



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF ART HISTORY, CLASSICS AND RELIGIOUS STUDIES

CLASSICS PROGRAMME CLAS 320/420: Greek Field Trip 20/30 POINTS

TRIMESTER 3 2014

Important dates

Trimester dates: 17 November 2014 to 22 February 2015

Teaching dates: 17 November to 21 December

Mid-trimester/Xmas break: 22 December 2014 to 4 January 2015

Last assessment item due: 09 February 2015

Examination/Assessment Period: There is no examination.

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds. If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats.

Class times and locations

Most days while in Greece (with the exception of 2, 8 and 16 of December, which are days off)
--Students are expected to participate in all scheduled activities.--

Names and contact details

Course Coordinator: Mark Masterson (Mark.Masterson@vuw.ac.nz), office hours by appt.
463-6909 OK 415

Course Lecturer: Judy Deuling (Judy.Deuling@vuw.ac.nz) office hours by appt.
463-6783 OK 517

Communication of additional information

Check Blackboard for additional information.

Prescriptions

CLAS 320: A study of various Greek archaeological sites with special emphasis on sites in Crete.
Co-taught with CLAS 420.

CLAS 420: A study of various Greek archaeological sites with special emphasis on sites in Crete.
Co-taught with CLAS 320.

Course learning objectives (CLOs)

Students who pass CLAS 320 should be able to:

- 1 Execute research needed to present a site.
- 2 Orally present the results of research on a site to a group on the site.
- 3 Discuss the significance(s) of various sites in mainland Greece and on Crete.
- 4 Compare sites with one another.
- 5 Write a research paper that reflects both real-life experience of a site and research done in a library.

Students who pass CLAS 420 should be able to:

- 1 Execute research needed to present a site more complex than one assigned in CLAS 320.
- 2 Orally present the results of research on a site to a group on the site.
- 3 Discuss the significance(s) of various sites in mainland Greece and on Crete.
- 4 Compare sites with one another.
- 5 Write a research paper, longer than the one assigned in CLAS 320, that reflects both real-life experience of a site and research done in a library.

Teaching format

This is field-trip format in which teaching and learning occurs on site most of the time. Students must be prepared to convey information when it is their turn to present a site and they are to listen and participate when other students or the lecturers are presenting material *in situ*.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

1. Present both sites they have been assigned.
2. Achieve a passing mark (C- or above) on the test.
3. Submit the Research Essay.

Workload

Students in CLAS 320 should anticipate spending around 200 hours on the course by the time the essay is submitted on 09 February 2015.

Students in CLAS 420 should anticipate spending around 300 hours on the course by the time the essay is submitted on 09 February 2015.

Assessment

CLAS 320

Assessment items and workload per item		%	CLO(s)	Due date
1	One Site (20 Hours)	15%	1, 2, 3	While on trip
2	One Site (20 Hours)	15%	1, 2, 3	While on trip
3	Test (60 Hours)	20%	3, 4	While on trip
4	Research Essay (4000-5000 Words) (100 hours)	50%	1, 3, 4, 5	9 Feb. 2015

Two Sites

You have each been assigned two sites. Please check the information posted on blackboard for information on what is required and advice.

Test

On either December 19 or 20, you will have an essay test on the sites we will have been seeing. We will speak more of this test on the road, but it is meant to have you pull together your thoughts about the sites and to explore possible interrelationships between them. In order to pass this course, you must pass this test.

Research Essay

You will write a research essay of between 4000 and 5000 words (including text and notes, but not including the bibliography) on a topic to be determined by you and the lecturers. You will submit the essay on Blackboard on or before February 9, 2015.

Assessment items and workload per item		%	CLO(s)	Due date
1	One Site (smaller) (20 Hours)	10%	1, 2, 3	While on trip
2	One Site (larger) (40 Hours)	20%	1, 2, 3	While on trip
3	Test (60 Hours)	20%	3, 4	While on trip
4	Research Essay (6000-7000 Words) (180 hours)	50%	1, 3, 4, 5	9 Feb. 2015

Two Sites

You have each been assigned two sites, one smaller and one larger. Please check the information posted on blackboard for information on what is required and advice.

Test

On either December 19 or 20, you will have an essay test on the sites we will have been seeing. We will speak more of this test on the road, but it is meant to have you pull together your thoughts about the sites and to explore possible interrelationships between them. In order to pass this course, you must pass this test.

Research Essay

You will write a research essay of between 6000 and 7000 words (including text and notes, but not including the bibliography) on a topic to be determined by you and the lecturers. You will submit the essay on Blackboard on or before February 9, 2015.

Submission and return of work

Oral feedback on site reports will be given soon after the report has been given. Usually that evening.

The test will be returned in Greece or in the Classics office (OK 508) in New Zealand.

Essay will be returned on Blackboard.

Extensions and penalties

Extensions

Extensions for assignments can only be granted if permission is **promptly** sought from the course coordinator.

Extensions are usually only granted for illness (on production of a medical certificate) or for family bereavement (where production of evidence may be required). Students should note the granting of an extension and its date on their written work to avoid the possibility of being penalised for late submission.

Penalties

Assignments submitted after the due date or the date of an approved extension are liable to be penalised 2% for each day late. Very late submissions are liable to be awarded a grade only (without annotation).

Plagiarised work will not be accepted (see statement on plagiarism on the university website)

Additional expenses

While most of the additional expenses for this course have already been paid by all students, there will be some expenses incurred for travel in Athens (and perhaps elsewhere) and some museum admissions. Students have been advised that they will need around € 47 for these contingencies. (Personal expenses [e.g., non-covered meals] are not covered by this document.)

Set texts

Course Materials have been provided.

Recommended reading

There is much recommended reading in the Course Materials that have been distributed.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

Student feedback

There has not been a recent evaluation.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism

- Aegrotats: www.victoria.ac.nz/students/study/exams/aegrotats
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Resolving academic issues: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Special passes: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Student Contract: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz

The school may include additional websites if appropriate, for example links to qualification-specific or discipline-specific style guides and graduate attributes.