



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

**SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL
RELATIONS**

HISTORY PROGRAMME

HIST 338

PRELUDE TO PEACE:

**DISPLACED PERSONS AND REFUGEES IN POSTWAR EUROPE
TRIMESTER 2, 2014**

Important dates

Trimester dates: 14 July to 16 November 2014

Teaching dates: 14 July to 17 October 2014

Mid-trimester break: 25 August to 7 September 2014

Last assessment item due: 14 October 2014

Study week: 20–24 October 2014

Examination/Assessment Period: 24 October to 15 November 2014

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds. If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats.

Lecture times and locations

Lectures: Tuesday, 10.00am-12.50pm (50-minute lecture and film screening)

Venue: MYLT220

Seminars: Times and locations to be advised (one two-hour weekly seminar; students enrol via S-Cubed).

Names and contact details

Course Coordinator: Dr. Simone Gigliotti

Room No: OK 505

Phone: 04 463 6775

Email: simone.gigliotti@vuw.ac.nz

Office hours: to be advised

Communication of additional information

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and seminar programme will be advised by email, announced in lectures, and posted on the course Blackboard site.

Prescription

This course explores the aftermath of World War II, namely the problem of displaced persons, refugees and expellees on the quest for peace and governance of Europe. It will include attention

to humanitarian organisations, international law, the geography of displacement and expulsion, and the memory of war in personal national narratives.

Course content

This course explores the aftermath of World War II focussing on the displacement, forced migration and expulsion of tens of millions of men, women and children across Europe. These people, victims of war, violence, genocide, totalitarianism, and forced labour, were stateless and homeless. Their vulnerable state exposed the devastating impact of war and the unpreparedness of the United Nations and international community to address the scale of this humanitarian and demographic crisis. The course will explore the impact of displaced persons (with particular reference to Jewish victims of World War II), refugees and expellees on the quest for peace, democratisation, and governance of Europe in the emerging Cold War period. It will include attention to the following topics: diplomacy and constraints in refugee management and international law, the geography of displacement and expulsion, illegal flight and migration routes away from DP camps, political activism, and the memory of ethnic and political upheaval in individual and group narratives.

Course learning objectives (CLOs)

Learning objectives

Students passing the course should be able to:

1. Identify, classify and review primary and secondary source documents of a textual and visual nature that relate to the history, experiences and representation of displaced persons and refugees in Europe (and in refugee destinations) during the period 1933 to 1959;
2. Appreciate the impact of World War II and its aftermath on the emergence of displaced persons (DPs) and refugees as stateless groups in humanitarian, diplomatic and political debates;
3. Demonstrate critical and analytical skills in research preparation and the writing of assessment tasks;
4. Contribute informed perspectives to group seminar discussion on the topics of displaced persons and refugees, as based on the weekly seminar readings and broader reading on those topics;
5. Review how displaced persons and refugees were administered and rehabilitated in the context of postwar international welfare, aid and immigration policies; and generate links to contemporary displacements generated from war and violence in a global context.

Teaching format

HIST 338 is delivered as one fifty-minute lecture per week (Tuesdays), immediately followed by a film screening.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students *must*:

1. Submit the assessable items on or by the specified dates subject to provision for late submission
2. Sit the in-class test on 14 October, and
3. Attend at least **7 out of 10 seminars**

Workload

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote 200 hours to the course throughout the trimester, approximately 13 hours per week during the trimester. This total includes the following:

- weekly attendance at lectures, film screenings (recommended) and seminars;
- completion of all set weekly readings for seminars;
- research and writing for assessment tasks;

- Seminar preparation involves careful reading of set texts for meaning and argument, as well as note-taking and preparation of responses to discussion questions. As you become more skilled throughout the trimester, this may take fewer hours each week but in the first instance one hour per reading. I also recommend that you form “core learning groups” with your student peers who are also enrolled in the course;
- Essays and other written work at 300-level require substantial time to find and retrieve suitable sources. Note-taking, planning, drafting and editing the draft will all be necessary before writing a final version.

Assessment

Assessment items and workload per item – HIST 338		%	Word Limit	CLO(s)	Due date
1	Review Essay	30%	1,500	1, 3	14 August
2	Research Essay	45%	3,500	1, 2, 3, 4	18 September
3	In-class test (multiple choice and very short answer); 50-minute duration	25%		2, 5	14 October

Assessment Topics and Marking Criteria

Detailed Assessment Topics, Marking Criteria, and corresponding CLOs for Assessments 1-2 will be distributed in Week 1 (15 July lecture) and posted to Blackboard. Revision information for Assessment 3 will be distributed one week before the test.

Submission and return of work

Submission: All work submitted for assessment must be dropped off in HARD COPY at the History Office in the slots provided with an essay cover sheet. I reserve the right to ask for an electronic copy of any assessable work for checking in Turnitin.com (see www.cad.vuw.ac.nz/wiki/index.php/Turnitin)

Graded essays will be returned to you in seminars in the first instance, and then returned to the History Office, OK 405, where they can be collected between the hours of 1.00-2.00 pm, Monday to Friday. I will notify students via Blackboard when graded essays are available (generally between 2-3 weeks after the date submitted).

Extensions and penalties

Extensions

Extensions may only be granted in exceptional circumstances, but **all extensions require the student to provide documentation**. If granted an extension, students must agree to a new due date. Contact your tutor as soon as a problem emerges. Extension forms are available from the History Programme office.

Penalties

History Programme policy stipulates that late submission of essays is penalised. Students lose 5% for the first day late and 2% thereafter for a maximum of 10 working days. After 10 days, work can be accepted for mandatory course requirements but will not be marked.

Materials and equipment

Students might wish to invest in a portable electronic device, laptop, tablet or e-reader, and a flash drive for storage of work and reading e-books and PDFs. You should also set up a google account or acquaint yourself with saving work files to a cloud storage solution.

Set texts

A book of readings for HIST 338 will be available from Vic Books. Please see their website: www.vicbooks.co.nz for details on buying Books of Readings.

Recommended Reading (in alphabetical order)

Please check the library catalogue for the availability of these books as they each have a different availability status. Also check the Course Reserve for HIST 338.

- Pertti Ahonen (et al.), *People on the Move: Forced Population Movements in Europe in the Second World War and its Aftermath* (Oxford: Berg, 2008).
- Richard Bessel and Dirk Schumann (eds.), *Life After Death: Approaches to a Social and Cultural History of Europe during the 1940s and 1950s*, Washington, D.C. (German Historical Institute; Cambridge: Cambridge University Press, 2003).
- Frank Biess and Robert G. Moeller (eds.), *Histories of the aftermath: the legacies of the Second World War in Europe* (New York: Berghahn Books, 2010).
- Gerard Daniel Cohen, *In War's Wake: Europe's Displaced Persons in the Postwar Order*, (Oxford: Oxford University Press, 2011)
- Peter Gatrell, *Free World? The Campaign to Save the World's Refugees, 1956–1963* (Cambridge: Cambridge University Press, 2011).
- William Hitchcock, *Bitter Road to Freedom: a New History of the Liberation of Europe* (New York: Free Press, 2008).
- Stefan-Ludwig Hoffmann, *Human Rights in the Twentieth Century* (Cambridge: Cambridge University Press, 2011)
- Tony Judt, *Postwar: a history of Europe since 1945* (New York: Penguin Press, 2005).
- Eugene Kulischer, *Europe on the Move: War and Population Changes, 1917-1947* (New York: Columbia University Press, 1948).
- Walter Laqueur, *Europe in our time: a history, 1945-1992* (New York: Viking, 1992).
- Michael R. Marrus, *The Unwanted: European Refugees in the Twentieth Century* (OUP New York, 1985)
- Mark Mazower, *No Enchanted Palace: the End of Empire and the Ideological Origins of the United Nations* (Princeton: Princeton University Press, 2009).
- Jan-Werner Müller, *Memory and power in post-war Europe: studies in the presence of the past* (Cambridge: Cambridge University Press, 2002)
- Malcolm J. Proudfoot, *European refugees: 1939-52; a study in forced population movement* (London, Faber and Faber, 1957)
- Jessica Reinisch and Elizabeth White (eds.), *The Disentanglement of Populations: Migration, Expulsion and Displacement in postwar Europe, 1944-49* (Houndmills, Basingstoke: Macmillan, 2011).
- Ben Shephard, *The Long Road home: the aftermath of the Second World War* (London: Bodley Head, 2010).

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

Student feedback

Enhancements made to this course, based on the feedback of previous students, will be covered during the course: change in topic coverage, and use of supporting multimedia resources.

Student feedback on HIST 338 (2012) may be found at

www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

All students must familiarise themselves with current university policies around conduct, research, reporting and support, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Aegrotats: www.victoria.ac.nz/students/study/exams/aegrotats
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Resolving academic issues: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Special passes: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Student Contract: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz

Highlighted below are services which students in HIST 338 are particularly recommended to utilise:

The VUW Library:

- Vic Info Ihonui: <https://library.victoria.ac.nz/library-v2/our-libraries/kelburn-library/vic-info-ihonui>
- Book a study room: <http://library.victoria.ac.nz/library-v2/using-library/book-group-study-room>
- Meet Justin Cargill, our wonderful subject librarian for history: <https://library.victoria.ac.nz/library-v2/find-your-subject-librarian?subject=history>
- Information Management: you should learn how to manage your references (books, journal articles, primary sources) using EndNote or Zotero
- The Victoria library for undergraduates: <http://library.victoria.ac.nz/library-v2/node/283>

History Programme Learning Support:

- Writing History Essays: <http://www.victoria.ac.nz/hppi/publications/Writing-History-Essays.pdf> (you should download a copy and read it to begin your journey into historical inquiry and referencing).