



Te Kawa a Māui
Faculty of Humanities and Social Sciences

MAOR 222

**Te Aukorimiha,
Te Auripomiha o Te Reo
The Social and Political
Development of the
Māori Language**

Course Reference Number (CRN): 2042
Course Value: 20 points
Trimester 2 2014

1 IMPORTANT DATES

Trimester dates	14 July to 16 November
Teaching dates	14 July to 17 October
Mid-trimester break	25 August to 7 September
Last assessment item due	17 October
Withdrawal dates	Refer to www.victoria.ac.nz/students/study/withdrawals-refunds .
Aegrotats	If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats .

2 CLASS TIMES AND LOCATIONS

2.1 Lectures

Tuesday	2:10pm-4:00pm	KK 204 (Kirk Building)
Friday	9:00am-9:50am	CO 119 (Cotton Building)

2.2 Tutorial

Monday	1:10pm-2:00pm	MY 303 (Murphy Building)
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3 NAMES AND CONTACT DETAILS

Course Coordinator	Assoc. Prof. Rawinia Higgins Room 209, 50 Kelburn Parade Telephone 463 5467 Email rawinia.higgins@vuw.ac.nz
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Office Hours	Monday, 2:00pm-3:00pm
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Associate Professor Higgins is the Head of School of Te Kawa a Māui and is often away for other meetings. If you need to meet with her it is best to arrange this directly through email or contact the Course Administrator for an appointment.

Tutor	Vini Olsen-Reeder Room 106, 50 Kelburn Parade Telephone 463 6611 Email vini.olsen-reeder@vuw.ac.nz
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Office Hours	Friday, 10:00am-11:00am
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Course Administrator

Jeremy Porima
 Room 102, 50 Kelburn Parade
 Telephone 463 5314
 Email jeremy.porima@vuw.ac.nz

Office Hours

Monday-Friday, 9:00am-4:30pm

4 COMMUNICATION OF ADDITIONAL INFORMATION

All notices and course information will be posted on Blackboard and the noticeboard at 50 Kelburn Parade.

MAOR 222 has a Blackboard site. You should check this site regularly, i.e. at least twice a week.

All notices and course information, including information relating to assessments, will be made available on Blackboard.

5 PRESCRIPTION

MAOR 222 examines the history of the Māori language from before European contact to the present, with the aim of establishing how the language reached its present state. The course also focuses on current issues relating to language loss and revitalisation.

6 COURSE CONTENT

The lecture schedule below is provisional, and subject to change. The Course Coordinator will notify you of any changes to the programme with as much warning as possible. Readings for all topics have light diagonal shading. In some cases, your tutor may direct you to particular sections of the specified readings, especially where a number of readings are suggested.

Week	Day	Date	Lecture	Lecture Topic
1	T	15 Jul	1	Course Introduction: Overview and Basic Concepts
	F	18 Jul	3	Language Revitalisation Theories
				Reading: Higgins & Rewi (2014:7-32); Te Rautaki Reo Māori (Blackboard – BB); Kei Roto i Te Whare (BB)
2	T	22 Jul	4	Language Planning and Policy
	F	25 Jul	6	Values and Attitudes Towards Language
				Reading: Tawhiwhirangi (2014:33-52); Benton 1987 (BB); <i>Values and Attitudes Survey</i> (BB)
3	T	29 Jul	7	Māori Language Origins
	F	1 Aug	9	Creation of Corpus – Take Taunaha
				The Early Period of European Settlement
				Reading: Kelly (2014:255-268); Harlow 2007 (BB); Te Taura Whiri Orthographic Conventions
4	T	5 Aug	10	An Issue of Translation: The Declaration of Independence and Te Tiriti o Waitangi

Week	Day	Date	Lecture	Lecture Topic
	F	8 Aug	12	Civic Language
				Reading: M. Stephens (2014:53-84)
5	T	12 Aug	13	Chronology of Decline
	F	15 Aug	15	Test 1
				Reading: <i>Health of the Māori Language Survey</i> (BB); <i>WAI 11</i> (BB); <i>WAI 262</i> (BB); <i>Te Kupenga</i> (BB)
6	T	19 Aug	16	Chronology of Decline
				Essay 1 due 4:30pm
	F	22 Aug	18	Conscientisation of Language Loss
				Reading: <i>Health of the Māori Language Survey</i> (BB); <i>WAI 11</i> (BB); <i>WAI 262</i> (BB); <i>Te Kupenga</i> (BB)
Mid-Trimester Break: 25 August-7 September				
7	T	9 Sep	19	Te Ataarangi
	F	12 Sep	21	Te Ataarangi
				Short assignment due 4:30pm
				Reading: Muller & Kire (2014:291-304)
8	T	16 Sep	22	Te Kōhanga Reo
	F	19 Sep	24	Te Kōhanga Reo
				Reading: Royal-Tangaere (205-222)
9	T	23 Sep	25	Kura Kaupapa Māori
	F	26 Sep	27	Wānanga
				Reading: McKenzie & Toia (2014:239-254)
10	T	30 Sep	28	Broadcasting
	F	3 Oct	30	Publishing in Māori
				Reading: Matamua (2014:331-348); T. Stephens (2014:369-384)
11	T	7 Oct	31	Language in the Communities
				Essay 2 due 4:30pm
	F	10 Oct	33	Te Reo and Digital Media
				Reading: Ruckstuhl (2014:123-140); Keegan & Cunliffe (2014:385-398)
12	T	14 Oct	34	A Bilingual Nation?
	F	17 Oct	36	Test 2

7 COURSE LEARNING OBJECTIVES (CLOs)

Students who pass the course should be able to:

- 1 describe the principal elements of the pre-history of the Māori language and should have a general understanding of the kind of evidence which is used in such reconstruction
- 2 understand the general influences and processes contributing to language shift, maintenance and loss, and understand how these are manifested in the development of the Māori language in particular

- 3 describe and evaluate significant Māori and government activities in Māori language revitalisation
- 4 read with understanding scholarly works on language shift in other parts of the world, and relate the information there to the situation in New Zealand
- 5 understand the importance and key components of language planning
- 6 provide knowledgeable input into wider community debate on issues pertaining to the maintenance of the Māori language and its future place in New Zealand.

8 TEACHING FORMAT

The principal content of the course will be delivered through formal and wānanga sessions in lectures. The tutorials will be based on selected readings from the MAOR 222 set text or electronic resources posted on Blackboard, and will provide an opportunity for students to discuss the issues raised in the course.

The tests will require a high level of familiarity with the material presented in both lectures and tutorials. Any student who does not attend particular lectures or tutorials will need to ensure that they use the readings and any notes available on Blackboard to cover what they have missed.

9 MANDATORY COURSE REQUIREMENTS

In addition to achieving an overall pass mark of 50%, students must:

- attend at least 20 of the 24 lectures. (Attendance will be recorded by the lecturer. Arrivals more than 15 minutes late will count as absences. No extra absences will be allowed for illness or bereavement except in very extraordinary circumstances.)
- attend at least 7 of the 11 tutorials. (Attendance will be recorded by the tutor. Arrivals more than 15 minutes late will count as absences. No extra absences will be allowed for illness or bereavement except in very extraordinary circumstances. However, if a student has a genuine clash with another course, a full or partial dispensation should be sought at the beginning of the course from the Course Coordinator.)
- reach a satisfactory standard (i.e. at least 40%) in each of the five assessment tasks (see below) after any scaling has been applied, and before any lateness penalties are deducted.

10 WORKLOAD

The standard Faculty workload for a 20 point course applies, i.e. 200 hours in total, spread over the teaching weeks and the mid-trimester break, i.e. about 14 hours per week (inclusive of lectures and a tutorial).

Each week, the remaining 10 hours should be spent on:

- reading the material for the week's tutorial (1-2 hours)
- revising material from lectures, including your own lecture notes (1-2 hours)
- background reading, including reading towards assignments (3-4 hours), and

- specific preparation for assessments: study for tests, writing of assignments (2-6 hours).

The division of time between reading for assignments and writing assignments will clearly vary from week to week.

11 ASSESSMENT

11.1 Assessment Requirements

This course is internally assessed, i.e. there is no final examination, and thus 100% of the final grade is determined by the internal coursework. (However, see also the late submission section below for the consequences of failure to meet the attendance requirements.)

General information about all the components of the course assessment is contained in this course outline. Further details about each assessment will be explained in lectures and tutorials. If you are unsure about any assessment requirement, please contact the Course Coordinator.

