



**FACULTY OF HUMANITIES AND SOCIAL SCIENCES**

**SCHOOL OF LINGUISTICS AND APPLIED LANGUAGE STUDIES**

**LINGUISTICS PROGRAMME  
LING 422 NEW ZEALAND ENGLISH  
30 POINTS**

**TRIMESTER 1 2014**

**Important dates**

**Trimester dates:** 3 March to 2 July 2014

**Teaching dates:** 3 March to 6 June 2014

**Easter/Mid-trimester break:** 18 April to 4 May 2014

**Last assessment item due:** 18 June 2014

**Withdrawal dates:** Refer to [www.victoria.ac.nz/students/study/withdrawals-refunds](http://www.victoria.ac.nz/students/study/withdrawals-refunds).  
If you cannot complete an assignment or sit a test or examination, refer to  
[www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats).

**Class times and locations**

Lectures:	Wednesday	13.10-14.00	HMLT 103
	Friday	13.10-14.00	HMLT 103

Tutorials:	Thursday	15.10-16.00	VZ515
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Additional LING422 classes to be arranged with students.

**Names and contact details**

*Course coordinator:* Dr Sasha Calhoun  
VZ318  
Ph: 463 9537  
Sasha.Calhoun@vuw.ac.nz  
Office hours by appointment



Some lectures and tutorials will be given by Prof Miriam Meyerhoff, Dr Dianne Bardsley, Dr John Macalister, Dr Paul Warren, Dr Sharon Marsden and Dr Meredith Marra.

LALS main office: VZ210, 2<sup>nd</sup> floor, Von Zedlitz Building, Kelburn Parade

Course Administrator: Dayna Taramai  
Ph: 463 5255  
Fax: 463 5604  
[Dayna.Taramai@vuw.ac.nz](mailto:Dayna.Taramai@vuw.ac.nz)

## Communication of additional information

Notices will be posted on Blackboard ([www.blackboard.vuw.ac.nz](http://www.blackboard.vuw.ac.nz)).

## Prescription

A study of the origins, development and distinctiveness of New Zealand English, including both the structures and patterns of usage in this variety.

## Course content

The course will provide a linguistic and sociolinguistic discussion of the origins and current features of the English of New Zealand, including a description of its structures and uses. A detailed summary of lecture content will be distributed via Blackboard at the start of the trimester.

## Course Learning objectives (CLOs)

By the end of the course, students should be able to:

1. Outline theories of how new varieties of (post-)colonial Englishes have emerged.
2. Identify a range of distinguishing linguistic and lexical features of NZE.
3. Indicate how NZE relates to varieties of English elsewhere in the world
4. Discuss problems involved in identifying sources of NZE.
5. Assess the evidence for regional variation in New Zealand English
6. Identify the non-linguistic (social and cultural) variables that influence linguistic and discourse variation in New Zealand English.
7. Describe the relationships between attitudes to New Zealand English and sociolinguistic patterns of language use.
8. Carry out an independent research project into the origin and sociolinguistic pattern of use of a distinctive feature of New Zealand English and its relationship to other varieties of English.

## Teaching format

The content of LING 422 will be delivered through lectures, and tutorials as above, timetabled with LING 322. Students will be expected to complete additional detailed reading, especially in areas chosen for research projects.

## Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

1. Attend at least 8 of the 11 tutorials. If a student misses more than three tutorials for any reason, they will be required to hand in relevant pieces of written work (to be specified by their tutor) relating to the topics of the missed classes (i.e. beyond the first three missed tutorials), and completion of this work will be taken as fulfilment of the attendance requirement.
2. Make a satisfactory attempt to complete assessment requirements. "Satisfactory" means that where they have not reached a C standard, work must nevertheless reflect the fact that the assignment has been taken seriously and that a reasonable amount of effort has been devoted to the topic. No work handed in after 5pm on 18 June may count for these purposes.

## Workload

In order to make satisfactory progress in this course you should expect to devote a total of 300 hours to it over the course of the trimester. This includes attendance at lectures and tutorials, preparation for tutorials, and background reading, and also includes approximately 30 hours for the literature review, 10 hours for the presentation and 60 hours for the project. Some students will find they need to do more than this, and students aiming for high grades will almost certainly need to do more.

## Assessment

There will be three items of assessment:

Assessment items and workload per item	%	CLO(s)	Due date
Literature review (word limit 1500 words)	30%	1-8	9 May
Seminar presentation (20 mins)	10%	1-8	22 May
Research project (word limit 4500 words, not including literature review)	60%	1-8	18 June

During the course of studying for LING 422, students will complete a short literature review, make a seminar presentation to other LING 422 students and course staff, and carry out a small-scale research project. Topics for these assessment components will be negotiated with the course staff, based on the lecture content. In completing these assignments, students will demonstrate familiarity with particular linguistic features of NZ English, how they relate to other varieties of English, and their sociolinguistic patterns of use (CLOs 1-8).

Information on marking criteria will be included with each assessment.

**N.B.** Note that if no work is submitted for assessment before the last three weeks of teaching, there will be nothing on which to base an aegrotat consideration.

## **Submission and return of work**

Assignments should be handed in to the lecturer in class (preferable) or to the LALS Office (VZ210) no later than 1.10pm on the day the assignment is due. Please keep a back-up copy of your assignment.

Marked assignments will be returned in class approximately one week after the due date.

## **Extensions and penalties**

### **Extensions**

If you require an extension for good reasons, ask the course coordinator ahead of the date for handing in the assignment.

### **Penalties**

In line with School policy, assignments handed in after the due date will receive a considerably reduced grade unless accompanied by a medical certificate or other evidence of exceptional circumstances. Information on penalty arrangements will be included with detailed instructions for each assignment.

## **Set texts**

LING 322 Course Book available from Student Notes Distribution Centre, Student Union Building. Approximately \$25.

There is a comprehensive bibliography of publications related to New Zealand English, which students can draw on to further their reading and research, here:

<http://www.victoria.ac.nz/lals/resources/nzej#Access>

Textbooks and student notes will be available from Vicbooks'. See the Vicbooks website, [www.vicbooks.co.nz](http://www.vicbooks.co.nz) for information about their opening hours and how to order online.

## **Recommended Reading**

Bell, Allan and Koenraad Kuiper (eds.) 2000. *New Zealand English*. Wellington:Victoria University Press.

Gordon, Elizabeth et al. (eds.) 2004. *New Zealand English: its origins and evolution*. Cambridge UK: Cambridge University Press.

Hay, Jennifer et al. 2008. *New Zealand English: Dialects of English*. Edinburgh: Edinburgh University Press.

Bardsley, Diane 2013. *The Book of New Zealand Words*. Wellington: Te Papa Press.

## Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:
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## Student feedback

Student feedback on this course is welcome at any time. Enhancements made to this course, based on the feedback of previous students, will be covered during the course.

Student feedback on University courses may be found at [www.cad.vuw.ac.nz/feedback/feedback\\_display.php](http://www.cad.vuw.ac.nz/feedback/feedback_display.php).

## Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: [www.victoria.ac.nz/students/study/exams/integrity-plagiarism](http://www.victoria.ac.nz/students/study/exams/integrity-plagiarism)
- Aegrotats: [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats)
- Academic Progress: [www.victoria.ac.nz/students/study/progress/academic-progress](http://www.victoria.ac.nz/students/study/progress/academic-progress) (including restrictions and non-engagement)
- Dates and deadlines: [www.victoria.ac.nz/students/study/dates](http://www.victoria.ac.nz/students/study/dates)
- FHSS Student and Academic Services Office: [www.victoria.ac.nz/fhss/student-admin](http://www.victoria.ac.nz/fhss/student-admin)
- Grades: [www.victoria.ac.nz/students/study/progress/grades](http://www.victoria.ac.nz/students/study/progress/grades)
- Resolving academic issues: [www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)
- Special passes: [www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)
- Statutes and policies including the Student Conduct Statute: [www.victoria.ac.nz/about/governance/strategy](http://www.victoria.ac.nz/about/governance/strategy)
- Student support: [www.victoria.ac.nz/students/support](http://www.victoria.ac.nz/students/support)
- Students with disabilities: [www.victoria.ac.nz/st\\_services/disability](http://www.victoria.ac.nz/st_services/disability)
- Student Charter: [www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter)
- Student Contract: [www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract](http://www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract)
- Subject Librarians: <http://library.victoria.ac.nz/library/resources/subjectcontacts.html>

- Turnitin: [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)
- University structure: [www.victoria.ac.nz/about/governance/structure](http://www.victoria.ac.nz/about/governance/structure)
- VUWSA: [www.vuwsa.org.nz](http://www.vuwsa.org.nz)