



## FACULTY OF HUMANITIES AND SOCIAL SCIENCES

### SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

#### POLITICAL SCIENCE AND INTERNATIONAL RELATIONS PROGRAMME INTP 376: Special Topic: Cases in International Security: Strategies and Alliances 20 POINTS

#### TRIMESTER 1 2014

### Important dates

**Trimester dates:** 3 March to 2 July 2014

**Teaching dates:** 3 March to 6 June 2014

**Easter/Mid-trimester break:** 18 April to 4 May 2014

**Study week:** 9 – 13 June 2014

**Examination/Assessment Period:** 13 June to 2 July 2014

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

**Withdrawal dates:** Refer to [www.victoria.ac.nz/students/study/withdrawals-refunds](http://www.victoria.ac.nz/students/study/withdrawals-refunds). If you cannot complete an assignment or sit a test or examination, refer to [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats).

### Class times and locations

Lectures: Mondays 09:00-10:50

Venue: Hugh Mackenzie HMLT104

### Names and contact details

Course Coordinator: Dr Joe Burton

Room No: Murphy 517

Phone: 04 463 5613

Email: [joe.burton@vuw.ac.nz](mailto:joe.burton@vuw.ac.nz)

Office hours: By appointment

### Communication of additional information

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and seminar programme will be advised by email, announced in lectures, and posted on the course Blackboard site.

## Prescription

This course aims to provide students with an insight into the many and varied international security challenges of the 21st Century

## Course content

The class will begin by examining the evolution of International Security in the post-Cold War era and will outline some of the key theoretical approaches to this area of study. The class will continue with an exploration of the nature of contemporary threats and an analysis of the most appropriate strategic responses. Finally, the course will look at how states are working together, through institutions like the UN and NATO, to confront the security challenges of a globalised world.

## Course outline

### Part 1 - Thinking about 'Security'

Week 1 - Introduction to Security, Strategy and Alliances (3 March)

Week 2 - Theorising International Security (10 March)

### Part 2 – Contemporary Security Challenges

Week 3 - 9/11, Counterterrorism and Counterinsurgency (17 March)

Week 4 – Weapons of Mass Destruction (24 March)

Week 5 - Energy and Environmental Security (31 March) **Briefing Paper Due**

Week 6 - Cyber Security and New Media (7 April)

Week 7 - Intelligence in the 21st Century (14 April)

*Mid-trimester break: 18 April-4 May*

Week 8 - Science, Technology and Future Warfare (5 May)

### Part 3 – Alliance Management

Week 9 - NATO in a Globalised Security Context (12 May) **Essay Due**

Week 10 - The United Nations - Peacekeeping and Peace Building (19 May)

Week 11 - New Zealand Security and Alliance Management (26 May)

### Conclusion and Revision

Week 12 - The Future of International Security (Date and Time TBC)

## Course learning objectives (CLOs)

Students who pass this course should be able to:

1. demonstrate a critical understanding of some of the major theoretical frameworks in security studies
2. demonstrate an empirical knowledge of events, circumstances, and strategies that are referenced by debates in the discipline
3. use terminology, theory and concepts introduced in the course to interpret contemporary international issues and events

## Teaching format

The course is taught via a weekly 1 hour 50 minute session. The first fifty minutes will be in the format of a lecture. There will then be a ten-minute break. The remaining part of the class will be more inclusive and involve group and class discussion. Class discussion will largely be based on the required readings. Students are expected to contribute to discussions and to have completed the required reading for every session.

## Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

- (a) Submit the briefing paper and essay on or by the specified dates (subject to such provisions as are stated for late submission of work);

and

- (b) Take the final examination.

## Workload

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote 200 hours to INTP 376 throughout the trimester. This includes weekly attendance at lectures (24 hours), preparation for lectures including completion of all set weekly readings (48 hours), and research and writing for set assessment tasks: it is expected that students will spend approximately 12 hours on the briefing paper, 48 hours on the essay, and 60 hours preparing for and sitting the examination.

## Assessment

Assessment items and workload per item		%	CLO(s)	Due date
1	1 x briefing paper of 1000 words	10%	1	Monday 31 March
2	1 x essay of 2500-3000 words	40%	1, 2 &3	Monday 12 May
3	1 x 3-hour examination	50%	1, 2 &3	Between 23 June & 2 July

## Briefing paper

The topic of the briefing paper will be provided in week 2 of the course and will be due in class on Monday 31 March. The briefing paper will test students' writing and analytical skills as well as their understanding and ability to apply the theoretical frameworks outlined in the course (learning objective 1).

## **Essay**

The essay is designed to test students' ability to conduct in-depth research and analysis on a particular topic in International Security and to develop their writing skills. It will also test their knowledge of the theoretical frameworks, their empirical knowledge of some of the security issues covered in the course, and their ability to interpret security issues from different conceptual standpoints (learning objectives 1-3).

The essay is due in class on Monday 12 May.

## **Final Examination**

The final examination will take the form of three one-hour questions. The examination will take place between 13 June to 2 July 2014. Students must be able to attend an examination at the University at any time during the scheduled examination period. The examination will test students' theoretical and empirical knowledge, and their ability to apply theories and concepts to international security issues (learning objectives 1-3).

## **Essay Guidelines and Marking Criteria:**

- An essay should begin with a detailed introduction with your research problem and a short summary of the sections of the essay must be included.
- Essays should not be merely descriptive – analysis and critical engagement with the material is very important.
- Essays must be typed in 12-point type, 1.5 spaced.
- Essays must include a full bibliography and word count. Marks will be deducted if you don't include these. The word limit for the essay excludes footnotes and the bibliography.
- You will be assessed on whether the essay answered the question, the quality of research, the quality of writing (including consistency of referencing, etc.), the use of analysis and critical thought, originality behind the approach to the chosen subject, and the ability to develop a solid argument. Each essay should have a clear argument and be backed up by appropriate supporting material.

## **Submission and return of work**

Essays and briefing papers should be submitted in class or through the office essay drop-off point, Murphy Room 518, together with completed cover sheet which is available on Blackboard and/or from the office.

Essays and briefing papers will be returned at times to be advised. If students fail to attend these times, they may collect their essay from the Office, Murphy Room 518 between the hours of 2.00 and 3.00 pm from Monday to Friday and must show their Student ID card before collection.

## Extensions and penalties

### Extensions

An extension (with no penalty) will be considered on the grounds of exceptional personal circumstances or workload pressure. In all such cases, prior information will be necessary.

### Penalties

Students will be penalised for late submission of essays – a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days. Work that is more than 8 days late can be accepted for mandatory course requirements but will not be marked.

## Required readings

The required readings will be available by electronic link or download via Blackboard. An extended reading list will also be placed on Blackboard.

## Recommended reading

The following texts are recommended as good all-round studies of International Security:

- Baylis, John et al. (2010) *Strategy in the Contemporary World: An Introduction to Strategic Studies* 3rd Edition
- Brown Michael E. et al (2005), *New Global Dangers: Changing Dimensions of International Security*
- Collins, A. (ed.) (2010) *Contemporary Security Studies*, 2nd edition, Oxford: Oxford University Press
- Dannreuther, Roland (2007) *International Security: The Contemporary Agenda (Polity)*
- Williams, Paul (ed.) (2008) *Security Studies: An Introduction*, Routledge
- Smith, Michael E. (2010) *International Security: Politics, Policy, Prospects*
- Snyder, Craig A., (2008), *Contemporary Security and Strategy*, Palgrave Macmillan, New York.
- Farrel, Theo, *Security Studies: Critical Concepts in International Relations*, Milton Park, Abingdon [England]; New York: Routledge, 2010. (Volumes I to V)

The following publications contain a wealth of information relevant to this course and may be consulted particularly for the essay:

*Foreign Affairs*  
*Foreign Policy*  
*European Journal of International Relations*  
*International Organization*  
*International Politics*  
*International Security*  
*International Studies Perspectives*  
*International Studies Quarterly*  
*Millennium: Journal of International Studies*  
*Review of International Studies*  
*Survival*  
*Diplomatic History*

*The Economist*  
*World Policy Journal*  
*US Department of State Dispatch*  
*Washington Quarterly*  
*Security Dialogue*  
*Review of International Studies*  
*Current History*  
*New York Times*  
*Washington*  
*World Politics*  
*The World Today*  
*Journal of Strategic Studies*

## **Part 1 - Thinking about 'Security'**

### **Week 1 – Introduction to Security, Strategy and International Alliances**

Buzan, B, New Patterns of Global Security in the Twenty-First Century, *International Affairs*, 67, No. 3 (Jul., 1991), pp. 431-451

### **Week 2 – Theorising International Security**

Students should read one of the following:

Waltz, Kenneth, "Structural Realism after the Cold War", *International Security*, Vol. 25, No. 1 (Summer 2000), pp. 5–41.

Or

Doyle, Michael W., Kant, Liberal Legacies, and Foreign Affairs, *Philosophy & Public Affairs*, ISSN 0048-3915, 07/1983, Volume 12, Issue 3, pp. 205 – 235.

Or

Roland Paris, Human Security: Paradigm Shift or Hot Air? *International Security*, Vol. 26, No. 2 (Autumn, 2001), pp. 87-102.

## **Part 2 – Contemporary Security Challenges**

### **Week 3 – 9/11, Counterterrorism and Counterinsurgency**

Boyle, M J, Do Counterterrorism and Counterinsurgency Go Together? *International Affairs*, 03/2010, Volume 86, Issue 2, p. 333.

### **Week 4 - WMD and Proliferation**

Sagan, Scott D., Why Do States Build Nuclear Weapons?: Three Models in Search of a Bomb, *International Security*, Volume 21, Number 3, Winter 1996/97, pp. 54-86

### **Week 5 – Energy and Environmental Security**

Podesta, John & Ogden, Peter, The Security Implications of Climate Change, *The Washington Quarterly*, ISSN 0163-660X, 01/2008, Volume 31, Issue 1, pp. 115 – 138.

### **Week 6 – Cyber Security and the Challenge of New Media**

Klimburg, Alexander, Mobilising Cyber Power, *Survival*, Vol. 53, Iss. 1, 2011.

### **Week 7 - Intelligence in the 21<sup>st</sup> Century**

Goldberg, Robert Alan, 2004. Who Profited from the Crime? Intelligence Failure, Conspiracy Theories and the Case of September 11, *Intelligence and National Security*. 19 (2).

### **Week 8 - Science, Technology and Future Warfare**

Boyle, M J, The Costs and Consequences of Drone Warfare, *International Affairs*, ISSN 0020-5850, 01/2013, Volume 89, Issue 1, pp. 1 – 29.

## **Part 3 – Alliance Management**

### **Week 9 - NATO in a Globalised Security Context**

Wallander, C. A. "Institutional Assets and Adaptability: NATO after the Cold War." *International Organization*, 54.4 (2000): 705.

### **Week 10 - The United Nations – Peacekeeping and Peace Building**

Doyle, Michael W, & Sambanis, Nicholas, The UN Record on Peacekeeping Operations, *International Journal*; Summer 2007; 62, 3; pg. 494.

### **Week 11 - New Zealand Security and Alliance Management**

Huntley, Wade, The Kiwi that Roared: Nuclear-free New Zealand in a Nuclear-armed World, *The Nonproliferation Review*, Volume 4, Issue 1, 1996. (available via google search)

## **Conclusion and Revision**

### **Week 12 - The Future of International Security**

Ikenberry. John G., The Rise of China and the Future of the West; Can the Liberal System Survive? *Foreign Affairs*. New York: Jan/Feb 2008. Vol. 87, Iss. 1; pg. 23.

## **Class representative**

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the second lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:
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## **Student feedback**

Enhancements made to this course, based on the feedback of previous students, will be covered during the course. Student feedback on University courses may be found at [www.cad.vuw.ac.nz/feedback\\_display.php](http://www.cad.vuw.ac.nz/feedback_display.php).

## **Other important information**

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: [www.victoria.ac.nz/students/study/exams/integrity-plagiarism](http://www.victoria.ac.nz/students/study/exams/integrity-plagiarism)
- Aegrotats: [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats)
- Academic Progress: [www.victoria.ac.nz/students/study/progress/academic-progress](http://www.victoria.ac.nz/students/study/progress/academic-progress) (including restrictions and non-engagement)
- Dates and deadlines: [www.victoria.ac.nz/students/study/dates](http://www.victoria.ac.nz/students/study/dates)
- FHSS Student and Academic Services Office: [www.victoria.ac.nz/fhss/student-admin](http://www.victoria.ac.nz/fhss/student-admin)
- Grades: [www.victoria.ac.nz/students/study/progress/grades](http://www.victoria.ac.nz/students/study/progress/grades)
- Resolving academic issues: [www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)

- Special passes: [www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)
- Statutes and policies including the Student Conduct Statute: [www.victoria.ac.nz/about/governance/strategy](http://www.victoria.ac.nz/about/governance/strategy)
- Student support: [www.victoria.ac.nz/students/support](http://www.victoria.ac.nz/students/support)
- Students with disabilities: [www.victoria.ac.nz/st\\_services/disability](http://www.victoria.ac.nz/st_services/disability)
- Student Charter: [www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter)
- Student Contract: [www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract](http://www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract)
- Subject Librarians: <http://library.victoria.ac.nz/library/resources/subjectcontacts.html>
- Turnitin: [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)
- University structure: [www.victoria.ac.nz/about/governance/structure](http://www.victoria.ac.nz/about/governance/structure)
- VUWSA: [www.vuwsa.org.nz](http://www.vuwsa.org.nz)

*The school may include additional websites if appropriate, for example links to qualification-specific or discipline-specific style guides and graduate attributes.*