

Graduate School of Nursing, Midwifery & Health



[www.victoria.ac.nz/nmh/](http://www.victoria.ac.nz/nmh/)



Faculty of Humanities and Social Sciences

# HLTH 513: Real World Midwifery: Sustaining Clinical Practice 30 points

## Trimester 2 2014

## Course Coordinator: Dr Joan Skinner

### Important Dates

Trimester dates: 14 July to 16 November 2014

Mid-trimester break: 25 August to 7 September 2014

**Withdrawal dates:** Refer to [www.victoria.ac.nz/students/study/withdrawals-refunds](http://www.victoria.ac.nz/students/study/withdrawals-refunds). If you cannot complete an assignment or sit a test or examination, refer to [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats).

## IMPORTANT NOTICE

The Graduate School of Nursing, Midwifery & Health at Victoria University of Wellington, uses all reasonable skill and care in an effort to ensure the information and course content information contained in this outline is accurate at the time of going to print.

Students should be aware, however, that in the event course timetables and venues need to be changed, all attempts will be made to notify the students.

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## **Section 1: Operational Information**

### **Course Coordinator & Contact Details**

Dr Joan Skinner, Senior Lecturer  
Ph: 04 463-6654  
Email: [joan.skinner@vuw.ac.nz](mailto:joan.skinner@vuw.ac.nz)

### **Postgraduate Student Administrator**

Belinda Tuari  
Ph: 04 463-6647  
Email: [belinda.tuari@vuw.ac.nz](mailto:belinda.tuari@vuw.ac.nz)

### **Postal Address**

Graduate School of Nursing, Midwifery & Health  
Victoria University of Wellington  
P O Box 7625  
Newtown  
Wellington 6242

### **Physical Address**

Level 7, Clinical Services Block (CSB)  
Wellington Regional Hospital  
Riddiford St, Newtown  
Wellington 6021

### **Office Hours**

The Graduate School office will be open Monday 6 January 2014 and close on Friday 19 December 2015 from 9.00am – 4.00pm weekdays.

In keeping with the practice of other years, academic staff will not be available on Fridays, except for the times they are involved in Schools. Please contact the course coordinator directly either by telephone or email should you wish to make an appointment or discuss course related issues.

## School Timetable

### 1<sup>st</sup> School

Dates: Wednesday 30 July & Thursday 31 July 2014

Times: 9am – 5pm daily

Venue: CS802, Level 8, Clinical Services Building, Wellington Regional Hospital, Riddiford St, Newtown, Wellington

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### 2<sup>nd</sup> School

Dates: Wednesday 24 & Thursday 25 September 2014

Times: 9am – 5pm daily

Venue: CS803, Level 8, Clinical Services Building, Wellington Regional Hospital, Riddiford St, Newtown, Wellington

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## **Section 2: Academic Requirements**

### **Communication of Additional Information**

All course information and information on changes that occur during the course will be conveyed to students via Blackboard or student Victoria email.

### **Course Prescription**

This course explores the role and the place of the midwife. In particular it examines the central theme of 'keeping birth normal' and analyses this in light of contemporary issues faced in maternity care nationally and internationally.

### **Course Learning Objectives**

Students who pass this course will be able to:

1. Develop a critical understanding of contemporary research developments which provide an understanding of normal birth
2. Describe and critique the context in which midwifery is practiced
3. Understand the role that autonomy plays in midwifery practice.

### **Teaching Format**

This course is taught using a blended learning approach. With 2 schools, presentations, discussions, on-line resources and on-line discussion groups

## **Mandatory Course Requirements**

In addition to achieving an overall pass mark of 50%, students must:

1. Attend all Schools unless under special circumstances prior arrangements have been made with the course coordinator.
2. Complete all pieces of assessment

Lectures, tutorials, electronic and other distance learning resources, practical and fieldwork may all be an integral part of the learning experience and participation in such activities is regarded as necessary.

## **Workload**

As a guide each 30-point course at the Graduate School requires students to allocate approximately 10 hours per point for self-directed study, research, assessments and attendance at Schools. Consequently 300 hours should be spread evenly over the 12 week trimester, break, study week and exam period. This course comprises approximately 36 hours of course contact time for lectures, group work etc. The amount of time you should notionally assign to the completion for each of the assignments is as follows:

1. Assignment Number One: Poster preparation and description (50%): 132 hours
2. Assignment Number Two: Essay (50%): 132 hours

## Blackboard Information

Students enrolling for this course will need access to the Victoria flexible learning system (Blackboard) via the Internet.

Blackboard is an online environment that supports teaching and learning at Victoria by making course information, materials and learning activities available online via the internet. Blackboard provides web-based access to course content, assessment, communication and collaboration tools. Instructions for using this will be provided as part of timetable during the 1<sup>st</sup> School. Students will need to be able to access the Internet on a regular basis.

The following software, which is necessary for using material on Blackboard, is freely available to download from the internet if you don't already have it:

- Netscape Communicator v 4.78 or higher (v. 7.1 recommended) OR
- Microsoft Internet Explorer v. 5.2.x or higher
- MS Windows 2000 or XP/ MacOS 9 or Mac OS X.2 or higher

Other software: Adobe Acrobat Reader - free download from <http://www.adobe.com/products/acrobat/>

Microsoft Office or Microsoft Viewers. The viewers can be downloaded free of charge from: <http://www.microsoft.com/office/000/viewers.asp>

### Computer skills required:

- Internet browsing skills
- Basic word processing skills

### How to log onto Blackboard

- Open a web browser and go to [myVictoria.ac.nz](http://myVictoria.ac.nz)
- Enter your account username which you can find in your *Confirmation of Study* sheet
- It is usually made up of 6 letters of your last name and 4 letters of your first name
- Enter your password. If you have never used Victoria computer facilities your initial password is your student ID number
- Click on the Blackboard icon
- Alternatively, if you want to access Blackboard without going through the myVictoria portal, just log on at <http://blackboard.vuw.ac.nz>

### Off Campus access

Blackboard is available from any location where you can access the Internet. This may be your home, work or an Internet café.

**Problems with access?** Contact ITS service desk **04 463 5050**



## **Section 3: Assessment Information**

Approval is required in writing from the course coordinator if you wish to use work you have submitted from a previous course or have written for your organisation. Marking criteria for each assessment will be posted on Blackboard.

| Assessment items and workload per item      | %   | CLO(s)  | Due date          |
|---|-----|---------|-------------------|
| 1   Poster presentation                     | 50% | 1 & 2   | 24 September 2014 |
| 2   Using the evidence to keep birth normal | 50% | 1, 2, 3 | 24 October 2014   |

### **Assignment Number One**

Assignment Name: **Poster presentation**

Due Date: Discussion with course co-coordinator regarding topic by 8 August 2014  
Paper poster and conference abstract submitted for marking by 24 September 2014  
Presentation of poster at second school 24 September 2014

This assignment is worth 50% of your final grade.

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Using current published literature prepare and present a poster on one issue related to maternity care illustrating how this knowledge can contribute to and inform the protection and promotion of normal birth. Write an abstract for presentation of this poster at a conference (10%).

Submit a written academic paper summarising what you will present in your poster. This will include an outline of your topic, a summary of the literature you have identified and the discussion on how this literature informs the protection and promotion of normal birth. 2000 words (40%).

Information and guidance on how this poster is to be prepared and criteria for assessment will be provided at the first school.

Meets learning objectives:

1. Develop a critical understanding of contemporary research developments which provide an understanding of normal birth
2. Describe and critique the context in which midwifery is practiced.

## Assignment Number Two

Assignment Name: **Using the evidence to keep birth normal**

Due Date: 24 October 2014

Word limit: 5000 words

This assignment is worth 50% of your final grade.

