



**Te Kawa a Māui**  
Faculty of Humanities and Social Sciences

# **MAOR 411**

## **Te Ao Hurihuri Issues in Contemporary Māori Society**

Course Reference Number (CRN): 10451  
Course Value: 30 points  
Trimester 2 2014



## 1 IMPORTANT DATES

<b>Trimester dates</b>	14 July to 16 November
<b>Teaching dates</b>	14 July to 17 October
<b>Mid-trimester break</b>	25 August to 7 September
<b>Last assessment item due</b>	17 October
<b>Withdrawal dates</b>	Refer to <a href="http://www.victoria.ac.nz/students/study/withdrawals-refunds">www.victoria.ac.nz/students/study/withdrawals-refunds</a> .
<b>Aegrotats</b>	If you cannot complete an assignment or sit a test or examination, refer to <a href="http://www.victoria.ac.nz/students/study/exams/aegrotats">www.victoria.ac.nz/students/study/exams/aegrotats</a> .

## 2 CLASS TIMES AND LOCATIONS

Friday                      12:00-2:00pm                      MY 402 (Murphy Building)

Other venues may be used where appropriate. Sufficient notice of any changes will be announced in class and posted on Blackboard.

## 3 NAMES AND CONTACT DETAILS

<b>Course Coordinator</b>	Dr Maria Bargh Room 213, 50 Kelburn Parade Telephone 463 5465 Email <a href="mailto:maria.bargh@vuw.ac.nz">maria.bargh@vuw.ac.nz</a>
<b>Office Hours</b>	By appointment
<b>Course Administrator</b>	Terese McLeod Room 101, 50 Kelburn Parade Telephone 463 5445 Email <a href="mailto:terese.mcleod@vuw.ac.nz">terese.mcleod@vuw.ac.nz</a>
<b>Office Hours</b>	Monday-Friday, 9:00am-4:30pm

## 4 COMMUNICATION OF ADDITIONAL INFORMATION

MAOR 411 has a Blackboard site. You should check this site regularly, i.e. at least twice a week.

All notices, course information (including information relating to assessments), and grades will be made available on Blackboard.

## **5 PRESCRIPTION AND COURSE LEARNING OBJECTIVES**

### **5.1 Prescription**

This course covers the development of government and iwi policy to address issues of significance to Māori. It includes a review of some traditional and contemporary tikanga and Māori concepts impacting on issues that governments wish to address through policy processes. The course also covers Māori interest in international/Indigenous issues. Students will gain an insight into policy development processes as well as past and present mechanisms for dealing with Māori/iwi/hapū interest in policy outcomes. Students will examine policy decisions that have given rise to conflict between the Crown and Māori/iwi, and consider options available to Māori/iwi to interact in policy processes.

### **5.2 Course Learning Objectives (CLOs)**

Students who pass this course will be able to:

- 1 identify contemporary issues faced by Māori
- 2 analyse and discuss (both orally and in writing) government policies and identify whether or not they comply with Treaty obligations, and satisfy tikanga applicable in contemporary Māori society
- 3 discuss (both orally and in writing) ways in which Māori/iwi/hapū contribute to policy development, and/or employ other mechanisms to address contemporary Māori issues, and
- 4 envisage ways in which tikanga and Māori concepts can be used to address contemporary issues.

## **6 COURSE CONTENT**

This course consists of weekly seminars, which will be two-hours in duration. Seminars will be lead by the Course Coordinator or guest lecturers, and will be based on contemporary issues facing Māori. Students are expected to have read all assigned readings prior to the class, so that issues can be discussed in detail.

The major themes for MAOR 411 are:

- 1 current issues facing Māori
- 2 policy content and Māori/iwi/hapū contribution to the process
- 3 mechanisms for addressing contentious issues, and
- 4 applying tikanga and Māori concepts to address contemporary issues.

## 7 SEMINAR PROGRAMME

The programme outline below is a **guide only**, and is subject to change. The programme may also be tailored to the needs and requests of students. In the event of changes, the Course Coordinator will endeavour to give students at least one week's notice. Students will generally be informed of any adjustments via Blackboard.

