School of English, Film, Theatre, & Media Studies

Te Kura Tānga Kōrero Ingarihi, Kiriata, Whakaari, Pāpāho



FILM 202 Cinema of Aotearoa New Zealand

Trimester 1 2014

3 March to 2 July 2014

20 Points



Boy (Waititi, 2010)

IMPORTANT DATES

Teaching dates: 3 March to 6 June 2014

Easter/Mid-Trimester break: 18 April to 4 May 2014

Last assessment item due: 16 June 2014

Withdrawal Dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds. If

you cannot complete an assignment or sit a test or examination, refer

to www.victoria.ac.nz/students/study/exams/aegrotats.

CLASS TIMES AND LOCATIONS

Screenings: Monday 15.10 -18.00 Hugh MacKenzie HMLT104

Lectures: Tuesday 15.10 -17.00 Maclaurin MCLT102

Tutorials

Tutorials begin in WEEK 2. Please register for tutorials via the Film 202 site on Blackboard: go to "Tutorials" and then follow the instructions under the "S-Cubed - Tutorial Enrolment Instructions" link. Please read the instructions carefully. Tutorial rooms will be listed on S-Cubed, Blackboard and on the bulletin board outside the administration office, 83 Fairlie Terrace.

NAMES AND CONTACT DETAILS

Course Coordinator: Dr Alfio Leotta

Email: Alfio.Leotta@vuw.ac.nz

Phone: 04 463 6520

Room: 312 FT83

Office Hours: TBA

COMMUNICATION OF ADDITIONAL INFORMATION

Blackboard notices and student emails will be used to convey any information relating to this course. If you are not going to use the Victoria email address set up for you, we strongly encourage you to set a forward from the Victoria email system to the email address you do use.

PRESCRIPTION

This course focuses on the cinema and visual culture of Aotearoa New Zealand from different cultural, aesthetic, historical, industrial and economic perspectives.

COURSE CONTENT

This course offers an analysis of the cinema of Aotearoa New Zealand from a cultural, historical and economic perspective. The course is divided into three areas of study. The first part of the course will focus on the examination of concepts such as **national identity and the production of culture**. This will involve a study of the concept of national cinema, an overview of the history of New Zealand cinema, and the discussion of how film is funded and produced in New Zealand. The second part of the course will deal with the analysis of **the land, the history, and the people on screen**, focusing in particular on the way these integral elements of New Zealand culture have been represented in New Zealand films. The third and final block of the course will explore **different approaches to film-making in New Zealand**. It will focus on the analysis of key local film-makers and will situate contemporary New Zealand cinema in the global context.

COURSE LEARNING OBJECTIVES (CLOS)

Students who pass this course will be able to:

- Demonstrate specific knowledge of the aesthetic construction of the cinema of Aotearoa New
 Zealand and how this cinema engages with local, national and global concerns
- 2. Analyse New Zealand film as a field connected to institutional, industrial, historical and cultural formations and practices
- 3. Situate New Zealand cinema within a broad understanding of national and international cinema, as well as debates around national and cultural identity
- 4. Research issues pertaining to New Zealand cinema effectively
- Communicate their interpretations of films and arguments about New Zealand cinema in a persuasive manner

TEACHING FORMAT

The course is taught through lectures, screenings, tutorials, and set readings. Teaching provides a cultural, historical and critical context for each session. You are expected to attend all lectures, screenings and tutorials. The tutorials offer the opportunity for further discussion of the theories and concepts covered each week. You will need to complete the readings set for each week before the tutorials.

MANDATORY COURSE REQUIREMENTS

In addition to achieving an overall pass-mark of 50%, students must:

- Submit all pieces of assessment mentioned below, on or by the specified dates (subject to such provisions as stated for late submission of work)
- Attend at least 8 of the 11 tutorials

WORKLOAD

The expected workload for a 20 point course is 200 hours over the trimester. In addition to spending around 48 hours attending lectures and tutorials, you should spend approximately 52 hours on reading, preparing for tutorials, and reflecting on lectures. The remaining 100 hours should be spent preparing for and working on assignments (for example, an assignment worth 25% should take a minimum of 25 hours). The exact times spend on such activities will vary depending on your personal needs. Preparation for assignments should take place a number of weeks in advance of the due dates.

