this assignment or the Cultural Atlas Project described above. In this project you are required to produce an ethnographic replica of a traditional taonga Māori. The replica should be accompanied by a written description (of no more than 1000 words) of the process that you used to produce it. The description may or may not include photos and drawings. You also need to discuss your proposed replica with the Course Coordinator before you start making it. You will need written approval from the Course Coordinator for your project before you start.

FINAL EXAMINATION

The final examination is a three-hour closed book examination that will focus mostly on the second half of the course, and will be held during the trimester 1 examination period. The date, time, and venue will be announced on Blackboard as soon as this information becomes available.

6 MANDATORY COURSE REQUIREMENTS

In addition to achieving an overall pass mark of 50%, students must:

- attend a minimum of 6/9 tutorials
- pass the on-line geography test
- hand in the coursework on time
- pay for the fieldtrip before the last day of lectures (if you attend), and
- attempt the final examination.

7 EXPECTED WORKLOAD

The standard Faculty workload for a 20-point course applies, i.e. 200 hours in total, spread over the teaching weeks and the mid-trimester break, i.e. about 14 hours per week (inclusive of lectures and tutorials).

Each week, the remaining 10 hours should be spent on:

- revising material from lectures (1-3 hours)
- background reading including reading for assignments and tutorials (3-4 hours), and
- preparing for the final examination and written assignments (2-6 hours).

The division of time between reading for assignments and writing assignments will vary from week to week.

8 SUBMISSION AND RETURN OF COURSEWORK

Besides the tests, all other work for this course **MUST** be posted in the Assignment Box, Māori Studies Office, 50 Kelburn Parade. All assignments are registered in the Māori Studies Office. **DO NOT** hand work to the Course Coordinator or leave assignments under the Coordinator's door. Please keep a copy of your work.

You are required to use the standard cover sheet for Te Kawa a Māui assignments. Hard copies of this are available by the Assignment Box.

Where possible, marked work will be returned to students in class. If a student is absent, or if work is returned in non-teaching periods, students will be notified of its availability via Blackboard, and it can be collected from the School Office at 50 Kelburn Parade. Students can collect their marked work Monday to Friday between the hours of 9:00am – 1:00pm only. Work cannot be given back outside of these times.

The Course Coordinator endeavours to have work marked and returned within two weeks of its submission.

9 PENALTIES

All course assessments must be satisfactorily completed. If you do not complete a piece of assessment, you will not meet course requirements. If you miss an assessment, you must contact the Course Coordinator.

By prior arrangement and only for very good reasons an extension might be granted. However, without an express extension from the Course Coordinator, the following late penalties will apply:

- 5% will be deducted for every day or part day that the assignment is late (including weekends). Note, 5% is equivalent to one grade – i.e. from an A+ to an A
- after five days the assignment will be accepted for the purposes of meeting the 'course requirements' but no mark will be given.

10 SET TEXT

There is no set text for MAOR 217. Core readings will be made available via Blackboard.

Academic Writing Guide

Te Kawa a Māui. *Te Ara Poutama*. Wellington: Victoria University. See Blackboard and/or the School's website for a downloadable version of this guide.

11 RECOMMENDED READING

These readings should be read with the readings for each lecture below.

Anderson, A., 1983. *When all the moa ovens grew cold: nine centuries of changing fortune for the southern Māori*. Dunedin: Otago Heritage Books.

Anderson, A., 1991. The chronology of colonization in New Zealand. *Antiquity*, 65:767-95.

Anderson, A., 1998. *The welcome of strangers: an ethnohistory of southern Māori A.D. 1650-1850*. Dunedin: Otago University Press in association with Dunedin City Council.

Belich, J., 1996. *Making peoples: a history of the New Zealanders: from Polynesian settlement to the end of the nineteenth century*. Auckland: Allen Lane/Penguin.

Bellwood, P., 1978. *Man's conquest of the Pacific: the prehistory of Southeast Asia and Oceania*. Chapters 10-13. Auckland: Collins.

Bellwood, P., c1980. *The peopling of the Pacific*. Scientific American Offprint. San Francisco, Calif.: W.H. Freeman.

- Davidson, J., 1984. *The prehistory of New Zealand*. Auckland: Longman Paul.
- Evans, J., 1998. *The discovery of Aotearoa*. Auckland: Reed.
- Green, R.C., 1977. *Adaptation and change in Māori culture*. Albany, Stockton House.
- Howe, K.R., 2003. *The Quest for Origins*. Auckland: Penguin Books.
- Howe, K. R. and Auckland War Memorial Museum (1996-) (2006). *Vaka moana : voyages of the ancestors : the discovery and settlement of the Pacific*. Auckland, N.Z., David Bateman.
- Irwin, G., 1992. *Prehistoric exploration and colonisation of the Pacific*. Melbourne: Cambridge University Press.
- Jones, K., 1994. *Ngā tohuwhenua mai te rangi: a New Zealand archaeology in aerial photographs*. Wellington: Victoria University Press.
- Kirch, P., 1984. *The evolution of the Polynesian chiefdoms*. New York: Cambridge University Press.
- McFadgen, B., 2007. *Hostile shores. Catastrophic Events in prehistoric New Zealand and their impact on Māori coastal Communities*. Auckland: AUP.
- Orbell, M., 1986. *Hawaiki: a new approach to Māori tradition*. Christchurch: University of Canterbury.
- Prickett, N., 1982. *The First thousand years: regional perspectives in New Zealand archaeology*. NZ Archaeological Association Monograph. Palmerston North: Dunmore Press.
- Salmond, A., 1991. *Two worlds: first meetings between Māori and Europeans, 1642-1772*. Auckland: Viking.
- Terrell, J., 1986. *Prehistory in the Pacific islands: a study of variation in language, customs, and human biology*. New York: Cambridge University Press.
- Trotter, M. and B. McCulloch, 1989. *Unearthing New Zealand*. Wellington: GP Books.
- Wilson, J., 1987. *From the beginning: the archaeology of the Māori*. Auckland: Penguin in association with the New Zealand Historic Places Trust

