



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF SOCIAL AND CULTURAL STUDIES

*Te Kura Mahinga Tangata*

**CRIMINOLOGY**

**CRIM 325**

**Recreational Drug Use, Risk & Leisure**

**20 POINTS**

**TRIMESTER 1 2014**

**Important dates**

**Trimester dates:** 3 March to 2 July 2014

**Teaching dates:** 3 March to 6 June 2014

**Easter/Mid-trimester break:** 18 April to 4 May 2014

**Last assessment item due:** 27<sup>th</sup> May 2014

**Withdrawal dates:** Refer to [www.victoria.ac.nz/students/study/withdrawals-refunds](http://www.victoria.ac.nz/students/study/withdrawals-refunds). If you cannot complete an assignment or sit a test or examination, refer to [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats).

## **Class times and locations**

Lectures: Tuesday 11:00 am - 12:50 pm Hugh Mackenzie HMLT002

Tutorials: tba

## **Names and contact details**

Course coordinator: Dr Fiona Hutton

Room 1103, Murphy Building,

Tel: 463 6749

E-mail: [fiona.hutton@vuw.ac.nz](mailto:fiona.hutton@vuw.ac.nz)

Office hours: tba (If you are not able to see Fiona during her regular office hour please make an appointment for an alternative time).

## **Communication of additional information**

The Criminology noticeboards are located on level 9 and 11 of the Murphy Building. Information will be posted there and on 'Blackboard' (BB). You will automatically receive all BB announcements as an email sent to your @myvuw.ac.nz email address. If you are not going to use this Victoria email address set up for you, we strongly encourage you to set a forward from the Victoria email system to the email address you do use.

## **Prescription**

This course will help students to critically interrogate the use of drugs in a recreational setting. It will explore the socially constructed boundaries between recreational and 'problem' drug use, and between licit and illicit use.

## Course content

Week	Commencing	Tuesday 11.00am – 12.50pm HMLT 002
1	3 <sup>rd</sup> March	Introduction: What is recreational drug use and why is it important?
2	10 <sup>th</sup> March	The prevalence of recreational drug use: NZ, UK & AUS
3	17 <sup>th</sup> March	Social change, uncertainty and risk: drivers of recreational drug use?
4	24 <sup>th</sup> March	Social change, consumption, pleasure and hedonism: drivers of recreational drug use?
5	31 <sup>st</sup> March	The normalisation of drug use
6	7 <sup>th</sup> April	Legal highs: Harmless fun or dangerous drugs?
7	14 <sup>th</sup> April	The construction of recreational drug use & drug users: stereotypes, myths and challenges

**Mid-trimester Break**  
**Friday 18<sup>th</sup> April – Monday 4<sup>th</sup> May**

8	5 <sup>th</sup> May	Recreational drug use and harm reduction
9	12 <sup>th</sup> May	Recreational drug use, stigma, femininities & masculinities
10	19 <sup>th</sup> May	Recreational drug use, the law and prohibition
11	26 <sup>th</sup> May	<b>Seen In-Class Test</b>
12	2 <sup>nd</sup> June*	What should we do about recreational drug use?

\*Monday 2<sup>nd</sup> June = Queen's birthday public holiday

## Course learning objectives (CLOs)

Students who pass this course should be able to:

1. Demonstrate an understanding of the key theories and concepts associated with recreational drug use, risk and leisure.
2. Critically evaluate the social construction of recreational and 'problem' drug use and drug users.
3. Evaluate the contested and complex relationship between drug use, context, harm, risk and pleasure.
4. Critically read and challenge criminological texts (books, journal, articles) in terms of the debates surrounding drug use and control of drugs and drug users

## Teaching format

CRIM 325 will be taught in 1 two hour weekly lecture slot and one tutorial session per week of one hour. Tutorials for CRIM 325 are compulsory and start in the second week of trimester. Lectures may include workshop type activities asking students to reflect on the issues raised. It is expected that students take part in these activities and come prepared having done the weekly readings as set out in the student notes. In tutorials students will also be expected to take part in group discussions and tasks based on the readings for that week and the particular topic that is highlighted in the teaching programme. **Please make sure you come to lectures and tutorials having completed the readings for that week.**

## Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

1. Submit the take-home test no later than 4pm Thursday 27<sup>th</sup> March 2014
2. Submit the essay no later than 4pm Friday 16 May 2014
3. Complete the 'seen' in-class test on Tuesday 27<sup>th</sup> May 2014 in the lecture slot 11am-1pm
4. Complete a minimum of 2 out of 5 lecture 'pop quizzes'
5. Attend 7 out of 9 tutorials unless prevented by illness or other reasonable cause. An example of reasonable circumstance would be illness supported by a letter from a medical practitioner.

## Workload

The expectations are that students will work 10 hours per point, therefore a 20 point course equates to 200 hours over the trimester. This includes scheduled contact time, individual or group study, and work on assessment tasks.

In addition to attending lectures (24 hours for the trimester) and tutorials (7-9 hours) students can expect to spend approximately 50 hours throughout the course on essential reading, 30 hours preparing for the 'take home' test, 50 hours preparing for the essay, 40 hours preparing for the 'seen' in class test.

## Assessment

Assessment items and workload per item		%	CLO(s)	Due date
1	Take-home test (2 hours)	20%	1, 2	4 pm, 27 <sup>th</sup> March
2	Essay (3000 words)	40%	1,2,3,4	4 pm, 16 <sup>th</sup> May
3	'Seen' in-class test (2 hours)	30%	1,2,3	27 <sup>th</sup> May
4	Lecture 'pop quizzes' (10 mins each, 2% of overall course mark each)	10%	1	2 in the first half, 3 in the second half.

### TAKE –HOME TEST

#### Date 27<sup>th</sup> March, 4pm Weighting 20%

The 'take-home' test will be given out in the lecture on Tuesday 25<sup>th</sup> March. Students are expected to spend 2 hours completing the test between 25<sup>th</sup>-27<sup>th</sup> March, at home or in the library (or other suitable location). The test will be based on three key book chapters/journal articles focussing on the theoretical debates covered in the first half of the course. These readings will be posted on BB. The aim of this piece of assessment is to ensure students are familiar with the key debates that are relevant to CRIM 325. The 'take-home' test will also help to provide a foundation for writing the essay. In completing the test students are expected to demonstrate an understanding and knowledge of the key theories and concepts associated with recreational drug use.

### ESSAY

#### Due 16<sup>th</sup> May, 4pm Weighting 40%

The essay is worth **40% of your final grade**. Your essay should not exceed 3000 words in length. In this piece of assessment students are expected to demonstrate that they can research and construct a properly referenced, critical academic argument that shows an understanding of the topic. This essay is worth a large amount of the course mark. It is expected that students will spend a considerable amount of time reading and researching for this piece of work and it will be marked accordingly. Please see BB for some tips on essay writing.

### IN-CLASS TEST

#### Date 27<sup>th</sup> May, Weighting 30%

The in-class test for CRIM 322 will be two hours long and is worth **30% of the final mark for this course**. Using a 'seen' test as a piece of assessment gives students the opportunity to pick questions that they are interested in and to research and read around these chosen questions. This is also an expectation, that students will prepare for the test, and it will be marked accordingly.

### LECTURE 'POP QUIZZES'

**Dates:** 2 will be given out in the first half of the trimester; three will be given out in the second half of the trimester, **Weighting 10%**

The aim of the quizzes is to assess student's understanding of key ideas and concepts related to course issues and debates. **Students will not know when the tests will be given out – they will be randomly assigned by the course coordinator to particular weeks. A minimum of 2 out of 5 tests must be completed in order to pass CRIM 325.**

#### **Other assessment information:**

When written work is marked, four areas will be considered:

1. The content of the paper
2. Structure, approach and argument

3. The way in which source material has been used
4. Style and presentation.

First, your assignments must address and be relevant to the question or task set. Secondly, you should show that you have thought about the topic and reached your own conclusions on it. It is therefore important that your assignments present a logically developed flow of argument which follows an analysis of the topic, and that this argument can be supported by the accurate presentation of supporting evidence. Thirdly, you should acknowledge accurately the sources used, and should choose representative evidence. Fourthly, it is expected that your assignments will:

- flow coherently
- be succinct
- be legible and well set out
- be of reasonable length
- show a good knowledge of grammar, correct spelling and correct usage of terms.

#### **Notes:**

- It is most important that you **do not** exceed the word limit. Students are advised that examiners may refuse to mark that part of the assignment that is in excess of the word limit.
- Students are advised that Institute staff members are not allowed to comment or provide feedback on draft assignments. It is possible, however, for students to discuss assignments in general terms.
- The deadline for delivery of essays on the due date is 4.00pm. (The Criminology Programme operates from 9am-4pm Monday to Friday only.) The assignment should be placed in the essay box on Level 9, Murphy Building.
- Please note that that students are expected to adhere to University guidelines regarding the avoidance of plagiarism.

***Please see Blackboard for a more detailed breakdown of what is expected at each grade***

### **Submission and return of work**

All written work should be placed in the essay box on the 9<sup>th</sup> floor of the Murphy building or sent to the course co-ordinator at the School of Social and Cultural Studies, Victoria University of Wellington, PO Box 600, WGTN 6140 by courier or registered mail postmarked **no later than 4pm on the due date**. Essays will be returned within tutorial times where possible. In adherence to the guidelines in the Criminology Programme, CRIM 325 students can expect their assignments to be returned to them within 3 weeks of the due date (this may vary slightly due to moderation processes). Please see BB for announcements regarding marking and collection of assignments. Marked assignments not collected in lectures or tutorials can be collected at the Murphy 9<sup>th</sup> floor reception desk, between **2.00 and 4.00 pm only** from Monday to Friday.

### **Extensions and penalties**

Assignments must be handed in by the due date. You are expected to keep to this deadline, as otherwise it is unfair to other students. Extensions will be granted only in exceptional circumstances, and should be sought from the course co-ordinator *prior to the deadline*. An example of an exceptional circumstance would be illness supported by a letter from a medical practitioner. *Please note that lack of organisation, word-processing failures and other work demands are not “good reasons”*. Late submission of work without permission will be penalised by the following deductions:

- One grade = period up to and including 24 hours past due date.
- Two grades = period from 24 hours up to and including 72 hours past due date.

**Work that is handed in later than 72 hours without permission will not be accepted**

It is most important that you do not exceed the word limit. Students are advised that examiners may refuse to mark that part of the assignment that is in excess of the word limit

## Set texts

The set text for this course is a book of student notes available from [VicBooks](#), Ground Floor, Easterfield Building, Kelburn Campus. Customers can order textbooks online at [www.vicbooks.co.nz](http://www.vicbooks.co.nz) or can email an order or enquiry to [enquiries@vicbooks.co.nz](mailto:enquiries@vicbooks.co.nz).

## Recommended reading

Please see Blackboard for a list of further recommended reading and useful journals for this course. These will be helpful in planning assignments and researching for essays and tutorials.

## Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:
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## Student feedback

Student feedback on University courses may be found at [www.cad.vuw.ac.nz/feedback/feedback\\_display.php](http://www.cad.vuw.ac.nz/feedback/feedback_display.php).

## Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: [www.victoria.ac.nz/students/study/exams/integrity-plagiarism](http://www.victoria.ac.nz/students/study/exams/integrity-plagiarism)
- Aegrotats: [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats)
- Academic Progress: [www.victoria.ac.nz/students/study/progress/academic-progress](http://www.victoria.ac.nz/students/study/progress/academic-progress) (including restrictions and non-engagement)
- Dates and deadlines: [www.victoria.ac.nz/students/study/dates](http://www.victoria.ac.nz/students/study/dates)
- FHSS Student and Academic Services Office: [www.victoria.ac.nz/fhss/student-admin](http://www.victoria.ac.nz/fhss/student-admin)
- Grades: [www.victoria.ac.nz/students/study/progress/grades](http://www.victoria.ac.nz/students/study/progress/grades)
- Resolving academic issues: [www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)
- Special passes: [www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)
- Statutes and policies including the Student Conduct Statute: [www.victoria.ac.nz/about/governance/strategy](http://www.victoria.ac.nz/about/governance/strategy)
- Student support: [www.victoria.ac.nz/students/support](http://www.victoria.ac.nz/students/support)
- Students with disabilities: [www.victoria.ac.nz/st\\_services/disability](http://www.victoria.ac.nz/st_services/disability)
- Student Charter: [www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter)
- Student Contract: [www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract](http://www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract)
- Subject Librarians: <http://library.victoria.ac.nz/library/resources/subjectcontacts.html>
- Turnitin: [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)
- University structure: [www.victoria.ac.nz/about/governance/structure](http://www.victoria.ac.nz/about/governance/structure)
- VUWSA: [www.vuwsa.org.nz](http://www.vuwsa.org.nz)

## **School Contact Information**

Head of School: Dr Allison Kirkman, MY1013

Tel: 463 5676 E-m: Allison.Kirkman@vuw.ac.nz

International Student Liaison: Dr Hal Levine MY1023

Tel: 463 6132 E-m: Hal.Levine@vuw.ac.nz

Maori and Pacific Student Liaison: Dr Trevor Bradley, MY1101

Tel: 463 5432 E-m: Trevor.Bradley@vuw.ac.nz

Students with Disabilities Liaison: Dr Russil Durrant, MY1120

Tel: 463 9980 E-m: russil.durrant@vuw.ac.nz

School Manager: La'Chelle Pretorius, MY918

Tel: 463 6546 E-m: La'Chelle.pretorius@vuw.ac.nz

School Administrators: Suzanne Weaver, Heather Day, Alison Melling, MY921

Tel: 463 5317; 463 5677; 463 5258

E-m: sacs@vuw.ac.nz

School of Social and Cultural Studies: [www.victoria.ac.nz/sacs/](http://www.victoria.ac.nz/sacs/)