



Te Kawa a Māui
Faculty of Humanities and Social Sciences

MAOR 112

Wanawana Te Tū Māori Language 1B

Course Reference Number (CRN): 18006
Course Value: 20 points
Trimester 2 2014

1 IMPORTANT DATES

Trimester dates	14 July to 16 November
Teaching dates	14 July to 17 October
Mid-trimester break	25 August to 7 September
Last assessment item due	15 October
Withdrawal dates	Refer to www.victoria.ac.nz/students/study/withdrawals-refunds .
Aegrotats	If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats .

2 CLASS TIMES AND LOCATIONS

2.1 Lectures

Monday	9:00am-10:50am	HULT220 (Hunter Building)
Wednesday	9:00am-10:50am	MYLT220 (Murphy Building)

2.2 Tutorials

Monday	1:10-2:00pm	VZ 011 (LLC, von Zedlitz Building)
Monday	2:10-3:00pm	VZ 011 (LLC, von Zedlitz Building)
Wednesday	12:00-12:50pm	VZ 011 (LLC, von Zedlitz Building)
Wednesday	1:10-2:00pm	VZ 011 (LLC, von Zedlitz Building)

Tutorials are held weekly over 10 weeks. These sessions commence in the second week of the course. An attendance roll will be taken during each tutorial.

During Week 1 of the course you will be able to register for a tutorial slot. Spaces in tutorials are allocated on a first come, first served basis.

3 NAMES AND CONTACT DETAILS

Ko te Pūkenga	Mike Ross Rūma 212, 50 Kelburn Parade Wāea 463 5468 Īmēra mike.ross@vuw.ac.nz
Ngā Hāora Tari	Mane-Paraire, 9:00am-4:30pm
Ko te Kaituruki	Te Aka Hamilton-Katene, and Te Po Marie Hawaikirangi Room 211, 50 Kelburn Parade Telephone 463 5469

Ngā Hāora Tari

Ka iria ki Papapango

Ko te Kaiwhakahaere Akoranga

Jeremy Porima
Room 102, 50 Kelburn Parade
Telephone 463 5314
Email jeremy.porima@vuw.ac.nz

Ngā Hāora Tari

Mane-Paraire, 9:00am-4:30pm

4 COMMUNICATION OF ADDITIONAL INFORMATION

MAOR 112 has a Blackboard site. You should check this site regularly, i.e. at least twice a week.

All notices, course information (including information relating to assessments), and grades will be made available on Blackboard.

5 PRESCRIPTION AND COURSE LEARNING OBJECTIVES

5.1 Prescription

This course focuses upon further developing listening, speaking, reading and writing skills in te reo Māori. There is a focus upon oral performance. Students will further develop their language proficiency by beginning to evaluate, edit, and critically analyse their use of te reo Māori. They will begin to develop awareness of register and formality in te reo Māori.

5.2 Course Learning Objectives (CLOs)

Students who pass this course will be able to:

- 1 recognise and accurately use the 150 words and 20 idiomatic expressions explicitly taught in the course
- 2 use their knowledge of the key sentence constructions taught in the course to accurately translate and create their own sentences in Māori
- 3 deliver oral presentations in Māori, with correct basic pronunciation and natural intonation
- 4 engage in a range of everyday conversations in Māori, and use Māori as the medium for classroom interaction
- 5 identify, explain and correct the common language errors explicitly taught in the course
- 6 begin to evaluate and critically analyse their own language use, with sensitivity to accuracy and emphasis, and
- 7 construct, format and present written academic submissions appropriately, according to Te Kawa a Māui's academic writing guidelines.

6 COURSE CONTENT

This programme provides an outline of lecture content. The programme is flexible and where necessary will be tailored to the needs and requests of the students in the course.

Week	Date	Lecture Topic
1	14 and 16 July	Whakawhanaungatanga, Pānui 1
2	21 and 23 July	Assessment Overview, 'if', 'when', 'while'
3	28 and 30 July	Whakakāhore
4	4 and 6 August	Pānui 2, Rerehāngū
5	11 and 13 August	Whakaari
6	18 and 20 August	Tūāhua Whakataukī
MID-TRIMESTER BREAK: 25 August – 7 September		
7	8 and 10 September	He hē auau noa
8	15 and 17 September	Rangahau
9	22 and 24 September	Pānui 3
10	29 September and 1 October	Tuari Rangahau
11	6 and 8 October	Whakakapi
12	13 and 15 October	Whakamātautau

7 TEACHING FORMAT

7.1 Lectures

Students will attend two 1-hour 50 minute lectures per week. Lectures will involve a presentation from the Course Coordinator, often with time for questions.

7.2 Tutorials

Students will attend a 50-minute tutorial, once per week. Tutorials provide a space for students to discuss the readings and issues for each section of the course. Students are expected to have read all assigned readings in preparation for tutorials and to have formulated questions to discuss with other students and the tutor.

8 MANDATORY COURSE REQUIREMENTS

In addition to achieving an overall pass mark of 50%, students must:

- attend at least 17 of the 24 lectures
- attend at least 7 of the 10 tutorial sessions
- complete the tuhinga and tuari rangahau assessments, and

- attempt the whakamātautau.

9 WORKLOAD

The standard Faculty workload for a 20 point course applies, i.e. 200 hours in total, spread over the teaching weeks and the mid-trimester break, i.e. about 14 hours per week (inclusive of lectures and tutorials).

Each week, the remaining 9 hours should be spent on:

- learning new vocabulary (1-2 hours)
- revising lecture content (1-3 hours)
- practising conversational use of te reo Māori (3-4 hours), and
- preparing assignments (2-6 hours).

The division of time between reading for assignments and writing assignments will vary from week to week.

10 ASSESSMENT

10.1 Assessment Requirements

Information about all course assessments are contained in this course outline. Assessments will be explained in lectures and tutorials. If you are unsure about any assessment requirement, please contact the Course Coordinator. Marking guides are available in your Course Reader.

MAOR 112 is 100% internally assessed.

Assessment items	%	CLOs	Due date
1 Tēhi kupu	3%	1	Weeks 2, 5 and 8 (in tutorials)
2 Whakaari	20%	1, 2, 3,	11, 13 August (in class)
3 Tuhinga (800-1000 words)	15%	1, 2, 6, 7	4:30pm, 11 September
4 Tuari rangahau (6-8 mins)	30%	1, 2, 3, 4, 6	Assigned performance time, Week 10
5 Whakamātautau (90 mins)	30%	1, 2, 4, 5, 6	During lecture, 15 October
6 Te ū ki te kaupapa	2%	4	End of course
Total internal assessment	100%		

10.2 Tēhi Kupu

3%

There are three vocabulary tests, each worth 1% of your final grade. Vocabulary tests will be held in tutorials during Weeks 2, 5, and 8. Vocabulary lists for each test are available in the Course Reader, labelled 'Kupu 4', 'Kupu 5', and 'Kupu 6'.

10.3 Whakaari

20%

This is a group performance task, where you and your group will work together to produce a skit in te reo Māori on a given topic. You will perform your skit on one of the two days set aside for this assessment – either Monday 11 August or Wednesday 13 August. Your groups will be assigned and the task will be

explained in detail in lectures during Week 2. Although this is a group performance, each member of the group will receive an individual grade.

10.4 Tuhinga **Due: 4:30pm, Thursday 11 September, 15%**

For this task you will create an original piece of writing, 800-1000 words in length. This will be written in te reo Māori using the structures and language features you have learnt in class. The topic of this tuhinga will be explained in detail in lectures during Week 2.

10.5 Tuari Rangahau **Assigned performance time in Week 10, 30%**

This is an individual performance task. For this task you will research your given topic, and then prepare an oral presentation, 6-8 minutes long, about your research process and findings. The topic and other details of this task will be explained in lectures during Week 2.

10.6 Whakamātautau **30%**

The whakamātautau is a 90-minute, closed-book test. The test will be held during the final lecture on Wednesday 15 October. The structure of this test will be explained in detail in lectures during Week 4.

10.7 Te Ū ki te Kaupapa **2%**

This is a summative grade determined by the lecturer and tutor at the end of the course, assessing your interaction and active participation in lectures and tutorials.

11 SUBMISSION AND RETURN OF COURSE WORK

11.1 Submission of Course Work

All work submitted for this course **MUST** be posted in the Assignment Box, Māori Studies School Office, 50 Kelburn Parade. All assignments are registered in the Māori Studies School Office. **DO NOT** hand work to the Course Coordinator, or leave assignments under the Course Coordinator's door. Please keep a copy of your work.

You are required to use the standard cover sheet for Te Kawa a Māui assignments. Hard copies of this are available by the Assignment Box.

11.2 Return of Course Work

Where possible, marked work will be returned to students in class. If a student is absent, or if work is returned in non-teaching periods, students will be notified of its availability via Blackboard, and it can be collected from the Māori Studies School Office at 50 Kelburn Parade. Students can collect their marked work Monday to Friday between the hours of 9:00am – 1:00pm only. Work cannot be given back outside of these times.

The Course Coordinator endeavours to have work marked and returned within two weeks of its submission.

12 EXTENSIONS AND PENALTIES

By prior arrangement and for very good reasons an extension might be granted. However, without an express extension from the Course Coordinator the following late penalties will apply:

- 5%* will be deducted for every day or part day that the assignment is late. NB* 5% is equivalent to one grade i.e. from an A+ to an A.
- after ten days the assignment will be accepted for the purposes of meeting the 'course requirements', but no mark will be given.

Unless an extension is previously granted, the final date for submission of MAOR 112 course assessment is Friday 17 October at 4:30pm.

13 SET TEXTS

13.1 Course Reader

We will continue using the combined MAOR 111 and MAOR 112 Course Reader we used in MAOR 111. If you need to purchase a Course Reader, this is available from vicbooks.

This text, and a suitable Māori language dictionary should be brought to all classes as advised.

13.2 Recommended Reading

Ngata, H. M., 1993. *English-Māori Dictionary*. Wellington: Learning Media. Searchable database available online at www.learningmedia.co.nz/ngata/

Williams, H. W., 1989. *Dictionary of the Maori Language*. Wellington: Legislation Direct.

13.3 Academic Writing Guide

Students will be required to make their written work conform to one of the standards for referencing set out in:

Te Ara Poutama: Academic Skills Handbook, 2012 edition. Wellington: Victoria University.

A limited number of booklets will be available from the Māori Studies School Office though you may print your own copy from Blackboard.

14 TUAKANA/TEINA MENTORING PROGRAMME

Te Pūtahi Atawhai coordinates the tuakana/teina mentoring programme, which is available for those students who would like assistance with this course, or a mentor to practise with. If this interests you, speak to the Course Coordinator at the beginning of the course.

15 TE PŪTAHI REO

The Language Learning Centre (LLC) is Victoria's technology-rich, multimedia centre supporting language learning.

At the LLC you can:

- practise and extend your language learning
- find materials to support your language studies including dictionaries, textbooks and graded readers
- study independently using language learning software, audio material and DVDs
- find a welcoming environment with services and events, and onsite assistance and support for languages, and
- become a language buddy or find a conversation group.

Visit the LLC on Level 0, von Zedlitz Building or take a look at their website www.victoria.ac.nz/llc/ to find out more about the services available.

16 CLASS REPRESENTATIVE

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture. Students may like to write the Class Rep's name and details in this box:

17 STUDENT FEEDBACK

Feedback is important to ensure this course contains information of relevance to our students. Based on the feedback of previous students, enhancements have been made to the course. In addition, a Centre for Academic Development (CAD) course evaluation will be conducted at the end of the course, which allows students to give feedback on an anonymous basis.

Student feedback on this and other Victoria courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

Academic Integrity and Plagiarism

www.victoria.ac.nz/students/study/exams/integrity-plagiarism

Aegrotats

www.victoria.ac.nz/students/study/exams/aegrotats

Academic Progress

(including restrictions and non-engagement)

www.victoria.ac.nz/students/study/progress/academic-progress

Dates and deadlines

www.victoria.ac.nz/students/study/dates

FHSS Student and Academic Services Office

www.victoria.ac.nz/fhss/student-admin

Grades

www.victoria.ac.nz/students/study/progress/grades

Māori at Victoria

www.victoria.ac.nz/tautoko

Resolving academic issues

www.victoria.ac.nz/about/governance/dvc-academic/publications

Special passes

www.victoria.ac.nz/about/governance/dvc-academic/publications

Statutes and policies

(including the Student Conduct Statute)

www.victoria.ac.nz/about/governance/strategy

Student support

www.victoria.ac.nz/students/support

Students with disabilities

www.victoria.ac.nz/st_services/disability

Student Charter

www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter

Student Contract

www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract

Subject Librarians

<http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>

Turnitin

www.cad.vuw.ac.nz/wiki/index.php/Turnitin

University structure

www.victoria.ac.nz/about/governance/structure

Victoria graduate profile

www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile

VUWSA

www.vuwsa.org.nz