



## FACULTY OF HUMANITIES AND SOCIAL SCIENCES

### *SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS*

#### PHILOSOPHY PROGRAMME

#### PHIL 422 Philosophical Logic

15 POINTS

TRIMESTER 3 2014

### Important dates

**Trimester dates:** 17 November 2014 to 22 February 2015

**Teaching dates:** 17 November 2014 to 13 February 2015

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

**Withdrawal dates:** Refer to [www.victoria.ac.nz/students/study/withdrawals-refunds](http://www.victoria.ac.nz/students/study/withdrawals-refunds). If you cannot complete an assignment or sit a test or examination, refer to [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats).

### Class times and locations

Lectures: Meetings with students to be arranged  
Venue: Murphy 618

### Names and contact details

Course Coordinator: Edwin Mares  
Room No: Murphy 618  
Phone: (04) 4635234  
Email: Edwin.Mares@vuw.ac.nz  
Office hours: By Appointment

### Communication of additional information

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and seminar programme will be advised by email, announced in lectures, and posted on the course Blackboard site.

### Prescription

This course will be an in-depth discussion of one or more problems in contemporary philosophical logic. Topics will change from year to year, but they may include vagueness, theories of truth, modal logic applied to problems in philosophy, or the philosophy of mathematics.

## Course learning objectives (CLOs)

Students who pass this course will be able to:

1. read and understand a wide range of material in philosophy of logic and the philosophy of mathematics;
2. produce original arguments about these topics that either attack or defend some controversial position;
3. construct their own theories in the philosophy of logic or philosophy of mathematics.

## Teaching format

This is an independent study course. Students and the lecturer will together select appropriate readings for the topic in philosophical logic chosen by the student. Students will meet with the lecturer to discuss the readings and to choose a narrower topic for the students' essays. The students will then write a short essay of approximately 1500 words to give a literature survey of this narrower field. Then they will write a longer essay of approximately 3500 words critically assessing some aspect of this literature.

## Mandatory course requirements

There are no mandatory course requirements.

## Workload

This course has been designed on the assumption that students will devote approximately 150 hours to it throughout the trimester. This is an average of 11 hours per week across the 14 weeks of trimester. This includes attendance at 12 lectures. The remainder of your time will need to be shared doing active reading and writing essays.

## Assessment

Assessment items and workload per item	%	CLO(s)	Due date
1   Essay 1 (approximately 1500 words)	40%	1, 2, 3	10 January 2015
2   Essay 2 (approximately 3000-3500 words)	60%	1,2,3	13 February 2015

## Submission and return of work

Essays should be submitted electronically through Blackboard. Marks and comments will be returned electronically on Blackboard.

## Extensions and penalties

### Extensions

Extensions can be granted only with the prior approval of the course coordinator, and only in exceptional circumstances. Having lots of other assignments due around the same time is no excuse; plan ahead. If granted an extension, students must agree to a new due date. Contact the course coordinator as soon as a problem emerges.

### Set texts

All required readings will be placed on Blackboard. All additional readings will be suggested after students choose the area of their essays.

## Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

## Student feedback

Enhancements made to this course, based on the feedback of previous students, will be covered during the course. Student feedback on University courses may be found at [www.cad.vuw.ac.nz/feedback/feedback\\_display.php](http://www.cad.vuw.ac.nz/feedback/feedback_display.php).

## Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: [www.victoria.ac.nz/students/study/exams/integrity-plagiarism](http://www.victoria.ac.nz/students/study/exams/integrity-plagiarism)
- Aegrotats: [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats)
- Academic Progress: [www.victoria.ac.nz/students/study/progress/academic-progress](http://www.victoria.ac.nz/students/study/progress/academic-progress) (including restrictions and non-engagement)
- Dates and deadlines: [www.victoria.ac.nz/students/study/dates](http://www.victoria.ac.nz/students/study/dates)
- FHSS Student and Academic Services Office: [www.victoria.ac.nz/fhss/student-admin](http://www.victoria.ac.nz/fhss/student-admin)
- Grades: [www.victoria.ac.nz/students/study/progress/grades](http://www.victoria.ac.nz/students/study/progress/grades)
- Resolving academic issues: [www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)
- Special passes: [www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)
- Statutes and policies including the Student Conduct Statute: [www.victoria.ac.nz/about/governance/strategy](http://www.victoria.ac.nz/about/governance/strategy)
- Student support: [www.victoria.ac.nz/students/support](http://www.victoria.ac.nz/students/support)
- Students with disabilities: [www.victoria.ac.nz/st\\_services/disability](http://www.victoria.ac.nz/st_services/disability)
- Student Charter: [www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter)
- Student Contract: [www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract](http://www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract)
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Turnitin: [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)
- University structure: [www.victoria.ac.nz/about/governance/structure](http://www.victoria.ac.nz/about/governance/structure)
- Victoria graduate profile: [www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile)
- VUWSA: [www.vuwsa.org.nz](http://www.vuwsa.org.nz)