12 ILLNESS

Should illness affect any study performance please contact the Course Coordinator as soon as possible. Please obtain a medical certificate from a Doctor.

13 LECTURE OUTLINE

This section lists lecture topics and core reading material required for the course. (Lecture order and topics may change without notice). It is recommended that you read as many of these articles as you can because they

will be required for your essay, the terms test and the final examination. Where page numbers are not cited it is left to your discretion as to how much of the material you need to read. Core readings are on Blackboard. The order of lectures in the programme is also subject to change depending on the availability of guest lecturers.

Lecture	Day and Date	Topic and Reading
1	Mon 3 Mar	Course introduction and administration
2	Wed 5 Mar	What is Polynesia? Bellwood, P., 1979. "The Oceanic context". In <i>The Prehistory of Polynesia</i> . JD Jennings (ed). Cambridge, Mass.: Harvard University Press.
3	Thurs 7 Mar	What are Polynesians? Bellwood, P.S., 1979. <i>The Peopling of the Pacific</i> . Scientific American Offprint.
4	Mon 10 Mar	Polynesian Origins Bellwood, P.S., 1978. <i>Mans Conquest of the Pacific</i> . Collins. pp.297-311.
5	Wed 12 Mar	European Explorers in the Pacific Beaglehole, J., 1975. <i>The Exploration of the Pacific</i> . A & C Black: London.
6	Thurs 13 Mar	Lapita in Context Green, R.C., 1977. <i>Adaptation and Change in Māori Culture</i> . Stockton House: Albany. pp.1-12.
Tutorials start this week		
7	Mon 17 Mar	The Navigators National Geographic Society video that can be borrowed from the Audio Visual Unit at the VUW Library.
8	Wed 19 Mar	Polynesian Voyaging Finney, B., 1979. "Voyaging". In <i>The Prehistory of Polynesia</i> . JD Jennings (ed). Cambridge, Mass: Harvard University Press.
9	Thurs 20 Mar	Settlement Pattern Studies Bellwood, P.S., 1979. "Settlement Patterns". In <i>The Prehistory of Polynesia</i> . JD Jennings (ed). Cambridge, Mass. Harvard University Press.
Geography Test to be completed by this date		
10	Mon 24 Mar	Linguistics and the Prehistory of Polynesia Clark, R., 1979. "Language". In <i>The Prehistory of Polynesia</i> . JD Jennings (ed). Cambridge, Mass. Harvard University Press.

Lecture	Day and Date	Topic and Reading
11	Wed 26 Mar	The Prehistory of the Marquesas and Society Islands
		Emory, K.P., 1979. "The Societies". In <i>The Prehistory of Polynesia</i> . JD Jennings (ed). Cambridge, Mass. Harvard University Press. Sinoto, Y 1979. "The Marquesas". In <i>The Prehistory of Polynesia</i> . JD Jennings (ed). Cambridge, Mass. Harvard University Press. Kirch, P. 1986. "Rethinking East Polynesian Prehistory". In <i>Journal of the Polynesian Society</i> 95:9-40.
12	Thurs 27 Mar	In-class Test
13	Mon 31 Mar	Māori Origins and Adaptations
		Davidson, J., 1979. "New Zealand." In <i>The Prehistory of Polynesia</i> . JD Jennings (ed). Cambridge, Mass.: Harvard University Press.
14	Wed 2 Apr	Chronological and Cultural Divisions
		Davidson, J., 1984. <i>The Prehistory of New Zealand</i> . Longman Paul: Auckland. pp.223-5.
15	Thurs 3 Apr	The Whence of the Māori
		Sorrenson, M., 1977. "The Whence of the Māori." In <i>Journal of the Polynesian Society</i> . Vol. 86. No. 4.
16	Mon 7 Apr	The History of Archaeology in New Zealand
		Sorrenson, M., 1977. "The Whence of the Māori." In <i>Journal of the Polynesian Society</i> . Vol. 86. No. 4. pp.464-6.
17	Wed 9 Apr	The Prehistory of Palliser Bay
		Leach, B F. The Prehistory of the Southern Wairarapa. In <i>Journal of the Royal Society of New Zealand</i> . Vol. 11 No. 1. pp.11-33.
18	Thurs 10 Apr	Subsistence Economics
		Davidson, J., 1984. <i>The Prehistory of New Zealand</i> . Longman Paul: Auckland. pp.115-146.
Sunday 13 April: Fieldtrip to Palliser Bay		
19	Mon 14 Apr	European Explorers
		Salmond, A., 1991. <i>Two worlds: first meetings between Māori and Europeans 1642-1772</i> . Penguin: Auckland. pp.63-265.
20	Wed 16 Apr	Stone Tools
		Davidson, J., 1984. <i>The Prehistory of New Zealand</i> . Auckland: Longman Paul. pp.93-100.
21	Thurs 17 Apr	Woodworking technology
		Simmons D., 1985. <i>Whakairo Maori Tribal Art</i> . Dunedin. Hong Kong. Oxford University Press.
EASTER/MID-TRIMESTER BREAK: 18 April – 4 May		

Lecture	Day and Date	Topic and Reading
22	Mon 5 May	Māori Art
		Davidson, J., 1984. <i>The Prehistory of New Zealand</i> . Auckland: Longman Paul. Chapter Nine, pp.202-217.
Fieldtrip and Essay Assignments due		
23	Wed 7 May	Waka
		Best, E., 1976. <i>The Maori Canoe</i> . Wellington. Government Printer.
24	Thurs 9 May	The Technology of Gardening
		Best, E., 1976. <i>Maori Agriculture</i> . Wellington. Government Printer. pp 45-98.
25	Mon 12 May	The technology of fishing
		Best, E., 1986. <i>Fishing Methods and Devices of the Maori</i> . Wellington. Government Printer.
26	Wed 14 May	Traditional Māori Clothing
		Mead, S.M., 1969. <i>Traditional Maori Clothing: a study of technological and functional change</i> . Wellington AH and AW Reed.
27	Thurs 15 May	Hei Tiki – Guest lecture by Dougal Austin, Te Papa
		Reading tbc
28	Mon 19 May	Weapons and Warfare
		Fox, A., 1976. <i>Prehistoric Māori Fortifications in the North Island of New Zealand</i> . NZ Archaeological Association. Monograph No. 6. Longman Paul. Davidson, J., 1984. <i>The Prehistory of New Zealand</i> . Auckland: Longman Paul. p.100.
29	Wed 21 May	Containers
		Buck, P., 1949. <i>The Coming of the Maori</i> . Wellington. Whitcombe and Tombs. pp.144-157
30	Thurs 22 May	Northland - Prehistoric Overview
		Davidson, J. 1982. "Northland" In N J Prickett (ed) <i>The First Thousand Years</i> . Dunmore Press.
31	Mon 26 May	Regional Archaeology of Whangarei Guest Lecturer: Simon Hodge
		Reading tbc
Cultural Atlas Project and Ethnographic Replica Assignment due		
32	Wed 28 May	Southland: A Prehistoric Overview
		Anderson, A., 1983. <i>When All the Moa Ovens Grew Cold</i> . Otago Heritage Books.
33	Thurs 29 May	Museum repatriation back to iwi Guest Lecturer: Amber Aranui
34	Mon 2 June	Reading tbc

Lecture	Day and Date	Topic and Reading
35	Wed 4 June	The Chatham Islands: A Prehistoric Overview
		Sutton, D.G., 1980. A culture history of the Chatham Islands. In <i>Journal of the Polynesian Society</i> 89 (1).
36	Thurs 5 June	Course Summary

14 STUDENT FEEDBACK

Feedback is important to ensure this course contains information of relevance to our students. So that enhancements can be made to any future offerings of this course, a Centre for Academic Development course evaluation will be conducted that allows students to give feedback on an anonymous basis.

Student feedback on other Victoria courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

15 OTHER IMPORTANT INFORMATION

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

Academic Integrity and Plagiarism

www.victoria.ac.nz/students/study/exams/integrity-plagiarism

Aegrotats

www.victoria.ac.nz/students/study/exams/aegrotats

Academic Progress

www.victoria.ac.nz/students/study/progress/academic-progress
(including restrictions and non-engagement)

Dates and deadlines

www.victoria.ac.nz/students/study/dates

FHSS Student and Academic Services Office

www.victoria.ac.nz/fhss/student-admin

Grades

www.victoria.ac.nz/students/study/progress/grades

Māori at Victoria

www.victoria.ac.nz/tautoko

Resolving academic issues

www.victoria.ac.nz/about/governance/dvc-academic/publications

Special passes

www.victoria.ac.nz/about/governance/dvc-academic/publications

Statutes and policies including the Student Conduct Statute

www.victoria.ac.nz/about/governance/strategy

Student support

www.victoria.ac.nz/students/support

Students with disabilities

www.victoria.ac.nz/st_services/disability

Student Charter

www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter

Student Contract

www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract

Subject Librarians

<http://library.victoria.ac.nz/library/resources/subjectcontacts.html>

Turnitin

www.cad.vuw.ac.nz/wiki/index.php/Turnitin

University structure

www.victoria.ac.nz/about/governance/structure

VUWSA

www.vuwsa.org