



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

HISTORY PROGRAMME

HIST 112: NEW HISTORIES IN NEW ZEALAND-AOTEAROA 20 POINTS

TRIMESTER 1 2014

Important dates

Trimester dates: 3 March to 2 July 2014

Teaching dates: 3 March to 6 June 2014

Easter/Mid-trimester break: 18 April to 4 May 2014

Note: there is no exam for HIST112. All assessment has been scheduled for completion by 16 June 2014.

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds. If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats.

Class times and locations

Lectures: Tuesday and Thursday 1.10-2.00pm.
Venue: Maclaurin Lecture Theatre 101 (MCLT101)
Tutorials: Weekly from 10 March, times and rooms to be arranged.

Names and contact details

Course Coordinator: Jim McAloon
Room No: Old Kirk OK414
Phone: 463-6751
Email: jim.mcaloon@vuw.ac.nz
Office hours: By appointment or drop in if the door is open.

Other teaching staff: Cybèle Locke
Room No: Old Kirk OK 419
Email: cybele.locke@vuw.ac.nz
Phone: 04 463 6774
Office hours: By appointment or drop in if the door is open.

Communication of additional information

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and seminar programme will be advised by email, announced in lectures, and posted on the course Blackboard site.

Prescription

A survey of the origins and histories of New Zealand and its peoples from the beginnings of human settlement to the present. Topics covered include Maori-European encounters and conflicts, politics and identities, changes in everyday life, and the shifting relations between New Zealand and the Pacific, Australasian and British worlds.

Course learning objectives (CLOs)

Students who pass this course will be able to:

1. demonstrate that they have developed a broad understanding of some of the key processes and patterns in New Zealand's social, political, cultural and economic history
2. demonstrate that they have developed an understanding of the key patterns in historical understandings of New Zealand's history, and the ways in which such understandings change and are debated
3. demonstrate that they have developed a knowledge of some key sources for New Zealand history
4. demonstrate that they have developed skills in researching, debating and presenting historical ideas in written and oral forms – emphasising clarity, imagination, and the accurate and appropriate use of referencing (footnotes and bibliography)

Teaching format

HIST 112 is taught in two 50-minute lectures per week and one 50 minute tutorial per week. A detailed Tutorial Programme is included in the HIST112 Book of Readings. A Lecture Programme will be appended to this Course Outline.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

- Hand in the written work specified for this course, on or by the specified dates (subject to the provisions for late work)
- Sit the in-class test
- Attend 7 of the 10 tutorials.

Workload

This course has been designed on the assumption that students will devote approximately 200 hours to it throughout the trimester. This is an average of 14 hours per week across the 14 weeks of trimester. This includes attendance at 24 lectures and a 1-hour tutorial each week. The remainder of your time will need to be shared between tutorial/seminar preparation and making progress on assignments.

Things to consider when planning your time:

- Tutorial preparation involves careful reading of set texts for meaning and argument, as well as note-taking and preparation of responses to discussion questions. As you become more

skilled throughout the trimester, this may take fewer hours each week but in the first instance 1 hour per reading is worth 'budgeting' for.

Essays and other written assignments may require enough time for location, retrieval and reading of a range of sources. Note-taking, planning, drafting and editing the draft will all be necessary before writing up a final version. It is never too early to begin an assignment.

Assessment

There are four assessment items:

Assessment items and workload per item		%	CLO(s)	Due date
1	Tutorial exercise: locating and analysing a historical source	10	3, 4	varies
2	Research and review essay, 1350 words	25	1, 2, 3, 4	7 April
4	Class test, held in final lecture, 50 minutes	25	1, 2	8 May
3	Essay, 2200 words	40	1, 2, 3, 4	16 June

The marking schedule for the essays is as set out in *Writing History Essays*. This can be downloaded from:

www.victoria.ac.nz/hppi/research/resources/history#History-Writing-Guides.

Submission and return of work

Essays should be submitted in hard copy through the office essay drop-off point, Old Kirk Room 405, together with completed cover sheet which is available on Blackboard and/or from the office. Tutorial assignments should be handed to your tutor at the end of the tutorial in which they have been presented. When marked, these assignments will be returned to you in tutorials. Marked essays and tests will be available from the History Office, Old Kirk room 405, between 1.00-2.00 Monday-Friday.

Extensions and penalties

Extensions

Extensions may be granted in exceptional circumstances, but **all extensions require the student to provide documentation**. If granted an extension, students must agree to a new due date. Contact your tutor as soon as a problem emerges. Extension forms are available in the History Programme office.

Penalties

History Programme policy stipulates that late submission of essays is penalised. Students lose 5% for the first day late and 2% thereafter for a maximum of 10 working days. After 10 days, work can be accepted for mandatory course requirements but will not be marked.

Materials and equipment and/or additional expenses

No special materials or equipment are required, except for the usual necessities for university study: pens, paper, and a reliable backup system (i.e. a USB drive or similar) for your computing.

Set texts

The only required text is the HIST 112 Book of Readings. See www.vicbooks.co.nz for details on buying Books of Readings.

Recommended reading

A list of recommended reading will be appended to this document or distributed separately, and will also be made available on Blackboard.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected during the first or second week of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

Student feedback

Feedback from students is always welcome, whether about the content of the course, the organisation and conduct of lectures and tutorials, or any other matter. Please feel free to approach lecturers or tutors with any feedback you may wish to give. Formal feedback will be sought towards the end of the course.

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Aegrotats: www.victoria.ac.nz/students/study/exams/aegrotats
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Resolving academic issues: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Special passes: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Student Contract: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Subject Librarians: <http://library.victoria.ac.nz/library/resources/subjectcontacts.html>
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- VUWSA: www.vuwsa.org.nz