Week	Date	Lecture Topic	Assessment Due
1	18 July	<b>Course overview</b>	
2	25 July	<b>Constitutional issues, state policies, and Te Tiriti o Waitangi</b> M. Mutu in <i>Weeping Waters</i> . C. Fox in <i>Weeping Waters</i> . B. Keane in <i>Weeping Waters</i> .	Oral presentation (2.5%)
3	1 Aug	<b>Treaty of Waitangi historic claims, Waitangi Tribunal, Office of Treaty Settlements</b> J. Ruru in <i>Weeping Waters</i> . T. Potaka in <i>Weeping Waters</i> . D. Cowie in <i>Treaty of Waitangi Settlements</i> .	Oral presentation (2.5%)
4	8 Aug	<b>Local government</b> J. Hayward in <i>Weeping Waters</i> . A. Sullivan in <i>Weeping Waters</i> . M. Mulholland in <i>Weeping Waters</i> .	Written proposal (15%), due 4:30pm, 5 Aug Oral presentation (2.5%)
5	15 Aug	<b>Freshwater</b> J. Ruru Manu Ao seminar available: <a href="http://www.manu-ao.ac.nz/massey/about-massey/subsidiaries-commercial-ventures/manu-ao/seminars/seminars_home.cfm">www.manu-ao.ac.nz/massey/about-massey/subsidiaries-commercial-ventures/manu-ao/seminars/seminars_home.cfm</a> L. Te Aho in <i>Treaty of Waitangi Settlements</i> . P. Warbrick in <i>Treaty of Waitangi Settlements</i> .	Oral presentation (2.5%)
6	22 Aug	<b>Proposal presentation</b>	Proposal presentation (10%), in-class, 22 Aug Oral presentation (2.5%)
<b>MID-TRIMESTER BREAK: 25 August – 7 September</b>			
7	12 Sep	<b>Dominant discourses</b> B. Vertongen in <i>Treaty of Waitangi Settlements</i> . R. Joseph in <i>Treaty of Waitangi Settlements</i> . M. Bargh in <i>Treaty of Waitangi Settlements</i> .	Oral presentation (2.5%)
8	19 Sep	<b>“Modern Māori”</b> T. Rangihueua in <i>Weeping Waters</i> . K. Smith in <i>Weeping Waters</i> . M. Mulholland in <i>Weeping Waters</i> .	Draft paper (20%), due 4:30pm, 16 Sep Oral presentation (2.5%)
9	26 Sep	<b>Māori and Indigenous peoples</b> A. Durie in <i>Weeping Waters</i> . C. Jones Manu Ao seminar available: <a href="http://www.manu-ao.ac.nz/massey/about-massey/subsidiaries-commercial-ventures/manu-ao/seminars/seminars_home.cfm">www.manu-ao.ac.nz/massey/about-massey/subsidiaries-commercial-ventures/manu-ao/seminars/seminars_home.cfm</a>	Peer review (10%), due 4:30pm, 25 Sep Oral presentation (2.5%)
10	3 Oct	<b>Constitutional change</b> M. Jackson in <i>Weeping Waters</i> . H. Collier in <i>Weeping Waters</i> . M. Walters in <i>Weeping Waters</i> .	Oral presentation (2.5%)
11	10 Oct	<b>The Maori Economy</b> C. Knox Manu Ao Seminar available: <a href="http://www.manu-ao.ac.nz/massey/about-massey/subsidiaries-commercial-ventures/manu-ao/seminars/seminars_home.cfm">www.manu-ao.ac.nz/massey/about-massey/subsidiaries-commercial-ventures/manu-ao/seminars/seminars_home.cfm</a> C. Spiller Manu Ao seminar available: <a href="http://www.manu-ao.ac.nz/massey/about-massey/subsidiaries-commercial-ventures/manu-ao/seminars/seminars_home.cfm">www.manu-ao.ac.nz/massey/about-massey/subsidiaries-commercial-ventures/manu-ao/seminars/seminars_home.cfm</a>	Final paper (20%), due 4:30pm, 7 Oct Oral presentation (2.5%)
12	17 Oct	<b>Current and future challenges</b> R. Jones Manu Ao Seminar available: <a href="http://www.manu-ao.ac.nz/massey/about-massey/subsidiaries-commercial-ventures/manu-ao/seminars/2010-seminars/2010-seminars_home.cfm">www.manu-ao.ac.nz/massey/about-massey/subsidiaries-commercial-ventures/manu-ao/seminars/2010-seminars/2010-seminars_home.cfm</a>	Oral presentation (2.5%)

