



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

**SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL
RELATIONS**

POLITICAL SCIENCE AND INTERNATIONAL RELATIONS PROGRAMME

INTP 250: SPECIAL TOPIC: GOVERNING DIVIDED SOCIETIES

20 POINTS

TRIMESTER 1 2014

Important dates

Trimester dates: 3 March to 2 July 2014

Teaching dates: 3 March to 6 June 2014

Easter/Mid-trimester break: 18 April to 4 May 2014

Study week: 9 – 13 June 2014

Examination/Assessment Period: 13 June to 2 July 2014

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds. If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats

Names and contact details of course coordinators

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Class times and locations:	Monday 13:10 – 14:00	Laby Lecture Theatre 118
	Tuesday 12:00 – 12:50	Laby Lecture Theatre 118

Tutorials:

Sign-up for tutorials will be via S-Cubed, available in the first week of classes. Tutorials begin in the second week of trimester.

Using S-Cubed:

Use your internet browser to go to: <https://signups.vuw.ac.nz>.

Use your normal *student login* and *password* to sign into S-Cubed.

Click on INTP 250 and you will see information about your course and about the different tutorial sessions. Sign up to your preferred session by clicking on the “*sign up*” button.

Please note: If you do not sign up during the first week of trimester, you may be extremely limited in your choice of tutorial time. If you have problems please see the School Administrator, Murphy Building, 5th Floor, MY518

Communication of additional information

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and seminar programme will be advised by email, announced in lectures, and posted as Announcements on the course Blackboard site.

Prescription

This course examines methods of governing societies divided by deep ethnic, religious, or linguistic cleavages. Drawing on cases including Fiji, Canada, Papua New Guinea and Northern Ireland, we analyse forms of power sharing, institutional choices (e.g. electoral system, presidentialism and federalism), and the role of civil society and international actors.

Course learning objectives (CLOs)

Students who pass this course should be able to:

1. Recognise and use concepts central to the study of diverse societies, such as ‘ethnicity’, ‘federalism’, ‘consociationalism’.
2. Compare and critique the institutional and policy choices of societies with ethnic, linguistic or religious divisions, and explain the consequences that these different choices have for social and political outcomes in divided societies
3. Discuss different views on the ‘best’ way to manage a divided society and on how to measure ‘success’ in managing diversity. Assess institutions and constitutional arrangements in a divided society when presented with key demographic, historical and political facts about the society. This objective will be tested through all pieces of assessment.

Teaching format

This course is taught by way of two lectures and one tutorial per week. The course is delivered over 12 weeks of lectures and 11 weeks of tutorials. Both tutorials and lectures are essential aspects of the course and the primary means by which course content is delivered. Students are expected to attend classes regularly, participate in class discussions and keep up with the weekly readings. The lectures concentrate on giving students an analytical framework for understanding and assessing the different methods societies use to manage deep diversity. The lectures also explore these themes through in-depth case studies. Weekly tutorials (beginning in Week 2), are intended to consolidate students’ understanding of the key concepts, assigned readings and case studies. Many tutorials will involve group work, worksheets and discussion. The final examination will be held during the Trimester 1 examination period, which runs from 13 June to 2 July 2014.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

1. Submit the essay on or by the specified date, subject to such provisions as are stated for late submission of work.
2. Sit the in-class test.
3. Sit the final examination.

Workload

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote 200 hours to the course throughout the trimester. An approximate indication of the hours to be spent on each component of the course is as follows:

Attendance at classes:	35 hours
Readings and preparation for class:	36 hours
In-class test preparation:	25 hours
Research essay:	52 hours
Final examination:	52 hours

Assessment

Assessment items and workload per item		%	CLO(s)	Due date
1	1-hour in-class test	20%	1, 3	Mon 14 April
2	Research essay (2 000 – 2 500 words)	40%	2, 3	Thurs 15 May, 5pm
3	Final 2-hour examination	40%	1, 2, 3	TBA

The in-class test will examine your ability to understand, explain and assess key concepts and practices in governing divided societies that have been introduced in the first part of the course (lecture material and readings up to 7 April 2014). It will also test whether you have read the articles assigned for each lecture, and whether you have understood and can explain the key arguments in these articles.

The research essay will require you to conduct in-depth research on a case (or cases) to critically examine different strategies of governing divided societies and their consequences. The essay questions and detailed marking criteria will be provided by Week 2 of the trimester and posted on Blackboard.

The final examination will examine your knowledge of course material covered throughout the trimester, including both materials covered in lectures and the required readings. It will comprise a combination of short answer and essay style questions. These will assess your understanding of key concepts, theories and case study material covered in the course, your understanding of the core argument of assigned readings, your ability to apply theories to case studies and your ability to assess different countries' approaches to governing divided societies.

Submission and return of work

By 5pm on Thursday 15 May, your research essay must be submitted in **hard copy** in the course essay box outside the School office, Murphy 518. Your essay must have a completed Programme cover sheet attached. The cover sheet is available on Blackboard and from the School office.

The Programme's policy requires that students also submit an **electronic copy** along with the hardcopy. Please upload your essay to the folder marked Research Essay in the Course Resources section of Blackboard. The due date and time is the same as for the hard copy submission.

Essays and tests will be returned in lectures on a day to be advised. If students are not present in the lecture, they may collect their essay from the School Office, Murphy 518, between 2.00 and 3.00 pm from Monday to Friday and must show their Student ID card before collection.

Extensions

If you wish to seek an extension on the research essay deadline for reasons of illness or other emergency circumstances, you must contact Professor Fraenkel (jon.fraenkel@vuw.ac.nz) prior to the due date. Presentation of a medical certificate or other appropriate documentation will be necessary. Penalties for lateness will be waived if an extension has been granted by Professor Fraenkel prior to the essay deadline. However, if the essay is not submitted by the extended deadline, the usual lateness penalties may be applied.

Penalties

Students will be penalised for late submission of the essay – **a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days**. Work that is more than 10 weekdays late can be accepted for mandatory course requirements but will not be marked.

Set texts

All required readings for this course will be made available electronically in a folder in the Course Resources section of the INTP 250 Blackboard site. A list of the required readings, organised by lecture, is attached to the end of this Course Outline.

Recommended reading

A list of supplementary readings has been posted in the Course Resources section of the INTP 250 Blackboard site. The supplementary readings are designed to assist you in exploring a particular weekly theme or case study in further depth and in conducting research for your essay.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

Student feedback

Enhancements made to this course, based on the feedback of previous students, will be detailed in the first week of class.

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Aegrotats: www.victoria.ac.nz/students/study/exams/aegrotats
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Resolving academic issues: www.victoria.ac.nz/about/governance/dvc-academic/publications

- Special passes: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Student Contract: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Subject Librarians: <http://library.victoria.ac.nz/library/resources/subjectcontacts.html>
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- VUWSA: www.vuwsa.org.nz

INTP 250 Lecture Outline and Required Readings

Please note: Required readings for each session are listed below each lecture topic. A list of supplementary readings (helpful for completing assignments or reading further on specific themes that interest you) has been posted in the Course Resources section of the INTP 250 Blackboard site.

- 3 March Introduction to the Course (Barker/Fraenkel)**
- No required reading
- 4 March Definitions - Ethnicity, Nation; what is a divided society? (Barker)**
- Waters, M. (1999) *Black Identities: West Indian Immigrant Dreams and American Realities*. Cambridge, MA: Harvard University Press, pp. 44-49.
 - Hutchinson, J. and A. Smith (1996) "Introduction", in Hutchinson & Smith (eds.) *Ethnicity*. Oxford: OUP, 3-14.
- 10 March The Politicization of Ethnicity: Is Ethnic Outbidding Inevitable? Malaysia, Fiji, Northern Ireland & India (Fraenkel)**
- Rabushka, A., & Shepsle, K.A., *Politics in Plural Societies: A Theory of Democratic Instability*, Charles E Merrill, 1972, p88-91.
Online at:
<http://www.stanford.edu/~rabushka/politics%20in%20plural%20societies.pdf>
 - Mitchell, Paul, Geoffrey Evans and Brendan O'Leary, 'Extremist outbidding in ethnic party systems is not inevitable: tribune parties in Northern Ireland', *Political Studies* 57: 2, 2009, 397-421.
- 11 March Integration, Accommodation, Consociation – Horowitz vs Lijphart (Barker)**
- McGarry, J. and B. O'Leary (2007) "Framing the debate: integration versus accommodation", in R. Panossian, B. Berman & A. Linscott (eds.), *Governing Diversity: Democratic Solutions in Multicultural Societies*, Montreal: International Center for Human Rights and Development, 19-29.
Online at:
<http://www.gcrt-sd.org/sites/gender2.localhost/files/Governing%20DIVERSITY%20Democratic%20Solutions%20in%20Multicultural%20Societies.pdf>
- 17 March The Integration vs Consociation Battlegrounds – South Africa, Bosnia, Northern Ireland, Iraq (Fraenkel)**
- Choudhry, Sujit. (2008) "Bridging comparative politics and comparative constitutional law: constitutional design in divided societies", in S. Choudhry ed., *Constitutional Design for Divided Societies: Integration or Accommodation?* Oxford: Oxford University Press, pp. 3-40. Also available online at http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1287619.
- 18 March The Integrationist Approach –France (Barker)**
- Joppke, C. (2009) *Veil: Mirror of Identity*. Cambridge: Polity Press, pp. 27-52.

- 24 March The Integrationist Approach – Turkey (Barker)**
- Altunisik, M. & Ö. Tür (2005) *Turkey: Challenges of Continuity and Change*. Routledge, pp. 1-23; 52-54.
 - Yavuz, M. Hakan (2000) “Turkey’s fault lines and the crisis of Kemalism”, *Current History*, January 2000, 33-38.
- 25 March Introduction to Electoral Systems (Fraenkel)**
- Reynolds, Andrew, Ben Reilly and Andrew Ellis, with others (2006) *Electoral system design: the new International IDEA handbook* (Stockholm: International Institute for Democracy and Electoral Assistance), p27-95 (white pages only. You can skip all the case studies on the brown pages). Available <http://www.idea.int/publications/esd/>.
- 31 March Electoral Systems – impact of electoral systems (Fraenkel) – The Shift from First-Past-the Post to the Alternative Vote in Fiji**
- Fraenkel, J., & Grofman, B., ‘Does the Alternative Vote Foster Moderation in Ethnically Divided Societies? – the Case of Fiji’, *Comparative Political Studies*, 39, (5), 2006, pp. 623-51.
- 1 April Electoral Systems – (Fraenkel) - The Operation of Single Transferable Vote System in Northern Ireland**
- Mitchell, Paul (2014) ‘The Single Transferable Vote and Ethnic Conflict: The evidence from Northern Ireland’, *Electoral Studies*, 33, pp. 246-257.
- 7 April Electoral Systems – the balance sheet (Fraenkel)**
- No required reading
- 8 April Federalism and Devolution – theories (Barker)**
- Watts, R. (1999) *Comparing Federal Systems*. Kingston, ONT: McGill-Queen’s University Press, pp. 1-18.
- 14 April In-class test (Fraenkel)**
- 15 April Federalism and Devolution: Canada, UK (Barker)**
- Watts, R. (2000) “Federalism and diversity in Canada”, in Yash Ghai (ed.) *Autonomy and Ethnicity. Negotiating Competing Claims in Multi-ethnic States*. Cambridge: Cambridge University Press, pp. 29-52.
 - McGarry, J. and B. O’Leary (2005) “Federation as a method of ethnic conflict resolution”, in Sid Noel (ed.), *From Power Sharing to Democracy: Post Conflict Institutions in Ethnically Divided Societies*. Montreal: McGill-Queen’s University Press, 263-296.
- 18 April – 4 May 2014 MID-TRIMESTER BREAK**
- 5 May Federalism and Devolution: Bosnia (Barker)**
- Bose, Sumantra (2002) *Bosnia after Dayton*. London: Hurst & Co., 60-89

- 6 May** **Secession & Partition (Barker)**
- O’Leary, B., I. Lustick and T. Callaghy (ed.) (2001) *Rightsizing the State: the Politics of Moving Borders*. Oxford: Oxford University Press, pp. 47-62.
 - Kumar, R. (1997) “The troubled history of partition”, *Foreign Affairs* 76: 1, 22-34.
- 12 May** **Power Sharing –Northern Ireland, Bosnia, Lebanon (Fraenkel)**
- Taylor, Rupert (2006) ‘The Belfast Agreement and the Politics of Consociationalism: A Critique’, *The Political Quarterly*, 77, (2), 217-226.
- 13 May** **Presidentialism and Electoral System Design – Sri Lanka, Nigeria, Indonesia, Kenya (Fraenkel)**
- Alison McCulloch, ‘Does Moderation Pay? Centripetalism in Deeply Divided Societies’, *Ethnopolitics*, 2012.
- 19 May** **Presidentialism and Parliamentarism – The Debate Revisited (Fraenkel)**
- Theuerkauf, U ‘Presidentialism and the Risk of Ethnic Violence’, *Ethnopolitics*, 12, (1), 72-81
 - Reilly, B. ‘Presidentialism Reconsidered: The Relevance of an Old Debate’, *Ethnopolitics*, 12, (1), 82-85
- 20 May** **Governing Hyperfractionalized Societies – Papua New Guinea, Tanzania & Indonesia (Fraenkel)**
- Rabushka, A., & Shepsle, K.A., *Politics in Plural Societies: A Theory of Democratic Instability*, Charles E Merrill, 1972, p177-206.
- Online at:
<http://www.stanford.edu/~rabushka/politics%20in%20plural%20societies.pdf>
- 26 May** **Civil society, Economic factors & Preferential Policies (Barker)**
- Gagnon, A-G, L. Turgeon and O. De Champlain “Representative bureaucracy in multinational states: Turkey, Nigeria and Canada”, in R. Panossian, B. Berman & A. Linscott (eds.), *Governing Diversity: Democratic Solutions in Multicultural Societies*, Montreal: International Center for Human Rights and Development, 71-78. Online at: http://www.dd-rd.ca/site/_PDF/publications/R&D-Governing-Diversity-ENG-low.pdf
- 27 May** **International Actors (Barker)**
- Caplan, R. (2004) “International authority and state building: the case of Bosnia and Herzegovina”, *Global Governance* 10: 53-65.
- 2 June** **No class – Queen’s Birthday Holiday**
- 3 June** **Wrap-up (Barker)**
- No required reading
- 9 – 13 June** **STUDY WEEK**
- 13 June – 2 July 2014** **EXAMINATION PERIOD**