



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

**SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL
RELATIONS**

HISTORY PROGRAMME

**HIST 236: RACE AND RACISM IN MODERN EUROPEAN HISTORY
20 POINTS**

TRIMESTER 1 2014

Important dates

Trimester dates: 3 March to 2 July 2014

Teaching dates: 3 March to 6 June 2014

Easter/Mid-trimester break: 18 April to 4 May 2014

Last assessment item due: 6 June 2014

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds. If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats.

Lecture/tutorial times and locations

Lecture: Monday: 11.00-12.50pm (LBLT118) (two x 50-minute lectures with a ten-minute break)

Tutorials:

Monday, 2.10-3.00pm (24 Kelburn Parade, Room 202)

Monday, 3.10-4.00pm (MY 404)

Tuesday, 10.00-10.50am (KK103)

Names and contact details

Course Coordinator: Dr. Simone Gigliotti

Room No: Old Kirk 505

Phone: 04 4636775

Email: simone.gigliotti@vuw.ac.nz

Office hours: Tuesday 12.00-1.00pm (other times by appointment)

Communication of additional information

This course uses Blackboard to upload lecture outlines, essential weekly readings for tutorials as PDF files, and other course information. It presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and tutorial programme will be advised by email, announced in lectures, and posted on the course Blackboard site.

Prescription

This course examines the concept of race, the origins of racial thinking and the practice of racial intolerance and persecution in Europe and its colonies from 1750 to 1950. Emphasis will be given to the meanings of race through its codes: class, colour, and culture, and the implications of these codes for the negotiations of self, group and national identities in the construction of racial 'types' in a range of discourses. This theoretical background will be illuminated with select examples of race-based politics and nation-making projects, and

the responses of colonised and persecuted groups to these policies, in Europe, the British and French Caribbean, and Africa.

Teaching format

The course is delivered as follows:

- Two x 50-minute consecutive lectures/week. Lectures are not recorded or made available, though you are welcome to record them with prior permission of the Coordinator.
- One x 50-minute tutorial week (there is a minimum attendance requirement of 7 out of 10 tutorials).

Students are expected to attend lectures and tutorials (the latter has a mandatory attendance requirement). You will be expected to have come prepared for tutorials by completing the set weekly readings which will be available to download from Blackboard from Week 1.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

- Attend 7 out of 10 tutorials. There are no tutorials in Weeks 1 and 12.
- Submit the written, assessable work specified for this course, on or by the specified dates (subject to such provisions as are stated for late submission of work).

HIST 236 Workload Guide: 200 hours

In accordance with Faculty of Humanities and Social Science guidelines, the overall workload for this course over fourteen weeks is 200 hours in total (averaging 14 hours/week). Yet the actual breakdown of those 14 hours will vary according to the workload and assessment tasks for this and other courses and how you decide to use your time during the trimester, holidays, and mid-term breaks. As a general guide, the 200 allocated hours for HIST 236 can be averaged throughout the trimester as follows, though adherence to this guide by no means guarantees a pass in said assessment tasks. If you are having difficulties managing your time, and would like suggestions for effective time management, please contact Student Learning Services or your Course Coordinator.

Workload (Suggested Formula)

Lecture and Tutorial time preparation: 62 hours

- 22 hours: Lecture attendance (there is no lecture during the final week of Trimester 1)
- 10 hours: Tutorial attendance (assumes that students will attend all tutorials)
- 30 hours: Preparation for tutorials: 30 hours (3 hours of reading and note-taking per week)

Learning and Research for Assessment: 138 hours

- Assessment 1: Review Essay: 30%: 34.5 hours in total between Weeks 1 and 4. This workload includes but is not limited to library research, writing, proofreading.
- Assessment 2: Research Essay: 45%: 62.1 hours distributed across weeks 1 through 7. This workload includes but is not limited to library research, writing, proofreading.
- Assessment 3 Reflective Essay: 25%: 41.4 hours in total distributed across weeks 8 through 12. This workload includes but is not limited to review of weekly tutorial readings and lectures, writing, proofreading.

Assessment

Assessment items and workload per item –		%	Word Limit	CLO(s)	Due date
1	Review Essay	30%	1,500	1, 2, 4	31 March
2	Research Essay	45%	3,000	1, 2, 3, 4, 5	5 May
3	Reflective Essay	25%	1,000	2, 3, 4	6 June

Course learning objectives (CLOs):

Students passing the course should be able to:

1. Identify, classify and review primary and secondary source documents of a textual and visual nature that relate to the history of race and racism in modern European history;
2. Review the impact of individuals, social movements, events, and ideologies that had a lasting negative and/or positive impact on the development of racial thought;
3. Critically analyse the main political, social and cultural events that shaped the history of race and racism in Europe and its colonies in the time frame covered by the course;
4. Demonstrate comprehension and analytical skills by making informed decisions about essay construction, relevant sources, and writing;
5. Apply knowledge of print information resources in the library and online resource repositories to the completion of set assessment tasks;

Marking Criteria

Student work will be assessed using the CLOs as outlined above. Essay topics and marking criteria according to CLOs for Assessments 1 and 2 will be distributed in Week 1 of the course. Assessment 3 topics and CLO marking criteria will be distributed after Assessment 2 essays have been returned (not before Week 9).

Submission and return of work

Submission:

- All essays **must** be clearly typed, 12-point font, double-spaced, black ink, and be submitted with page numbers AND have a History Programme cover sheet attached to them with a staple.
- ALL must be submitted in hard copy to the History Programme office. Please remember to add the name of your tutor and the course code. The course coordinator reserves the right to ask for an electronic copy of any assessable work for checking in Turnitin.com (see www.cad.vuw.ac.nz/wiki/index.php/Turnitin)

Return: Essays will be returned in tutorials. Students will be notified via Blackboard and Facebook about the dates of return, usually between 2 and three weeks after submission. Uncollected essays will be available from the History Office, Room 405, Old Kirk Building between the hours of 1.00 and 2.00 pm from Monday to Friday and must show their Student ID card before collection. Students will be notified when the essays will be available from the History Office (generally one week after the first return date in tutorials).

Extensions and Penalties

Extensions can granted one week in advance of the due date but not retrospectively. If granted an extension, students must agree to a new due date. Please contact the Course Coordinator with any queries about extensions and procedure.

Penalties

Students will be penalised for late submission of essays, abstracts and reports – a deduction of 5% for the first weekday late, and 2% per day thereafter, up to a maximum of 10 weekdays. Work that is more than 10 weekdays late can be accepted for mandatory course requirements but may not be marked. Penalties may be waived if there are valid grounds (for example, illness [presentation of a medical certificate will be necessary] or similar other contingencies; supporting evidence of impediments issues will be needed.

Materials and equipment and/or additional expenses

Students are recommended to invest in a laptop, tablet or other mobile device to bring to tutorials and download weekly tutorial readings as PDF files. Alternatively there are many computer labs across the Kelburn campus that have viewing and printing services.

Support Services

- The Course Coordinator recommends that you familiarise yourself with the Study Hub and online resource library: www.victoria.ac.nz/st_services/slss/studyhub/index.aspx

- Attendance at Library Orientation Services is also recommended as is familiarising yourself with the general library floorplan and meeting rooms:
library.victoria.ac.nz/library/floorplans/building/RB/floor_1.html
- VUWSA also has an iPhone-compatible app to organise your studies and timetable:
www.vuwsa.org.nz/services/vuwsa-app/

Set texts

There is no textbook for HIST 236 or Book of Readings. The weekly readings for the course will be available to download from Blackboard from Week 1 (3 March 2014) Students are advised to download and save the readings to weekly folders and have them saved on flash drives and back up storage. The readings will be referred to during the tutorials so it is advisable that students bring electronic or print copies of readings to all tutorials.

Recommended reading (further reading lists will accompany the distribution of essay topics and weekly tutorial readings).

These titles will be placed on Closed Reserve (except electronic items*)

George Frederickson, *Racism: a short history* (Princeton, 2002)
victoria.lconz.ac.nz/vwebv/holdingsInfo?bibId=131267

Benjamin Lieberman, *Terrible Fate: Ethnic Cleansing in the Making of Modern Europe* (Chicago, 2006):
victoria.lconz.ac.nz/vwebv/holdingsInfo?bibId=1133817

Neil MacMaster, *Racism in Europe, 1870-2000* (New York, 2001)
victoria.lconz.ac.nz/vwebv/holdingsInfo?bibId=513033

Dirk Moses, (ed), *Empire, Colony, Genocide: Conquest, Occupation and Subaltern resistance in world history* (New York: Oxford, 2008): victoria.lconz.ac.nz/vwebv/holdingsInfo?bibId=1130910

Charles W. Mills, *The Racial Contract* (Ithaca, 1997)
victoria.lconz.ac.nz/vwebv/holdingsInfo?bibId=863264

The origins of racism in the west, ed. Miriam Eliav-Feldon, Benjamin Isaac and Joseph Ziegler. Cambridge; New York: Cambridge University Press, 2009
victoria.lconz.ac.nz/vwebv/holdingsInfo?bibId=1279112

The philosophy of race, edited by Paul C. Taylor. London; New York: Routledge, 2012
victoria.lconz.ac.nz/vwebv/holdingsInfo?bibId=1379058

*Alessandra Raengo, *On the Sleeve of the Visual: Race as Face Value* (Dartmouth 2013)
victoria.lconz.ac.nz/vwebv/holdingsInfo?bibId=1558457

Alys Eve Weinbaum, *Wayward reproductions: genealogies of race and nation in transatlantic modern thought*, (Durham: Duke University Press, 2004)
victoria.lconz.ac.nz/vwebv/holdingsInfo?bibId=554585

History Reference @ VUW Library:

library.victoria.ac.nz/library/resources/guides/history.html#guidesection.1288

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

Student feedback

This course was last taught in Trimester 1, 2011. Enhancements made to this course, based on the feedback of previous students, will be covered during the course.

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Aegrotats: www.victoria.ac.nz/students/study/exams/aegrotats
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Resolving academic issues: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Special passes: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Student Contract: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Subject Librarians: <http://library.victoria.ac.nz/library/resources/subjectcontacts.html>
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- VUWSA: www.vuwsa.org.nz