



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

POLITICAL SCIENCE AND INTERNATIONAL RELATIONS **INTP 378 and POLS 378 Special Topic: China Field Study** **20 POINTS**

TRIMESTER 3 2014

Important dates

Trimester dates: 17 November 2014 to 22 February 2015

Teaching dates: 17 November 2014 to 22 February 2015

Mid-trimester/Xmas break: 22 December 2014 to 4 January 2015

Last assessment item due: 13 February 2015

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds. If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats.

Class times and locations

	PART A (CUPL, Beijing)	PART B (Victoria) Seminars
Seminar Dates	Nov 17 – Dec 6 (2014)	Feb 2 – Feb 13 (2015)
	Mon – Fri	Tue 3rd, Thur 5th, Tue 10th, Thur 12th
Seminar Time:	Full Day	1.10-3.00pm
Seminar Location:	CUPL	CO118

Names and contact details

Coordinator: Dr Jason Young
Email: Jason.Young@vuw.ac.nz
Office: RM 201, 18 Kelburn Parade, China Research Centre (or MY511)
Phone: 463 5172

Appointments by email or phone

Communication of additional information

Additional information will be conveyed to students via email or during class.

Prescription

This course is a study of Chinese politics with special emphasis on how government and politics function in China and includes a field trip to Beijing, China.

Course learning objectives (CLOs)

Students who pass this course will be able to:

1. research and write an academic essay on a relevant question in Chinese politics and international relations;
2. critically discuss some of the major issues in Chinese political development;
3. apply theories of political science and international relations to the study of China;
4. provide written answers to major questions in Chinese politics and international relations in test form;
5. critically assess and locate relevant information on specific issues in Chinese politics and international relations.

Teaching format

The course is delivered in two parts. Part A requires students to travel to Beijing and attend classes at China University of Political Science and Law (CUPL). Students are also expected to participate fully in the field trips arranged by CUPL.

Part B requires students to attend four two-hour seminars at Victoria to present their research findings. Students are required to participate actively in these seminars.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

1. submit the written work specified for this course, on or by the specified dates (subject to such provisions as are stated for late submission of work);
2. attend at least 80% of classes in Beijing and Wellington;
3. sit the in-class test.

Workload

In accordance with University Guidelines, this 20-point course has been constructed on the assumption that students will devote 200 hours to the course throughout the trimester. An approximate indication of the hours to be spent on each component of the course is as follows:

Preparation and attendance at classes	80 hours
In-class test	20 hours
Seminar presentation	10 hours
Research Essay	90 hours

Assessment

Assessment items and workload per item		%	CLO(s)	Due date
1	In-Class Test	20%	2, 3, 4	5 Dec 2014
2	Seminar Presentation	20%	2, 3, 5	2 Feb – 13 Feb 2015
3	Research Essay	60%	1, 2, 3, 5	13 Feb 2015

1. In-Class Test

The in-class test is on the last class meeting at CUPL in Beijing. The 2-hour, closed book test will cover material from the lectures and field trips in Beijing. The in-class test assesses students' knowledge of Chinese politics, expected to be gained from lectures, discussions and readings, and their ability to organise thoughts and ideas in response to a question or problem.

2. Seminar Presentation

Four two-hour seminars are scheduled in the last two weeks of trimester three. During these seminars students are required to present the findings of their research and to comment on the presentations of their classmates. Students should prepare their presentations with the following points in mind:

- a. presentations should be roughly 12 minutes in length;
- b. presentations should convey the significance of the research, the research question; how the question is researched (theory/concepts/analytical framework); findings and conclusions;
- c. PowerPoint and media facilities will be available if required.

The seminar presentation assesses a students' ability to convey to an audience their research topic and findings.

3. Research Essay

In this assignment, you are asked to write a substantive research paper on a topic of your choice but with our approval. You are expected to discuss your research topics with us **before** you start writing the paper. Here are some general guidelines on choosing a topic for this paper:

- a. The topic needs to be relevant to this course, i.e. it should be in the area of Chinese politics and international relations with special emphasis on practice in China.
- b. Contemporary issues are preferred over historical issues.
- c. The paper should employ an organising concept or analytical framework.

This assignment allows you to demonstrate your ability and analytical skills to conduct independent research on a relevant topic.

Submission and return of work

All written work must be typewritten and submitted in **hardcopy**, with the Programme's Declaration Form signed and attached. Please submit your assignment in class on or before the due date or to Jason Young at the China Research Centre on the day the assignment is due. If you are submitting early or late please email to make a time to come to the office to submit. The Programme's policy requires that students also submit an **electronic copy** along with the hardcopy. For this course, please email this to Jason Young.

Extensions and penalties

Extensions

You are expected to submit your assignment on time. Requests for **extensions** should be made with the lecturer in person with proper documentation before the due date. Extensions are normally given only to those with a medical certificate, or other evidence of forces beyond your control.

Penalties

Students will be penalised for late submission of assignments – **a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days**. Work that is more than 10 weekdays late can be accepted for mandatory course requirements before grades are finalised but may not be marked. Penalties may be waived if there are valid grounds (for example, illness [presentation of a medical certificate will be necessary] or similar other contingencies). In all such cases, prior information will be necessary.

Set texts

Tony Saich, *Governance and Politics of China*, (New York: Palgrave, 2011).

Recommended introductory reading

History and General Introduction

- ❖ Rana Mitter, *China: A Very Short Introduction*, (Oxford: Oxford University Press, 2008).
- ❖ J.K. Fairbank and Merle Goldman, *China: A New History (2nd edition)* (Cambridge: Belknap Press, 2006).
- ❖ John Bryan Starr, *Understanding China: A Guide to China's Economy, History, and Political Culture* (New York: Hill and Wang, 2010).
- ❖ Orville Schell and John Delury, *Wealth and Power: China's Long March to the Twenty-First Century* (New York: Random House, 2013).
- ❖ Frank Dikotter, *The Tragedy of Liberation: A History of the Chinese Revolution 1945-1957* (Sydney and London: Bloomsbury Press, 2013).
- ❖ Spence, Jonathan, *To Change China : Western Advisers in China, 1620-1960*, (New York: Penguin, 1969).

Politics

- ❖ June Teufel Dreyer, *China's Political System: Modernization and Tradition* (Seventh Edition), (New York: Longman, 2012).
- ❖ Roderick MacFarquhar, ed., *The Politics of China – Sixty Years of the People's Republic of China* (Cambridge, UK: Cambridge University Press, (third edition), 2011)
- ❖ Richard McGregor, *The Party: The Secret World of China's Communist Rulers*, (London: Allen Lane, 2010).
- ❖ David Lampton, 'How China is Ruled: Why It's Getting Harder for China to Govern' in *Foreign Affairs* vol 93 no 1 (January-February 2013).
- ❖ Susan Lawrence and Michael Martin, 'Understanding China's Political System', R41007, Congressional Research Service [CRS] (Washington: CRS Report for Congress, 2012), available at <http://www.fas.org/sqp/crs/row/R41007.pdf>
- ❖ Jonathan Unger and Anita Chan, 'China, Corporatism, and the East Asian Model' in *The Australian Journal of Chinese Affairs* no 33 (Canberra: Australian National University, Jan 1995), pp. 29-53.
- ❖ World Bank and State Council Development Research Center, *China 2030: Building a Modern, Harmonious, and Creative Society* (Washington: World Bank, 2013).
- ❖ Barry Naughton, *The Chinese Economy: Transitions and Growth* (Cambridge, MA: MIT Press, 2006).
- ❖ Justin Lin Yifu, *Demystifying the Chinese Economy* (Cambridge, UK: Cambridge University Press, 2011).
- ❖ Merle Goldman, *From Comrade to Citizen: The Struggle for Political Rights in China* (Cambridge: Harvard University Press, 2005).
- ❖ Guobin Yang, *The Power of the Internet in China* (New York: Columbia University Press, 2009).

International Relations

- ❖ Robert G. Sutter, *Chinese Foreign Relations: Power and Policy since the Cold War*, (Lanham: Rowman & Littlefield, 2008 or 2012).
- ❖ Marc Lanteigne, *Chinese Foreign Policy: An Introduction*, (Oxon: Routledge, 2013).
- ❖ Odd Arne Westad, *Restless Empire: China and the World since 1750* (New York: Basic Books, 2012).

- ❖ Avery Goldstein, *Rising to the Challenge: China's Grand Strategy and International Security* (Stanford: Stanford University Press, 2005).
- ❖ Henry Kissinger, *On China* (New York: Penguin Books, 2012).
- ❖ David Shambaugh, 'Coping with a Conflicted China' in *Washington Quarterly*, vol 34 no 1 (Washington: Center for Strategic and International Studies, 2011), pages 7-27, available at <http://dx.doi.org/10.1080/0163660X.2011.537974>
- ❖ Linda Jacobson, 'China's foreign policy dilemma' in *Analysis* (Sydney: Lowy Institute), February 2013.
- ❖ Alastair Johnston, 'How New and Assertive is China's new Assertiveness?' in *International Security* (Cambridge: Harvard Belfer Center), Spring 2013, pp. 7-48.
- ❖ Lanxin Xiang, 'China and the "pivot"' in *Survival* (London: IISS), vol 54 no 5, pp. 113-128.
- ❖ Feng Zhang, 'China's New Thinking on Alliances' in *Survival*, vol 54 no 5, pp. 129-148.
- ❖ John Mearsheimer, 'The Gathering Storm: China's Challenge to US Power in Asia' in *Chinese Journal of International Politics*, vol 3 (Oxford: Oxford Journals, 2010), pp. 318-396.
- ❖ Andrew Phillips, 'From the Age of Asymmetry to the Great Reconvergence: Securing Order in the Asian Century' in *Australian Journal of International Affairs*, vol 65 no 1 (Canberra: Australian Institute of International Affairs, 2011), pp. 94-101.
- ❖ Hugh White, 'Power Shift: Australia's Future between Washington and Beijing' in *Quarterly Essay* no 39 (Collingwood, Sept 2010).

NZ-China

- ❖ Anne-Marie Brady, 'New Zealand – China Relations: Common Points and Differences' in *New Zealand Journal of Asian Studies*, vol 10 no 2 (Auckland, Dec 2008).
- ❖ Chris Elder, ed., *Forty Years on: New Zealand-China Relations Then, Now and in the Years to Come* (Wellington: Victoria University Press for the New Zealand Contemporary China Research Centre, 2013).
- ❖ Chris Elder and Robert Ayson, *China's Rise and New Zealand's Interests: a Policy Primer for 2030* (Wellington: Centre for Strategic Studies: New Zealand at Victoria University of Wellington, 2012).

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

Student feedback

Enhancements made to this course, based on the feedback of previous students, will be covered during the course.

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Aegrotats: www.victoria.ac.nz/students/study/exams/aegrotats
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Resolving academic issues: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Special passes: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Student Contract: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz