



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

School of History, Philosophy, Political Science and International Relations

Philosophy Programme PHIL 107: PHILOSOPHY OF MEDIA AND THE ARTS 20 POINTS

TRIMESTER 3 2014

Important dates

Trimester dates: 17 November 2014 to 22 February 2015

Teaching dates: 17 November – 19 December 2014

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds. If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats.

Class times and locations

Mondays, Wednesdays, Thursdays, 10am-11.50pm, HULT 119 (Hunter)

Names and contact details

Sondra Bacharach, Murphy 711, x5178, sondra.bacharach@vuw.ac.nz

Ramon Das, Murphy 608, x5038, ramon.das@vuw.ac.nz

Communication of additional information

All information can be found on Blackboard and will be announced in class.

Prescription

An introduction to the philosophy of art, focusing on philosophical issues concerning popular culture, film, fiction, music and the visual arts.

Course learning objectives (CLOs)

Students who pass this course will be able to:

1. explain the fundamental ethical principles that govern good scholarship in philosophy
2. explain some of the current debates in the field of philosophy/metaphysics and epistemology/applied ethics and moral philosophy/aesthetics
3. evaluate a variety of arguments using established methods of formal or informal logic
4. an ability to define clearly and precisely key concepts in the field of philosophy/metaphysics and epistemology/applied ethics and moral philosophy/aesthetics

- evaluate various artifacts, situations or outcomes and use this information to inform decision making.

Teaching format

PHIL 107 is taught in three 1 hours and 50-minute lectures per week and one 50 minute tutorial per week. A detailed Tutorial Programme is included on Blackboard. A Lecture Programme will also be posted on Blackboard.

Mandatory course requirements

None.

Workload

This course has been designed on the assumption that students will devote approximately 200 hours to it throughout the trimester. This includes attendance at 3 lectures and a 1-hour tutorial each week. The remainder of your time will need to be shared between tutorial preparation and making progress on assignments.

Things to consider when planning your time:

- Tutorial preparation involves careful reading of set texts for meaning and argument, as well as note-taking and preparation of responses to discussion questions. As you become more skilled throughout the trimester, this may take fewer hours each week but in the first instance 1 hour per reading is worth 'budgeting' for.
- Essays and other written assignments may require enough time for location, retrieval and reading of a range of sources. Note-taking, planning, drafting and editing the draft will all be necessary before writing up a final version.

Assessment

Assessment items and workload per item	%	CLO(s)	Due date
1 4 in-class surprise quizzes (30 minutes)	20%	2, 3, 4	Surprise!
2 Short expository essay (500 words)	5%	1, 2, 4	Friday (week 1) – 21 Nov
3 Short critical essay (500 words)	10%	3, 4	Friday (week 2) – 28 Nov
4 Responses to criticism (500 words)	15%	1, 2, 3, 4	Friday (week 3) – 5 Dec
5 Argumentative Essay (2000 words)	20%	1, 2, 3, 4	Friday (week 4) – 12 Dec
6 2 x in-class Test (1 hour each)	each 15%	1, 2, 3, 4	Thursday (week 5) – 19 Dec

Submission and return of work

Essays should be submitted electronically through Blackboard by midnight of the date work is due. Marked, assignments will initially be returned to you in tutorials. If uncollected in tutorials marked essays and tests will be available from the School Office Murphy (MY518), between 2.00-3.00 pm Monday-Friday.

Extensions and penalties

Extensions

Extensions can be granted only with the prior approval of the course coordinator, and only in exceptional circumstances. Having lots of other assignments due around the same time is no excuse; plan ahead. If granted an extension, students must agree to a new due date. Contact Sondra Bacharach as soon as a problem emerges. There will be no make-ups for missed quizzes.

Penalties

Late submission of research essays and proposals will not be accepted unless the student makes an appointment as soon as practically possible with the course coordinator to explain the lateness (ideally before the deadline for submission of the assessment task). The circumstances under which an extension will be considered are outlined in section 3.2.1 of the *Assessment Handbook*. (see: www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf).

Set texts

Please see the PHIL 107 Course Book available from Vicbooks. See www.vicbooks.co.nz for details.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

Student feedback

Enhancements made to this course, based on the feedback of previous students, will be covered during the course.

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Aegrotats: www.victoria.ac.nz/students/study/exams/aegrotats
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Resolving academic issues: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Special passes: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support

- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Student Contract: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz