



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF LINGUISTICS AND APPLIED LANGUAGE STUDIES

LINGUISTICS PROGRAMME

LING410 SPECIAL TOPIC: ADVANCED PSYCHOLINGUISTICS

30 POINTS

TRIMESTER 1 2014

Important dates

Trimester dates: 3 March to 2 July 2014

Teaching dates: 3 March to 6 June 2014

Easter/Mid-trimester break: 18 April to 4 May 2014

Last assessment item due: 6 June 2014

Study week: 9 – 13 June 2014

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds. If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats.

Class times and locations

The class will meet once a week for one hour, at a time to be agreed with the class

Names and contact details

Course coordinator: Prof Paul Warren

Office: VZ320

Phone: 04 463 5631

Email: paul.warren@vuw.ac.nz

Office hours: TBA

Course administrator: Dayna Taramai

Office: VZ210

Phone: 04 463 5255

Communication of additional information

Additional information about this course will be communicated via email and on the Honours noticeboard next to VZ307

Prescription

Advanced study, through directed reading, in Psycholinguistics

Course content

The specific topic area(s) within the field of Psycholinguistics will be agreed through discussion at the beginning of the course.

Course learning objectives (CLOs)

Students who pass this course should be able to:

1. demonstrate through discussion and through written assignments an understanding of psycholinguistics at an advanced level, as appropriate to an Honours course
2. present a research proposal for a chosen topic in psycholinguistics, including an annotated bibliography
3. complete a research project for that chosen topic, using a presentation format appropriate to the discipline

Teaching format

This course will be run over a single trimester as a directed reading course, with weekly meetings in which assigned readings will be discussed. Students will be expected to prepare for these meetings by completing the reading and to contribute to the discussions.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

1. notwithstanding the individual deadlines indicated below, submit all work required for assessment by 5pm on 6th June 2014

Workload

In line with general guidelines, which state that one point typically equates to 10 hours of work, students are expected to devote at least 300 hours to this course during the teaching trimester, including the mid-trimester break. In addition to the one hour per week attendance at discussion sessions, student should expect to spend approximately three hours per week reading materials for those sessions. The remainder of the time will be spent carrying out more detailed reading, research and data analysis for the research project, and in preparing the written assignments. The balance of reading, research, data analysis and writing will depend on the nature of the research project chosen by the student and agreed to by the course coordinator, but as a notional guide see the following table

Class time	12 hours
Reading for classes	36 hours
Reading for and preparing annotated bibliography	38 hours
Reading for and preparing research proposal	63 hours
Reading for and preparing project report	151 hours
Total workload	300 hours

Assessment

Assessment items and workload per item		%	Course learning objectives	Due date
1	Annotated bibliography (up to 30 reference items)	15%	all	28 th March
2	Research proposal (2500 words)	25%	all	17 th April
3	Research project report (5000 words)	60%	all	6 th June

Marking criteria

Item 1 will be assessed on the basis of the relevance and clarity of the summary annotations and of the completeness and consistency of the reference list. (Note: a Linguistics Programme Style Sheet is available as one model of how to present references.)

Item 2 will be assessed on the overall clarity of the proposal but also on the relevance and clarity of the links made between the proposed research and previous studies.

Item 3 will be assessed on the overall structure and clarity of the research project report, on the motivation for the study being reported and the links made to previous research, and on the conclusions drawn from the research.

Submission and return of work

Assessment items should be submitted both as hardcopy and by email to the course coordinator in electronic format (as MS-Word documents). Every effort will be made to return marked work within one week of receipt.

Extensions and penalties

Extensions

Extensions will only be granted where there are clear medical or other serious personal reasons, and applications for extensions must be accompanied by relevant documentation. Where possible, extensions should be applied for in advance of assessment deadlines.

Penalties

Late submission of work for which an extension has not been approved by the course coordinator will be penalised at the rate of 5% per two days delay, up to a maximum of 8 days (20%), after which the maximum grade that can be awarded will be C-.

Recommended reading

Reading for this course will depend on the topic(s) agreed on between students and the course coordinator at the beginning of the course. As preparatory and background reading, the following texts are recommended:

Warren, Paul. 2012. *Introducing Psycholinguistics*. Cambridge: Cambridge University Press.¹

Harley, Trevor A. 2008 (3rd ed.). *The Psychology of Language*. Hove: Psychology Press.

Harley, Trevor A. 2010. *Talking the Talk: Language, Psychology and Science*. Hove: Psychology Press.

Class representative

¹ Note that there is an accompanying website for this text book at www.intro2psycholing.net

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

Student feedback

This Special Topic has not been offered in this format before, and so there is no prior feedback available.

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Aegrotats: www.victoria.ac.nz/students/study/exams/aegrotats
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Resolving academic issues: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Special passes: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Student Contract: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Subject Librarians: <http://library.victoria.ac.nz/library/resources/subjectcontacts.html>
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- VUWSA: www.vuwsa.org.nz