



**FACULTY OF HUMANITIES AND SOCIAL SCIENCES**

**SCHOOL OF LINGUISTICS AND APPLIED LANGUAGE STUDIES**

**LINGUISTICS PROGRAMME  
LING 322 NEW ZEALAND ENGLISH  
20 POINTS**

**TRIMESTER 1 2014**

**Important dates**

**Trimester dates:** 3 March to 2 July 2014

**Teaching dates:** 3 March to 6 June 2014

**Easter/Mid-trimester break:** 18 April to 4 May 2014

**Study week:** 9 – 13 June 2014

**Examination/Assessment Period:** 13 June to 2 July 2014

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

**Withdrawal dates:** Refer to [www.victoria.ac.nz/students/study/withdrawals-refunds](http://www.victoria.ac.nz/students/study/withdrawals-refunds).

If you cannot complete an assignment or sit a test or examination, refer to [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats).

**Class times and locations**

Lectures:                      Wednesday      13.10-14.00 HMLT 103  
   Friday              13.10-14.00 HMLT 103

Tutorials:                      Thursday        15.10-16.00 VZ515

**Names and contact details**

*Course coordinator:*      Dr Sasha Calhoun  
   VZ318  
   Ph: 463 9537  
   [Sasha.Calhoun@vuw.ac.nz](mailto:Sasha.Calhoun@vuw.ac.nz)  
   Office hours by appointment



Some lectures and tutorials will also be given by Prof Miriam Meyerhoff, Dr Dianne Bardsley, Dr John Macalister, Dr Paul Warren, Dr Sharon Marsden and Dr Meredith Marra.

*LALS main office:* VZ210, 2<sup>nd</sup> floor, Von Zedlitz Building, Kelburn Parade

*Course Administrator:* Dayna Taramai  
Ph: 463 5255  
Fax: 463 5604  
[Dayna.Taramai@vuw.ac.nz](mailto:Dayna.Taramai@vuw.ac.nz)

## **Communication of additional information**

Notices will be posted on Blackboard ([www.blackboard.vuw.ac.nz](http://www.blackboard.vuw.ac.nz)).

## **Prescription**

A linguistic discussion of the origins of the English of New Zealand and its structures and uses.

## **Course content**

The course will provide a linguistic and sociolinguistic discussion of the origins and current features of the English of New Zealand, including a description of its structures and uses. A detailed summary of lecture content will be distributed via Blackboard at the start of the trimester.

## **Course Learning objectives (CLOs)**

By the end of the course, students should be able to:

1. Outline theories of how new varieties of (post-)colonial Englishes have emerged.
2. Identify a range of distinguishing linguistic and lexical features of NZE.
3. Indicate how NZE relates to varieties of English elsewhere in the world
4. Discuss problems involved in identifying sources of NZE.
5. Assess the evidence for regional variation in New Zealand English
6. Identify the non-linguistic (social and cultural) variables that influence linguistic and discourse variation in New Zealand English.
7. Describe the relationships between attitudes to New Zealand English and sociolinguistic patterns of language use.

## **Teaching format**

The content of LING 322 will be delivered through lectures, and tutorials, and through students' own reading and research.

## Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

1. Attend at least 8 of the 11 tutorials. If a student misses more than three tutorials for any reason, they will be required to hand in relevant pieces of written work (to be specified by their tutor) relating to the topics of the missed classes (i.e. beyond the first three missed tutorials), and completion of this work will be taken as fulfilment of the attendance requirement.
2. Make a satisfactory attempt to complete assignment requirements. "Satisfactory" means that where they have not reached a C standard, work must nevertheless reflect the fact that the assignment has been taken seriously and that a reasonable amount of effort has been devoted to the topic. No work handed in after 5pm on 13 June may count for these purposes.
3. Gain a level of 40% in the final examination.

## Workload

In order to make satisfactory progress in this course you should expect to devote a total of 200 hours to it over the course of the trimester. This includes attendance at lectures and tutorials, preparation for tutorials and background reading, and also includes approximately 20 hours for each assignment, and 30 hours for the exam. Some students will find they need to do more than this, and students aiming for high grades will almost certainly need to do more.

