

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF LINGUISTICS AND APPLIED LANGUAGE STUDIES

LINGUISTICS PROGRAMME
LING 428: PHONETICS AND PHONOLOGY
30 POINTS

TRIMESTER 2 2014

Important dates

Trimester dates: 14 July to 16 November 2014

Teaching dates: 14 July to 17 October 2014

Mid-trimester break: 25 August to 7 September 2014

Last assessment item due: 27 October 2014

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds. If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats.

Class times and locations

CRN17007: Monday 3.10pm – 4pm in Alan MacDiarmid Building LT105

Wednesday 3.10pm – 4pm in Alan MacDiarmid Building LT105

Thursday 3.10pm – 4pm in Murphy LT102

Names and contact details

Course Coordinator

Dr Sasha Calhoun

Office: VZ318

Phone: 463 9537

Office hours: By appointment

Email: Sasha.Calhoun@vuw.ac.nz



Some lectures will also be given by A/Prof Paul Warren (Paul.Warren@vuw.ac.nz).

Course Administrator

Dayna Taramai

Office: VZ210

Phone: 463 5255

Office hours: Monday – Friday 9am – 4.15pm

Email: Dayna.Taramai@vuw.ac.nz

Communication of additional information

Notices will be posted on Blackboard (www.blackboard.vuw.ac.nz). Notices may also be emailed to students.

Prescription

This course covers advanced work in phonetics and phonology, including an exploration of recent research in this area. Co-taught with LING 328.

Course content

Topics covered in the course include: articulatory and acoustic phonetics, phonological universals, phonological rules and metrical phonology. A separate hand-out showing a more detailed breakdown of content to be covered in the course will be distributed in lectures and will be made available on Blackboard.

Course learning objectives (CLOs)

Students who pass this course should be able to:

1. understand in general terms how speech is produced and perceived, and be familiar with the basic physical properties of speech sounds
2. describe accurately the sounds of English using instrumental and auditory means, including features of connected speech, and demonstrate an awareness of the sounds of the world's languages
3. analyse a range of phonological phenomena, from the segmental to the suprasegmental level, in formal terms
4. evaluate the difficulties in relating phonetic data to phonological representations
5. demonstrate a critical awareness of major trends in phonological theory over the past 50 years
6. carry out an independent research project related to current issues in phonetics and phonology

Teaching format

The content of LING 428 will be delivered through lectures and practical sessions, scheduled with LING 328. In addition, there will be regular research-focused meetings for the LING 428 students. Students will be expected to complete additional detailed reading, especially in areas chosen for research projects.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must make a satisfactory attempt to complete all assessment requirements. "Satisfactory" means that where they have not reached a C- standard, work must nevertheless reflect the fact that the assignment has been taken seriously and that a reasonable amount of effort has been devoted to the topic. No work handed in after 5pm on 31 October may count for these purposes.

Workload

Honours students are expected to devote at least 300 hours to this course over the trimester. This includes:

48 contact hours (36 lectures/practicals plus 12 LING 428 research meetings)

Background reading/Revision of lecture material: 8hrs/week over 12 weeks

Practical assignments: 12 hours

Research/reading for Project: 12hrs/week over 12 weeks

Assessment

Assessment	CLO	Value	Due Date
1. Spectrogram analysis of connected speech (max 750 words)	1, 2	10%	18 August
2. Literature review (max 2000 words)	1-6	30%	8 September
3. Phonological analysis (max 750 words)	3	10%	25 September
4. Research Project (max 3500 words, not including literature review)	1-6	50%	27 October

Assessment will be based on two short practical assignments, and a research project assessed in two parts: a literature review and a final report.

The short assignments will be practical exercises designed to consolidate data analysis skills covered in lectures. The research project will be on a topic to be negotiated with the course co-ordinator, related to current issues in phonetics and phonology.

Marking criteria will be distributed with each assignment.

Submission and return of work

Assignments should be handed in BOTH via the submission link on Blackboard AND to the lecturer (preferable) or to the LALS Office (VZ210) no later than 3.10pm on the day the assignment is due. Please keep a back-up copy of your assignment.

Marked assignments will be returned in class approximately ten days after the due date.

Extensions and penalties

Extensions

If you require an extension for good reasons, ask the course coordinator ahead of the date for handing in the assignment.

Penalties

In line with LING programme policy, assignments handed in after the due date will receive a considerably reduced grade unless accompanied by a medical certificate or other evidence of exceptional circumstances. Information on penalty arrangements will be included with detailed instructions for each assignment.

There will also be a penalty of one grade (5% of the total for that assignment) for going more than 10% over the word limit set for each assignment, and two grades for going more than 25% over the set word limit.

Set texts

Ladefoged, Peter & Keith Johnson (2014). A Course In Phonetics (7th edition), USA: Cengage Learning (Third edition on is also fine).

Gussenhoven, Carlos and Haike Jacobs 2011. Understanding Phonology (Third Edition). London: Routledge.

These are available from: www.vicbooks.co.nz. They are also on closed reserve in the Library.

Recommended reading

A bibliography of relevant background reading will be posted on Blackboard.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

Student feedback

Student feedback on this course is welcome at any time. Enhancements made to this course, based on the feedback of previous students, will be covered during the course.

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Aegrotats: www.victoria.ac.nz/students/study/exams/aegrotats
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Resolving academic issues: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Special passes: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Student Contract: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz