

**FACULTY OF HUMANITIES AND SOCIAL SCIENCES**

**SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL  
RELATIONS**

**POLITICAL SCIENCE AND INTERNATIONAL RELATIONS PROGRAMME  
INTP 113: INTRODUCTION TO INTERNATIONAL RELATIONS  
20 POINTS**

**TRIMESTER 1 2014**

**Important dates**

**Trimester dates:** 3 March to 2 July 2014

**Teaching dates:** 3 March to 6 June 2014

**Easter/Mid-trimester break:** 18 April to 4 May 2014

**Study week:** 9 – 13 June 2014

**Examination/Assessment Period:** 13 June to 2 July 2014

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

**Withdrawal dates:** Refer to [www.victoria.ac.nz/students/study/withdrawals-refunds](http://www.victoria.ac.nz/students/study/withdrawals-refunds). If you cannot complete an assignment or sit a test or examination, refer to [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats).

**Class times and locations**

**Lecture Times (Stream 1):** Monday, Thursday & Friday, 11:00-11:50

**Venue (Stream 1):** SUMT228, Student Union Building, Kelburn Campus

**Lecture Times (Stream 2):** Monday, Thursday & Friday, 15:10-16:00

**Venue (Stream 2):** COLT122, Cotton Building, Kelburn Campus

**Names and contact details**

Course Coordinator: Dr Joe Burton  
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Office hours: By appointment

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Lecturer: Dr Jana von Stein  
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Office hours: By appointment

## **Communication of additional information**

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and seminar programme will be advised by email, announced in lectures, and posted on the course Blackboard site.

## **Prescription**

This course is an introduction to the principal concepts, issues and theoretical debates within the field of International Relations. Topics covered include: power, diplomacy, the United Nations, arms control, terrorism, developmental politics, civil society and international political economy. Upon completion of the course, students should have a good basic understanding of international relations and a solid foundation for taking upper-level courses on the subject.

## **Course content**

Are international relations anarchically or hierarchically ordered? Does self-interest dominate international relations or do laws, values and ideals matter? Is war between states inevitable? Or can states organise themselves institutionally – regionally and/or multilaterally - to address global problems? What is the changing nature of conflict in the international system, and what are the prospects for human rights? How has globalisation impacted upon the international system? And what actors, aside from states, take part in globalisation? This course will examine these and related questions, providing students with an understanding of the different approaches that International Relations scholars have developed to make sense of what is happening in world politics.

## **Course learning objectives (CLOs)**

Students passing this course should be able to:

1. demonstrate a critical understanding of the core theoretical approaches to international relations;
2. demonstrate a critical understanding of the core actors, events and debates within international relations;
3. develop their capacity for critical engagement with texts and other sources of information;
4. prepare and structure an essay that is cogent and persuasive;
5. conduct independent research;
6. test theories using empirical data.

## Teaching format

There are three lectures and one tutorial per week. Tutorials begin in the second week of the trimester. It is important that you prepare for the tutorials so that you are able to contribute constructively to the discussions. This means doing background readings or research on the topic for discussion and preparing presentations when asked. The tutorial questions for each week can be downloaded from Blackboard before each tutorial. Sign up online for a tutorial as soon as possible at <http://signups.victoria.ac.nz>

### S-Cubed

**Using S-Cubed: - All students must sign up for one tutorial**

Use your internet browser to go to: <https://signups.vuw.ac.nz>.

Enter your normal *student login* and *password* to sign into S-Cubed.

Click on INTP 113 and you will see a list of tutorial sessions for your course. Sign up to your preferred session by clicking on the “*sign up*” button.

Please note: If you do not sign up during the first week of trimester, you may be extremely limited in your choice of tutorial time. If you have problems please see the School Administrator, Room 518, Murphy Building.

## Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

1. Attend 9 out of 11 tutorials;
2. Submit both of the essays in hard copy and electronic format by the due date (with the proviso noted below under ‘Penalties’);
3. Sit the final examination for the course.

## Workload

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote 200 hours to the course throughout the trimester. An approximate indication of the hours to be spent on each component of the course is as follows:

*Preparation and attendance at classes* – 4 hours per week attendance at lectures and tutorials plus 4 hours per week preparation for lectures and tutorials (4+4x12=96 hours)

*Essay 1* – 26 hours, including research and writing.

*Essay 2* – 31.2 hours, including research and writing.

*Examination* – 46.8 hours, including reading and revision, essay answer and short answer planning, and sitting the exam itself.

## Assessment

Assessment items and workload per item	%	CLO(s)	Due date
1   Essay One - 1500-2000 words	25%	1, 4, 5	Thu 17 April
2   Essay Two - 2000 words	30%	1,2,3,4,5,6	Fri 16 May
3   Final Examination - 3 hours	45%	1,2,6	Between 13 June and 2 July

## Marking criteria

Below are the main factors considered during the process of essay marking.

<b>Overall presentation and writing style</b> <ul style="list-style-type: none"><li>• Correct spelling and grammar</li><li>• Essay title, your name and student ID, date, name of paper, etc.</li><li>• Double-spaced</li><li>• Specify word count</li><li>• Name of tutor</li></ul>
<b>Introduction and Thesis Statement</b> <ul style="list-style-type: none"><li>• Concise, relevant</li><li>• Clear thesis statement or question that guides the rest of the essay</li></ul>
<b>Analysis and Arguments</b> <ul style="list-style-type: none"><li>• The essay contains analysis, not just description</li><li>• Balanced arguments, i.e. arguments for <b>and</b> against your thesis statement</li></ul>
<b>Research</b> <ul style="list-style-type: none"><li>• Original research (not just from textbook)</li><li>• Book and article sources (not just from the Internet)</li></ul>
<b>Bibliography and Referencing</b> <ul style="list-style-type: none"><li>• Bibliography including <b>all</b> sources cited in your essay</li><li>• In-text references, footnotes <b>or</b> endnotes</li><li>• Consistent referencing (don't switch between styles)</li></ul>
<b>Conclusion</b> <ul style="list-style-type: none"><li>• Repeat the thesis statement</li><li>• Brief discussion of findings</li></ul>

## Submission and return of work

All written assignments must be submitted to Turnitin and handed in at the drop-box outside the School office on the 5th floor of the Murphy Building (room MY518) together with completed cover sheet which is available on Blackboard and/or from the office.

Essays and tests will be returned at times to be advised. If students fail to attend these times, they may collect their essays from the Office, Murphy Room 518 between the hours of 2.00-3.00pm Monday to Friday and must show their Student ID card before collection.

## Extensions and penalties

### Extensions

An extension (with no penalty) will be considered on the grounds of exceptional personal circumstances. In all such cases, prior information will be necessary.

### Penalties

Late assignments will be penalised with a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days. Assignments submitted more than eight days late will be accepted as fulfilling the mandatory course requirement, but will not be graded. Penalties may be waived if there are valid grounds, for example, illness (in which case presentation of a medical certificate will be necessary) or similar other contingencies. In such cases prior information will be necessary. *Hence, you must ask for an extension before the deadline for submitting the piece of work.* Any late assignment that does not have a true time or date of submission on it will be allotted the time and date at which it comes to the lecturer or tutor.

## Set Texts

- Jeffrey Haynes, Peter Hough, Shahin Malik and Lloyd Pettiford, *World Politics*, Pearson 2011

Additional readings will be made available on Blackboard and/or E-Reserve:

- Barnett, Jon, "Environmental Security", Chapter 14 in Collins, Alan, (ed.), *Contemporary Security Studies*, (Oxford: Oxford University Press, 2010)
- John Baylis, Steve Smith & Patricia Owens, eds., *The Globalization of World Politics: An Introduction to International Relations*, 5<sup>th</sup> edition (Auckland: Oxford University Press, 2011), chapters 10, 11, 24
- Buchanan, Paul G., "Lilliputian in Fluid Times: New Zealand Foreign Policy after the Cold War", *Political Science Quarterly*, 125 (2), Summer 2010, pp. 255-279
- Chan, Steve, "In Search of Democratic Peace: Problems and Promise", *Mershon International Studies Review*, 41(1), May 1997, pp. 59-91
- Devetak, Richard, "An introduction to International Relations: the origins and changing agendas of a discipline" in Devetak et al eds *An Introduction to International Relations* (New York: Cambridge University Press, 2012)
- Kaufman, Stuart J., "US National Security Strategy from Bush to Obama: Continuity and Change", Chapter 1 in Rajaei, B. M. & Miller, M. J. (eds.), *National Security under the Obama Administration*, (New York: Palgrave Macmillan, 2012)

## Recommended reading

- John Baylis, Steve Smith & Patricia Owens, eds., *The Globalization of World Politics: An Introduction to International Relations*, 5<sup>th</sup> edition (Auckland: Oxford University Press, 2011).
- Richard Devetak, Anthony Burke & Jim George, eds., *An Introduction to International Relations*, 2<sup>nd</sup> edition (New York: Cambridge University Press, 2012)
- Joshua Goldstein & John Pevehouse, *International Relations*, 10<sup>th</sup> edition (New York: Pearson Longman, 2011)
- Charles Kegley & Shannon Blanton, *World Politics: Trend and Transformation, 2012-2013*, 14<sup>th</sup> edition (Southbank: Thomson Wadsworth, 2012)

## Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected in the first week of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

## Student feedback

Enhancements made to this course, based on the feedback of previous students, will be covered during the course.

Student feedback on University courses may be found at [www.cad.vuw.ac.nz/feedback/feedback\\_display.php](http://www.cad.vuw.ac.nz/feedback/feedback_display.php).

## Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: [www.victoria.ac.nz/students/study/exams/integrity-plagiarism](http://www.victoria.ac.nz/students/study/exams/integrity-plagiarism)

*Plagiarism is a very serious matter and is prohibited at Victoria University! Please make sure you visit the link above and familiarise yourself with the content. Your lecturers and tutors will also go through this information in class and answer any questions you have.*

- Aegrotats: [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats)
- Academic Progress: [www.victoria.ac.nz/students/study/progress/academic-progress](http://www.victoria.ac.nz/students/study/progress/academic-progress) (including restrictions and non-engagement)
- Dates and deadlines: [www.victoria.ac.nz/students/study/dates](http://www.victoria.ac.nz/students/study/dates)
- FHSS Student and Academic Services Office: [www.victoria.ac.nz/fhss/student-admin](http://www.victoria.ac.nz/fhss/student-admin)
- Grades: [www.victoria.ac.nz/students/study/progress/grades](http://www.victoria.ac.nz/students/study/progress/grades)
- Resolving academic issues: [www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)
- Special passes: [www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)
- Statutes and policies including the Student Conduct Statute: [www.victoria.ac.nz/about/governance/strategy](http://www.victoria.ac.nz/about/governance/strategy)
- Student support: [www.victoria.ac.nz/students/support](http://www.victoria.ac.nz/students/support)
- Students with disabilities: [www.victoria.ac.nz/st\\_services/disability](http://www.victoria.ac.nz/st_services/disability)
- Student Charter: [www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter)
- Student Contract: [www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract](http://www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract)
- Subject Librarians: <http://library.victoria.ac.nz/library/resources/subjectcontacts.html>
- Turnitin: [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)
- University structure: [www.victoria.ac.nz/about/governance/structure](http://www.victoria.ac.nz/about/governance/structure)
- VUWSA: [www.vuwsa.org.nz](http://www.vuwsa.org.nz)

## Course Overview 2014

### First Part of the Trimester

<b>Week</b>	<b>Dates</b>	<b>Lecture topic</b>	<b>Weekly Readings</b>
1 JB	Mon 3 March Thu 6 March Fri 7 March	Introduction Intl Relations/intl. relations Realism	Chapter 1 Chapter 6
2 JB	Mon 10 March Thu 13 March Fri 14 March	Liberalism Constructivism <i>Essay Writing</i>	Chapter 7 Chapter 11
3 WS	Mon 17 March Thu 20 March Fri 21 March	Marxism Gender Green Theory	Chapter 8 Chapter 19 Chapter 23 + pp. 203–207
4 WS	Mon 24 March Thu 27 March Fri 28 March	Post-Colonial Theory Post-Structuralist Theory Human Rights	Baylis, Chapter 11 Baylis, Chapter 10 Chapter 22
5 JVS	Mon 31 March Thu 3 April Fri 4 April	Humanitarian Intervention Democratic Peace Democratization	Chapter 31 Chan Article Chapter 21
6 JVS	Mon 7 April Thu 10 April Fri 11 April	Globalization Nationalism International Institutions	Chapter 27 Baylis, Chapter 24 Chapter 12 + pp. 144-147
7 JVS	Mon 14 April Thu 17 April <b>Thu 17 April</b>	Identity Politics Non State Actors and IR <b>**First Essay Submission Deadline**</b>	Chapter 20 Chapter 5 <b>Hand in outside PSIR Office, MY518</b>

**Easter Break – Fri 18 April – Sun 4 May**

**Second Part of the Trimester**

<b>Week</b>	<b>Dates</b>	<b>Lecture topic</b>	<b>Weekly Readings</b>
8 JB	Mon 5 May Thu 8 May Fri 9 May	The Evolution of Security: Old Wars/New Wars 9/11 and Failed States Understanding Terrorism	Chapter 24 Chapter 28 Chapter 32
9 JB	Mon 12 May Thu 15 May Fri 16 May <b>Fri 16 May</b>	Weapons of Mass Destruction Environmental and Resource Security 'New' Security Challenges <b>**Second Essay Submission Deadline**</b>	Chapter 30 Barnett chapter Chapter 29 <b>Hand in outside PSIR Office, MY518</b>
10 JVS	Mon 19 May Thu 22 May Fri 23 May	The United States and World Politics Regionalism and The European Union New Zealand and World Politics	Kaufman chapter Chapter 15 Buchanan article
11 WS	Mon 26 May Thu 29 May Fri 30 May	International Political Economy Economic Conflict and Cooperation Political Economy of the Developing World	Chapter 16 Chapter 17 Chapter 18
12 WS	<b>Mon 2 June</b> Thu 5 June Fri 6 June	<b>No Lecture – Queen's Birthday</b> Into the 21st Century: the Decline of the West? Conclusion and Course Revision	Chapter 5 Chapter 33