TE WHARE WĀNANGA O TE ŪPOKO O TE IKA A MĀUI

VICTORIA
UNIVERSITY OF WELLINGTON

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF LINGUISTICS AND APPLIED LANGUAGE STUDIES

LINGUISTICS PROGRAMME
LING 223, LANGUAGE LEARNING PROCESSES
20 points

TRIMESTER 1, 2014

Important dates

Trimester dates:	3 March – 2 July 2014
Teaching dates:	3 March – 6 June 2014
Easter/ Mid-trimester break:	18 April – 4 May 2014
Last piece of assessment due:	Friday 6 June 2014

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds. If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats.

Class times and locations

Lectures

Monday	10.00 – 10.50	HULT220
Wednesday	10.00 – 10.50	HULT220
Friday	10.00 – 10.50	HULT220

Tutorials/Workshops

Tuesday	2.10 – 3.00	KP20/101
Wednesday	12.00 – 12.50	OK523
Thursday	3.10 – 4.00	OK524
Friday	11.00 – 11.50	OK524

Please note that the number of tutorials might change if student numbers change in the course.

Names and contact details

Dr Anna Siyanova,
Course co-ordinator
VZ203
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Dr Paul Warren
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Course Administrator
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dayna.taramai@vuw.ac.nz
Monday – Friday, 9am – 4.15pm

LALS Office
Email: lals@vuw.ac.nz
Address: Room 210, 2nd floor, von Zedlitz (VZ) Building Kelburn Parade
Opening hours: 8.30am – 3:30pm
Web contact: www.blackboard.victoria.ac.nz

Tutors will introduce themselves to you in class.

Communication of additional information
Additional information concerning this course will be displayed on the Linguistics undergraduate noticeboard next to room VZ309 on floor 3 of the Von Zedlitz building. Announcements will be made on Blackboard and during lectures. The course co-ordinator and course administrator will also use student email accounts.

Course prescription
An examination of what is involved in learning first and second languages, including the study of bilingualism, discussing both the sociocultural context of learning and the processes

involved in learning a language.

Course learning objectives

By the end of the course students should be able to:
   i)   demonstrate an understanding of the language skills involved in language use
   ii)   understand the processes involved in first and second language learning and in bilingual acquisition
   iii) relate this understanding to the contexts in which language learning takes place, and to the motivational factors involved in language learning
   iv)   represent and interpret data from a language learning context
   v)   examine and evaluate approaches to language learning and teaching, including in the New Zealand context.

Teaching format

The course has **three** lectures a week and **one** tutorial. Tutorials are compulsory and form an essential part of all Linguistics courses. It is expected that students will prepare for and attend all of their scheduled tutorials. You should inform your tutor if you are unable to attend a tutorial, and arrange to attend at another time if at all possible.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:
   a.   Make a satisfactory attempt at *all* assessment components. "Satisfactory" means that where they have not reached a C- standard, they must nevertheless reflect the fact that the assignments have been taken seriously and that a reasonable amount of effort has been devoted to each piece of assessment.
   b.   Hand in all assignments no later than 6 June.
   c.   Attend a minimum of 8 of the 10 tutorials.

Workload

You are expected to spend 200 hours on this course over the whole trimester, which means on average around 15 hours per week. 4 of those hours are consumed with class attendance, and at least another 4 with preparation for and revision after classes, including reading to confirm your understanding of the lecture material. The remaining 7 hours per week need to be spent on preparation for the assignments and for the final test.

Assessment

Assessment will be based on two (2) assignments and two (2) in-class tests:

Assessment task	Date	Weighting	Word Limit	Objectives
Test One: L1 acquisition	**Monday 24 March** In class, 50 minutes	20%	N/A	(i), (ii) and (iv)
Assignment One: L1 data analysis	**5 pm, Monday 14 April**	20%	1,500	(i), (ii), (iii) and (iv)
Assignment Two: L2 acquisition and data analysis	**5 pm, Wednesday 14 May**	40%	2,000	(i), (ii), (iii) and (iv)
Test Two: Bilingualism	**Friday 6 June** In class, 50 minutes	20%	N/A	(i), (ii), and (v)

Other assessment information
Submitting assignments and tasks. Please:
- Set margins to at least 2.5 cm
- Set line spacing to 1.5
- Set font size of 12 point
- Include page numbers
- Include a title page which shows the course number and name, your name, the course lecturer, the title of the assignment, and the date the assignment is due
- Provide a word count at the end of the assignment (not including the Reference section)
- Type on one side of A4 paper
- Staple pages together
- Avoid presenting assignments in bulky folders or sleeves
- Avoid inserting individual pages in clearfile sleeves

Marking information will be given with the assignment descriptions. It will be based on students demonstrating understanding of both the processes of language acquisition and how language data informs us of those processes.

Submission and return of work
A hard copy of your assignments should be handed in to the LALS Office (VZ210) strictly by 5 pm on the day it is due. You will find an assignment box next to the office window on the left. Please ensure you submit a cover sheet with your assignments (cover sheets can be downloaded from BlackBoard). Also make sure you keep a back-up copy of your assignments. An electronic copy of your assignment should be submitted via Turnitin (link available on BlackBoard) by 5 pm on the day it is due.

Reasonable accommodation is made with respect to assessment procedures for students with disabilities.

Marked assignments will be given back within two weeks following the deadline (where assignment is due before a break, assignments will be given back after the break). Test results will be posted on BlackBoard within two weeks following the test. Marked tests are not given back but students can make an appointment with the course co-ordinator to see their work.

Extensions and penalties

Extensions
You should not require extensions for your assignments. However, if some circumstances arise in which you do, please contact the course co-ordinator, preferably in advance, to arrange one.

Penalties
In line with school policy, assignments handed in after the due date will receive a considerably reduced grade, unless   accompanied by a medical certificate or other

evidence of exceptional circumstances. If you require an extension for good reasons, ask the course coordinator ahead of the date for handing in the assignment.

The assignments are due by **5 pm** on the due date, after which a penalty of 5% per working day applies. Penalties increase each day until one week after the due date when the maximum grade possible is C- and no personal comment will be provided. Assignments handed in after this time receive no mark.

Plagiarism is not acceptable in assessed work, and will be penalised. The penalty will depend on the severity of the plagiarism.

Set texts
LING 223 Coursebook (approximately $22.00 from V*icbooks* www.vicbooks.co.nz). Every student will need to bring a copy of the Coursebook for LING 223. The Coursebook includes a comprehensive bibliography for the course. A number of useful books and periodicals have been placed on 3 day loan and closed reserve (electronic and paper). Check BlackBoard regularly for additional readings mentioned in lectures. Essential readings are also provided in the lecture schedule (given in the first class and available on BlackBoard).

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz.

Class Representative
A class representative will be elected in the first class, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

Student feedback
Enhancements made to this course, based on the feedback of previous students, will be covered during the course.
www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information
The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism:
  www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Aegrotats: www.victoria.ac.nz/students/study/exams/aegrotats
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progess
  (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Resolving academic issues: www.victoria.ac.nz/about/governance/dvc-

academic/publications

- Special passes: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Student Contract: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Subject Librarians: http://library.victoria.ac.nz/library/resources/subjectcontacts.html
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- VUWSA: www.vuwsa.org.nz