



**FACULTY OF HUMANITIES AND SOCIAL SCIENCES**

**SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL  
RELATIONS**

**POLITICAL SCIENCE AND INTERNATIONAL RELATIONS PROGRAMME  
CENTRE FOR STRATEGIC STUDIES  
INTP 451 NEW ZEALAND DIPLOMACY  
30 POINTS**

**TRIMESTER 2 2014**

**Important dates**

**Trimester dates:** 14 July to 16 November 2014

**Teaching dates:** 14 July to 17 October 2014

**Mid-trimester break:** 25 August to 7 September 2014

**Study week:** 20–24 October 2014

**Examination/Assessment Period:** 24 October to 15 November 2014

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

**Withdrawal dates:** Refer to [www.victoria.ac.nz/students/study/withdrawals-refunds](http://www.victoria.ac.nz/students/study/withdrawals-refunds). If you cannot complete an assignment or sit a test or examination, refer to [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats).

**Class times and locations**

Lectures: Tuesday 1-4pm  
Venue: Murphy 103

**Names and contact details**

Course Coordinator: Associate Professor David Capie  
Room No: Murphy 539  
Phone: 463-7483  
Email: david.capie@vuw.ac.nz  
Office hours: By appointment

**Communication of additional information**

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and seminar programme will be advised by email, announced in lectures, and posted on the course Blackboard site.

## Prescription

This course explores the history and practice of New Zealand's international relations. Topics covered include regional issues in Asia and the Pacific, trade and security policy, multilateralism and the UN, cultural and public diplomacy, and the role of non-governmental actors. There will be guest speakers from MFAT and other agencies.

## Course learning objectives (CLOs)

Students who pass this course should be able to:

- 1 Illustrate an understanding of the key issues and actors in New Zealand's international relations
- 2 Apply concepts and theories from the wider IR literature to explain developments in New Zealand's international relations
- 3 Critique the strengths and weaknesses of the existing scholarship on New Zealand's international relations.
- 4 Explain the history and practice of New Zealand's international relations from a range of analytical perspectives

## Teaching format

The course is taught in weekly three-hour seminars.

## Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

1. Submit both essays
2. Sit the final examination

## Workload

This course has been designed on the assumption that students will devote approximately 300 hours to it throughout the trimester. This is an average of 21 hours per week across the 14 weeks of trimester. This includes attendance at seminars, completing the required readings each week and carrying out research for your assignments. Students who are also completing full year Honours courses should be aware that the final weeks of the semester can be stressful, with multiple pieces of assessment due, and should manage their time accordingly.

## Assessment

There are three pieces of assessment for the course: two research essays and a final examination.

Assessment items and workload per item	%	CLO(s)	Due date
1   Research Essay (3000-3500 words)	30%	1, 2, 3, 4	22 August 5pm
2   Research essay (3500-4000 words)	30%	1, 2, 3, 4	17 October 5pm
3   Final examination (2 hours)	40%	1, 2,3,4	tba

1. **Essay Assignment One (30%)** The purpose of the assignment is for you to give an analysis of the key issues from the first part of the course, including debates about the history of New Zealand's international relations. The essay must not be more than 3,500 words (excluding bibliography and footnotes). It must be submitted in hardcopy as well as in electronic format by the deadline. Extensions will be granted for serious reasons only (in the case of illness, a medical certificate is required). The essay is due by **5pm on Friday 22 August**. More information about the essay will be distributed in class and posted on Blackboard.

2. **Essay Assignment Two (30%)** The purpose of the assignment is to allow students to devote themselves to a research topic of their own choosing. Topics must be approved in writing by the course coordinator. The essay must not be more than 4000 words (excluding bibliography and footnotes). It must be submitted in hardcopy as well as in electronic format by the deadline. Extensions will be granted for serious reasons only (in the case of illness, a medical certificate is required). The essay is due by **5pm on Friday 17 October**.
3. **Final examination (40%)**. The purpose of the exam is to test students' overall grasp of the issues, readings and debates covered in the class. The exam is two hours long. The date will be confirmed once the examination timetable is announced during the trimester.

### Submission and return of work

All written work must be submitted in hard copy in the course essay box outside the School office on the fifth floor of the Murphy building. All assignments must have a Programme cover sheet attached.

The Programme's policy requires that students also submit an **electronic copy** along with the hardcopy. For this course, please upload a copy to Turnitin.com on the same due date for your hardcopy submission. Instructions for how to register and upload to Turnitin will be distributed in class.

Essays and tests will be returned at times to be advised. If students fail to attend these times, they may collect their essay from the School Office, Murphy 518 between the hours of 2.00 and 3.00 pm from Monday to Friday and must show their Student ID card before collection.

### Extensions and penalties

#### Late Penalties and Extensions

Students are expected to submit their assignments on time. Students will be penalised for late submission of assignments – **a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days**. Work that is more than 10 weekdays late can be accepted for mandatory course requirements but may not be marked. Penalties may be waived if there are valid grounds (for example, illness [presentation of a medical certificate will be necessary] or similar other contingencies as determined by the course coordinator). If you believe you have grounds for an extension, you must request it from the course coordinator **before** the due date for the piece of work.

### Set texts

There is no set text for this course. Readings will be made available through electronic reserve and Blackboard.

### Recommended reading

If you have not studied New Zealand history or foreign relations before, you may wish to look at these background texts:

- Malcolm McKinnon, *Independence and Foreign Policy: New Zealand in the World Since 1935* (Auckland, Auckland University Press; 1997).
- James Belich, *Paradise Reforged: A History of the New Zealanders* (London, Penguin: 2002)
- David Capie, "Imperial, International, Global Relations: New Zealand and the World" in G. Byrnes (ed.) *The New Oxford History of New Zealand* (Melbourne, Oxford University Press: 2010)

## Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box. Please write clearly and use only blue or black ink.

Class Rep name and contact details:

## Student feedback

Enhancements made to this course, based on the feedback of previous students, will be covered during the course. I welcome student feedback on how the course can be improved, either during or after the course. Student feedback on University courses may be found at [www.cad.vuw.ac.nz/feedback/feedback\\_display.php](http://www.cad.vuw.ac.nz/feedback/feedback_display.php).

## Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: [www.victoria.ac.nz/students/study/exams/integrity-plagiarism](http://www.victoria.ac.nz/students/study/exams/integrity-plagiarism)
- Aegrotats: [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats)
- Academic Progress: [www.victoria.ac.nz/students/study/progress/academic-progress](http://www.victoria.ac.nz/students/study/progress/academic-progress) (including restrictions and non-engagement)
- Dates and deadlines: [www.victoria.ac.nz/students/study/dates](http://www.victoria.ac.nz/students/study/dates)
- FHSS Student and Academic Services Office: [www.victoria.ac.nz/fhss/student-admin](http://www.victoria.ac.nz/fhss/student-admin)
- Grades: [www.victoria.ac.nz/students/study/progress/grades](http://www.victoria.ac.nz/students/study/progress/grades)
- Resolving academic issues: [www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)
- Special passes: [www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)
- Statutes and policies including the Student Conduct Statute: [www.victoria.ac.nz/about/governance/strategy](http://www.victoria.ac.nz/about/governance/strategy)
- Student support: [www.victoria.ac.nz/students/support](http://www.victoria.ac.nz/students/support)
- Students with disabilities: [www.victoria.ac.nz/st\\_services/disability](http://www.victoria.ac.nz/st_services/disability)
- Student Charter: [www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter)
- Student Contract: [www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract](http://www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract)
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Turnitin: [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)
- University structure: [www.victoria.ac.nz/about/governance/structure](http://www.victoria.ac.nz/about/governance/structure)
- Victoria graduate profile: [www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile)
- VUWSA: [www.vuwsa.org.nz](http://www.vuwsa.org.nz)