School of English, Film, Theatre, & Media Studies

Te Kura Tānga Kōrero Ingarihi, Kiriata, Whakaari, Pāpāho



# **ENGL 111 Past Masters**

## Trimester 1 2014

3 March to 2 July 2014

20 Points



A scene from Chaucer's Miller's Tale by Alardus van den Bosch

#### **IMPORTANT DATES**

Teaching dates: 3 March to 6 June 2014
Easter/Mid-Trimester break: 18 April to 4 May 2014
Study week: 9 to 13 June 2014

Examination/Assessment period: 13 June to 2 July 2014

**Note**: Students who enrol in courses with examinations must be able to attend an

examination at the University at any time during the scheduled examination period.

Withdrawal Dates: Refer to <a href="https://www.victoria.ac.nz/students/study/withdrawals-refunds">www.victoria.ac.nz/students/study/withdrawals-refunds</a>. If you cannot

complete an assignment or sit a test or examination, refer to

www.victoria.ac.nz/students/study/exams/aegrotats.

#### **CLASS TIMES AND LOCATIONS**

#### Lectures

Mon, Wed, Fri 11.00 – 11.50 am Maclaurin LT101

## **Tutorials**

Tutorials begin in WEEK 2. Please register for tutorials via the ENGL 111 site on Blackboard: go to "Tutorials" and then follow the instructions under the "S-Cubed - Tutorial Enrolment Instructions" link. Please read the instructions carefully. Tutorial rooms will be listed on S-Cubed, Blackboard and on the bulletin board in the Level 3 corridor of the Hugh Mackenzie Building.

## NAMES AND CONTACT DETAILS

Staff	Room	Phone	Email	
A Prof Heidi Thomson	vZ 814	463 6817	Heidi.Thomson@vuw.ac.nz	Course Coordinator
Dr Sarah Ross	vZ 812	463 6806	Sarah.Ross@vuw.ac.nz	Course Coordinator
Prof Peter Whiteford	vZ 801	463 6820	Peter.Whiteford@vuw.ac.nz	Lecturer
Dr Tatjana Schaefer	vZ 917	463 6802	Tatjana.Schaefer@vuw.ac.nz	Course Administrator
	O.(., 1			

Office hours will be posted on Blackboard

## Māori and Pacifika Support Tutor

Sarah Hudson vZ 908 463 9599 or mpitutor@vuw.ac.nz

027 563 7038

Office hours will be posted on Blackboard

## **COMMUNICATION OF ADDITIONAL INFORMATION**

This will be supplied on Blackboard.

You must either use the Victoria email address set up for you, or set a forward from the Victoria email system to the email address you do use, otherwise you will miss out on important course information.

## **PRESCRIPTION**

An introduction to some literary masterpieces from the past, from Chaucer (14th century) and the age of Shakespeare, to the Romantic Era. This course also introduces essential reading skills which enable a student to understand and enjoy such works, and the basic skills of academic essay writing.

## **COURSE LEARNING OBJECTIVES (CLOS)**

Students who pass this course should be able to:

By the end of the course you are expected to:

- 1. know the set texts;
- 2. approach a text analytically;
- 3. express your understanding and appreciation clearly in writing.

#### **TEACHING FORMAT**

#### Lectures

A few "lecture" hours will be occupied by staff readings, and perhaps a performance as well. Most will be occupied by lectures. Because the class is large, these are relatively formal—meaning that the lecturer speaks, while students listen. Even so, questions and discussions are sometimes possible.

#### **Tutorials**

Tutorials provide for student participation. You should prepare for them, complete the relevant worksheet, bring the appropriate text, and join the discussion.

#### **MANDATORY COURSE REQUIREMENTS**

In addition to achieving an overall pass mark of 50%, students must:

- Submit the assignments, on or by the specified dates and sit the test (subject to such provisions as
  are stated for late submission of work)
- Sit the examination
- Attend at least 8 tutorials and submit the required worksheets for those tutorials. Please check the notes on "Attendance" and "Worksheets" below.

### **Written Work**

In addition to the final examination, there are three items of assessed written work (as above). Satisfactory completion of all three is a mandatory requirement for the course.

## **Attendance**

You are expected to attend all tutorials. However, from time to time you may be prevented from attending—by, for example, illness. The mandatory attendance requirement of <u>70% of tutorials</u> (i. e., 8 of 11 tutorials) allows for this possibility.

## Worksheets

100-level tutorials in English require you to complete written worksheets (as published on Blackboard) for tutorials, and to bring them to class. Completion of worksheets is a formal component of tutorials, and your attendance at tutorials will be counted <u>only</u> when you submit the relevant worksheet at the tutorial.

## **WORKLOAD**

The expected workload for a 20-point course is 200 hours over the trimester. In other words, you should expect to spend about 12 hours per teaching week on the course (4 in classes, 8 in preparation and written work) and further time during breaks and study week.

## **ASSESSMENT**

The course combines internal assessment (50% of the final mark) and a 3-hour final examination (the other 50%). Students whose examination grade is better than their combined result will receive the examination grade for the course, provided the internal grade is a pass grade. Further information as to its organization and content will be provided later in the course.

Topics will be made available on Blackboard.

Ass	sessment items	%	CLO(s)	Due date
1	The Miller's Tale: Critical analysis. Length: c. 650 words	10%	1, 2, 3	March 24
2	Much Ado About Nothing: Critical analysis. Length: c. 1400 words	25%	1, 2, 3	May 5
3	Elegy: In-class test (critical analysis; 50 minutes).	15%	1, 2, 3	May 30
4	Examination (3 hours)	50%	1, 2, 3	Tba

The examination will be scheduled for a date during the examination period, Friday 13 June to Wednesday 2 July 2014. Students are allowed to bring their copies of the set texts.

#### SUBMISSION AND RETURN OF WORK

Work provided for assessment in this course will be checked for academic integrity by Turnitin. Follow the instructions provided in the "Assignments and Turnitin" section of Blackboard.

Hardcopy assignments are submitted in the drop slot outside the administration office: von Zedlitz level 8. Attach an assignment cover sheet or extension form, found on Blackboard or outside the administration office. Remember to fill in your tutor's name.

Please note that you have to submit your assignment to Turnitin and as a hard copy.

Your marked assignment will be handed back by your tutor in tutorials or during their office hours. Any uncollected assignments can be picked up from the Programme Administrator after the last day of teaching. Assignments will be held in the Administration office until the end of the following trimester. You need to show your student identification to collect marked assignment from the Administration office.

School of English, Film, Theatre, & Media Studies

**ENGLISH PROGRAMME COURSE OUTLINE ENGL 111** 

## **EXTENSIONS AND PENALTIES**

#### **Extensions**

In exceptional and unforeseen circumstances an extension may be granted. If you require an extension, you must complete an extension request form (available on your course Blackboard site) prior to the assignment due date. Tutors cannot grant extensions. All extension requests are handled by Dr Tatjana Schaefer, and you may be required to provide medical documentation. If exceptional circumstances prevent you from sitting the in-class test, you should contact Tatjana Schaefer.

#### **Penalties**

Work submitted after the deadline will be penalised by a 2.5 percent deduction from your total mark per work day. Late work also receives only minimal comments from your marker.

**Please note:** no assignment without an extension will be accepted after Wednesday 25 June 2014. The Course Coordinator will not give an extension beyond Wednesday 2 July 2014.

### **SET TEXTS**

ENGL 111 Student Notes: Wild Civility: an Anthology of Poetry

Thomas Malory, Le Morte Darthur Tales Seven and Eight, ed Waite (University of Otago);

Shakespeare, William, Much Ado about Nothing, ed Sheldon P Zitner (Oxford World's Classics).

You can order *textbooks and student notes* online at <u>www.vicbooks.co.nz</u> or can email an order or enquiry to <u>enquiries@vicbooks.co.nz</u>.

## **RECOMMENDED READING**

Some recommended readings will be posted on Blackboard.

## **CLASS REPRESENTATIVE**

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected in the first week of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name a	nd contact c	letails:
------------------	--------------	----------

### STUDENT FEEDBACK

Student feedback on University courses may be found at <a href="https://www.cad.vuw.ac.nz/feedback/fee

## School of English, Film, Theatre, & Media Studies

#### **ENGLISH PROGRAMME COURSE OUTLINE ENGL 111**

In week six or seven of the trimester your class representative will be invited to a meeting with the Programme staff. In week five your class representative will ask the class for any feedback on this course to discuss at this meeting.

#### OTHER IMPORTANT INFORMATION

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: <a href="www.victoria.ac.nz/students/study/exams/integrity-plagiarism">www.victoria.ac.nz/students/study/exams/integrity-plagiarism</a>
- Aegrotats: www.victoria.ac.nz/students/study/exams/aegrotats
- Academic Progress: <a href="www.victoria.ac.nz/students/study/progress/academic-progess">www.victoria.ac.nz/students/study/progress/academic-progess</a> (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: <a href="www.victoria.ac.nz/fhss/student-admin">www.victoria.ac.nz/fhss/student-admin</a>
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Resolving academic issues: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Special passes: <a href="https://www.victoria.ac.nz/about/governance/dvc-academic/publications">www.victoria.ac.nz/about/governance/dvc-academic/publications</a>
- Statutes and policies including the Student Conduct Statute:
   www.victoria.ac.nz/about/governance/strategy
- Student support: <u>www.victoria.ac.nz/students/support</u>
- Students with disabilities: <u>www.victoria.ac.nz/st\_services/disability</u>
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Student Contract: <u>www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract</u>
- Subject Librarians: http://library.victoria.ac.nz/library/resources/subjectcontacts.html
- Turnitin: <a href="www.cad.vuw.ac.nz/wiki/index.php/Turnitin">www.cad.vuw.ac.nz/wiki/index.php/Turnitin</a>
- University structure: www.victoria.ac.nz/about/governance/structure
- VUWSA: www.vuwsa.org.nz
- School website: <u>www.victoria.ac.nz/seftms</u>

## **COURSE PROGRAMME**

**Examination Period:** 

Week 1	Mar 3 Mar 5 Mar 7	Introduction Lyric poetry Lyric poetry	
Week 2		Chaucer: Introduction, language Chaucer: Life, work Miller's Tale (Wild Civility)	
Week 3		Continued Close reading: Miller's Tale	
Week 4	Mar 24 Mar 26 Mar 28	Malory: Life, Introduction  Morte Darthur  Continued	Assignment 1 due
Week 5		Continued Continued Close Reading ( <i>Morte Darthur</i> )	
Week 6	Apr 7 Apr 9 Apr 11	Much Ado About Nothing Continued Continued	
Week 7	Apr 14 Apr 16 Apr 18	Continued Close Reading ( <i>Much Ado About Nothing</i> ) No teaching - Good Friday	
Mid Trimester	Break:	Friday 18 April to Sunday 4 May 2014	
Week 8	May 5 May 7 May 9	Elegy: Introduction ( <i>Wild Civility</i> ) Elegy: Renaissance Elegy and child loss	Assignment 2 due
Week 9	May 14	Women and elegy Elegy: Gray Elegy: Gray	
Week 10	May 21	Keats ( <i>Wild Civility</i> ) Continued Continued	
Week 11	May 28	Continued Continued In-class test: elegy	In-class test
Week 12	Jun 2 Jun 4 Jun 6	No teaching - Queen's Birthday  Close Reading (Keats)  Miller's Tale: Staff reading	
Study Week:		Monday 9 to Friday 13 June 2014	

Friday 13 June to Wednesday 2 July 2014