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1. Discuss the impact of the environment on birth outcomes and describe how you would use this knowledge to create the ideal birthing environment.

**Or**

2. Choose one issue within maternity care and discuss how risk assessment strategies and/or the risk averse environment have impacted on midwifery care in regard to this issue.

**Or**

3. A topic of your choice relating to keeping birth normal, perceptions of risk and/or providing evidence for practice (must be negotiated with course co-ordinator).

Meets learning objectives

1. Develop a critical understanding of contemporary research developments which provide an understanding of normal birth
2. Describe and critique the context in which midwifery is practiced
3. Understand the role that autonomy plays in midwifery practice.

**Assignment to be submitted via Blackboard**

## Submission and Return of Work

For submission details, please see individual assessment items. Student coursework assignments submitted by the due date will normally be returned with feedback within three weeks of the due date.

## Extensions and Penalties

### Extensions

An extension to a deadline will only be considered where there are extenuating circumstances. An application for an extension must be made by you in writing/e-mail to the course coordinator at least 24 hours before the due date. When communicating your request you must include the following information:

- Name, student number and contact details
- Course code
- Date of submission and request date for new submission
- Reason for extension request

Upon receipt of your request, course coordinators may grant an extension of up to 2 weeks. Any further request for an extension may require Head of School approval.

### Penalties

Late assignments or assignments with extensions may be subject to delays in marking and may not receive comprehensive feedback.

A penalty will be incurred for late submission of work **where no prior arrangement** has been made as follows:

- Work submitted up to 7 days after the due date without an extension will receive a 2 grade penalty. For example a B+ to a B-.
- Work submitted 8-14 days after the due date without an extension will receive a 4 grade penalty. For example a B+ to a C.
- Work submitted more than 15 days late without an extension will not be marked and will receive an 'E' (fail) grade.

### Other marking penalties

Assignments may also be penalised for poor presentation and for exceeding the word limit.

## **Section 4: Additional Information**

### **Recommended Readings**

Links to articles will be made available via Blackboard

### **Recommended Websites**

Links to websites will be made available via Blackboard

### **Student Feedback**

Student feedback on University courses may be found at

[www.cad.vuw.ac.nz/feedback/feedback\\_display.php](http://www.cad.vuw.ac.nz/feedback/feedback_display.php)

### **Other Important Information**

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: [www.victoria.ac.nz/students/study/exams/integrity-plagiarism](http://www.victoria.ac.nz/students/study/exams/integrity-plagiarism)
- Aegrotats: [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats)
- Academic Progress: [www.victoria.ac.nz/students/study/progress/academic-progress](http://www.victoria.ac.nz/students/study/progress/academic-progress) (including restrictions and non-engagement)
- Dates and deadlines: [www.victoria.ac.nz/students/study/dates](http://www.victoria.ac.nz/students/study/dates)
- FHSS Student and Academic Services Office: [www.victoria.ac.nz/fhss/student-admin](http://www.victoria.ac.nz/fhss/student-admin)
- Grades: [www.victoria.ac.nz/students/study/progress/grades](http://www.victoria.ac.nz/students/study/progress/grades)
- Resolving academic issues: [www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)
- Special passes: [www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)
- Statutes and policies including the Student Conduct Statute: [www.victoria.ac.nz/about/governance/strategy](http://www.victoria.ac.nz/about/governance/strategy)
- Student support: [www.victoria.ac.nz/students/support](http://www.victoria.ac.nz/students/support)
- Students with disabilities: [www.victoria.ac.nz/st\\_services/disability](http://www.victoria.ac.nz/st_services/disability)
- Student Charter: [www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter)
- Student Contract: [www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract](http://www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract)
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Turnitin: [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)
- University structure: [www.victoria.ac.nz/about/governance/structure](http://www.victoria.ac.nz/about/governance/structure)
- Victoria graduate profile: [www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile)
- VUWSA: [www.vuwsa.org.nz](http://www.vuwsa.org.nz)