TE WHARE WĀNANGA O TE ŪPOKO O TE IKA A MĀUI

VICTORIA
UNIVERSITY OF WELLINGTON

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

POLITICAL SCIENCE AND INTERNATIONAL RELATIONS PROGRAMME
INTP 248: INTERNATIONAL SECURITY
20 POINTS

TRIMESTER 2 2014

Important dates

Trimester dates: 14 July to 16 November 2014

Teaching dates: 14 July to 17 October 2014

Mid-trimester break: 25 August to 7 September 2014

Study week: 20–24 October 2014

Examination/Assessment Period: 24 October to 15 November 2014

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds. If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats.

Class times and locations

Lectures: Wednesdays, Fridays 1100-1150
Venue: HMLT 104
Tutorials: Weekly from (times and rooms to be arranged)

Names and contact details

Course Coordinator: Dr Joe Burton
Room No: MY506
Phone: x5613
Email: joe.burton@vuw.ac.nz
Office hours: TBA

Communication of additional information

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and seminar programme will be advised by email, announced in lectures, and posted on the course Blackboard site.

Prescription

This course is an introduction to the study of conflict and security. It examines how and why conflict emerges in the international system and explores different approaches to its mitigation and resolution, using both traditional materialist theories of security and alternative critical approaches to security. Students will learn to discern varying forms of conflict and will employ theoretical and empirical perspectives on conflict analysis to analyse modern case studies.

Course learning objectives (CLOs)

Students who pass this course will be able to:

1. Demonstrate a good understanding of different theoretical perspectives on conflict and how these affect approaches to conflict in world politics

2. Demonstrate a good understanding of debates about the causes of conflict

3. Be aware of the different processes employed to manage and/or resolve conflict

4. Write a structured and theoretically-informed essay about debates in contemporary conflict.

Teaching format

This course involves two 50-minute lectures and a 50 minute tutorial each week.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

1. Hand in the written work specified for this course, on or by the specified dates (subject to the provisions for late work)

2. Sit the final examination at the end of the course

3. Attend at least 7 of the 10 tutorials

Workload

This course has been designed on the assumption that students will devote approximately 200 hours to it throughout the trimester. This is an average of 14 hours per week across the 14 weeks of trimester. This includes attendance at 24 lectures and a 1-hour tutorial each week. The remainder of your time will need to be shared between tutorial/seminar preparation and making progress on assignments.

Breakdown
Class attendance and preparation: 25 hours
Tutorial attendance and preparation: 75 hours
Essay writing and preparation: 50 hours
Exam writing and preparation: 50 hours

Things to consider when planning your time:

- Tutorial preparation involves careful reading of set texts for meaning and argument, as well as note-taking and preparation of responses to discussion questions. As you become more skilled throughout the trimester, this may take fewer hours each week but in the first instance 1 hour per reading is worth 'budgeting' for.

- Essays and other written assignments may require enough time for location, retrieval and reading of a range of sources. Note-taking, planning, drafting and editing the draft will all be necessary before writing up a final version.

Assessment

	Assessment items and workload per item	%	CLO(s)	Due date
1	2 x 1500 word essays (30% each)	60%	1, 2, 4	13 August, 8 October
2	A Final Examination	40%	All	Examination period

Submission and return of work

Essays should be submitted either to the tutor, or to the designated box at Murphy, 5th floor. All assignments are due by 4.30pm on the due date to be considered on time. E-copies can be mailed directly to the tutor.

Extensions and penalties

Extensions

Extensions may be granted in exceptional circumstances, but **all extensions require the student to provide documentation**. If granted an extension, students must agree to a new due date. Contact your tutor as soon as a problem emerges. Extension forms are available in the PSIR Programme office

Penalties

PSIR Programme policy stipulates that late submission of essays is penalised. Students lose 5% for the first day late and 2% thereafter for a maximum of 10 working days. After 10 days, work can be accepted for mandatory course requirements but will not be marked.

Set texts

The primary text for this course is Alan Collins, *Contemporary Security Studies* (3rd ed.) (Oxford: Oxford University Press 2013). Other readings will be made available online or via library reserves.

See www.vicbooks.co.nz for details on textbook purchases.

Recommended reading

Chris Brown with Kirsten Ainley, *Understanding International Relations* (New York: Palgrave Macmillan, 2005). This book can be accessed electronically from the library and read online or downloaded to your laptop. There are also hard copies available for loan from the library.

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>
> Other books that you might find useful (particularly for essay research) are:

- John Baylis *et al.*, *Strategy in the Contemporary World* (3rd edition) (Oxford University Press, 2010).
- Beevor, Anthony. *The Second World War* (London: Weidenfield and Nicolson, 2012).
- Jacob Bercovitch and Jeffrey Z. Rubin eds., *Mediation in International Relations: Multiple Approaches to Conflict Management* (St Martin's Press, 1992).
- Richard K. Betts, (ed.), *Conflict After the Cold War* (3rd edition) (Pearson Longman, 2008).
- Ken Booth, *Theory of World Security* (Cambridge, 2008).
- Michael E. Brown, Owen R Cote, Sean Lynn-jones, Steven E Miller (eds.) *Primacy and Its Discontents: American Power and International Stability* (MIT Press, 2011).

- Barry Buzan and Ole Wæver, *Regions and Powers: The Structure of International Security* (Cambridge, 2003).
- Marshal Cohen *et al.*, eds., *War and Moral Responsibility*, (Princeton University Press, 1974).
- Alan Collins, *Contemporary Security Studies* (2nd edition) (Oxford, 2010).
- Martin van Creveld, *On Future War* (Brassey's, 1991).
- John Darby and Roger Mac Ginty, *Contemporary Peacemaking: Conflict, Violence and Peace Processes* 2nd ed. (New York: Palgrave Macmillan, 2008).
- Yoram Dinstein, *War Aggression and Self-Defence* (Cambridge University Press, 1996).
- William M. Evan (ed.) War and Peace in an Age of Terrorism: A Reader (Pearson, 2006).
- Niall Ferguson, *The War of the World* (Penguin, 2006).
- L.L. Farrar Jr. ed., *War: A Historical, Political and Social Study* (Clio Press, 1978).
- Karin M. Fierke, *Critical Approaches to International Security* (Cambridge: Polity Press, 2007).
- Ian Forbes and Mark Hoffman, eds., *Political Theory, International Relations and the Ethics of Intervention* (St Martin's Press, 1993).
- David Galula, *Counterinsurgency Warfare: Theory and Practice* (Praeger, 1964).
- Azar Gat, *War in Human Civilization* (Oxford University Press, 2006)
- Daniella Groseffi, *Women on War* (Feminist Press, 2nd ed. 2003).
- Bruce Hoffman, *Inside Terrorism*, 2nd ed. (Columbia University Press, New York: 2006)
- Michael Howard ed., *Restraints on War: Studies in the Limitation of Armed Conflict* (Oxford University Press, 1979).
- Vivienne Jabri, *War and the Transformation of Global Politics* (Palgrave, 2007).
- Alan James, *Peacekeeping in International Politics* (St Martin's Press, 1990).
- Matthew Kroenig, *Exporting the Bomb: Technology Transfer and the Spread of Nuclear Weapons* (Cornell, 2010).
- Richard Ned Lebow, *Why Nations Fight* (Cambridge, 2010).
- Edward N. Luttwak, *Strategy: The Logic of War and Peace* (Belknap Press, 1987).
- Hans Morgenthau, *Politics among Nations: The Struggle for Power and Peace* (Alfred A. Knopf, 4th ed., 1967).
- John Nagl, *Counterinsurgency: Learning to Eat Soup with a Fork* (University of Chicago Press, 2005).
- Naval Studies Board, *Post-Cold War Conflict Deterrence* (National Academy Press, 1997).
- Tanya Ogilvie-White and David Santoro (eds.) *Slaying the Nuclear Dragon: Disarmament Dynamics in the Twenty-First Century* (University of Georgia Press, 2012).
- Robert O'Connell, *Of Arms and Men* (Oxford University Press, 1989).
- Robert O'Connell, *Ride of the Second Horseman* (OUP, 1995).
- Emerson M.S. Niou et al, *The Balance of Power: Stability in International Systems* (Cambridge, 1989).
- Ralph Pettman, *World Politics: Rationalism and Beyond* (Palgrave 2001).
- Thomas Binnington Reed, *Nuclear Express: A Political History of the Bomb and Its Proliferation* (Zenith, 2009).
- Norrin M. Ripsman and T.V. Paul, *Globalization and the National Security State* (Oxford University Press, 2010).
- P.W. Singer, *Wired for War: The Robotics Revolution and Conflict in the 21st Century* (Penguin Press, 2009).
- Rupert Smith, *The Utility of Force* (Allen Lane, 2005).
- Snow, Donald N. *National Security for a New Era*, 4th ed (Prentice Hall, 2010)
- Peter Turchin, *War and Peace and War* (London, 2005).
- John A. Vasquez, *The War Puzzle Revisited* (Cambridge, 2009).
- von Clausewitz, Carl. *On the Nature of War* (London: Penguin Books, 1832, 2005).
- Peter Wallensteen, *Understanding Conflict Resolution* 2nd ed. (London: Sage, 2007).
- Michael Walzer*, Arguing About War* (Yale Nota Bene, 2005).
- Wilkinson, Paul. *Terrorism Versus Democracy: The Liberal State Response*, 3rd ed. (Routledge, 2011).

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

> Class Rep name and contact details:

Student feedback

Enhancements made to this course, based on the feedback of previous students, will be covered during the course.Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Aegrotats: www.victoria.ac.nz/students/study/exams/aegrotats
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progess (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Resolving academic issues: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Special passes: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Student Contract: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Subject Librarians: http://library.victoria.ac.nz/library-v2/find-your-subject-librarian
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz