



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

HISTORY PROGRAMME

HIST 336/INTP 336: THE PACIFIC ISLANDS AFTER 1945 20 POINTS

TRIMESTER 1 2014

Important dates

Trimester dates: 3 March to 2 July 2014

Teaching dates: 3 March to 6 June 2014

Easter/Mid-trimester break: 18 April to 4 May 2014

Last assessment item due: 6 June 2014

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds. If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats.

Class times and locations

Lectures: Mon. 13.10-14.00

Lecture Venue: EA LT 206

Seminars: Times and rooms for the two hour seminars (3 seminar groups) will be announced at the first lecture and on Blackboard during Week One.

Names and contact details

Course Coordinator: Dr Adrian Muckle

Room No: OK 426

Phone: 463 6773

Email: adrian.muckle@vuw.ac.nz

Office hours: Will be advised during Week One and posted on Blackboard.

Communication of additional information

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and that you have organised email forwarding. Additional information and any changes to the timetable or lecture and seminar programme will be advised by email, announced in lectures, and posted on the HIST/INTP 336 Blackboard site.

Prescription

This course surveys developments in the Pacific Islands since 1945. In the first half of the course particular attention is paid to developments in the period between World War II and the attainment of independence in some Pacific Islands. The second half of the course considers some of the recent and current challenges faced by Pacific states and nations. One of the aims of the course is to examine the extent to which the social and political changes that occurred after the war have influenced or shaped subsequent developments: patterns of decolonisation, democratisation, urbanisation, governance, ethnic conflict and the postcolonial heritage of Pacific Island states and nations.

Course content

Details of particular topics covered in 2014 are indicated in the separate Lecture and Seminar Programme.

Course learning objectives (CLOs)

Student who pass this course should be able to:

1. demonstrate an understanding of the major political and social processes that have shaped Pacific Island states and nations since 1945;
2. demonstrate an understanding of recent conceptual and theoretical issues in the study of the Pacific Islands;
3. demonstrate an ability to present a structured and informed assessment of changes and events that have taken place in the Pacific Islands since 1945 in oral and written work;
4. demonstrate an ability to locate and critically examine some of the sources available to historians of the contemporary Pacific.

Teaching format

The course is taught by a weekly lecture on Monday (1 hour) and a weekly seminar (2 hours in Weeks 2-11). Seminar groups will be arranged in Week One and the first seminar will be held in Week Two. Students are required to attend 7/10 seminars. The course is 100% internally assessed. The seminars are an integral part of this course; as well as making small seminar presentations of their own, students are expected to actively participate by taking notes and acting as discussants.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

1. Submit all the written work specified for this course, on or by the specified dates (subject to such provisions as are stated for late submission of work);
2. Attend at least **7** of the **10** seminars;

Workload

This course has been constructed on the assumption that students will devote 200 hours to it throughout the trimester. On average, this equates to about 14 hours per week across the 14 weeks of term (inclusive of the midterm break). This includes attendance at 11 lectures and 10 seminars (31 hours in total), completion of set seminar readings and preparation (approx. 5 hours per seminar; 50 hours in total). The remaining hours notionally assigned to completion of each assessment task are (on average): 20 hours for the Seminar presentation; 35 hours for Essay One; 10 hours for the Research Essay proposal; 44 hours for the Research Essay; and 10 hours for thematic review.

Assessment

Assessment items and workload per item		%	CLO(s)	Due date
1	seminar presentation (including a group work component);	20%	1, 3	tba
2	a 2000 word essay due Friday, 4 April ;	30%	1, 3	4 April
3	a 3000 word essay due Tues, 3 June (with an essay proposal due on Monday, 5 May); and	40%	1, 2, 3, 4	3 June
4	a thematic review (1000 words) to be submitted on Friday, 6 June	10%	1, 2, 3	6 June

Other assessment information:

Group work: The seminar presentation has a small group work component. Students presenting in the same week (2 or 3 people) are asked to meet together at least once outside of class to coordinate their individual presentation topics and to establish a set of guidelines for the class discussion relating to the question, topic or theme set for the week (including the preparation of a handout). The group is assessed on the degree to which it collectively provides coordinated coverage of key aspects of the theme, topic or questions set for the week (as displayed in presentations and the handout); and the effort made to generate worthwhile/directed discussion involving all the class. This component of the assessment is worth 8%.

Marking criteria

The following is a short description of each assessment item. More detailed marking criteria for items 1-3 will be posted on Blackboard.

1. The first 2000 word essay requires students to assess post-1945 developments in a particular Pacific island state/territory; it thereby provides students with an opportunity to demonstrate in written work an understanding of the major political and social processes that have shaped Pacific Island states and nations since 1945.
2. For the second 3000 word essay students are assisted to develop their own research topic on a particular question, issue or theme; it thereby provides students with an opportunity to engage with theoretical issues and to locate and critically use relevant sources.
3. For the seminar presentation(s) students are asked to make a short presentation of 10-15 minutes duration on a given topic and to help facilitate discussion relating to a question, topic or theme in the readings set for the week. Students are assessed on: the relevance of the material presented, the clarity of the presentation, and the effort made to facilitate class discussion.
4. For the thematic review students are required to write a single synoptic essay on a broad theme relating to the course (themes will be released at the lecture on 26 May and posted on Blackboard). Students will be assessed on: the quality of their argument, their insights and their ability to support their argument with relevant examples from seminar readings and other material covered in the course.

Submission and return of work

Essays should be submitted in hard copy through the office essay drop-off point, Old Kirk Room 405, together with completed cover sheet which is available on Blackboard and/or from the office.

Essays and tests will be returned at lectures or seminars at times to be advised. If students fail to attend these times, they may collect their essay from the Office, Old Kirk Room 405 between the hours of 1.00 and 2.00 pm from Monday to Friday and must show their Student ID card before collection.

Extensions and penalties

Extensions

Extensions may be granted in exceptional circumstances, but **all extensions require the student to provide documentation**. If granted an extension, students must agree to a new due date. Contact your tutor as soon as a problem emerges. Extension forms are available in the History Programme office.

Penalties

History Programme policy stipulates that late submission of essays is penalised. Students lose 5% for the first day late and 2% thereafter for a maximum of 10 working days. After 10 days, work can be accepted for mandatory course requirements but will not be marked.

Note that **Friday 13 June 2014** is the final date on which any written work can be accepted by the Programme. The provision for late submission with penalty does not apply beyond this 13 June date.

Set texts

The **set text** for this course is the HIST/INTP 336 Book of Readings. For information about when and where student notes can be purchased see: www.vicbooks.co.nz

All students in HIST/INTP 336 are expected to familiarise themselves with the referencing guidelines for footnotes and bibliographies as set out in the booklet *Writing History Essays* (available on the course Blackboard site and also from: www.victoria.ac.nz/hppi/publications/writing_history_essays_july_2011.pdf.)

Recommended reading

A detailed course bibliography is available on the course Blackboard site. The two following texts are recommended as useful introductions to post-war Pacific history and politics. Both are available on three-day loan from the Central Library:

Denoon, Donald, *et al.* (eds.) *The Cambridge History of the Pacific Islanders*, Cambridge and New York, 1997.

Howe, Kerry, *et al.* (eds.) *Tides of History: the Pacific Islands in the Twentieth Century*, St. Leonards, NSW, 1994.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

Student feedback

Enhancements made to this course, based on the feedback of previous students, will be covered during the course.

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Aegrotats: www.victoria.ac.nz/students/study/exams/aegrotats
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Resolving academic issues: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Special passes: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Student Contract: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Subject Librarians: <http://library.victoria.ac.nz/library/resources/subjectcontacts.html>
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- VUWSA: www.vuwsa.org.nz