## **8 TEACHING FORMAT**

The principal content of the course will be delivered through a two-hour seminar once per week facilitated by the Course Coordinator, guest lecturers, or students as part of their assessment for the course. The sessions will be based on selected readings from the set texts or electronic resources provided via Blackboard, and will provide an opportunity for students to discuss the contemporary issues facing Māori as raised in the course. Each week, students will be assigned readings, and are expected to have completed the readings and formulated questions for discussion, before the following week's session.

## **9 MANDATORY COURSE REQUIREMENTS**

In addition to achieving an overall pass mark of 50%, students must:

- complete all five parts of the assignment (written proposal, proposal presentation, draft paper, peer review, and final paper, and
- attend at least 9 of the 12 seminar sessions.

## **10 WORKLOAD**

The standard Faculty workload for a 30 point course applies, i.e. 300 hours in total, spread over the teaching weeks and the mid-trimester break, i.e. about 24 hours per week (inclusive of class time). This weekly average will ensure that each student can maintain satisfactory progress.

Each week, the remaining 22 hours should be spent on:

- preparing for seminars by completing assigned readings, and preparing questions (7.5 hours)
- background reading, including reading for assignments (7.5 hours), and
- preparing for written assignments and presentation (7 hours).

The division of time between reading for assignments and writing assignments will vary from week to week.

## **11 ASSESSMENT**

### **11.1 Assessment Requirements**

Information about all course assessments are contained in this course outline. Assessments will be explained in class. If you are unsure about any assessment requirement, please contact the Course Coordinator.

This course is 100% internally assessed. Students' preparation for and contribution to seminar discussion will count towards 25% of their final grade. In addition, students will complete an assignment worth 75% of their final grade. The assignment is comprised of five parts: a written proposal (15%), a proposal presentation (10%), a draft paper (20%), a peer review (10%), and a final paper (20%).

## 11.2 Assessment Schedule

An assessment schedule showing the word count, weighting, and due date of each piece of assessment follows. This schedule also shows how each piece of assessment relates to the course learning objectives (CLOs), listed above.

Assessment items	%	CLOs	Due date	
1	Oral presentations	25%	2, 3	25 July-17 Oct
2	Assignment – five parts comprising:	75% in total		
2.1	Part 1: Written proposal	(15%)	1, 2	4:30pm, 5 Aug
2.2	Part 2: Proposal presentation	(10%)	1, 2	In-class, 22 Aug
2.3	Part 3: Draft paper	(20%)	2, 3, 4	4:30pm, 16 Sep
2.4	Part 4: Peer review	(10%)	2, 3, 4	4:30pm, 25 Sep
2.5	Part 5: Final paper	(20%)	2, 3, 4	4:30pm, 7 Oct
<b>Total internal assessment</b>		100%		

## 11.3 Oral Presentations

**25%**

Students will give a five minute oral presentation during class each week, on an assigned topic. Each oral presentation will be worth a maximum of 2.5% of students' final grades. Students' top 10 (out of 11) oral presentations will count towards 25% of their final grade.

One of the topics will involve the student being assigned a week (Weeks 4-11):

- selecting a person that they would like to hear from
- inviting that person to present a 20 minute seminar to the class
- introducing the person and chairing the seminar session, and
- facilitating a summary and debrief session about the topics raised by the invited guest with the class once they have departed.

