



## FACULTY OF HUMANITIES AND SOCIAL SCIENCES

### SCHOOL OF LINGUISTICS AND APPLIED LANGUAGE STUDIES

#### LINGUISTICS PROGRAMME LING 221 SOCIOLINGUISTICS 20 POINTS

TRIMESTER 2 2014

### Important dates

**Trimester dates:** 14 July to 16 November 2014

**Teaching dates:** 14 July to 17 October 2014

**Mid-trimester break:** 25 August to 7 September 2014

**Study week:** 20–24 October 2014

**Examination/Assessment Period:** 24 October to 15 November 2014

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

**Withdrawal dates:** Refer to [www.victoria.ac.nz/students/study/withdrawals-refunds](http://www.victoria.ac.nz/students/study/withdrawals-refunds). If you cannot complete an assignment or sit a test or examination, refer to [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats).

### Class times and locations

#### Lectures

CRN7010: Monday, Wednesday and Thursday 4.10pm – 5pm in Hunter Lecture Theatre 119

#### Tutorials

ONE per week.

Indicate your preferred times on the tutorial choice form distributed in the first lecture.

Tutorial lists will be posted on Blackboard and the Linguistics undergraduate notice board during the first week of teaching. Your first tutorial will be in the week beginning 21 July. Check the lists **before** that date. You may not change tutorials without consulting the course co-ordinator.

### Names and contact details

#### Course Coordinator

Dr Meredith Marra

Office: VZ404

Phone: 463 5636

Office hours: by arrangement – email to arrange a time  
Email: [Meredith.Marra@vuw.ac.nz](mailto:Meredith.Marra@vuw.ac.nz)  
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### **Course Administrator**

Dayna Taramai  
Office: VZ210  
Phone: 463 5255  
Office hours: Monday – Friday 9am – 4.15pm  
Email: [Dayna.Taramai@vuw.ac.nz](mailto:Dayna.Taramai@vuw.ac.nz)

### **Communication of additional information**

We will post additional information on Blackboard. The Linguistics undergraduate notice board is next to VZ 309. Keep an eye on it for any additional notices.

### **Prescription**

An introduction to sociolinguistics including the analysis of multilingualism, social dialects and attitudes to language. 50% internal assessment, 50% examination.

### **Course content**

This course aims to investigate some of the ways in which linguistic and social variables interact in speech communities. We will examine both multilingual and monolingual speech communities. The course will introduce students to ways of analysing language in a range of social contexts.

### **Course learning objectives (CLOs)**

Students who pass this course should be able to:

1. outline the major relationships between language and society;
2. define the main sociolinguistic concepts used to analyse these relationships;
3. identify the main features of studies of sociolinguistic variation;
4. describe the most common methodologies for studying language in society.

### **Teaching format**

The course consists of three lectures and one tutorial per week. Blackboard will be used for extra information.

In the week beginning 22 September there will be no lectures or tutorials to enable you to work on your second assignment. The Course coordinator and tutors are available as normal in their office hours or by arrangement during this week.

The course has a 2 hour exam which will take place during the examination period (24 October to 15 November 2014).

## Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

1. Submit the written work specified for this course, on or by the specified dates (subject to such provisions as are stated for late submission of work)
2. Sit the final examination
3. Present their assigned reading in the tutorial
4. Make a satisfactory attempt at the two graded assignments and the tutorial presentation
5. Attend *at least* eight of the ten tutorials (we recommend students attend *all* tutorials)
6. Undertake satisfactory preparation for tutorials

Tutorials are an essential component of the learning experience in this course and you are expected to attend all tutorials unless you are ill. You should inform your tutor if you are unable to attend a tutorial, and arrange to attend at another time if possible.

"Satisfactory" means that there is evidence that the topic has been taken seriously and a reasonable amount of effort has been devoted to the work.

## Workload

As a 20 point course, LING 221 equates to approximately 200 hours of work. In order to make satisfactory progress you should expect to devote, on average, 13-14 hours a week to it. This includes attendance at lectures and tutorials, preparation for tutorials, background reading and preparation for assignments and the exam. As an example of how you might spend your time, see the table below. Some students will find they need to do more than this, and students aiming for high grades will almost certainly need to do more.

A possible breakdown of tasks: (These calculations are based on 11 weeks of lectures + the mid-trimester break + the study break to a total of 15 weeks).

