



## FACULTY OF HUMANITIES AND SOCIAL SCIENCES

### SCHOOL OF LINGUISTICS AND APPLIED LANGUAGE STUDIES LINGUISTICS PROGRAMME

#### LING 211 INTRODUCTION TO LINGUISTICS 20 points

#### TRIMESTER 1 2014

### Important dates

**Trimester dates:** 3 March to 2 July 2014

**Teaching dates:** 3 March to 6 June 2014

**Easter/Mid-trimester break:** 18 April to 4 May 2014

**Last assessment item due:** 6 June 2014

**Withdrawal dates:** Refer to [www.victoria.ac.nz/students/study/withdrawals-refunds](http://www.victoria.ac.nz/students/study/withdrawals-refunds). If you cannot complete an assignment or sit a test or examination, refer to [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats).

### Class times and locations

Lectures: Mon 9:00-9:50 in MCLT 101, Thurs 12:00-12:50 in MCLT 101, Fri 9:00-9:50 in KKL T 301

**Demonstration classes:** Approximately one out of three of the lecture class times will be devoted to the practical demonstrations of various kinds. Students may be required to prepare material in advance to gain full advantage from attendance at these classes.

**Tutorials: One tutorial per week.** Please go to <https://signups.vuw.ac.nz> to sign up for a tutorial. This facility will close on 6 March 2014.

Tutorial lists will be posted on Blackboard at the end of the first week of the trimester.

Tutorials commence in the second week (beginning 10 March). Check the lists *before* that date. Do not miss your first tutorial. You may not change tutorials without asking the course co-ordinator.

The **tutorial programme** is an essential element of this course. Students will find they cannot acquire techniques of linguistic analysis without attending tutorials regularly.

### Names and contact details

Course coordinator: **Miriam Meyerhoff**

Lecturers: **Sasha Calhoun**  
VZ 318  
Ext. 9537  
Office hours: by appointment  
Email: [Sasha.Calhoun@vuw.ac.nz](mailto:Sasha.Calhoun@vuw.ac.nz)

**Miriam Meyerhoff**

VZ 301

Ext. 5614

Office hours: TBA

Email: [Miriam.meyerhoff@vuw.ac.nz](mailto:Miriam.meyerhoff@vuw.ac.nz)**Elizabeth Pearce**

VZ 303

Ext. 5616

Office hours: TBA

Email: [Elizabeth.Pearce@vuw.ac.nz](mailto:Elizabeth.Pearce@vuw.ac.nz)

Tutors:

Tutors will introduce themselves and provide details of office hours at the first meeting of each tutorial class.

Course Administrator: Dayna Taramai

Tel: 463 5255, Fax: 463 5604

[Dayna.Taramai@vuw.ac.nz](mailto:Dayna.Taramai@vuw.ac.nz)Web contact: [www.blackboard.vuw.ac.nz](http://www.blackboard.vuw.ac.nz)**Communication of additional information**

Notices will be posted on Blackboard.

**LALS main office:** VZ210, 2<sup>nd</sup> floor Von Zedlitz Building, Kelburn Parade

**Prescription**

An introduction to basic linguistic concepts and terminology and to methods of linguistic analysis in the areas of phonetics (the sounds used in human languages), phonology (sound systems), morphology (word structure), and syntax (sentence structure).

**Course learning objectives (CLOs)**

By the end of the course students should be able to:

1. Explain concepts basic to modern linguistics.
2. Identify characteristics shared by all human languages.
3. Explain why a language is referred to as a system.
4. Use descriptive linguistic terminology to discuss language structure in a precise way.
5. Use descriptive linguistic terminology to discuss issues of linguistic usage in a precise and informed way.
6. Distinguish linguistic elements at the levels of (a) morphology; (b) semantics; (c) syntax; (d) phonology.
7. Analyse a variety of languages at one or more of these levels of analysis.

**Teaching format**

**Course delivery** will be through lectures, demonstration classes and tutorials as above, and through students' own reading.

**Mandatory course requirements**

In addition to achieving an overall pass mark of 50%, students must:

- All students must submit all four of the assignments.
- All students must sit the test.
- All students must attend at least one tutorial before the end of week 3 of the course.

The final date for handing in work to count for the course is Friday 6 June, 2014 at 4:00 pm.

## Workload

You are expected to spend 200 hours on this course over the whole trimester, which means on average around 15 hours per week. 4 of those hours are consumed with class attendance, and at least another 4 with preparation for and revision after classes, including reading to confirm your understanding of the lecture material. The remaining 7 hours per week need to be spent on preparation for the assignments and for the final test.

## Assessment

Assessment will be based on 4 brief assignments, and a final test. Where applicable, word-limits will be stated on the individual assignment handouts.

		CLOs	Due date	Contribution to final grade
i	Assignment 1: Phonetics	1-5, 6d, 7	20 March	20%
ii	Assignment 2: Phonology	1-5, 6d, 7	10 April	20%
iii	Assignment 3: Morphology	1-5, 6a, 7	8 May	20%
iv	Assignment 4: Syntax	1-5, 6b, 7	29 May	20%
v	Test (50 mins)	1-7	6 June	20%

Reasonable accommodation is made with respect to assessment procedures for students with disabilities (see *Where to find more detailed information* below).

**N.B.** Note that if no work is submitted for assessment before the last two weeks of teaching, there will be nothing on which to base an aegrotat consideration.

Marks out of 20 correspond to grades as in the following table, which will be used in the four assignments:

below 8	E	14-14.5	B
8-9.5	D	15-15.5	B+
10-10.5	C-	16-16.5	A-
11-11.5	C	17-17.5	A
12-12.5	C+	18-20	A+
13-13.5	B-		

The pieces of work listed above will assess your ability to manipulate linguistic terminology and the skills in linguistic analysis that you have acquired and your familiarity with basic concepts in each of the major areas of linguistics covered in the course. Further information on marking criteria will be included with each assessment item.

## Submission and return of work

Assignments should be handed in BOTH via the submission link on Blackboard AND to the lecturer (preferable) or to the LALS Office (VZ210) no later than 12pm on the day the assignment

is due. Please keep a back-up copy of your assignment. Graded assignments will be returned in class. If you are not present in class to collect your assignment, you should collect it from VZ 210.

## General guidelines

When submitting typed or word-processed assignments:

- Set margins to at least 2.5 cm
- Set line spacing to 1.5
- Set font size of 12 point
- Include page numbers
- Include a title page which shows the course number and name, your name, the course lecturer, the title of the assignment, and the date the assignment is due
- Provide a word count at the end of the assignment (not including the Reference section)

Hard copy submissions

- Put a LALS cover-sheet on the assignment, and complete the information requested there
- Staple pages together
- Avoid presenting assignments in bulky folders or sleeves unless necessary
- Avoid inserting individual pages in clearfile sleeves
- A hard copy of your assignments should be handed in to the LALS Office (VZ210) on the day it is due. You will find an assignment box next to the office window on the left.

## Extensions and penalties

### Extensions

If you require an extension for good reasons, ask the course convener ahead of the date for handing in the assignment. ONLY ASSIGNMENTS CARRYING A COVER-SHEET SIGNED BY THE COURSE CONVENER HAVE A VALID EXTENSION PERMITTED TO THEM.

### Penalties

In line with school policy, assignments handed in after the due date will receive a considerably reduced grade unless accompanied by a medical certificate or other evidence of exceptional circumstances. The assignments are due on their due date at **12pm**. Unless you have a valid extension granted for your assignment, the following penalties will apply:

	Penalty
For each <i>working day</i> in the week following the due date	One grade (5%) less and no feedback will be provided
For assignments handed in on the following Thursday at 12 pm	Maximum grade possible is C- and no feedback provided
For assignments handed in after Thursday 12 pm in the week after the due date	No mark

Plagiarism is not acceptable in assessed work, and will be penalised. The penalty will depend on the severity of the plagiarism. For more information on plagiarism see the website

[www.victoria.ac.nz/students/study/exams/integrity-plagiarism](http://www.victoria.ac.nz/students/study/exams/integrity-plagiarism)

### Set texts

Every student will need to bring a copy of the Coursebook (version 4.1 or later), obtainable from Vicbooks on Level 1 Easterfield Building; cost approx \$25.00, **to all tutorials, and to all classes in the syntax and semantics sections of the course.**

## Recommended reading

The **recommended textbooks** for this course are

Bauer, Laurie 2012. *Beginning Linguistics*. Basingstoke: Palgrave .

Fromkin, Victoria, Nina Hyams, & Peter Collins, Mengister Amberber & Mark Harvey 2009 (6<sup>th</sup> Australian ed.) *An Introduction to Language*. Melbourne: Cengage.

Crowley, Terry, John Lynch, Jeff Siegel & Julie Piau 1995. *The Design of Language: An Introduction to Descriptive Linguistics*. Auckland: Longman Paul.

Bauer, Laurie 2007. *The Linguistics Student's Handbook*. Edinburgh: Edinburgh University Press.

It is expected that every student will have access to one or more of these books, which are held in multiple copies by the University library.

Lists of recommended texts relating to particular topics are also provided in the lecture material in the Coursebook, which also includes a comprehensive bibliography for the course. A large number of books and periodicals useful for this course have been placed on 3 day loan and closed reserve.

## Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:
-------------------------------------

## Student feedback

Student feedback on University courses may be found at [www.cad.vuw.ac.nz/feedback/feedback\\_display.php](http://www.cad.vuw.ac.nz/feedback/feedback_display.php).

Information about responses to feedback on LING 211 will be provided on the Blackboard site.

## Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: [www.victoria.ac.nz/students/study/exams/integrity-plagiarism](http://www.victoria.ac.nz/students/study/exams/integrity-plagiarism)
- Aegrotats: [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats)
- Academic Progress: [www.victoria.ac.nz/students/study/progress/academic-progress](http://www.victoria.ac.nz/students/study/progress/academic-progress) (including restrictions and non-engagement)
- Dates and deadlines: [www.victoria.ac.nz/students/study/dates](http://www.victoria.ac.nz/students/study/dates)
- FHSS Student and Academic Services Office: [www.victoria.ac.nz/fhss/student-admin](http://www.victoria.ac.nz/fhss/student-admin)
- Grades: [www.victoria.ac.nz/students/study/progress/grades](http://www.victoria.ac.nz/students/study/progress/grades)
- Resolving academic issues: [www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)
- Special passes: [www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)
- Statutes and policies including the Student Conduct Statute: [www.victoria.ac.nz/about/governance/strategy](http://www.victoria.ac.nz/about/governance/strategy)
- Student support: [www.victoria.ac.nz/students/support](http://www.victoria.ac.nz/students/support)
- Students with disabilities: [www.victoria.ac.nz/st\\_services/disability](http://www.victoria.ac.nz/st_services/disability)
- Student Charter: [www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter)
- Student Contract: [www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract](http://www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract)
- Subject Librarians: <http://library.victoria.ac.nz/library/resources/subjectcontacts.html>
- Turnitin: [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)

- University structure: [www.victoria.ac.nz/about/governance/structure](http://www.victoria.ac.nz/about/governance/structure)
- VUWSA: [www.vuwsa.org.nz](http://www.vuwsa.org.nz)