More information on the oral presentations will be given in class.

## 11.4 Assignment

**Comprising 75% in total**

The assignment, worth 75% in total, is made up of five parts. A description of each of the five parts follows.

### **Part 1: Written Proposal**

**(15%)**

Students will select a contemporary issue in Māori society, and write a research proposal to explore that issue (approximately 1,000 words). More information on this assignment will be given in class.

### **Part 2: Proposal Presentation**

**(10%)**

Students will give a 15 minute presentation on their research proposal in the Week 6 seminar session. This will be followed by approximately 5-10 minutes of class discussion on the proposed research. More information on the proposal presentation will be given in class.

### **Part 3: Draft Paper (20%)**

Students will follow on from their proposals by preparing a draft research paper (4,000 words) on the same topic as their proposal. More information on the draft paper will be given in class.

### **Part 4: Peer Review (10%)**

In pairs, students will write a peer review (approximately 1,000 words) of each other's draft papers. Students will be given specific categories to provide comment on for the peer review. The 10% for this assignment will be for the work done by the student on the review itself, not counting towards the grade of the other student. More information on the peer review will be given in class.

### **Part 5: Final Paper (20%)**

Students will incorporate feedback given by the Course Coordinator and their peers to prepare a final paper (4,000 words). More information on the final paper will be given in class.

## **12 SUBMISSION AND RETURN OF COURSE WORK**

### **12.1 Submission of Course Work**

All work submitted for this course MUST be posted in the Assignment Box, Māori Studies School Office, 50 Kelburn Parade. All assignments are registered in the Māori Studies School Office. DO NOT hand work to the Course Coordinator, or leave assignments under the Course Coordinator's door. Please keep a copy of your work.

You are required to use the standard cover sheet for Te Kawa a Māui assignments. Hard copies of this are available by the Assignment Box.

### **12.2 Return of Course Work**

Where possible, marked work will be returned to students in class. If a student is absent, or if work is returned in non-teaching periods, students will be notified of its availability via Blackboard, and it can be collected from the Māori Studies School Office at 50 Kelburn Parade. Students can collect their marked work Monday to Friday between the hours of 9:00am – 1:00pm only. Work cannot be given back outside of these times.

The Course Coordinator endeavours to have work marked and returned within two weeks of its submission.

## **13 EXTENSIONS AND PENALTIES**

By prior arrangement and for very good reasons an extension might be granted. However, without an express extension from the Course Coordinator the following late penalties will apply:

- 5%\* will be deducted for every day or part day that the assignment is late. NB\* 5% is equivalent to one grade i.e. from an A+ to an A.



- after ten days the assignment will be accepted for the purposes of meeting the 'course requirements', but no mark will be given.

Unless an extension is previously granted, the final date for submission of MAOR 411 course assessment is Friday 17 October at 4:30pm.

## 14 SET TEXTS

### 14.1 Required Texts

There are two required texts for this course:

Mulholland, Malcolm and Tawhai, Veronica (eds), 2010. *Weeping Waters: The Treaty of Waitangi and Constitutional Change*. Wellington, Huia.

Hayward, Janine and Wheen, Nicola (eds), 2012. *Treaty of Waitangi Settlements*. Wellington: Bridget Williams Books.

### 14.2 Recommended Reading

Commission for the Environment, 1988. *Environmental Management and the Principles of the Treaty of Waitangi*. Report on Crown Responses to the Recommendations of the Waitangi Tribunal 1983–1988. Wellington: Te Kaitiaki Taiao Parliamentary Commissioner for the Environment.

Durie, Mason, 1998. *Te Mana, Te Kawanatanga: The politics of Māori self-determination*. Auckland: Oxford University Press.

Jackson, M., 1987, 1988. *The Māori and the Criminal Justice System*. Study Series 18, Part 1, February, & Part 2, November. Christchurch: Centre for Pacific Studies, University of Canterbury and Institute of Pacific Studies, University of the South Pacific.

McIntosh, T., and M. Mulholland (eds), 2011. *Māori and Social Issues*. Wellington: Huia.

Mead, Hirini Moko, 2003. *Tikanga Māori: Living by Māori Values*. Wellington: Huia.

Mikaere, Ani, 2004. "Are we all New Zealanders Now?" Bruce Jesson Memorial Lecture. [www.brucejesson.com/lecture2004.htm](http://www.brucejesson.com/lecture2004.htm)

O'Regan, T., 1989. Partnership Dialogue. *A Māori Consultation Process: He Kōrero Rangapū*. Wellington: State Services Commission.

Royal Commission on Social Policy, 1988. *The Treaty of Waitangi: Directions for Social Policy*. "Te Tiriti o Waitangi: Te Kaupapa Mo Nga Ahuatanga a Iwi. The April Report." Report of the Royal Commission on Social Policy, Vol. II Future Directions, pp.25-151.

Walker, Ranginui, 1990. *Struggle Without End: Ka whawhai tonu mātou*. Auckland: Penguin.

Selby, R., P. Moore, and M. Mulholland (eds), 2010. *Māori and the Environment: Kaititaki*. Wellington: Huia.

### 14.3 Academic Writing Guide

Students will be required to make their written work conform to one of the standards for referencing set out in:

*Te Kawa a Māui Academic Writing Guide, 2011 edition.* Wellington: Victoria University. Available on Blackboard.

## 15 CLASS REPRESENTATIVE

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture. Students may like to write the Class Rep's name and details in this box:

## 16 STUDENT FEEDBACK

Feedback is important to ensure this course contains information of relevance to our students. Based on the feedback of previous students, enhancements have been made to the course. In addition, a Centre for Academic Development (CAD) course evaluation will be conducted at the end of the course, which allows students to give feedback on an anonymous basis.

Student feedback on this and other Victoria courses may be found at [www.cad.vuw.ac.nz/feedback/feedback\\_display.php](http://www.cad.vuw.ac.nz/feedback/feedback_display.php).

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

**Academic Integrity and Plagiarism**

[www.victoria.ac.nz/students/study/exams/integrity-plagiarism](http://www.victoria.ac.nz/students/study/exams/integrity-plagiarism)

**Aegrotats**

[www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats)

**Academic Progress**

(including restrictions and non-engagement)

[www.victoria.ac.nz/students/study/progress/academic-progress](http://www.victoria.ac.nz/students/study/progress/academic-progress)

**Dates and deadlines**

[www.victoria.ac.nz/students/study/dates](http://www.victoria.ac.nz/students/study/dates)

**FHSS Student and Academic Services Office**

[www.victoria.ac.nz/fhss/student-admin](http://www.victoria.ac.nz/fhss/student-admin)

**Grades**

[www.victoria.ac.nz/students/study/progress/grades](http://www.victoria.ac.nz/students/study/progress/grades)

**Māori at Victoria**

[www.victoria.ac.nz/tautoko](http://www.victoria.ac.nz/tautoko)

**Resolving academic issues**

[www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)

**Special passes**

[www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)

**Statutes and policies**

(including the Student Conduct Statute)

[www.victoria.ac.nz/about/governance/strategy](http://www.victoria.ac.nz/about/governance/strategy)

**Student support**

[www.victoria.ac.nz/students/support](http://www.victoria.ac.nz/students/support)

**Students with disabilities**

[www.victoria.ac.nz/st\\_services/disability](http://www.victoria.ac.nz/st_services/disability)

**Student Charter**

[www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter)

**Student Contract**

[www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract](http://www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract)

**Subject Librarians**

<http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>

**Turnitin**

[www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)

**University structure**

[www.victoria.ac.nz/about/governance/structure](http://www.victoria.ac.nz/about/governance/structure)

**Victoria graduate profile**

[www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile)

**VUWSA**

[www.vuwsa.org.nz](http://www.vuwsa.org.nz)