<i>Each week</i>	<i>Task</i>	<i>Time allowance (hours)</i>	
LECTURES	Attending lectures	3	
	Prep reading before the lecture and summarising your notes after the lecture	3	<b>6</b>
TUTORIALS	Attending tutorial	1	
	Prep and follow up for tutorials	1.5	<b>2.5</b>
ASSESSMENT	Background reading	2	
	Writing up assignments – spread over 15 weeks	2	
	Exam revision	1	<b>5</b>
<b>TOTAL</b>			<b>13.5 approx.</b>

## Assessment

Assessment items and workload per item			%	CLO(s)	Due date
1.	A critical review	550 words max	15%	1 and 2	<b>Due 12 noon, Mon 11 August 2014</b>
2.	A research assignment	2000 words max	25%	3 and 4	<b>Due 12 noon, Thurs 25 September 2014</b>
3.	Tutorial presentation and participation (A formal oral presentation to at least one tutorial with a written summary to the tutor. This grade will also incorporate tutorial participation – see assessment criteria below).	One page summary; 10-15 min presentation; weekly preparation and participation	10%	1 and 2	<b>As arranged with your tutor</b>
4.	A final examination covering all topics discussed during the course	2 hour examination	50%	All	<b>During the exam period (24 Oct - 15 Nov 2014)</b>

The required work is designed to assess how well you have achieved the course objectives.

The critical review and the tutorial presentation will ensure you are familiar with basic sociolinguistic concepts, and will assess your ability to understand, interpret, evaluate and present sociolinguistic material (objectives 1 and 2).

The research assignment focuses on sociolinguistic variation (objective 3); it will assist you to become familiar with a range of research methods (objective 4), and to develop skills in sociolinguistic analysis.

The final exam will require you to demonstrate your familiarity with sociolinguistic concepts, will assess the breadth of your reading in sociolinguistics, and will require you to apply what you have learnt to the analysis of material presented in the exam (i.e. all objectives).

Satisfactory completion of all these tasks will ensure you know enough sociolinguistics to proceed to more advanced study in this area.

Students must attempt all parts of the assessment in order to pass the course. A student's final grade will take account of all these pieces of work and will be awarded in consultation with her/his tutor.

Keep a back-up copy of all assessed work.

**N.B.** Note that if no work is submitted for assessment before the last three weeks of teaching, there will be nothing on which to base an aegrotat consideration.

## Assessment criteria for tutorial participation

Your tutor will award you a grade for your tutorial participation. About halfway through the course you can request an interim report to indicate your performance to date – NB only your final mark will be counted.

<p>LING 221 SOCIOLINGUISTICS TUTORIAL PARTICIPATION TO DATE (INFORMAL FEEDBACK)</p>
NAME:
Evidence of preparation
Participation in question time
Engagement with class
Other comments

An 'A grade' will be awarded to students who:

- demonstrate high quality participation based upon thorough preparation
- have an ability to see links between different issues and provide relevant examples
- are supportive group members who listen to others, ask appropriate questions of the group, the tutor and individual members.
- work to keep the tutorial on track, and involve other people.

## Group work

Although you will be required to do your tutorial presentation in small groups, you will be assessed individually.

## Marking criteria

There is a marking schedule available for each assignment in the Course notes.

## Submission and return of work

**Your assignment should be submitted in hard copy AND electronically via Blackboard.**

Assignments should be posted in the assignments box at the School Office (von Zedlitz 210) by 12 noon on the due date AND submitted electronically via Blackboard.

## General guidelines

- Set margins to at least 2.5 cm
- Set line spacing to 1.5
- Set font size of 12 point
- Include page numbers
- Include a cover sheet

- Provide a word count at the end of the assignment (not including the Reference section)
- Type on one side of A4 paper
- Staple pages together
- Avoid presenting assignments in bulky folders or sleeves unless necessary

Marked assignments will be returned in class. Any assignments which are not collected will be available at the School office.

## Extensions and penalties

### Extensions

An extension (with no penalty) will be considered on the grounds of exceptional personal circumstances. If you require an extension, ask the course coordinator ahead of the due date for the assignment. Bring your assignment coversheet for her to sign.

### Penalties

In line with school policy, assignments handed in after the due date without a valid extension will receive a considerably reduced grade.

The assignments are due by **12 noon** on the due date, after which a penalty of 5% per working day applies. Penalties increase each day (at 12 noon) until one week after the due date when the maximum grade possible is C and no personal comment will be provided. Assignments handed in after this time receive no mark.