ASSESSMENT

Ass	sessment items and workload per item	%	CLO(s)	Due date
1	History of New Zealand Cinema: project and presentation (10 minutes)	20%	2, 3, 4, 5	2-3 April
2	Five tutorial tasks (100-200 words each)	10%	1, 2, 3	16 April – 29 May
3	Research essay (2000-2500 words)	35%	1, 2, 3, 4, 5	8 May
4	Take home test (2000-2500 words)	35%	1, 2, 3, 4, 5	6 June

All assessment for the course will be internal. There are four assignments; further details of each assignment will be posted on Blackboard.

Assignment 1: History of New Zealand Cinema - Group Presentation (10 minutes)

Weighting: 20% - Due Date: Week 5 (in tutorial)

Your group will be assigned a decade in the history of New Zealand cinema between 1900 -2000 and will discuss the most salient features of New Zealand film production during that particular historical period. Your presentation will examine the social, cultural and economic factors that have influenced the evolution of New Zealand cinema during that particular decade.

Your presentations should be accompanied by a content outline and a bibliography. You should draw on sources in the Student Notes. You may use additional sources if you wish. All sources must be documented on a Works Cited page in MLA format.

Assessment Criteria:

- Show a good understanding of the history of New Zealand cinema.
- Relate the theoretical concepts covered in FILM 202 to the examination of New Zealand film history.
- Accurate and complete references should be given using footnotes and a bibliography to cover all
 of the relevant sources.

Relation to Learning Objectives:

This assignment will further develop:

Your understanding of the concepts covered in FILM 202.

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FILM PROGRAMME COURSE OUTLINE FILM 202

Your ability to effectively identify research materials and draw them into the critical analysis of

New Zealand film history.

Your oral expression and your ability to work in small groups.

Assignment 2: Tutorial Tasks (100-200 words each)

Weighting 10% - Due Date: Week 7-11 (in tutorial)

The aim of these very short assignments (about 100-200 words) is to encourage and reward regular and

active participation in class discussion. In weeks 7, 8, 9, 10 and 11 you will develop a question or point for

discussion in tutorials based on one of the weekly readings and/or lectures. You must express this in writing

(100-200 words) and bring it to tutorials. Assignments must be typed and will only be accepted at the

tutorial (tutorial tasks will not be accepted at any other time).

5 assignments worth 2% each will form the basis of the tutorial task component of your grade: 10%.

Assessment Criteria:

Completion of the set task in a clear, direct, legible, relevant, complete and timely manner.

Evidence of engagement with lectures and/or set readings.

Evidence of critical and analytical skills.

Quality and originality of the tutorial task.

Quality and fluency of your expression.

Relationship to Learning Objectives:

This assignment will develop your understanding of key concepts and/or issues in Aotearoa New Zealand

cinema. It will also enhance your critical reading and writing skills.

Assignment 3: Critical Essay (2000-2500 words)

Weighting: 35% - Due Date: Week 8, Thursday 8 May 4pm

This will be a research/critical essay that deals with one of the topics discussed in the second part of the

course.

Assessment Criteria:

Completing the set task in a clear, direct, relevant, and complete manner.

Clear evidence of engagement with the ideas and materials discussed in FILM 202.

The originality and quality of your findings. This will include your ability to conduct independent

research from reputable academic sources, synthesise research materials, engage in textual

analysis, and develop and express your ideas.

• Coherency, structure and argumentation of your essay.

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Quality and fluency of your expression.

Understanding and correct application of terms and concepts used in film analysis.

Accurate and complete referencing of all sources, including a bibliography and filmography.

Relationship to Learning Objectives:

This assignment will improve your knowledge of one of the topics studied in the second part of the course. It will enable you to develop your textual analysis, independent research, and critical argumentation skills.

It will also improve your written expression.

Assignment 4: Take Home Test (2000-2500 words)

Weighting: 35% - Due Date: Friday 6 June 4pm

The script for the take home test will be posted on Blackboard at the beginning of week 12. The take home test will be divided in two parts. Part I will have short answer questions about the whole course. Part II will

have a short essay about topics covered in the last part of the course.

Assessment criteria:

Fulfilment of the set task in a clear, complete, direct, original and relevant manner.

Understanding and articulation of course issues in a critical fashion.

Correct responses to questions.

Argumentation and essay structure.

Quality and fluency of your expression.

Relationship to Learning Objectives:

This assignment relates to the learning objectives that ask you to consider the issues explored throughout the course. It will enable you to develop your knowledge of New Zealand cinema as well as your critical argumentation skills. It will also improve your written expression.

SUBMISSION AND RETURN OF WORK

Work provided for assessment in this course will be checked for academic integrity by Turnitin. Follow the instructions provided in the "Assignments and Turnitin" section of Blackboard.

Hardcopy assignments are submitted in the drop slot outside the administration office: 83 Fairlie Terrace.

Attach an assignment cover sheet or extension form, found on Blackboard or outside the administration

office. Remember to fill in your tutor's name.

Your marked assignment will be handed back by your tutor in tutorials or during their office hours. Any uncollected assignments can be picked up from the Programme Administrator after the last day of teaching. Assignments will be held in the Administration office until the end of the following trimester. You

need to show your student identification to collect marked assignment from the Administration office.

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EXTENSIONS AND PENALTIES

Extensions

In exceptional and unforeseen circumstances an extension may be granted. If you require an extension, you must complete an extension request form (available on your course Blackboard site) prior to the assignment due date. This must be accompanied by relevant documentation (e.g. a doctor's certificate) where appropriate. Tutors cannot grant extensions. No assignment without an extension will be accepted after Friday 13 June 2014. The Course Coordinator will not give an extension beyond Wednesday 13 June 2014.

Penalties

Work submitted after the deadline will be penalised by a 2.5 percent deduction from your total mark per work day. Late work also receives only minimal comments from your marker.

PRACTICUM/PLACEMENT/FIELD TRIP/INTERNSHIP ARRANGEMENTS

The course will include a field trip to the Film Archive in Wellington in week 2. More details regarding the field trip will be communicated during the first week of classes.

SET TEXTS

See the Course Programme (page 9) for the list of compulsory readings and screenings.

RECOMMENDED READING

Recommended reading as well as additional resources will be made available on Blackboard or on closed reserve in the library.

It is also strongly recommended to make use of the audiovisual and textual resources available on the following websites:

- www.nzonscreen.com
- www.filmarchive.org.nz
- www.nzfilm.co.nz

CLASS REPRESENTATIVE

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class	Rep	name	and	contact	details	S

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FILM PROGRAMME COURSE OUTLINE FILM 202

STUDENT FEEDBACK

Student feedback on University courses may be found at

www.cad.vuw.ac.nz/feedback/feedback_display.php.

In week six or seven of the trimester your class representative will be invited to a meeting with the Programme staff. In week five your class representative will ask the class for any feedback on this course to discuss at this meeting.

OTHER IMPORTANT INFORMATION

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Aegrotats: www.victoria.ac.nz/students/study/exams/aegrotats
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progess (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Resolving academic issues: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Special passes: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
 - Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Student Contract: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Subject Librarians: http://library.victoria.ac.nz/library/resources/subjectcontacts.html
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- VUWSA: www.vuwsa.org.nz

