



## FACULTY OF HUMANITIES AND SOCIAL SCIENCES

### SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

#### HISTORY PROGRAMME HIST 117: EMPIRES AND PEOPLES 20 POINTS

TRIMESTER 1 2014

### Important dates

**Trimester dates:** 3 March to 2 July 2014

**Teaching dates:** 3 March to 6 June 2014

**Easter/Mid-trimester break:** 18 April to 4 May 2014

**Last assessment item due:** Test, Friday 6 June 2014

**Withdrawal dates:** Refer to [www.victoria.ac.nz/students/study/withdrawals-refunds](http://www.victoria.ac.nz/students/study/withdrawals-refunds). If you cannot complete an assignment or sit a test or examination, refer to [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats).

### Class times and locations

Lectures: Monday/Friday 1:10 - 2:00 pm

Venue: Maclaurin (MC) Lecture Theatre 101

### Tutorials:

50-minute tutorials convene Tuesdays-Thursdays. Sign up for tutorials on S-CUBED:  
<https://signups.victoria.ac.nz>.

### Names and contact details

Course Coordinator: Steve Behrendt  
Room No: Old Kirk 504  
Phone: 463 6757  
Email: [steve.behrendt@vuw.ac.nz](mailto:steve.behrendt@vuw.ac.nz)  
Office hours: Monday 2:15 - 4:00 pm

Lecturer: Valerie Wallace  
Room No: Old Kirk 424  
Phone: 463 5448  
Email: [valerie.wallace@vuw.ac.nz](mailto:valerie.wallace@vuw.ac.nz)  
Office hours: Tuesday, 3:00 - 5:00 pm

## Communication of additional information

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding if you do not regularly access your student email account. Additional information and any changes to the timetable or lecture and seminar programme will be advised by email via Blackboard, which uses your student email addresses, announced in lectures, and posted on the HIST 117 Blackboard site.

## Prescription

This course considers the development and impact of Empires since 1400. We examine the establishment of colonies, free and coerced migration, imperial rivalries, nationalism and the resistance to Empire.

## Course content

This course focuses on North America (including the Caribbean) in the broad period 1492-1865. We look at the creation of Empires by the Spanish, French, Dutch and British, the development of plantation slavery, independence movements in colonial America, the Caribbean and Canada, and nineteenth-century developments leading to Canadian political change and the US Civil War.

## Course learning objectives (CLOs)

Students who pass this course should be able to:

1. interpret primary and secondary sources in their historic and historiographical context, analyse them, and create a persuasive historical interpretation;
2. demonstrate concise essay writing, which includes the ability to paraphrase secondary source information and differentiate between proper paraphrasing and unacceptable plagiarism;
3. understand of the phases of historical development covered in the course lectures, readings and documents for the Caribbean and North America, 1490s-1865;
4. interpret historians' use such concepts as exploration, enslavement, migration, revolution, war, imperialism, ideology, and nation-building.

## Teaching format

The course includes two lectures and one tutorial each week. Students will be expected to do the tasks required for specific tutorials **in advance** of each tutorial session, including the required reading, and are required to attend at least **seven** out of **ten** tutorial sessions.

## Mandatory course requirements

In addition to achieving 50% over all, to gain a pass in this course each student must:

1. Complete the North America map and submit it to their tutor;
2. Submit the two essays and sit the two tests on or by the specified dates (subject to such provisions as are stated for late submission of work);
3. Attend at least 7 out of 10 tutorials

## Workload

This course has been designed on the assumption that students will devote approximately 200 hours to it throughout the trimester. This is an average of 14 hours per week across the 14 weeks of trimester. This includes attendance at 24 lectures and 10 tutorials. The remainder of your time will need to be shared between tutorial/seminar preparation and making progress on assignments.

Things to consider when planning your time:

- Tutorial preparation involves careful reading of set texts for meaning and argument, as well as note-taking and preparation of responses to discussion questions. As you become more skilled throughout the trimester, this may take fewer hours each week but in the first instance 1 hour per reading is worth 'budgeting' for.
- Essays and other written assignments may require enough time for location, retrieval and reading of a range of sources. Note-taking, planning, drafting and editing the draft will all be necessary before writing up a final version. It is never too early to begin an assignment.
- Studying for tests should be taken seriously. They are each worth 25% of the total grade for the course. Revision and preparation should reflect this. Guidance will be provided in tutorials.

## Assessment summary:

Assessment items and workload per item	%	CLO(s)	Due date
1 Complete North America map			
2 750-word essay	15%	1, 2	31 March, 5.00 pm
3 Test, 50 minutes	25%	3	14 April
4 2,000-word essay	35%	1, 2, 4	19 May, 5.00 pm
5 Test, 50 minutes	25%	3	6 June

## Marking criteria

Assessment 1 (précis):

- 1) Paraphrasing in own words;
- 2) Writing clarity and concision;
- 3) Well-structured paragraphs;
- 4) Usage of historical information;

Assessment 3 (research essay):

- 1) #1-4 as per the précis;
- 2) Research;
- 3) Argument and analysis

Details about each assessment, including Marking Sheets for the written assignments, will be posted onto Blackboard and/or provided in the HIST 117 Book of Readings.

The two tests assess material covered in lectures, tutorials, and all historical content readings in the HIST 117 Book of Readings. Tests will include a mix of multiple-choice questions and short answers. A sample test from 2013 will be placed on Blackboard. There will be a review for Test 1 in lecture and a review for Test 2 in tutorials.

## Submission and return of work

Essays should be submitted in hard copy through the History office essay drop-off point, Old Kirk Room 405, together with completed cover sheet, which is available on Blackboard and/or from the office.

Essays and tests will be returned at class times to be advised. If students do not attend these times, they may collect their essay from the History Office, Old Kirk Room 405 between the hours of 1.00 and 2.00 pm from Monday to Friday and must show their Student ID card before collection.

## Extensions and penalties

The development of work discipline and time management skills are an important part of the education process and it is expected that each student takes responsibility for allocating sufficient time for their studies.

The course coordinator may grant extensions if exceptional and unforeseen circumstances arise, for example, illness or a family emergency. **You must inform the course coordinator as soon as a problem emerges, complete a Request for an Extension form (available in the History office Old Kirk 405), and agree to a new due date.** For instances of illnesses, presentation of a medical certificate will be necessary, and the doctor should note the number of days the illness has prevented students from undertaking any university work.

Students will be penalised for late submission of assignments – **a deduction of 5% for the first weekday late, and 2% per weekday thereafter, up to a maximum of 10 weekdays.** Work that is more than 10 weekdays late can be accepted for mandatory course requirements but may not be marked.

## Set texts

HIST 117 Book of Readings.

For Information about when and where student notes can be purchased see: [www.vicbooks.co.nz](http://www.vicbooks.co.nz)

## Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:
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## Student feedback

Based on student feedback from 2013, we have incorporated more supplemental materials in the Book of Readings, including some general articles with content to support lectures, a timeline and maps. We also have changed the tutorial package to help students better prepare for tutorials and the two tests.

Student feedback on University courses may be found at [www.cad.vuw.ac.nz/feedback/feedback\\_display.php](http://www.cad.vuw.ac.nz/feedback/feedback_display.php)

## Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: [www.victoria.ac.nz/students/study/exams/integrity-plagiarism](http://www.victoria.ac.nz/students/study/exams/integrity-plagiarism)
- Aegrotats: [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats)
- Academic Progress: [www.victoria.ac.nz/students/study/progress/academic-progress](http://www.victoria.ac.nz/students/study/progress/academic-progress) (including restrictions and non-engagement)
- Dates and deadlines: [www.victoria.ac.nz/students/study/dates](http://www.victoria.ac.nz/students/study/dates)
- FHSS Student and Academic Services Office: [www.victoria.ac.nz/fhss/student-admin](http://www.victoria.ac.nz/fhss/student-admin)
- Grades: [www.victoria.ac.nz/students/study/progress/grades](http://www.victoria.ac.nz/students/study/progress/grades)
- Resolving academic issues: [www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)
- Special passes: [www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)
- Statutes and policies including the Student Conduct Statute: [www.victoria.ac.nz/about/governance/strategy](http://www.victoria.ac.nz/about/governance/strategy)
- Student support: [www.victoria.ac.nz/students/support](http://www.victoria.ac.nz/students/support)
- Students with disabilities: [www.victoria.ac.nz/st\\_services/disability](http://www.victoria.ac.nz/st_services/disability)
- Student Charter: [www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter)
- Student Contract: [www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract](http://www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract)
- Subject Librarians: <http://library.victoria.ac.nz/library/resources/subjectcontacts.html>
- Turnitin: [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)
- University structure: [www.victoria.ac.nz/about/governance/structure](http://www.victoria.ac.nz/about/governance/structure)
- VUWSA: [www.vuwsa.org.nz](http://www.vuwsa.org.nz)