## Assessment

Assessment will be based on two assignments and a final examination:

Assessment items and workload per item	%	CLO(s)	Due date
Assignment One: NZE vocabulary (word limit 2000 words)	30%	2-6	11 April
Assignment Two: NZE phonology (word limit 2000)	30%	2,4,5	23 May
Final examination (3 hours)	40%	1-7	In exam period 13 June- 2 July

The first assignment will provide students with an opportunity to explore a selected area of NZ English vocabulary and to demonstrate familiarity with the lexical features of NZ English and with the relationship between NZE and other varieties of English. Your preparation for this assignment will be of a cumulative nature, comprising material arising from lectures, tutorials, and independent reading.

The second assignment will provide students with an opportunity to assess theories and characteristics of NZE phonology and students' ability to apply sociolinguistic theory and methodology to the analysis of New Zealand English. The final examination will provide an opportunity for students to demonstrate their grasp of all of the course objectives.

Information on marking criteria will be included with each assessment.

**N.B.** Note that if no work is submitted for assessment before the last three weeks of teaching, there will be nothing on which to base an aegrotat consideration.

## **Submission and return of work**

Assignments should be handed in BOTH via the submission link on Blackboard AND to the lecturer (preferable) or to the LALS Office (VZ210) no later than 1.10pm on the day the assignment is due. Please keep a back-up copy of your assignment.

Marked assignments will be returned in class approximately one week after the due date.

## **Extensions and penalties**

### **Extensions**

If you require an extension for good reasons, ask the course coordinator ahead of the date for handing in the assignment.

### **Penalties**

In line with School policy, assignments handed in after the due date will receive a considerably reduced grade unless accompanied by a medical certificate or other evidence of exceptional circumstances. Information on penalty arrangements will be included with detailed instructions for each assignment.

## **Set texts**

LING 322 Course Book available from vicbooks. Approximately \$25.

There is a comprehensive bibliography of publications related to New Zealand English, which students can draw on to further their reading and research, here:

<http://www.victoria.ac.nz/lals/resources/nzej#Access>

Textbooks and student notes will be available from Vicbooks'. See the Vicbooks website, [www.vicbooks.co.nz](http://www.vicbooks.co.nz) for information about their opening hours and how to order online.

## **Recommended Reading**

Bell, Allan and Koenraad Kuiper (eds.) 2000. *New Zealand English*. Wellington:Victoria University Press.

Gordon, Elizabeth et al. (eds.) 2004. *New Zealand English: its origins and evolution*. Cambridge UK: Cambridge University Press.

Hay, Jennifer et al. 2008. *New Zealand English: Dialects of English*. Edinburgh: Edinburgh University Press.

Bardsley, Diane 2013. *The Book of New Zealand Words*. Wellington: Te Papa Press.

## Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:
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## Student feedback

Student feedback on this course is welcome at any time. Enhancements made to this course, based on the feedback of previous students, will be covered during the course.

Student feedback on University courses may be found at [www.cad.vuw.ac.nz/feedback/feedback\\_display.php](http://www.cad.vuw.ac.nz/feedback/feedback_display.php).

## Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: [www.victoria.ac.nz/students/study/exams/integrity-plagiarism](http://www.victoria.ac.nz/students/study/exams/integrity-plagiarism)
- Aegrotats: [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats)
- Academic Progress: [www.victoria.ac.nz/students/study/progress/academic-progress](http://www.victoria.ac.nz/students/study/progress/academic-progress) (including restrictions and non-engagement)
- Dates and deadlines: [www.victoria.ac.nz/students/study/dates](http://www.victoria.ac.nz/students/study/dates)
- FHSS Student and Academic Services Office: [www.victoria.ac.nz/fhss/student-admin](http://www.victoria.ac.nz/fhss/student-admin)
- Grades: [www.victoria.ac.nz/students/study/progress/grades](http://www.victoria.ac.nz/students/study/progress/grades)
- Resolving academic issues: [www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)
- Special passes: [www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)
- Statutes and policies including the Student Conduct Statute: [www.victoria.ac.nz/about/governance/strategy](http://www.victoria.ac.nz/about/governance/strategy)
- Student support: [www.victoria.ac.nz/students/support](http://www.victoria.ac.nz/students/support)
- Students with disabilities: [www.victoria.ac.nz/st\\_services/disability](http://www.victoria.ac.nz/st_services/disability)
- Student Charter: [www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter)
- Student Contract: [www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract](http://www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract)
- Subject Librarians: <http://library.victoria.ac.nz/library/resources/subjectcontacts.html>
- Turnitin: [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)
- University structure: [www.victoria.ac.nz/about/governance/structure](http://www.victoria.ac.nz/about/governance/structure)
- VUWSA: [www.vuwsa.org.nz](http://www.vuwsa.org.nz)