



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

POLITICAL SCIENCE AND INTERNATIONAL RELATIONS INTP 441: INTERNATIONAL POLITICAL ECONOMY 30 POINTS

TRIMESTER 2 2014

Important dates

Trimester dates: 14 July to 16 November 2014

Teaching dates: 14 July to 17 October 2014

Mid-trimester break: 25 August to 7 September 2014

Study week: 20-24 October 2014

Examination Period: 24 October to 15 November

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds. If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats.

Class times and locations

Seminar: Tuesday 9.00-11.50 am

Venue: Murphy 401

Names and contact details

Course Coordinator: Ben Thirkell-White

Room No: MY533

Phone: 463 5796

Email: ben.thirkell-white@vuw.ac.nz

Office hours: Tuesday 12-1 or by prior appointment

Communication of additional information

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding.

Additional information and any changes to the timetable or lecture and seminar programme will be advised by email, announced in lectures, and posted on the course Blackboard site.

Prescription

This course covers the main theoretical perspectives and issue areas involved in studying international political economy (IPE) and supports student-led research into a more specific topic in IPE. The course concentrates on the political factors that shape international economic processes and explores some social consequences of the development of capitalism.

Course learning objectives (CLOs)

Students who pass this course should be able to:

- 1 Understand interactions between capitalist economies and political institutions at national and international levels
- 2 Understand the most important contemporary 21st century issues in the international politics of trade, finance, multinational production and development
- 3 Demonstrate a critically engaged understanding of the most important theoretical perspectives in the study of international political economy
- 4 Analyse sophisticated arguments and evaluate competing evidence regarding contemporary issues in political economy
- 5 Choose a research project, select appropriate sources, critically evaluate those sources and synthesize them into a coherent and credible extended argument

Teaching format

This course is taught through weekly 3 hour seminars. These will largely be student-led, although there may be some short lectures. Seminar participants will be expected to regularly attend seminars and be active discussants. They will also be assigned various seminar tasks in the second class. Students are expected to come to class having read the 'compulsory readings' supplied by the course coordinator.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

1. Submit all three assessments on or by the specified dates (subject to the provisions for late work)
2. Carry out one seminar task assigned by the course coordinator in the second class
3. Give a presentation on their proposed research

Workload

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote 300 hours to the course throughout the trimester.

You will be spending 3 hours a week attending seminars. You should also budget around 3 hours a week for thorough preparation for tutorials. You should read set texts for meaning and argument, make notes and prepare responses to discussion questions.

The remaining hours will be spent on the course assignments. In particular, around 170 hours has been allocated for your research essay (including the plan and literature review). You should therefore be spending an average of 14 hours per week on the research essay from the start of the course.

Assessment

Further guidance and details of assessment and marking criteria will be provided by the course coordinator in class and posted on Blackboard.

Assessment items and workload per item		%	CLO(s)	Due date
1	Research proposal (1,000 words)	10%	5	12 August 2014
2	Literature review (2,000 words)	15%	4, 5	9 September 2014
3	Class presentation	5%	1, 2, 3	Determined in first week of class
4	Research essay (7,000 words)	40%	1, 3, 4, 5	17 October 2014
5	2 hour examination	30%	1, 2, 3, 4	Examination period

Submission and return of work

One printed and one electronic copy of each essay should be submitted.

Printed copies should be submitted through the office essay drop-off point, Murphy Room 518, together with completed cover sheet which is available on Blackboard and/or from the office.

Electronic copies should be posted to Blackboard using the links on the course resources page.

Essays and tests will be returned at times to be advised. If students fail to attend these times, they may collect their essay from the Office, Murphy Room 518 between the hours of 2.00 and 3.00 pm from Monday to Friday and must show their Student ID card before collection.

Extensions and penalties

Extensions

Extensions will be granted only by the course coordinator and only in exceptional circumstances. In particular you must ask for an extension *before* the deadline for the assessment in question. If you think you might need an extension (because of illness, family issues etc.) it is better to ask when the problem occurs, rather than wait until you've missed the deadline. I don't want people to have unfair advantages by getting extra time for no reason but I'm understanding of people who have genuine problems that make deadlines hard to meet.

Penalties

Students will be penalised for late submission of assignments – **a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days.** Work that is more than 10 weekdays late can be accepted for mandatory course requirements but may not be marked. Penalties may be waived if there are valid grounds (for example, illness or similar other contingencies). In all such cases, prior information will be necessary.

Set texts and recommended reading

These will be provided separately by the course coordinator in the first week of class and on Blackboard

Student feedback

Student feedback is very helpful for improving the course. The main areas of concern the last time this course was taught were a tendency for the course coordinator to talk too fast and some lack of clarity of exactly what students needed to learn. I have tried to deal with these issues by slightly reducing the amount of material I cover in each lecture and adding some notes on the minimum knowledge I expect under each weeks' tutorial description. Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Aegrotats: www.victoria.ac.nz/students/study/exams/aegrotats
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Resolving academic issues: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Special passes: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Student Contract: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz