



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

POLITICAL SCIENCE AND INTERNATIONAL RELATIONS PROGRAMME INTP/POLS 365: Special Topic: The Comparative Politics of Globalisation 20 POINTS

TRIMESTER 1 2014

Important dates

Trimester dates: 3 March to 2 July 2014

Teaching dates: 3 March to 6 June 2014

Easter/Mid-trimester break: 18 April to 4 May 2014

Last assessment item due: June 5 2014

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds. If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats.

Class times and locations

Can be found on the Victoria website at:

www.victoria.ac.nz/home/study/subjects/coursecatalogue

It is advisable to check the above in case there are any changes to the timetable programme indicated below.

Lectures: Thursday 15:10 - 17:00
Venue: Hugh Mackenzie HMLT104

Name and contact details

Course Coordinator: Professor Jack Vowles
Room No.: Murphy 501
Phone: 463 5126
Email: jack.vowles@vuw.ac.nz
Office hours: Monday 2.00 – 4.00 pm

Communication of additional information

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and seminar programme will be advised by email, announced in lectures, and posted on the course Blackboard site.

Prescription

This course focuses on the domestic politics of globalisation, primarily in the developed democracies. Does it constrain governments to a strict neo-liberal policy agenda? Does it diminish democracy? Does it generate insecurity and inequality, or point the way to a more prosperous and peaceful future?

Indicative Course content

March 6 Introduction.

Defining Globalisation

The Comparative Method

Constraint and Compensation Theories

March 13 Economics of Globalisation

Trade Theory

Comparative Advantage

The Economic Indices: Trade and Investment Flows and Stocks

March 20 The Ideologies of Globalisation

Neo-liberalism and 'Hyperglobalization'

Anti-Globalisation and the 'Race to the Bottom'

'Smart Globalization'

March 27 Welfare States and Advanced Capitalism

Deindustrialisation

The Politics of Social Risk and Inequality

April 3 Political Parties and Globalisation

Ideological Convergence?

April 10 Globalisation and Political Accountability

Economic Voting and Valence Politics

April 17 Democracy and Globalisation

Efficacy and Turnout

May 8 The Global Financial Crisis

A Crisis of Globalisation?

May 15, 22, 29 Country Studies: Iceland, Ireland, Britain, New Zealand

The Economic Parameters

The Political Response

The Story so far....

June 5 TEST

Course learning objectives (CLOs)

Students who pass this course should be able to:

1. Explain the domestic politics of globalisation in developed democracies.
2. Compare and contrast policy responses to globalisation.
3. Demonstrate understanding of how globalisation impacts in a range of developed states.
4. Recognise the ways in which globalisation can empower and constrain governments.

Teaching format

The course will be taught in weekly two-hour classes that will combine lecturing and interactive discussion. Students are expected to read material listed for each class as a basis for informed discussion.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must be available for and sit the in-class test on June 5, and submit the two research essays in hard copy and electronically to turnitin.

Workload

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote 200 hours to INTP/POLS 365 throughout the trimester. The table provides an approximate indication of the hours to be spent on each component of the course.

	Hours
Classes and Test	24
Pre-Class Reading	18
General Reading and Discussion	24
Essay 1 Research	50
Essay 2 Research	50
Test Revision	34
Total	200

Assessment

Assessment items and workload per item		%	CLO(s)	Due date
1	Research Essay of 2000 words	37.5%	1, 2, 3, 4	April 9
2	Research Essay of 2000 words	37.5%	1, 2, 3, 4	May 14
3	2-hour in-class test	25%	1, 2, 3, 4	June 5

Marking Criteria

0-10 scores will be assigned under the following headings to provide students with more detail in feedback but they are not weighted equally. Nor are they used as the basis of calculation of the overall mark that is based on a judgment about the essay as a whole.

Addressing question

Sources and Referencing

Coherence and Argument

Use of evidence

Introduction

Conclusion

Standard of writing

Submission and return of work

Essays should be submitted through the office essay drop-off point on 5th floor Murphy Building, together with completed cover sheet, available on Blackboard and/or from the office. The two research essays must also be submitted for checking for academic integrity by the electronic search engine <http://turnitin.com/>.

Essays and tests will be returned at times to be advised. If students are unable to attend these times, they may collect their essay from the Office, Murphy Room 518 between the hours of 2.00 and 3.00 pm from Monday to Friday.

Extensions and penalties

Extensions

Extensions will only be granted prior to the submission date and on the basis of written evidence of ill-health such as a medical certificate or evidence other acceptable circumstances from an appropriate third party. Such circumstances do not include the pressure of other work or assignments that students should take into account in organising their work throughout the trimester.

Penalties

Students will be penalised for late submission of assignments – a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days. Work that is more than 10 week days late may be accepted for mandatory course requirements, but may not be marked.

Set texts

There is no set text but readings will be made available on blackboard. More detail will be found on the course pages on blackboard.

Recommended reading

Balaam, David N., and Bradford Dillman, *Introduction to International Political Economy* 6th ed. Pearson, 2013. (5th edition, 2010, in library HF1359.B171, 3-day loan)

Bermeo, Nancy and Jonas Pontusson, 2012, *Coping with Crisis: Government Reactions to the Great Recession* Cambridge, Cambridge University Press (Kindle ebook, library HD87 .C667 2012, 3-day loan).

Dreher, A., Gaston, N. and Martens, P. 2008. *Measuring Globalization – Gauging its Consequences*. New York: Springer (online in VUW library).

Partha Dasgupta, *Economics: A Very Short Introduction*. Oxford, Oxford University Press, 2007 (Kindle ebook)

Kriesi, Hanspeter, Grande, Edgar, Lachat, Romain, Dolezal, Martin, Bornschier, Simon and Frey, Timotheos 2008. *West European Politics in the Age of Globalization* Cambridge University Press, Cambridge (Kindle ebook, library JN94.A58 W47 2008)

Ritzer, G., 2011. *Globalization: The Essentials*. London, Wiley-Blackwell. (Kindle edition available, online from library)*

Rodrik, Danni, 2011. *The Globalization Paradox: Why Global Markets, States, and Democracy Can't Coexist*. Oxford, Oxford University Press. HF1418.5 R6425 2011, Central Library (Level 3)

Steger, Manfred B., *Globalization: A Very Short Introduction*. Oxford, Oxford University Press 2009 (Kindle Edition Available, online through VUW library)

Valdez, Stephen, and Molyneux, Philip. *An Introduction to Global Financial Markets*. London, Palgrave MacMillan, 2012 (Kindle edition available, library HG173 V184 2010)

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Representative name and contact details:

Student feedback

Enhancements made to this course, based on the feedback of previous students, will be covered during the course. Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Aegrotats: www.victoria.ac.nz/students/study/exams/aegrotats
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Resolving academic issues: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Special passes: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Student Contract: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Subject Librarians: <http://library.victoria.ac.nz/library/resources/subjectcontacts.html>
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- VUWSA: www.vuwsa.org.nz