



Te Kawa a Māui
Faculty of Humanities and Social Sciences

MAOR 216

Te Tiriti o Waitangi The Treaty of Waitangi

Course Reference Number (CRN): 447
Course Value: 20 points
Trimester 2 2014

1 IMPORTANT DATES

Trimester dates	14 July to 16 November
Teaching dates	14 July to 17 October
Mid-trimester break	25 August to 7 September
Last assessment item due	17 October
Withdrawal dates	Refer to www.victoria.ac.nz/students/study/withdrawals-refunds .
Aegrotats	If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats .

2 CLASS TIMES AND LOCATIONS

2.1 Lectures

Tuesday	1:10pm-2:00pm	HMLT001 (Hugh Mackenzie Building)
Thursday	1:10pm-2:00pm	HMLT001 (Hugh Mackenzie Building)
Friday	1:10pm-2:00pm	EALT206 (Easterfield Building)

2.2 Tutorials

Monday	10:00am-10:50am	MY 105 (Murphy Building)
Thursday	9:00am-9:50am	MY 105 (Murphy Building)
Thursday	2:10pm-3:00pm	MY 108 (Murphy Building)
Friday	2:10pm-3:00pm	KP24/202 (24 Kelburn Parade, Room 202)

Tutorials are held weekly over 10 weeks. These sessions commence in Week 2 of the course. An attendance roll will be taken during each tutorial.

During Week 1 of the course you will be able to register for a tutorial slot via S-Cubed: <https://signups.victoria.ac.nz>. Spaces in tutorials are allocated on a first come, first served basis. Instructions about how to use S-Cubed are available on the course Blackboard site.

3 NAMES AND CONTACT DETAILS

Course Coordinator	Dr Arama Rata Room 208, 50 Kelburn Parade Telephone 463 6818 Email arama.rata@vuw.ac.nz
Office Hours	Thursday, 2:00pm-4:00pm
Tutor	Room 211, 50 Kelburn Parade Telephone 463 5469
Office Hours	Available on Blackboard
Course Administrator	Jeremy Porima Room 102, 50 Kelburn Parade Telephone 463 5314 Email jeremy.porima@vuw.ac.nz
Office Hours	Monday-Friday, 9:00am-4:30pm

4 COMMUNICATION OF ADDITIONAL INFORMATION

MAOR 216 has a Blackboard site. You should check this site regularly, i.e. at least twice a week.

All notices, course information (including information relating to assessments), and grades will be made available on Blackboard.

5 PRESCRIPTION AND COURSE LEARNING OBJECTIVES

5.1 Prescription

This course examines the Declaration of Independence and the background of Te Tiriti o Waitangi, its signing and various interpretations of it, creating an understanding of how the history of the Treaty relates to the modern day, its effects upon Māori people, and its implications for future relations between non-tangata whenua people in Aotearoa.

5.2 Course Learning Objectives (CLOs)

Students who pass this course will be able to:

- 1 understand the historical and contemporary significance of both the Declaration of Independence and the Treaty of Waitangi to Māori and non-Māori
- 2 understand the events that have led to the Treaty settlements of today
- 3 understand the historical and contemporary Treaty relationship between Māori and the Crown
- 4 discuss the Crown Treaty principles and their continuing impact upon Māori public policy today
- 5 understand the historical origins of contemporary Treaty debate, and
- 6 demonstrate critical reading and writing skills.

6 COURSE CONTENT

This programme provides an outline of lecture content. The programme is flexible and where necessary will be tailored to the needs and requests of the students in the course.

The course is divided into four main parts:

- Part 1: Contextualising Te Tiriti
- Part 2: Treaty breaches and Māori responses
- Part 3: Redefinition, a Crown response to Te Tiriti, and
- Part 4: Contemporary issues.

The following schedule is a guide only to the lectures and contributors for this course. You will be informed of any alterations to the schedule.

Week	Lecture	Assessment
1	Course Overview	
	I Ngā Wā o Mua	
	Positioning	
2	Colonialism	
	Colonial Encounters	
	Analysing Historical Sources	
3	Mana Māori	
	The Māori Economy	
	Analysing He Whakaputanga	Mapping assignment 10%
4	Treaty Motives	
	The Signing of Te Tiriti	
	Analysing the Treaties	
5	Decades of War	
	Decades of War	
	Artefact Analysis	Essay plan 15%
6	Decades of Profits	
	Decades of Unity and Assimilation	
	In-class Test 1	In-class test 1 20%
MID-TRIMESTER BREAK: 25 August – 7 September		
7	Reclamation and Renaissance	
	'The Treaty' in Policy	
	Tikanga in Law	
8	The Waitangi Tribunal	
	The Office of Treaty Settlements	
	Analysing Settlement Processes	

Week	Lecture	Assessment
9	Challenging the Standard Story	
	Privilege	
	Transformative Action	Essay 25%
10	Historical Trauma	
	Post-Settlement	
	Key Challenges Moving Forward	
11	Māori Politics 1990s-2000s	
	Constitutional Reform	
	Exploring Constitutional Possibilities	Reflection 10%
12	Course Summary	
	Course Summary	
	In-class Test 2	In-class test 2 20%

7 TEACHING FORMAT

7.1 Lectures

Students will attend three 50-minute lectures per week.

Lectures will involve a presentation from the Course Coordinator or guest lecturers, often with time for questions.

7.2 Tutorials

Students will attend a 50-minute tutorial, once per week. Tutorials provide a space for students to discuss the readings and issues for each for each section of the course. Students are expected to have read all assigned readings in preparation for tutorials and to have formulated questions to discuss with other students and the tutor.

8 MANDATORY COURSE REQUIREMENTS

In addition to achieving an overall pass mark of 50%, students must:

- attend 7 out of 10 tutorials
- submit the mapping assignment, essay plan, essay, and reflection, and
- sit both in-class tests.

9 WORKLOAD

The standard Faculty workload for a 20 point course applies, i.e. 200 hours in total, spread over the teaching weeks and the mid-trimester break, i.e. about 14 hours per week (inclusive of lectures and tutorials).

Each week, the remaining 10 hours should be spent on:

- reading the material scheduled for tutorials (1-2 hours)
- revising material from lectures (1-3 hours), and

- background reading including reading for assignments (3-4 hours), and preparing for the two in-class tests and writing of assignments (2-6 hours).

The division of time between reading for assignments and writing assignments will vary from week to week.

10 ASSESSMENT

10.1 Assessment Requirements

Information about all course assessments are contained in this course outline. Assessments will be explained in lectures and tutorials. If you are unsure about any assessment requirement, please contact the Course Coordinator. Marking guides are available on Blackboard.

MAOR 216 is 100% internally assessed.

Assessment items	%	CLOs	Due date
1 Mapping Assignment	10%	1,5	4:30pm Friday 1 August
2 Essay Plan	15%	1,2,3,6	4:30pm Friday 15 August
3 In-class Test 1	20%	1,2,3,4,5,6	In-class Friday 22 August
4 Essay	25%	1,2,3,4,5,6	4:30pm Friday 26 September
5 Reflection	10%	1,6	4:30pm Friday 10 October
6 In-class Test 2	20%	1,2,3,4,5,6	In-class Friday 17 October
Total assessment	100%		

10.2 Mapping Assignment 10%

Students will choose a Wellington landmark with relevance to New Zealand's colonial history/reality. Students will research this landmark, and provide a brief (approximately 200 words) description of the landmark, which will be added to a class map created using Google Maps. This is a joint project with MAOR123. Students' assignments may also be added to the Te Kawa a Māui Cultural Atlas. More information will be provided in class and on Blackboard, and students will be taken through a guide to using Google Maps in tutorials.

10.3 Essay Plan 15%

Students will choose ONE of the following questions and prepare an essay plan:

- 1 What is the place of the Treaty of Waitangi in New Zealand's constitution, now and in the future?
- 2 Are Māori seats appropriate in 21st Century Aotearoa?
- 3 How have legislations violated the Treaty of Waitangi, giving specific examples?
- 4 How have Māori responded to violations of the Treaty of Waitangi?
- 5 How are breaches of the Treaty settled between Māori and the Crown, and what are some of the issues and possible solutions?
- 6 Analyse the structure of a specific organisation, commenting on whether that organisation could be said to comply with Treaty of Waitangi obligations.

The essay plan will include mind maps, key words, an annotated bibliography of key sources (your bibliography should be 15-20 items), and an example of the main points and topic sentences of 3 planned paragraphs. More information will be provided in class and on Blackboard.

10.4 In-class Test 1 **20%**

On Friday 22 August there will be a 40-minute in-class test. This test is worth 20% of the final grade for this course.

10.5 Essay **25%**

Students will write a 2,000 word essay addressing the question chosen for the essay plan, completed earlier in the course. Students will use references and their own ideas and analysis. More information will be provided in class and on Blackboard.

10.6 Reflection **10%**

Students will write a brief essay (500 words) describing their experiences of the course, and how Te Tiriti relates to them personally. More information will be provided in class and on Blackboard.

10.7 In-class Test 2 **20%**

On Friday 17 October there will be a 40-minute in-class test. This test is worth 20% of the final grade for this course.

11 SUBMISSION AND RETURN OF COURSE WORK

11.1 Submission of Course Work

All work submitted for this course **MUST** be posted in the Assignment Box, Māori Studies School Office, 50 Kelburn Parade. All assignments are registered in the Māori Studies School Office. **DO NOT** hand work to the Course Coordinator, or leave assignments under the Course Coordinator's door. Please keep a copy of your work.

You are required to use the standard cover sheet for Te Kawa a Māui assignments. Hard copies of this are available by the Assignment Box.

11.2 Return of Course Work

Where possible, marked work will be returned to students in class. If a student is absent, or if work is returned in non-teaching periods, students will be notified of its availability via Blackboard, and it can be collected from the Māori Studies School Office at 50 Kelburn Parade. Students can collect their marked work Monday to Friday between the hours of 9:00am – 1:00pm only. Work cannot be given back outside of these times.

The Course Coordinator endeavours to have work marked and returned within two weeks of its submission.

12 EXTENSIONS AND PENALTIES

By prior arrangement and for very good reasons an extension might be granted. However, without an express extension from the Course Coordinator the following late penalties will apply:

- 5%* will be deducted for every day or part day that the assignment is late. NB* 5% is equivalent to one grade i.e. from an A+ to an A.
- after ten days the assignment will be accepted for the purposes of meeting the 'course requirements', but no mark will be given.

Unless an extension is previously granted, the final date for submission of MAOR 216 course assessment is Friday 17 October at 4:30pm.

13 SET TEXTS

13.1 Required Text

Readings will be assigned weekly and placed on Blackboard in the 'Readings' folder.

13.2 Recommended Reading

Please note that you are not expected to purchase these books for the course.

Mulholland, Malcolm and Tawhai, Veronica, 2010. *Weeping Waters: The Treaty of Waitangi and Constitutional Change*. Wellington: Huia Press.

O'Malley, Vincent, Bruce Stirling and Wally Penetito, 2010. *The Treaty of Waitangi Companion*. Auckland: Auckland University Press.

Orange, Claudia, 1987. *The Treaty of Waitangi*. Wellington: Allen & Unwin Port Nicholson Press with assistance from the Historical Publications Branch Department of Internal Affairs.

Wheen, Nicola R. and Janine Hayward, 2012. *Treaty of Waitangi Settlements*. Wellington: Bridget Williams Book Ltd.

13.3 Academic Writing Guide

Students will be required to make their written work conform to one of the standards for referencing set out in:

Te Ara Poutama: Academic Skills Handbook, 2012 edition. Wellington: Victoria University.

A limited number of booklets will be available from the Māori Studies School Office though you may print your own copy from Blackboard.

14 TUAKANA/TEINA MENTORING PROGRAMME

Te Pūtahi Atawhai coordinates the tuakana/teina mentoring programme, which is available for those students who would like assistance with this course,

or a mentor to practise with. If this interests you, speak to the Course Coordinator at the beginning of the course.

15 CLASS REPRESENTATIVE

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture. Students may like to write the Class Rep's name and details in this box:

16 STUDENT FEEDBACK

Feedback is important to ensure this course contains information of relevance to our students. Based on the feedback of previous students, enhancements have been made to the course. In addition, a Centre for Academic Development (CAD) course evaluation will be conducted at the end of the course, which allows students to give feedback on an anonymous basis.

Student feedback on this and other Victoria courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

Academic Integrity and Plagiarism

www.victoria.ac.nz/students/study/exams/integrity-plagiarism

Aegrotats

www.victoria.ac.nz/students/study/exams/aegrotats

Academic Progress

(including restrictions and non-engagement)

www.victoria.ac.nz/students/study/progress/academic-progress

Dates and deadlines

www.victoria.ac.nz/students/study/dates

FHSS Student and Academic Services Office

www.victoria.ac.nz/fhss/student-admin

Grades

www.victoria.ac.nz/students/study/progress/grades

Māori at Victoria

www.victoria.ac.nz/tautoko

Resolving academic issues

www.victoria.ac.nz/about/governance/dvc-academic/publications

Special passes

www.victoria.ac.nz/about/governance/dvc-academic/publications

Statutes and policies

(including the Student Conduct Statute)

www.victoria.ac.nz/about/governance/strategy

Student support

www.victoria.ac.nz/students/support

Students with disabilities

www.victoria.ac.nz/st_services/disability

Student Charter

www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter

Student Contract

www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract

Subject Librarians

<http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>

Turnitin

www.cad.vuw.ac.nz/wiki/index.php/Turnitin

University structure

www.victoria.ac.nz/about/governance/structure

Victoria graduate profile

www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile

VUWSA

www.vuwsa.org.nz