



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

VA'AOMANŪ PASIFIKA

SAMOAN STUDIES

SAMO 202

Gagana Samoa 2B

20 POINTS

TRIMESTER 2 2014

Important dates

Trimester dates: 14 July to 16 November 2014

Teaching dates: 14 July to 17 October 2014

Mid-trimester break: 25 August to 7 September 2014

Examination/Assessment Period: 24 October to 15 November 2014

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds. If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats.

Class times and locations

Lectures:

Monday, Tuesday and Thursday: 11am – 11.50am

Murphy Building, MY105

Tutorials:

Tues 12.10pm-1pm **or** Thursday 12.10pm-1pm

Language Labs:

Thursday 2.10-3pm

Names and contact details

Coordinator: Le'ausāililō Sadat Muaiava	Administrator: Sylvietta Hanipale
Room 205, 6 Kelburn Parade	Room 101, 6 Kelburn Parade
Ph: 04 463-6541	Ph: 04 463 - 5830
E: Sadat.muaiava@vuw.ac.nz	E: sylvietta.hanipale@vuw.ac.nz
Office Hrs: Monday 2pm-3.30pm & Tuesday 2pm-3.30pm	Office Hrs: Mon to Fri 8.30am – 4.30pm

Communication of additional information

Any additional information or changes will be conveyed via class noticeboards located at 6 Kelburn Parade, Blackboard, and/or emails to students. You will automatically receive all Blackboard announcements as an email sent to your @myvuw.ac.nz email address. If you are not going to use this Victoria email address set up for you, we strongly encourage you to set a forward from the Victoria email system to the email address you do use.

Prescription

A further development and extension of reading, writing, listening and speaking skills in Samoan.

Course learning objectives (CLOs)

Students who pass this course should be able to:

1. Have a good understanding and command of everyday written and spoken Samoan.
2. Have a basic understanding of formal and matai speech.
3. To begin to foster an ability to write and present critically and comparatively about Samoan concepts discussed during the course.
4. Have built an improved understanding of Samoan language vocabulary based on the concepts discussed during the course.

Teaching format

This course will be delivered in a standard format consistent with 20 point courses in other programmes within the Faculty of Humanities and Social Sciences.

Scheduled sessions are comprised of three one-hour lectures; one, one-hour tutorial; and one, one-hour language lab session per week.

Students should allow an average of 13 hours per week for this course for class and tutorial sessions, preparation and course work. Regular tutorial sessions will be held from Week 2-Week 12. Students must attend 8 of the 10 scheduled tutorial sessions; 80% of lectures; 8 of the 10 scheduled language laboratory sessions.

A roll of all classes will be kept by the lecturer.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

1. Attend 80% of lectures.
2. Attend at least 8 Tutorial sessions out of 10.
3. Attend at least 8 Language Laboratory sessions out of 10.
4. Attend the final oral examination.
5. Complete all assignments
6. Sit the final exam.

Workload

The expectations are that students will work 10 hours per point, therefore a 20 point course equates to 200 hours over the trimester. This includes scheduled contact time, individual or group study, and work on assessment tasks.

Assessment

Assessment items and workload per item		%	CLO(s)	Due date
1	Essay 1 (2000 words)	15%	1, 2, 3	Thursday July 31 st
2	Essay 2 (2000 words) – Comparative Essay	15%	1, 2, 3	Friday Sept 12 th
3	Essay 1 seminar (5-10 minutes)	5%	1, 2, 3	Week 4
4	Essay 2 seminar (5-10 minutes)	5%	1, 2, 3	Week 8
5	Oral test (4-5 minutes)	10%	1, 2, 3	Week 10
6	Vocabulary test (300 words)	10 %	1, 2, 4	Week 12
7	Exam (3 hours)	40%	1 - 4	TBA

Essay 1 (2000 words)—Due in Week 3 on Thursday July 31st at 4pm (15%)

For this first essay, students are to write a comparative essay about Samoan language in the contexts of gagana fa'amatai (chiefly language) and gagana fa'alelotu (language used in church). Students need to demonstrate a good grasp of both contexts through both personal experiences and research. Students also need to demonstrate a fostering/appreciation of critical thinking in their writing. More information will be provided in class. All research essays are to include no less than 5 references. This essay is to be written in the Samoan language. Essay 1 is to be submitted on Blackboard no later than 4pm.

Seminar 1 (5-10 minutes)—to be presented in class (tutorial/lecture) during Week 4 (5%)

Each student is to present a seminar on their Essay 1 written work. Seminars are to be no longer than 10 minutes. Each seminar is to have visual aids (hand-outs optional) to assist with their presentations. Each seminar presentation is to be emailed to the lecturer prior to the allocated day and time of the presentation. All seminars are to be presented in the Samoan language. A seminar grade sheet will be made available on the SAMO 202 Blackboard site. Students are to expect questions from the class and lecturer at the conclusion of their seminar presentations.

The purpose of the seminars is to provide students with a learning environment where they can continue to foster confidence in speaking the Samoan language, to demonstrate their knowledge of their written work and to be able to converse with other students in the Samoan language during question and answer time at the conclusion of their seminars.

Essay 2 (2000 words)—Due on Friday Sept 12th (15%)

A comparative essay, students are to choose two Samoan concepts/themes discussed during the first 6 weeks of the course or of their choice. Students need to demonstrate a good grasp of both contexts through both personal experiences and research. Students also need to demonstrate a fostering/appreciation of critical thinking in their writing. More information will be provided during the course. All research essays are to include no less than 5 references. This essay will be written in the Samoan language. Essay 2 is to be submitted on Blackboard no later than 4pm.

Seminar 2 (5-10 minutes)—to be presented in class (tutorial/lecture) during Week 8 (5%)

Each student is to present a seminar on their Essay 2 written work. Seminars are to be no longer than 10 minutes. Each seminar is to have visual aids (hand-outs optional) to assist with their presentations. Each seminar presentation is to be emailed to the lecturer prior to the allocated day and time of their presentation. All seminars are to be presented in the Samoan language. A seminar grade sheet will be made available on the SAMO 202 Blackboard site. Students are to expect questions from the class and lecturer at the conclusion of their seminar presentation.

The purpose of the seminar is to provide students with a learning environment where they can

continue to foster confidence in speaking the Samoan language, to demonstrate their knowledge of their written work and to be able to converse with other students in the Samoan language during question and answer time at the conclusion of their seminars.

Oral Test — Week 10 (between 29th Sept-3rd Oct) (10%)

Each student is to select and conduct background research for **TWO** Samoan alagā'upu/muāgagana (proverbs) for their orals. There are criteria's for the selection of proverbs:

1. Discussion with your lecturer.
2. Both proverbs are to have originated from a Samoan legend/myth/story of creation, ritual, etc.
3. Each proverb are to be from **TWO DIFFERENT** legends/myths, rituals, etc.
4. The oral is a comparative analysis of two proverbs to be orated to the class.
5. ALL orals are in the Samoan Language.
6. A copy of all orals are to be submitted on Blackboard before the oral presentation.
7. All orals are to be memorised.

The structure for the oral assessment follows closely the structure of Samoan oratorical performance. Some sections of Samoan oratorical performance are not included in this oral. There are four main sections for this oral:

1. Fa'atālofa (Greeting)
2. Folasaga (Introduction)
3. 'Autū (Body)
4. Fa'amatafi (Conclusion)

Orals are to be no less than 3 minutes and no longer than 5 minutes. Students need to prepare for questions at the conclusion of their orals. All oral tests are held during class times.

Vocabulary Test — Week 12 (Tuesday 14th October) (10%)

Students will be provided with a total of 30 new words per fortnight to be studied. For the vocabulary test, the test will only consist of word sets from Weeks 1 & 2, 3 & 4, 5 & 6, 7 & 8, and 9 & 10. There will be no vocabulary word sets for the fortnight that are Weeks 11 & 12. Therefore, the vocabulary test will consist of a total of 300 words. Impromptu tests will be provided throughout the course to prepare students for the Vocabulary test. The vocabulary test includes crosswords, true or false, meanings, and word pairing.

Because words make up any language, the aim of the vocabulary test is that by offering 10%, the learning of words then becomes an essential part of learning the language. Words are focussed based on the concepts and thematic discussions taught in lectures and tutorials.

Submission and return of work

ALL (excluding the Vocabulary test) assessments are to be submitted online on the SAMO 202 Blackboard site. **ALL** (excluding the Vocabulary Test) assessments are to use the glottal stop and the macron (Samoan diacritical marks). Assignments will be returned on Blackboard. Assignments emailed will not be accepted.

Extensions and penalties

Late submissions for student assignments in all Samoan Studies and Pacific Studies undergraduate courses are subject to a penalty, except when accompanied by a medical certificate or evidence of other exceptional circumstances. The exact deduction will be calculated on the basis of one half mark per day late. Where a student is unable to sit a test, a makeup test may be

arranged, with the agreement of the course coordinator, when due to a medical certificate of evidence, or other exceptional circumstances.

Assignments submitted more than seven days after a due date or authorized extension will still be accepted in order to meet mandatory course requirements, but will not be marked. For more information about circumstances warranting extensions, refer to the section on extensions in the Victoria University Assessment Handbook.

Set texts

Any weekly readings will be made available on the SAMO 202 Blackboard site.

Recommended reading

- *E. Shultz Sāmoan Proverbial Expressions*
Alagā'upu Fa'asāmoa, 1980, Polynesian Press.
- *Tuiatua Tupua Tamasese 'Ia Fa'agaganaina 'Oe e le Atua Fetalai, 1989*
CC Marsack Teach Yourself Sāmoan, 1978, Hodder & Stoughton
The English Universities Press Ltd, London.
- *JF Mayer Sāmoan Language, 1975, Govt of American Sāmoa.*
- *C Stuebel Tala o le Vavau / Myths and Legends of Sāmoa, 1976*
A.H. & A.W. Reed and Wesley Publications, NZ.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

Student feedback

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php. You will have an opportunity to participate in the formal evaluation of this course. Enhancements made to this course, based on the feedback of previous students, will be covered during the course.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Aegrotats: www.victoria.ac.nz/students/study/exams/aegrotats
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Resolving academic issues: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Special passes: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Student Contract: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz
- Va'aomanu Pasifika: www.vuw.ac.nz/pasifika