

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

POLITICAL SCIENCE AND INTERNATIONAL RELATIONS INTP/POLS 430: THE POLITICS OF INTERNATIONAL MIGRATION 30 POINTS

TRIMESTERS 1 & 2 2014

Important dates

Trimester dates: 3 March to 2 July 2014; 14 July to 15 November 2014 **Teaching dates:** 3 March to 6 June 2014; 14 July to 17 October 2014

Easter/Mid-trimester break: 18 April to 4 May 2014; 25 August to 5 September 2014

Examination/Assessment Period: 20 October to 16 November 2014

Note: students who enrol in courses with examinations must be able to attend an examination at the

University at any time during the scheduled examination period.

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds. If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats.

Class times and locations

Lectures: Tuesday 3.10 -5.00 pm

Venue: Murphy 301

Names and contact details

Course Coordinator: Dr Kate McMillan

Room No: MY 532 Phone: 463 9595

Email: kate.mcmillan@vuw.ac.nz

Office hours: 5-6 pm Tuesdays or other times by appointment.

Communication of additional information

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and seminar programme will be advised by email, announced in lectures, and posted on the course Blackboard site.

Prescription

This course explores how international migration - voluntary and involuntary, legal and illegal - is reshaping national and international politics. International migration will be examined for its effects on international security, human security, electoral politics, and multicultural politics. Attempts at the national, regional, and international level to manage international migration, especially refugee and illegal migrant flows, will also be studied.

Course learning objectives (CLOs)

In order to pass the course, students should be able to:

- 1. Understand the main patterns of, and reasons for, contemporary international migration;
- 2. Explain what political science contributes to the study of international migration;
- 3. Critically assess some of the major political issues raised by contemporary international migration, immigrant integration, and how these manifest in case studies;
- 4. Critically assess International attempts to manage migration.
- 5. Apply the knowledge gained through course-work to research and write a well-structured, theoretically-informed essay on a topic related to the politics of international migration.

Teaching format

This course has one two-hour seminar per week. It involves analysis of readings, class discussion, and student presentations. Students are expected to participate actively in class discussion, as well as in giving, and providing feedback on, presentations.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

- Make a presentation on the weekly readings and submit a two page summary of your presentation for distribution to other class members via blackboard.
- Give a research presentation on their research essay topic
- Submit the research proposal and research paper by the specified dates
- Attend a minimum of 14 class meetings throughout the year (excluding absences for valid & documented reasons)

Workload

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote 300 hours to the course throughout the trimester. An approximate indication of the hours to be spent on each component of the course is below:

| Attendance at classes: | 38 hours |
|-------------------------------------|----------|
| Readings and preparation for class: | 48 hours |
| Research proposal: | 22 hours |
| Presentation and paper on readings: | 21 hours |
| Research presentation: | 21 hours |
| Research essay: | 86 hours |
| Preparation for end of year exam: | 64 hours |

| As | sessment items and workload per item | % | CLO(s) | Due date |
|----|--|-----|---------------|--|
| 1 | Research Proposal (up to 5 pages) | 10% | 1, 2,3, 4, 5 | 6 May, 3pm |
| 2 | Issues paper (2 pages) & presentation of readings (10-15 mins) | 10% | 1, 2, 3 | 3 pm on day of presentation TBA |
| 3 | Research presentation (15 minutes) | 10% | 5 | TBA |
| 4 | Research paper (7 000 words) | 40% | 1, 2, 3, 4, 5 | 17 October, 5pm |
| 5 | End of year examination (2 hours) | 30% | 1,2,3,4,5 | TBA |

The **research proposal** is due in class on Tuesday May 6. The proposal is the first stage of preparation for the research paper due in October. You will formulate your own research question related to some aspect of the course themes and content. The proposal presents the research question, outlines the project, and discusses research methods. A bibliography should be included. Research proposal guidelines are posted on Blackboard.

During Trimester 1 you are required to give a 10-15 minute **presentation on one week's readings**. The presentation should briefly outline the main arguments and/or evidence of the authors, then offer a critique and analysis of the readings, and suggest questions for class discussion. The presentation should be accompanied by an issues paper of no more than two pages that elaborates on your presentation. Neither the presentation nor the issues paper should merely consist of a summary of the readings; rather, the task is to identify the core arguments and then offer your views on them. Issue papers from each week will be posted on Blackboard. Presentation and issues paper guidelines will be posted in Blackboard.

During Trimester 2 you are required to give a **work-in-progress presentation** on your research project. This is worth 10% of your total course grade. The research presentation offers an important opportunity to present to your colleagues your research thus far and to gain feedback as you complete the research and write the research paper. You should aim to identify your research question, the scope and limits of your research, your methodology, your theoretical framework, and your findings to date. Your presentation should take the form of a powerpoint presentation, accompanied by a two-page summary. References must be provided on a separate page. Details of the marking criteria for the research-in-progress presentation will be posted on Blackboard.

The **research paper** is due by **5pm, Friday 17 October 2014**. The word limit is 7,000 words, *including footnotes*, but excluding your bibliography. Please note your word count, excluding the

bibliography on the cover sheet. Please read carefully the Penalties provisions outlined below. The research paper assesses your ability to develop a feasible research question, carry out in-depth academic research, critically analyse key questions on a topic related to core course themes, and write a paper in a logical, convincing and interesting manner. Details of the marking criteria for the research paper will be posted on Blackboard.

Submission and return of work

Research proposals, Issues paper, and research presentations should all be submitted in class, at the start of the class – that is, by 3.00pm on the day of your presentation.

Research essays should be submitted through the office essay drop-off point, Murphy Room 518, together with completed cover sheet which is available on Blackboard and/or from the office.

All student work returned submitted before the last week of class will be returned in class, or can be collected in person from the course coordinator by arrangement. Final research papers may be collected from the Office, Murphy Room 518 between the hours of 2.00 and 3.00 pm from Monday to Friday following notification of their availability. Students must show their Student ID card before collection.

Extensions and penalties

Research proposal:

Students will be penalised for late submission of the research proposal—a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days. Work that is more than 8 days late can be accepted for mandatory course requirements but will not be marked. Extensions will be granted in extraordinary circumstances and require appropriate documentation (e.g. presentation of a medical certificate). If you think you may need consideration for an extension, please contact the course coordinator prior to the due date.

Research paper:

There is a uniform deadline for the final submission of Honours research papers in Political Science and International Relations. This deadline is adhered to firmly. Extensions are granted in exceptional circumstances only, under the conditions stipulated in Victoria University's aegrotat regulations, and extensions must be approved by the Honours Coordinator in advance of the deadline. In 2014 the deadline for Research Papers is 5.00 pm, Friday, 17 October. Work not submitted by this deadline will not be taken into consideration when determining final results.

Set texts

Peter Kivisto and Thomas Faist, *Beyond a Border: The Causes and Consequences of Contemporary Immigration*, L.A. Pine Forge Press, 2010.

Texts can be purchased from the vicbooks website: www.vicbooks.co.nz.

Readings

All additional readings for INTP/POLS 430 will be made available electronically by the VUW Library on the course Blackboard site. A list of recommended readings for each week's topic will be posted in the Course Resources section of Blackboard.

Recommended reading

In addition to required course readings, students will find it invaluable to consult numerous other readings and sources of information. The "External Links" section of the POLS/INTP430 Blackboard site suggests other sources of information that might be consulted by students to extend their reading. Further suggested additional readings will be provided throughout the course as relevant.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

| Class Rep name and contact details: | |
|-------------------------------------|--|
| | |

Student feedback

Student feedback on University courses may be found at: www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Aegrotats: www.victoria.ac.nz/students/study/exams/aegrotats
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progess (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Resolving academic issues: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Special passes: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Student Contract: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Subject Librarians: http://library.victoria.ac.nz/library/resources/subjectcontacts.html
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- VUWSA: www.vuwsa.org.nz