Plagiarism is not acceptable in assessed work, and will be penalised. The penalty will depend on the severity of the plagiarism.

### Set texts

Holmes, Janet 2013. *Introduction to Sociolinguistics*. (4th edition.) London: Longman. Approx \$70 available at vicBooks.

- LING 221 Course Notes and Tutorial materials.

Approx \$25, available at vicbooks ([www.vicbooks.co.nz](http://www.vicbooks.co.nz))

### Recommended reading

*These are available in the library.*

Coulmas, Florian (ed) 1997. *The Handbook of Sociolinguistics*. Oxford: Blackwell.

Coupland, Nikolas & Adam Jaworski (eds) 2009. *The New Sociolinguistic Reader* London: Macmillan.

Fasold, Ralph 1984. *The Sociolinguistics of Society*. Oxford: Blackwell.

Fasold, Ralph 1990. *The Sociolinguistics of Language*. Oxford: Blackwell.

Hudson, Richard 1996. (2nd ed). *Sociolinguistics*. Cambridge: Cambridge University Press.

Llamas, Carmen, Louise Mullany & Peter Stockwell 2006. *The Routledge Companion to Sociolinguistics*. Abingdon, [England]; N.Y.: Routledge.

Mesthrie, Rajend, Joan Swann, A. Deumert & William L. Leap 2000. *Introducing Sociolinguistics*. Edinburgh: Edinburgh University Press.

Meyerhoff, Miriam 2011 (2nd ed). *Introducing Sociolinguistics*. London and New York: Routledge.

Richards, Jack C. & Richard W. Schmidt (eds) 1983. *Language and Communication*. London: Longman.

Romaine, Suzanne 2000 (2nd ed). *Language in Society*. Oxford: Blackwell.

Saville-Troike, Muriel 2003. (3rd ed) *The Ethnography of Communication*. Oxford: Blackwell.

Trudgill, Peter 2000. (4th ed) *Sociolinguistics: An Introduction to Language and Society*. Harmondsworth: Penguin.

Trudgill, Peter & Jenny Cheshire (eds) 1998. *The Sociolinguistics Reader*. Vol. 1. London: Arnold.

Wardhaugh, Ronald 2010. (6th ed) *An Introduction to Sociolinguistics*. Oxford: Blackwell.

### **Web and computer-based resources:**

A programme for learning and revising key terms and concepts is available on **Blackboard**.

## **Class representative**

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

## **Student feedback**

Student feedback on University courses may be found at [www.cad.vuw.ac.nz/feedback/feedback\\_display.php](http://www.cad.vuw.ac.nz/feedback/feedback_display.php).

Following feedback from students, this year we have introduced a new topic for the second assignment and included a lecture dedicated to multimodal aspects of communication. Other enhancements will be discussed in class.

## **Other important information**

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: [www.victoria.ac.nz/students/study/exams/integrity-plagiarism](http://www.victoria.ac.nz/students/study/exams/integrity-plagiarism)
- Aegrotats: [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats)
- Academic Progress: [www.victoria.ac.nz/students/study/progress/academic-progress](http://www.victoria.ac.nz/students/study/progress/academic-progress) (including restrictions and non-engagement)
- Dates and deadlines: [www.victoria.ac.nz/students/study/dates](http://www.victoria.ac.nz/students/study/dates)
- FHSS Student and Academic Services Office: [www.victoria.ac.nz/fhss/student-admin](http://www.victoria.ac.nz/fhss/student-admin)
- Grades: [www.victoria.ac.nz/students/study/progress/grades](http://www.victoria.ac.nz/students/study/progress/grades)
- Resolving academic issues: [www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)
- Special passes: [www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)
- Statutes and policies including the Student Conduct Statute: [www.victoria.ac.nz/about/governance/strategy](http://www.victoria.ac.nz/about/governance/strategy)
- Student support: [www.victoria.ac.nz/students/support](http://www.victoria.ac.nz/students/support)
- Students with disabilities: [www.victoria.ac.nz/st\\_services/disability](http://www.victoria.ac.nz/st_services/disability)
- Student Charter: [www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter)
- Student Contract: [www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract](http://www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract)
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Turnitin: [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)
- University structure: [www.victoria.ac.nz/about/governance/structure](http://www.victoria.ac.nz/about/governance/structure)
- Victoria graduate profile: [www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile)
- VUWSA: [www.vuwsa.org.nz](http://www.vuwsa.org.nz)