![Victoria University of Wellington logo]

TE WHARE WĀNANGA O TE ŪPOKO O TE IKA A MĀUI

**VICTORIA**
UNIVERSITY OF WELLINGTON

# School of Linguistics and Applied Language Studies
## *CERTIFICATE IN DEAF STUDIES: TEACHING NZSL*

## DEAF 804 Principles of Teaching NZ Sign Language

### TRIMESTER 1 2014

**Important dates**

Trimester dates:                3 March to 2 July 2014
**Teaching block**              **17 March to 21 March 2014**
Final assessment due        19 May 2014

**Withdrawal dates**
Refer to www.victoria.ac.nz/students/study/withdrawals-refunds. If you cannot complete an assignment or sit a test or examination, refer to
www.victoria.ac.nz/students/study/exams/aegrotats.

**Class times and rooms**

> On-campus block:
> > March 17-21 (Monday to Friday), 9.00 am – 5 pm. (End 4.00pm Friday)
> > Room: Alan McDiarmid 103

**Staff contact details**

> **Dr David McKee**, *Course Coordinator*
> Office VZ 316
> Email: david.mckee@vuw.ac.nz
> Skype: dmckeenz

> **Dr Rachel McKee**
> Office: Von Zedlitz 317
> Ph (04) 463  5626
> Email: Rachel.mckee@vuw.ac.nz
> Skype: rmckeenz

**Course announcements**: in class, and by email to VUW student addresses

**Course administration**: enquires to Deaf Studies Programme Director
 rachel.mckee@vuw.ac.nz

**Course prescription**
The course includes a review of major principles of language teaching approaches, and introduces techniques for teaching sign languages.

**Course content and teaching format**

Students will be introduced to principles and techniques of teaching NZSL using a communicative approach.  Lectures, discussion and tasks will focus on theoretical and practical aspects of language teaching, and classroom management. Students will learn through observation and analysis of teaching models, and practice planning lessons and using a sign language curriculum.

The course will cover the following topics:

- Role of the Teacher
- Classroom Management Strategies
- Communicative Teaching Approach
- Parts of a Course
- Planning Lessons
- Using and adapting sign language curriculum materials

## Course Learning Objectives

Students who pass this course will be able to:

1. Explain and contrast a communicative approach to teaching NZSL with other approaches
2. Describe strategies for managing students and language learning activities
3. Demonstrate understanding and use of sign language curricula to teach NZSL lessons
4. Identify learning objectives appropriate to a beginner's NZSL course
5. Plan well sequenced lessons for NZSL learners that provide a balance of input, practice and feedback opportunities
6. Apply knowledge of NZSL grammar structures to planning and teaching lessons

## Course materials (set texts)

- *DEAF 804 Course Book and DVD Notes* (available in class)

- *Signing Naturally Teachers Curriculum Guide, Level 1*, Ella Mae Lentz, Ken Mikos, Cheri Smith. Dawn Sign Press. Purchase online at: http://www.dawnsign.com/products.php. Please bring a copy to class.

## Assessment

Your work in the course will be internally assessed as follows:

| Item | Type | Due date | Weighting (% of final grade) | CLO (s) |
|------|------|----------|------------------------------|---------|
| Assignment 1 | Lesson plans | April 11 | 35% | 3 - 6 |
| Take-home test | Answer review questions in writing or NZSL | May 2 | 35% | 1- 6 |
| Assignment 2 | Teaching observation analysis | May 19 | 30% | 1-3 |

Assessment in DEAF 804 is designed to help you practise and show what you have learned in the course. The final grade is based on three tasks that ask you to explain and apply principles of language teaching. In the two assignments you will make your own lesson plans and explain how to use them (objectives 3,4,5,6). The test will review course content (objectives 1, 2,). Feedback will be returned by email.

Assessment task instructions and assessment criteria will be given out in class.

### Submission and return of work
Assignments will be submitted by email to david.mckee@vuw.ac.nz. We will return your work within two weeks.

### Extensions and penalties
An extension for late hand-in of assignments (with no penalty) will be considered on grounds of illness, or exceptional personal circumstances. Extra time to complete an assignment must be requested BEFORE the due date, not after.

Late submission of an assignment without an extension will be penalised by 1 point (out of the potential total points) per day. Assignments submitted over 7 days late (without an extension) may not be marked.

If you need special accommodation or support with assessments or in class activities, please talk to David McKee as early as possible. Your learning is important to us, and we try to accommodate individual needs.

An aegrotat pass will normally be considered only when a candidate has completed at least 30% of the course assessment.

## Workload

Students can expect to do an average of 200 hours of work to make good progress in this course. This includes 35 hours of class time review of class work, reading, preparation of assignments.

## Mandatory Requirements

In addition to achieving an overall pass mark of 50%, students must:

- Complete all assessment tasks listed above

- Attend at least 90% of all sessions during the teaching block. Attendance is expected as learning activities in this course emphasise group-work and practical tasks.

## Class Representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

## Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Aegrotats: www.victoria.ac.nz/students/study/exams/aegrotats
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progess (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Resolving academic issues: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Special passes: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Student Contract: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Subject Librarians: http://library.victoria.ac.nz/library/resources/subjectcontacts.html
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- VUWSA: www.vuwsa.org.nz