11.2 Assessment Schedule

Assessment items	%	CLOs	Due date
1 Test 1 (50 mins)	15%	1, 2	In-class, 15 August
2 Essay 1 (2000 words)	20%	2, 3, 4	4:30pm, 19 August
3 Short assignment (1000 words)	15%	4, 5, 6	4:30pm, 12 September
4 Essay 2 (2000 words)	30%	3, 4, 5, 6	4:30pm, 7 October
5 Test 2 (50 mins)	20%	3, 5, 6	In-class, 17 October
Total internal assessment	100%		

11.3 Objectives of Assessment Tasks and Outline of Marking Criteria

Specific details relating to assignment topics will be distributed well before the due dates. The following are the general topics and objectives:

Test 1 will assess knowledge and understanding of the material presented in lectures up to and including Friday, 8 August. This relates to Course Learning Objectives (CLOs) 1 and 2.

Essay 1 will focus on the factors leading to language loss, and methods of revitalisation, relating to CLOs 2, 3 and 4. Students will reflect on their personal Māori language acquisition journey in relation to language revitalisation theories, specifically ZePA as covered in the course.

The short assignment is designed to introduce you to language planning and policy development relating to CLOs 4, 5 and 6. Students will be asked to prepare a proposal relating to a particular language activity and the method in which to test this strategy.

Essay 2 will focus on issues that arise in the revitalisation planning process tested in the short assignment, and relates to CLOs 3, 4, 5 and 6. The principal

criteria for assessment will be the evidence you provide of systematic and careful observation, and the quality of your reflections on your observations through the process of testing your language strategy.

In addition to the content, both essays will be assessed for their organisation and expression, for the appropriate use of suitable source material (both quotations and paraphrases), for the use of in-text citations that conform to the required standards, and for the presentation of an academically acceptable bibliography.

Test 2 will be a wide-coverage test designed to ensure that students are familiar with a broad range of issues raised during the course in relation to language revitalisation (relating to CLOs 3, 5 and 6). Students will find a high rate of attendance at lectures necessary to pass this test.

12 SUBMISSION AND RETURN OF WORK

12.1 Submission of Course Work

All work submitted for this course **MUST** be posted in the Assignment Box, Māori Studies School Office, 50 Kelburn Parade. All assignments are registered in the Māori Studies School Office. **DO NOT** hand work to the Course Coordinator, or leave assignments under the Course Coordinator's door. Please keep a copy of your work.

You are required to use the standard cover sheet for Te Kawa a Māui assignments. Hard copies of this are available by the Assignment Box.

Your written work must adhere to the Te Kawa a Māui conventions for essay writing contained in the *Academic Writing Guide, 2011 edition* or *Te Ara Poutama*. These guidelines include information about the requirements for the cover sheet (an electronic version is available on Blackboard and hard copies are available by the assignment box), the formatting of assignments, the presentation of the bibliography, and advice on the avoidance of plagiarism. **Assignments for MAOR 222 are required to use the Harvard referencing system.**

12.2 Return of Course Work

Where possible, marked work will be returned to students in class. If a student is absent, or if work is returned in non-teaching periods, students will be notified of its availability via Blackboard, and it can be collected from the Māori Studies School Office at 50 Kelburn Parade. Students can collect their marked work Monday to Friday between the hours of 9:00am – 1:00pm only. Work cannot be given back outside of these times.

The Course Coordinator endeavours to have work marked and returned within two weeks of its submission.

13 PENALTIES

13.1 Missed Tests

If you miss a test through circumstances beyond your control, you must contact the Course Coordinator (beforehand if possible, or as soon as possible

afterwards). In such cases, alternative arrangements will be made, and there will be no penalties.

If you miss a test inadvertently, you should contact the Course Coordinator immediately. Possible remedies and any penalties will be considered on a case by case basis.

13.2 Late Submission

Work submitted late without a previously negotiated extension will be penalised by 5% for each day, including each weekend day. Where students have not informed the Course Coordinator, more severe penalties may be imposed. Any work submitted more than a week after the due date without a previously-negotiated extension will receive a mark of zero. Such lengthy extensions will not be readily granted.

It is important to begin work on assignments well in advance of the due date, and to discuss any difficulties you may experience with your tutor or the Course Coordinator as soon as they arise. Extensions for internal assessments will be granted only when there are extenuating circumstances, such as illness or bereavement. **Pressure of work for other courses or from work outside the University is not regarded as an extenuating circumstance.** To be considered for an extension, you MUST contact the Course Coordinator before the due date, or in the event of an emergency, as soon as possible.

13.3 Plagiarism

There is a range of penalties for plagiarism, depending on the severity of the case. Further information can be found by following the link for Academic Integrity and Plagiarism under Other Important Information below. There is also information about avoiding plagiarism in the *Academic Writing Guide*.

13.4 Attendance Requirements

Any student who fails to meet the attendance requirements for lectures or for tutorials will be penalised by 1% for each hour they fall short unless, in the case of tutorials, a prior dispensation has been obtained from the Course Coordinator. The penalty will be deducted from the final mark for the course as a whole.

14 SET TEXTS

14.1 Required Text

Students are required to purchase:

Higgins, R., Rewi, P., Olsen-Reeder, V. (eds), 2014. *The Value of the Māori Language: Te Hua O Te Reo Māori*. Wellington: Huia Publishers.

This text is bilingual and contains more readings than there is time to discuss in lectures and tutorials. Those students who are bilingual will be able to extend their reading in chapters on similar themes as the course, however this is not mandatory. Some of the material contained in the Māori language chapters will be covered in the course during lectures and tutorials.

The text is available at vicbooks and directly from Huia Publishers:

www.huia.co.nz/shop&item_id=5389

Supplementary readings will also be available on Blackboard. The set text and associated readings should be brought to all tutorials, and other classes as advised.

14.2 Academic Writing Guide

Students are required to have access to a copy of the *Te Kawa a Māui Academic Writing Guide, 2011 edition*. Wellington: Victoria University. (NB: Earlier editions are not adequate.) It is not available in hard copy for purchase, but is available on the Te Kawa a Māui website. Alternatively, the following writing guide may be used, but it does not provide guidance on all the issues that are likely to arise:

Te Ara Poutama: Academic Skills Handbook, 2012 edition. Wellington: Victoria University.

A limited number of booklets will be available from the Māori Studies School Office though you may print your own copy from Blackboard.

15 TUAKANA/TEINA MENTORING PROGRAMME

Te Pūtahi Atawhai coordinates the tuakana/teina mentoring programme, which is available for those students who would like assistance with this course, or a mentor to practise with. If this interests you, speak to the Course Coordinator at the beginning of the course.

16 TE PŪTAHI REO

The Language Learning Centre (LLC) is Victoria's technology-rich, multimedia centre supporting language learning.

At the LLC you can:

- practise and extend your language learning
- find materials to support your language studies including dictionaries, textbooks and graded readers
- study independently using language learning software, audio material and DVDs
- find a welcoming environment with services and events, and onsite assistance and support for languages, and
- become a language buddy or find a conversation group.

Visit the LLC on Level 0, von Zedlitz Building or take a look at their website www.victoria.ac.nz/llc/ to find out more about the services available.

17 CLASS REPRESENTATIVE

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture. Students may like to write the Class Rep's name and details in this box:

18 STUDENT FEEDBACK

Feedback is important to ensure this course contains information of relevance to our students. Based on the feedback of previous students, enhancements have been made to the course. In addition, a Centre for Academic Development (CAD) course evaluation will be conducted at the end of the course, which allows students to give feedback on an anonymous basis.

Student feedback on this and other Victoria courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

19 OTHER IMPORTANT INFORMATION

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

Academic Integrity and Plagiarism

www.victoria.ac.nz/students/study/exams/integrity-plagiarism

Aegrotats

www.victoria.ac.nz/students/study/exams/aegrotats

Academic Progress

(including restrictions and non-engagement)

www.victoria.ac.nz/students/study/progress/academic-progress

Dates and deadlines

www.victoria.ac.nz/students/study/dates

FHSS Student and Academic Services Office

www.victoria.ac.nz/fhss/student-admin

Grades

www.victoria.ac.nz/students/study/progress/grades

Māori at Victoria

www.victoria.ac.nz/tautoko

Resolving academic issues

www.victoria.ac.nz/about/governance/dvc-academic/publications

Special passes

www.victoria.ac.nz/about/governance/dvc-academic/publications

Statutes and policies

(including the Student Conduct Statute)

www.victoria.ac.nz/about/governance/strategy

Student support

www.victoria.ac.nz/students/support

Students with disabilities

www.victoria.ac.nz/st_services/disability

Student Charter

www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter

Student Contract

www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract

Subject Librarians

<http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>

Turnitin

www.cad.vuw.ac.nz/wiki/index.php/Turnitin

University structure

www.victoria.ac.nz/about/governance/structure

Victoria graduate profile

www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile

VUWSA

www.vuwsa.org.nz