



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

POLITICAL SCIENCE AND INTERNATIONAL RELATIONS PROGRAMME INTP 245: FOREIGN POLICY ANALYSIS 20 POINTS

TRIMESTER 2 2014

IMPORTANT DATES

Trimester dates: 14 July to 16 November 2014

Teaching dates: 14 July to 17 October 2014

Mid-trimester break: 25 August to 7 September 2014

Last assessment item due: 17 October 2014 (In-class test)

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds. If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats.

CLASS TIMES AND LOCATIONS

Lectures Time and

Venue: Wednesdays, 2:10-3:00pm, Hunter LT220
Fridays, 2:10-3:00pm, Maclaurin LT102

Tutorials: TBA

NAMES AND CONTACT DETAILS

Course Coordinator: Manjeet S. Pardesi

Room No: 201, 16 Kelburn Parade

Phone: +64-4-463-5394

Email: manjeet.pardesi@vuw.ac.nz

Office hours: Wednesdays, 3:00-4:00pm (and by appointment)

COMMUNICATION OF ADDITIONAL INFORMATION

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and seminar programme will be advised by email, announced in lectures, and posted on the course Blackboard site.

PRESCRIPTION

This course introduces and explores the notion of foreign policy, which is traditionally considered one of the most important bridges between ‘domestic’ and ‘international’ politics. Here the spotlight is kept on sources, instruments, agents, processes, and implications of foreign policy. The course adopts an analytical and comparative approach, drawing on experiences several international actors have had since the Second World War.

COURSE CONTENT

Foreign policy phenomena are inordinately complex. One not only needs to be familiar with the dynamics whereby states interact with each other, but the internal processes whereby foreign policies are formed also need to be probed. Foreign policy analysis requires theory as well as empirical analysis of how any country conducts itself in its international relations. The methodologies of foreign policy analysis are as salient as are the substantive problems that countries face in linking themselves to the international system. Consequently, this course is divided into three main parts. The first part deals with the theoretical approaches to foreign policy. The second part studies actors, context, and goals of foreign policy analysis. The third and the final section looks at a number of empirical examples through specific case studies.

COURSE LEARNING OBJECTIVES (CLOS)

Students who pass this course should be able to:

1. show a greater understanding of the major analytical approaches to foreign policy
2. gain a deeper knowledge of the issues and themes relating to foreign policy analysis
3. identify the major types of factors that may have contributed to particular foreign policy decisions or actions
4. improve their analytical skills through discussion and written analysis; and
5. expand their research skills

TEACHING FORMAT

The course is taught in two 50-minute lectures per week and one 50 minute tutorial per week. It is important that you prepare for the tutorials so that you are able to contribute constructively to class discussions. This means doing background readings or research on the topic for discussion (and preparing presentations when asked). The tutorial questions for each week can be downloaded from Blackboard before each tutorial.

MANDATORY COURSE REQUIREMENTS

In addition to achieving an overall pass mark of 50%, students must:

1. Hand in the written work specified for this course, on or by the specified dates (subject to the provisions for late work)
2. Sit the in-class test
3. Attend at least 7 of the 10 tutorials

WORKLOAD

This course has been designed on the assumption that students will devote approximately 200 hours to it throughout the trimester.

Things to consider when planning your time:

- Tutorial preparation involves careful reading of set texts for meaning and argument, as well as note-taking and preparation of responses to discussion questions. As you become more skilled throughout the trimester, this may take fewer hours each week but in the first instance 1 hour per reading is worth 'budgeting' for.
- Essays and other written assignments may require enough time for location, retrieval and reading of a range of sources. Note-taking, planning, drafting and editing the draft will all be necessary before writing up a final version.

Please note that it is an important part of your skills development in working out how much time you should allocate to each of these tasks. But here are some very rough guidelines on what to expect:

Preparation for (including reading) and attendance at classes:	60 hours
Preparation for and attendance at tutorials:	30 hours
Studying for and writing the mid-term test:	25 hours
Research and preparation for the essay:	60 hours
Studying for and writing the end-term test:	25 hours

ASSESSMENT

Assessment items and workload per item		%	CLO(s)	Due date
1	Mid-trimester in-class Test (50 mins)	20%	1, 2	22 August 2014
2	Tutorial Tests (2 tests worth 10% each)	20%	2, 3, 4	TBA
3	Research Essay (2500 words)	40%	4, 5	26 September 2014
4	End-trimester in-class Test (50 mins)	20%	1, 2, 3, 4	17 October 2014

Mid-Trimester Test (In-class), 20%

22 August 2014

This test is designed to assess your understanding of the topics discussed in class and in tutorials up to 20 August 2014 (Parts 1 and 2). There will be four essay questions on the mid-trimester test, of which you will have to answer two.

Tutorial Tests, 20%

TBA

Students will be provided with a list of questions (or cases) for discussion in the tutorials every week. These questions will be made available via Blackboard on a weekly basis.

On **two** randomly selected tutorial days over the trimester, short tests will be administered during the tutorials. (The format may vary – e.g., multiple choice or providing definitions or short essays). Each of these two tests will be worth 10% of the overall grade.

Research Essay, 40%

Due on 26 September 2014 (to be submitted via Blackboard by 5pm)

2,500 words (including footnotes)

Students will be provided with a list of research questions on the first day of the class. There will be a choice of approximately 5-8 research questions. Students will be required to choose one of these questions for their research essay.

You are expected to conduct independent research on these questions by referring to at least 6-10 **academic articles** (whether book chapters, books, or journal articles). Please check with the instructor if you do not understand what an academic article is.

This assignment will help you develop your research skills while honing your ability to think critically and argue persuasively.

End-Trimester Test (In-class), 20%

17 October 2014

This test is designed to assess your overall understanding of Foreign Policy Analysis. The test is divided into two sections. Section A will contain six short answer (definition-type) questions, of which you will need to answer three. Section B will contain four essay-type questions, of which you will need to answer two. Section B will include questions and issues discussed in the lectures and tutorials after the Mid-Term test (or in Part 3). Section A will cover the issues raised through the entire course (that is, in Parts 1, 2, and 3).

SUBMISSION AND RETURN OF WORK

Please note that you need to submit your research essay by Blackboard on 26 September 2014 by 5pm. Marked essays and tests will be available from the Office, MY518, between 2 and 3pm, two-to-three weeks after they have been submitted. You will be informed via Blackboard once your assignments are available for collection. (Please email me your essays if you have issues with Blackboard. **Essays submitted after 5pm on the due date will be considered “late” by one day.**)

Tutorial tests should be handed to your tutor at the end of the tutorial in which they have been presented. When marked, they will be returned to you in tutorials.

Extensions and penalties

Extensions

The course expects students to submit their assignments on time. Requests for extensions should be made with the lecturer in person with proper documentation before the due date. Extensions are normally given only to those with a medical certificate, or of other evidence of forces beyond your control.

Penalties

Students will be penalised for late submission of assignments – **a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days**. Work that is more than 10 weekdays late can be accepted for mandatory course requirements but may not be marked. Penalties may be waived if there are valid grounds (for example, illness [presentation of a medical certificate will be necessary] or similar other contingencies). In all such cases, prior information will be necessary.

SET TEXT

Steve Smith, Amelia Hadfield, and Tim Dunne, eds., *Foreign Policy: Theories, Actors, Cases* (Oxford: Oxford University Press, 2012). Please make sure to purchase the second edition from VicBooks.

Recommended texts (for reference and research):

Laura Neack, *The New Foreign Policy: Complex Interactions, Competing Interests* (Lanham: Rowman & Littlefield, 2014).

Alex Mintz and Karl DeRouen, Jr., *Understanding Foreign Policy Decision Making* (New York: Cambridge University Press, 2010).

CLASS REPRESENTATIVE

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

STUDENT FEEDBACK

Enhancements made to this course, based on the feedback of previous students, will be covered during the course. Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

OTHER IMPORTANT INFORMATION

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Aegrotats: www.victoria.ac.nz/students/study/exams/aegrotats
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Resolving academic issues: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Special passes: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Student Contract: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz

Course Structure

Please note that weekly tutorial sessions will cover questions related to the week's lecture topics. These questions will be made available via Blackboard on a weekly basis.

Part 1 – Introduction and Theoretical Approaches

Week 1

16 July - "Introduction" by Steve Smith, Amelia Hadfield, and Tim Dunne; and "The History of Foreign Policy Analysis" by Valerie M. Hudson

18 July – "Realism and Foreign Policy" by William Wohlforth

Week 2

23 July – "Liberalism and Foreign Policy Analysis" by Michael W. Doyle

25 July – "Constructivism and Foreign Policy Analysis" by Trine Flockhart

Part 2 – Analysing Foreign Policy: Actors, Context, and Goals

Week 3

30 July – "Actors, Structures, and Foreign Policy Analysis" by Walter Carlsnaes

1 August – "Foreign Policy Decision Making: Rational, Psychological, and Neurological Models" by Janice Gross Stein

Week 4

6 August – "Implementation and Behavior" by Elisabetta Brighi and Christopher Hill

8 August – "The Role of Media and Public Opinion" by Piers Robinson

Week 5

13 August – "The Primacy of National Security" by Brian C. Schmidt

15 August – "Economic Statecraft" by Michael Mastanduno

Week 6

20 August – “Duties Beyond Borders” by Michael Barnett

22 August – **Mid-Term Test**

Part 3 – Foreign Policy Case Studies

Week 7

10 September – “The Cuban Missile Crisis” by Graham Allison

12 September – “Canada and Antipersonnel Landmines: The Case for Human Security as Foreign Policy Priority” by Lloyd Axworthy

Week 8

17 September – “Neoconservatism and the Domestic Sources of American Foreign Policy: The Role of Ideas in Operation Iraqi Freedom” by Yuen Foong Khong

19 September – “China and the Tian’anmen Bloodshed of June 1989” by Rosemary Foot

Week 9

24 September – “India and the World Trade Organization” by Amrita Narlikar

26 September – “Rising Brazil and South America” by Arlene B. Tickner

Research Essay Due

Week 10

1 October – “Australia and Global Climate Change” by Matt McDonald

3 October – “Israeli-Egyptian (In)security: The Yom Kippur War” by Gareth Stansfield

Week 11

8 October – “Blair’s Britain and the Road to Iraq War” by Tim Dunne

10 October – “Energy and Foreign Policy: EU-Russia Energy Dynamics” by Amelia Hadfield

Week 12

15 October – “New Actors, New Foreign Policy: EU and Enlargement” by Lisbeth Aggestam

17 October – **End-term Test**