



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

POLITICAL SCIENCE AND INTERNATIONAL RELATIONS PROGRAMME

POLS 112: INTRODUCTION TO POLITICAL IDEAS 20 POINTS

TRIMESTER 2 2014

Important dates

Trimester dates: 14 July to 16 November 2014

Teaching dates: 14 July to 17 October 2014

Mid-trimester break: 25 August to 7 September 2014

Study week: 20–24 October 2014

Examination/Assessment Period: 24 October to 15 November 2014

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds. If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats.

Class times and locations

Lectures: Monday, Thursday and Friday from 11-11:50

Lecture Venue: Student Union MT228

Tutorial/Seminar:

For Tutorial/Seminar times and venue see the website below

www.victoria.ac.nz/students/study/timetables

Using S-Cubed:

Use your internet browser to go to: <https://signups.vuw.ac.nz>.

Use your normal *student login* and *password* to sign into S-Cubed.

Click on POLS 112, you will see info about your course and about the different tutorial sessions.

Sign up to your preferred session by clicking on the “*sign up*” button.

Please note: If you do not sign up during the first week of trimester, you may be extremely limited in your choice of tutorial time. If you have problems please see the School Administrator, Murphy Building, 5th Floor, MY518

Names and contact details

Course coordinator and lecturer: Xavier Márquez

Room No.: MY541

Email: Xavier.marquez@vuw.ac.nz

Office hours: By appointment (available most reasonable times when not teaching)

Lecturer: Greta Snyder

Room No.: MY510

Email: greta.snyder@vuw.ac.nz

Office hours: Monday 10-12

Communication of additional information

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and seminar programme will be advised by email, announced in lectures, and posted on the Course Blackboard site.

Prescription

This course is an introduction to the language and concepts used in the study of politics. It examines the ideas that explain, justify and criticise the modern world. Students will gain familiarity with the ideologies of colonisation, nationalism, liberalism, and socialism as well as systems of ideas reacting critically to modernity - conservatism, the New Right, anarchism, religious fundamentalism and postmodernism, and those developed by social movements organising around sexuality and gender.

Course content

Weeks 1 and 2: The State and Power

Weeks 3 and 4: Democracy and Freedom

Weeks 5 and 6: Justice and Equality

Weeks 7 and 8: War and Morality

Weeks 9 and 10: Nationalism, Patriotism, Cosmopolitanism and World Government

Weeks 11 and 12: Multiculturalism and Feminism

Course learning objectives (CLOs)

Students who pass this course should be able to:

1. Define major political concepts such as authority, power, freedom, etc.
2. Understand the contours of ideologies that are prevalent in today's political landscape such as liberalism, egalitarianism, multiculturalism and nationalism.
3. Discuss important political issues from different ideological perspectives.
4. Critically assess different ideological perspectives.
5. Develop cohesive and informed arguments in response to political questions.

Teaching format

This course is taught by means of three weekly lectures of one hour each, one weekly tutorial of one hour, and an online component (primarily on the course website on Blackboard).

Students are expected to come to all lectures having done the required readings. The lectures supplement and clarify the ideas and readings discussed in the course, providing context and explaining difficult points. The lectures may include interactive exercises, such as formal debates, and reasonable participation is expected.

Tutorials are an essential component of the learning experience in this course. They are an occasion for students to raise questions and debate issues. To this end, the course fosters a learning environment of mutual respect. The ideas presented in this course range across the entire political spectrum and touch upon virtually every aspect of our political, social, and personal lives. Inevitably, students will be challenged or unsettled by some of the material. Such discomfort is a normal phase of the learning process. Students are expected to reflect critically upon all the ideas addressed in the lectures, tutorials, and readings. Criticism and argument should always be directed at the ideas, not at the person articulating them. Needless to say, students are encouraged to assess, develop, and defend their own ideas rigorously.

The online component of the course consists of fortnightly participation in a course discussion board. This ensures that the student will be generally engaged with the material covered in class and able to relate it to current events.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

- Submit the essays on or by the specified dates (subject to such provisions as are stated for late submission of work)
- Sit the final examination
- Attend at least 6 tutorials

Workload

The suggested workload outlined below assumes an average native English-speaking student. Some students will take longer while others will take less time (in terms of absolute number of hours) when completing different activities.

Per week (average)

Lecture attendance: 3 hours

Tutorial attendance: 1 hour

Completing required reading: 4 hours

Completing assignments/studying for the examination: 8.6 hours (note: amount of time spent on assignments/studying will vary from week to week)

Total: 16.6 hours

Per activity (total)

Lecture attendance: 36 hours

Tutorial attendance: 11 hours

Completing required reading: 48 hours

Completing the search strategies report: 2 hours

Completing the discussion board posts: 3 hours

Completing the two essays: 60 hours

Study for the examination: 37 hours

Sitting the examination: 3 hours

Total: 200 hours

Assessment

Assessment items and workload per item	%	CLO(s)	Due date	
1	A search strategies report (one page)	2	4-5	Week 3 (July 28-August 1)
2	Fortnightly discussion board posts	8	2-5	Ongoing
3	Two 1500 word essays (each worth 25%)	50	2-5	1 st essay: 22 August by 4 p.m. 2 nd essay: 17 October by 4 p.m.
4	Final three hour examination	40	1-4	24 October to 15 November

- **Search Strategies Report.** Each student must do the *Search Strategies* self-paced tutorial which will be distributed via Blackboard. At their tutorials in week 3 of the course (the week beginning 28 July) students must hand in a Search Strategies Report. This is a one page summary of the electronic search tools and search paths used to obtain three references (one internet based; one from the library's online resources; and one from the library catalogue) relevant to their first essay. The *Search Strategies* self-paced tutorial will provide examples of and information about how to conduct such searches. The reports ought to detail for each of the three results what phrases were searched for, how search results were narrowed or filtered, and what database was selected. Each of the three brief search histories must end in the full citation of the final reference. Reports must be handed in at your tutorial in Week 3.
- **Fortnightly discussion board posts.** Like any discussion board, the course discussion board is fairly informal. Not every posting needs to raise a question, though you may wish to raise questions about class content; and your contributions can be in comments to other people's postings. You can, for example:
 - Raise questions about issues that are unclear from the class;
 - Comment on, and link to, articles relevant to the discussions in the class;
 - Raise issues that you think ought to be discussed in class;
 - Discuss possible answers to various questions raised by the instructors;
 - Discuss possible answers to various questions raised by other students;
 - Summarize parts of the readings, and raise questions about them.

You are expected to post to the discussion board at least once every fortnight (though more is not necessarily better). The deadline for all posts is 5 pm on the last Friday of the two-week period, though you are encouraged to post before the deadline so you can actually participate in discussions; no late posts will be counted. Your contributions will be assessed on a fortnightly basis, according to the following scheme:

- 0 points. No contribution to the discussion board, or very poor quality contribution.
- 0.5 points. Minimal contribution (e.g., minimal comment on another person's post in the discussion board, discussion board posts that do not show that you have done the reading or that are not sufficiently on topic)
- 1 point. Regular contributions (e.g., contributing study questions, answers to study questions, and other substantial contributions to the discussion board, raising or answering interesting questions in the discussion board, posts showing that you have done the reading for the week, etc.)
- 2 points. Exceptional contributions (e.g., excellent study questions or answers, outstanding participation in the discussion board, posts making an unusually perceptive point about one of the readings for the week, etc.)

You need to accumulate 8 points over the course of the trimester to obtain your full 8% mark for this assessment component. On average, therefore, you need to be accumulating a bit more than 1 point per fortnight (there are six opportunities for participation during the term), though you may miss a week occasionally. You will be given credit for all

contributions you make; so, for example, if you end the term with 6 points, this will translate into 6% of your final grade.

The instructors will occasionally contribute to the discussion board, but the main responsibility is on the students to make it a useful learning resource. The instructors will also use the issues raised in the discussion board for tutorial discussions or address them in lecture.

- **Essays.** The essays gauge your ability to craft a persuasive argument about a political issue and take into account different ideological perspectives. For both essays, you will be given a range of questions from which you can choose. Your first essay is due on Friday 22 August by 4 p.m., and should be submitted via Blackboard. Your second essay is due on Friday October 17 by 4 p.m. and should also be submitted via Blackboard. Students are advised to consult the Programme's *Essay Writing Guide* for advice on composing and referencing their essay. A rubric which outlines the characteristics of essays of varying qualities will be posted to Blackboard.
- **Final examination.** The final examination will be closed book, comprehensive and will test your mastery of the key ideas and concepts from the course. The examination will consist of a mixture of short answer and essay questions; more details will be available closer to the examination time.

Submission and return of work

Assessments should be submitted via the following methods:

- A hard copy of your search strategies report should be turned in at your tutorial session in week three.
- Discussion board posts should be submitted via Blackboard.
- Essays must be submitted electronically via Blackboard by 4 p.m. on the due dates: Friday 22 August and Friday 17 October.

Essays will be returned electronically with comments via Blackboard.

Penalties

Students will be penalised for late submission of assignments – **a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days.** Work that is more than 10 weekdays late can be accepted for mandatory course requirements but may not be marked. Penalties may be waived if there are valid grounds (for example, illness [presentation of a medical certificate will be necessary] or similar other contingencies). In all such cases, prior information will be necessary. Extensions on deadlines for written work will only be granted under exceptional circumstances.

Set texts

Most required readings are contained in the POLS 112 course reader (student notes). Other required readings can be found in the following set text:

- Heywood, Andrew. 2012. *Political Ideologies: An Introduction* (New York: Palgrave Macmillan).

Both are available for purchase at Vicbooks.

Recommended reading

Recommended reading for this course will be listed in a document posted to Blackboard.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

Student feedback

Enhancements made to this course, based on the feedback of previous students, will be covered during the course. Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Aegrotats: www.victoria.ac.nz/students/study/exams/aegrotats
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Resolving academic issues: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Special passes: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Student Contract: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz

Course Schedule

Weeks 1 and 2 – The State and Power		
July 14	Organizational	No reading
July 17	The state: what is it? Why should we care?	Weber. 1994 [1919]. "The Profession and Vocation of Politics." In <i>Political Writings</i> (Cambridge: Cambridge University Press). Pp. 309-312, 352-369.
July 18	Anarchism	Heywood. 2012. "Anarchism." In <i>Political Ideologies: An Introduction</i> (New York: Palgrave Macmillan). Pp. 140-168.
July 21	Anarchism	Huemer. 2012. Excerpt from "Introduction: The Problem of Political Authority" (Sections 1.1-1.5). In <i>The Problem of Political Authority: An Examination of the Right to Coerce and the Duty to Obey</i> (New York: Palgrave Macmillan). Pp. 3-16. Available online at: http://spot.colorado.edu/~huemer/Contents.pdf
July 24	Social Contract Theory	Huemer. 2012. "The Traditional Social Contract Theory." In <i>The Problem of Political Authority: An Examination of the Right to Coerce and the Duty to Obey</i> (New York: Palgrave Macmillan). Pp. 20-35.
July 25	Power beyond the state	Lukes. 2005. Excerpts from "Power: A Radical View." In <i>Power: A Radical View</i> (New York: Palgrave Macmillan). Pp. 14-38.
Weeks 3 and 4 – Democracy and Freedom		
July 28	Democracy: what is it? Why should we care?	Keane. 2009. "Bad Moons, Little Dreams." In <i>The Life and Death of Democracy</i> (New York: W.W. Norton and Co., Inc.). Pp. 1-19. Available online at: http://www.thelifeanddeathofdemocracy.org/resources/excerpt/jkeane_life_and_death_democracy_intro.pdf
July 31	Direct vs. representative democracy	Constant. 1816. "The Liberty of the Ancients Compared with that of the Moderns." Pp. 1-15. Available online at: http://nationallibertyalliance.org/files/docs/Books/Constant%20-%20The%20Liberty%20of%20the%20Ancients%20Compared%20with%20that%20of%20the%20Moderns.pdf
August 1	Democracy vs. technocracy	Mill. 1977 [1859]. "The Ideally Best Form of Government is Representative Government." In <i>The Collected Works of John Stuart Mill, Vol. XIX</i> , edited by J. M. Robson (Toronto: University of Toronto Press). Pp. 399-412.
August 4	Democracy vs. technocracy	Dahl. 1989. "Guardianship." <i>Democracy and its Critics</i> (New Haven: Yale University Press). Pp. 52-64.
August 7	Positive vs. Negative Liberty	Swift. 2006. "Liberty." In <i>Political Philosophy: A Beginner's Guide for Students and Politicians</i> . (Cambridge: Polity). Pp. 51-89.
August 8	Liberty and politics	Heywood. 2012. "Liberalism." In <i>Political Ideologies: An Introduction</i> (New York: Palgrave Macmillan). Pp. 24-64.
Weeks 5 and 6: Justice and equality		
August 11	Is income inequality unjust? The problem of distributive justice	Lamont and Favor. "Distributive Justice." <i>The Stanford Encyclopedia of Philosophy (Spring 2013 Edition)</i> , edited by Edward N. Zalta. Pp. 1-40. Available online at: http://plato.stanford.edu/archives/spr2013/entries/justice-distributive/

August 14	Liberal theories: Rawls	Rawls. 1958. "Justice as Fairness." <i>The Philosophical Review</i> . Pp. 164-194.
August 15	Libertarian responses	Nozick. 1968. Excerpts from "Distributive Justice." In <i>Anarchy, State, and Utopia</i> (New York: Basic Books). Pp. 149-164, 174-182.
August 18	Socialist responses	Heywood. 2012. "Socialism." In <i>Political Ideologies: An Introduction</i> (New York: Palgrave Macmillan). Pp. 97-139.
August 21	Conservatism and Justice	Heywood. 2012. "Conservatism." In <i>Political Ideologies: An Introduction</i> (New York: Palgrave Macmillan). Pp. 65-96.
August 22		Same as previous
Weeks 7 and 8 – War and Morality		
Sept 8	Intro	Orend. 2013. "Introduction." In <i>The Morality of War</i> (Ontario: Broadview Press). Pp. 1-4. Thucydides. 431 BCE. "The Melian Dialogue." In <i>The History of the Peloponnesian War</i> . Pp. 1-9. Available online at: https://www.mtholyoke.edu/acad/intrel/melian.htm
Sept 11	Realism	"Chapter 23. Niccolò Machiavelli (1469-1527): War is Just to Whom it is Necessary." <i>The Ethics of War</i> , edited by Gregory M. Reichberg, Henrik Syse, and Endre Begby (London: Blackwell Publishing). Pp. 251-258. "Chapter 38. Montesquieu (1689-1755): National Self-preservation and the Balance of Power." <i>The Ethics of War</i> , edited by Gregory M. Reichberg, Henrik Syse, and Endre Begby (London: Blackwell Publishing). Pp. 475-479.
Sept 12	Realism	Mantena. 2012. "Another Realism: The Gandhian Politics of Non-Violence." <i>The American Political Science Review</i> . Pp. 455-470. Available online at: http://journals.cambridge.org/action/displayAbstract?fromPage=online&aid=8600538
Sept 15	Pacifism	Emerson. 1838. "War." Delivered as a Lecture in Boston. Pp. 1-9. Available online at: http://oll.libertyfund.org/titles/emerson-the-works-of-ralph-waldo-emerson-vol-11-miscellanies Russell. 1915. "War and Non-Resistance." Originally appeared in <i>The Atlantic Monthly</i> . Pp. 1-13. Available online at: http://fair-use.org/atlantic-monthly/1915/08/war-and-non-resistance
Sept 18	Just War	Elshtain. 2008. "What Is a Just War?" In <i>Just War Against Terror: The Burden of American Power in a Violent World</i> . New York: Basic Books. Pp. 46-58.
Sept 19	Just War	Orend. 2012. "Justice after War: Toward a New Geneva Convention." In <i>Ethics Beyond War's End</i> . Washington, D.C.: Georgetown University Press. Pp. 175-196. Available online at: http://www.carnegiecouncil.org/publications/journal/16_1/articles/277.html/_res/id=sa_File1/277_orend.pdf
Weeks 9 and 10 – Nationalism, Patriotism, Cosmopolitanism and World Government		

Sept 22	Intro	Barrington. 1997. "Nation' and 'Nationalism': The Misuse of Key Concepts in Political Science." <i>PS: Political Science and Politics</i> . Pp. 712-716. Available online at: http://search.proquest.com/docview/224957353/fulltextPDF?accountid=14782
Sept 25	Nationalism	Garvey, 1922. "The Future as I See It." Pp. 1-5. Available online at: http://jstedman.tripod.com/APUS/Garvey.pdf Fanon. 1967. "On National Culture." In <i>The Wretched of the Earth</i> ." Pp. 36-52. Available online at: http://postcolonial.net/@/DigitalLibrary/_entries/83/file-pdf.pdf
Sept 26	Nationalism	Miller. 2003. "In Defense of Nationality." In <i>Debates in Contemporary Political Philosophy: An Anthology</i> . Pp. 301-324.
Sept 29	Patriotism/ Cosmo	Nussbaum. 2002. "Patriotism and Cosmopolitanism." Originally appeared in the <i>Boston Review</i> . Pp. 1-13. Available online at: http://www.bostonreview.net/martha-nussbaum-patriotism-and-cosmopolitanism
Oct 2	Patriotism/ Cosmo	Tolstoy. 1894. "On Patriotism." Pp. 1-18. Available online at: http://www.panarchy.org/tolstoy/1894.eng.html
Oct 3	World Gov.	Weiss. 2009. "What Happened to the Idea of World Government?" <i>International Studies Quarterly</i> . Pp. 253-271. Available online at: http://www.worldfederalistscanada.org/documents/09TWeissreWrlldGovt.pdf
Weeks 11 and 12 – Multiculturalism, Feminism		
Oct 6	MC	Heywood. 2012. "Multiculturalism." In <i>Political Ideologies: An Introduction</i> (New York: Palgrave Macmillan). Pp. 311-336.
Oct 9	MC	Kymlicka. 1995. "Freedom and Culture." In <i>Multicultural Citizenship</i> . Oxford: Oxford University Press. Pp. 75-93.
Oct 10	MC	Fraser. 1995. "From Redistribution to Recognition? Dilemmas of Justice in a Post-Soviet Age." <i>The New Left Review</i> . Pp. 68-93.
Oct 13	Feminism	Okin. 1999. "Is Multiculturalism Bad for Women?" In <i>Is Multiculturalism Bad for Women?</i> (Princeton: Princeton University Press). Pp. 9-24. Available online at: https://www.amherst.edu/media/view/88038/original/Susan%2BMoller%2BKin.pdf
Oct 16	Feminism	Abu-Lughod. 2002. "Do Muslim Women Really Need Saving?" <i>American Anthropologist</i> . Pp. 783-790.
Week 12 - Conclusion		
Oct 17	Conclusion	Wolin. 1969. "Political Theory as a Vocation." <i>The American Political Science Review</i> . Pp. 1077 (starting with "The Vocation of the Political Theorist") – 1082.