SCHOOL WEBSITE: <u>WWW.VICTORIA.AC.NZ/SEFTMS</u>

COURSE PROGRAMME subject to change

Week 1	03/03 - 07/03	National Cinema	
Week 2	10/03 – 14/03	Visit to the Film Arch	nive
Week 3	17/03 – 21/03	History of New Zeala	and Cinema
Week 4	24/03 – 28/03	NZFC and Cultural Id	entity
Week 5	31/03 – 04/04	Colonialism and NZ	ASSIGNMENT 1 GROUP PRESENTATIONS (in tutorial)
Week 6	07/04 – 11/04	NZ Landscape	
Week 7	14/04 – 17/04	Urban Badlands	ASSIGNMENT 2 TUTORIAL TASKS (in tutorial)
		Mid trimester break	:: 18 April to 4 May 2014
Week 8	05/05 – 09/05	Fourth Cinema	ASSIGNMENT 3 RESEARCH ESSAY
Week 9	12/05 – 16/05	Documentary Film P	roduction
Week 10	19/05 – 23/05	New Zealand Film Au	uteurs
Week 11	26/06 – 30/06	Peter Jackson	
Week 12	02/06 – 06/06	Transnationalism	ASSIGNMENT 4 TAKE HOME TEST

After Trimester End:

Screenings - Mondays

Lectures - Tuesdays

Part I: Identity and the Production of Culture

Week 1	National Cinema
Screening	Cinema of Unease (Sam Neill & Judy Rymer, 1995)
Lecture	Introduction to course; discussion of national cinema
Readings	Hayward, Susan. "Framing National Cinema." Cinema & Nation. Eds. Mette Hjort & Scott
	Mackenzie. London: Routledge, 2000. 88-102. Print.
	Horrocks, Roger. "New Zealand Cinema." Twin Peeks: Australian and New Zealand
	Feature Films. Ed. Deb Verhoeven. Melbourne: Damned Publishing, 1999. 129-148. Print.

Week 2	Film Archive
Screening	Broken Barrier (John O'Shea, 1952)
Lecture	Visit to the Film Archive
Readings	Davy, Sarah and Pivac, Diane. "'With a strong sense of place': the New Zealand film
	archive/Nga Kaitiaki O Nga Taonga Whitiahua". Contemporary New Zealand Cinema:
	from New Wave to Blockbuster. Eds. Ian Conrich and Stuart Murray. New York: I.B.
	Tauris, 2008: 85-101. Print.

History of New Zealand Cinema
Sleeping Dogs (Roger Donaldson, 1977)
Short History of New Zealand Cinema
Babington, Bruce. A History of The New Zealand Fiction Feature Film. Manchester:
Manchester University Press, 2007. 1-27. Print.
Martin, Helen and Sam Edwards. New Zealand Film 1912-1996. Auckland: Oxford
University Press New Zealand, 1997. 7-15. Print.

Week 4	New Zealand Film Commission and Cultural Identity
Screening	Sione's Wedding (Chris Graham, 2006)
Lecture	The New Zealand Film Commission and New Zealand Cultural Identity
Readings	Waller, Gregory. "The New Zealand Film Commission: Promoting Industry, Forging a
	National Identity." Historical Journal of Film, Radio and Television 16.2 (1996): 243-262.
	Print.
	Mita, Merata. "The Soul and the Image." Film in Aotearoa New Zealand. Eds. Jonathan
	Dennis & Jan Bieringa. Wellington: Victoria University Press, 1992. 36-54. Print.

Part II: The Land and the People on Screen

Week 5	Colonialism and the Representation of History
Screening	The Piano (Jane Campion, 1994)
Lecture	Colonialism and NZ
Readings	Perkins, Reid. "Imag(in)ing Our Past: Colonial New Zealand on Film from The Birth of New
	Zealand to The Piano: Part One." Illusions, 25 (1996): 4-10. Print.
	Perkins, Reid. "Imag(in)ing Our Past: Colonial New Zealand on Film from The Birth of New
	Zealand to The Piano: Part Two." Illusions, 26 (1997): 17-21. Print.
	Margaroni, Maria. "Jane Campion's Selling of the Mother/Land: Restaging the Crisis of
	the Postcolonial Subject." Camera Obscura 18.2 (2003): 93-123. Print.

Week 6	The New Zealand Landscape
Screening	Snakeskin (Gillian Ashurst, 2001)
Lecture	The New Zealand Landscape
Readings	Rayner, Jonathan. "Battlefields of Vision: New Zealand Filmscapes." Cinema & Landscape.
	Eds. Graeme Harper and Jonathan Rayner. Bristol: Intellect, 2010. 255-267. Print.
	Jutel, Thierry. Lord of the Rings: Landscape, Transformation, and the Geography of the
	Virtual, in Cultural Studies in Aotearoa. Eds. Claudia Bell & Steve Matthewman. Auckland:
	Oxford University Press: 54-65. Print

Week 7	The New Zealand Cityscape: Urban Badlands
Screening	Once Were Warriors (Lee Tamahori, 1994)
Lecture	Representation of the Social: Urban Badlands
Readings	Waller, Gregory. "Embodying the Urban Maori Warrior." Places Through the Body. Eds.
	Heidi J. Nast and Steve Pile. London: Routledge, 1998. 252-266. Print.
	Pihama, Leonie. "Repositioning Maori Representations: Contextualising Once Were
	Warriors." Film in Aotearoa New Zealand. 2 nd ed. Eds. Jonathan Dennis and Jan
	Beringa. Wellington: Victoria University Press, 1996. 191-192. Print.

** MID-TRIMESTER BREAK ** MID-TRIMESTER BREAK **

Week 8	Fourth Cinema
Screening	Te Rua (Barry Barclay, 1991)
Lecture	Fourth Cinema
Readings	Murray, Stuart. "Indigenous Self-Expression: Outlining Fourth Cinema." Images of
	Dignity: Barry Barclay and Fourth Cinema. Wellington: Huia Publishers, 2008. 11-29.
	Print.
	Bennet, Kirsty. "Fourth Cinema and the Politics of Staring." Illusions, 38 (2006): 19-23.
	Print.

Part III: Approaches to Film Production

Week 9	Documentary Film Production (Prof. Russell Campbell)
Screening	Operation 8 (Abi King-Jones and Errol Wright, 2011)
Lecture	Documentary Film Production in New Zealand (Prof. Russell Campbell)
Readings	Campbell, Russell. "Nine Documentaries." Observations: Studies in New Zealand
	Documentary. Wellington: Victoria University Press, 2011. 1-20. Print.

Week 10	New Zealand Film Auteurs: Jane Campion and Vincent Ward
Screening	Vigil (Vincent Ward, 1984)
Lecture	Key New Zealand Film-makers
Readings	Babington, Bruce. "Wandering Stars: New Zealand Cinema on the World Screen –
	Vincent Ward, Peter Jackson, Jane Campion." A History of The New Zealand Fiction
	Feature Film. Manchester: Manchester University Press, 2007. 257-271. Print.
	Conrich, Ian. Vincent Ward's Vigil. Studies in New Zealand Cinema. London: Kakapo
	Books, 2009: 45-56. Print.

Week 11	The Cinema of Peter Jackson
Screening	Meet the Feebles (Peter Jackson, 1989)
Lecture	The Cinema of Peter Jackson
Readings	Leotta, Alfio. "From Comic-Gothic to 'Splatstick': Black Humour in New
	Zealand Cinema.", in Lealand G. and Goldsmith, B. The World Directory
	of Cinema: Australia and New Zealand, Bristol: Intellect Books, 2010: 296-302. Print.
	Grant, Barry Keith. "Bringing It All Back Home: The Films of Peter Jackson." New Zealand
	Filmmakers. Eds. Ian Conrich and Stuart Murray. Detroit: Wayne State University Press,
	2007. 320-335. Print.

No screening (Queen's Birthday)
Transnationalism: New Zealand Filmmakers Abroad and "Wellywood"
Goldsmith, Ben et al. "Global and Local Hollywood." Local Hollywood. St. Lucia: University
of Queensland Press, 2012. 1-25. Print.
Jones, Deborah. "'Ring Leader': Peter Jackson as 'Creative Industries'
Hero," in Margolis, H., Cubitt, S., King, B and Jutel, T. Studying the
Film-Event: The Lord of the Rings. Manchester UK: Manchester
University Press, 2008: 93-99. Print.