



## FACULTY OF HUMANITIES AND SOCIAL SCIENCES

### SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

#### HISTORY PROGRAMME HIST 331 THE TRANSATLANTIC SLAVE TRADE 20 POINTS

TRIMESTER 2 2014

#### Important dates

**Trimester dates:** 14 July–16 November 2014

**Teaching dates:** 14 July–17 October 2014

**Mid-trimester break:** 25 August–7 September 2014

**Last assessment item due:** 17 October 2014

**Withdrawal dates:** Refer to [www.victoria.ac.nz/students/study/withdrawals-refunds](http://www.victoria.ac.nz/students/study/withdrawals-refunds). If you cannot complete an assignment or sit a test or examination, refer to [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats).

#### Class times and locations

Lectures: Fridays 3:10-4:00 pm  
Venue: Hunter LT119

Seminars: Tuesday 12:00-1:50, 4:10-6:00; Wednesday 2:10-4:00; 4:10-6:00  
Venue: Old Kirk 406

#### Names and contact details

Course Coordinator: Steve Behrendt  
Room No: Old Kirk 504  
Phone: 463 6757  
Email: [steve.behrendt@vuw.ac.nz](mailto:steve.behrendt@vuw.ac.nz)  
Office hours: Wednesday 1:10-2:00 pm

#### Communication of additional information

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and seminar programme will be advised by email, announced in lectures, and posted on the course Blackboard site.

## Prescription

The history of the transatlantic slave trade, 1519-1867, and its impact on Europe, Africa and the Americas. Seminars discuss slavery in the early modern world, the commercial organisation of the slave trade, shipboard disease and mortality, the development of the plantation complex in the Atlantic islands and Americas, and abolition and slave emancipation.

## Course learning objectives (CLOs)

Students who pass this course should be able to:

- 1) recognise major terms, concepts and themes in slave trade studies;
- 2) demonstrate concise essay writing, which includes the ability to paraphrase secondary source information and differentiate between proper paraphrasing and unacceptable plagiarism;
- 3) interpret primary source documents in their historic and historiographical context;
- 4) demonstrate research skills, including skills in evaluating history-content websites;
- 5) implement research skills in a formal academic essay.

## Teaching format

HIST 331 is taught in one 50-minute lecture per week and one 100 minute seminar per week. A detailed lecture and seminar programme is included in the HIST 331 Book of Readings and on Blackboard.

## Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

- Hand in the essay specified for this course, on or by the specified dates (subject to the provisions for late work);
- Sit the two in-class tests on 22 August and 17 October;
- Submit a one-page research essay preliminary bibliography, with at least (15) sources listed in correct A-Z bibliographic format, on or before Tuesday 9 September;
- Present one 15-minute seminar using Powerpoint and email the Powerpoint file before the seminar presentation

## Workload

HIST 331 has been designed on the assumption that students will devote approximately 200 hours to the course throughout the trimester—an average of 14 hours per week across the 14 weeks of the trimester. The 200-hour total includes attendance at 12 lectures and eight seminars. Share the remainder of your time between lecture and seminar preparation, studying for the two tests. and making progress on your research essay.

To consider when planning your time:

- Seminar preparation requires careful reading of set texts, note-taking and preparation of responses to discussion questions. As you become more skilled, your seminar preparation may require fewer hours each week, but for the first few seminars budget one hour per reading.

- Essays require extensive research to locate relevant primary and secondary sources. Note-taking, planning, drafting and editing the draft are necessary before writing and submitting your final version.

## Assessment

Assessment items and workload per item		%	CLO(s)	Due date
1	50-minute test	25%	1, 3	22 August
2	5,000-word research essay	50%	2, 3, 4, 5	18 September
3	50-minute test	25%	1, 3	17 October

## Marking criteria

Tests 1 and 2 contain multiple choice questions and short answers that cover all material from lectures, seminars and readings in Weeks 1–6 (Test 1) and 7–12 (Test 2). Short answer questions require 3–4 sentences of historical information (and not vague answers) to earn full marks.

The research essay requires: 1) paraphrasing in own words; 2) a formal argument supported by historical evidence; 3) writing clarity and concision; 4) well-structured paragraphs and sections; 5) sufficient primary and secondary source research to support 5,000 words.

## Submission and return of work

Essays should be submitted in hard copy through the History office essay drop-off point, Old Kirk Room 405, together with completed cover sheet available on Blackboard or from the office.

When marked, assignments will be returned to you in seminars. Afterward, marked essays and tests will be available from the History Office, Old Kirk 405, between 1.00 and 2.00 pm.

## Extensions and penalties

The development of work discipline and time management skills are an important part of the education process and it is expected that each student takes responsibility for allocating sufficient time for their studies.

The course coordinator may grant extensions if exceptional and unforeseen circumstances arise, for example, illness or a family emergency. **You must inform the course coordinator as soon as a problem emerges, complete a Request for an Extension form (available in the History office Old Kirk 405), and agree to a new due date.** For instances of illnesses, presentation of a medical certificate will be necessary, and the doctor should note the number of days the illness has prevented students from undertaking any university work.

Students will be penalised for late submission of assignments – **a deduction of 5% for the first weekday late, and 2% per weekday thereafter, up to a maximum of 10 weekdays.** Work that is more than 10 weekdays late can be accepted for mandatory course requirements but may not be marked.

## Set texts

HIST 331 Book of Readings, available at Vic Books.

See [www.vicbooks.co.nz](http://www.vicbooks.co.nz) for details on buying Books of Readings.

## Recommended reading

None

## Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

## Student feedback

Student feedback from 2010 did not call for any substantive changes to HIST 331. Some students wanted more lectures and shorter seminars—that is, they preferred HIST 331 to be structured as a History 200-level course.

Student feedback on University courses may be found at [www.cad.vuw.ac.nz/feedback/feedback\\_display.php](http://www.cad.vuw.ac.nz/feedback/feedback_display.php).

## Other important information

The information above is specific to HIST 331. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: [www.victoria.ac.nz/students/study/exams/integrity-plagiarism](http://www.victoria.ac.nz/students/study/exams/integrity-plagiarism)
- Aegrotats: [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats)
- Academic Progress: [www.victoria.ac.nz/students/study/progress/academic-progress](http://www.victoria.ac.nz/students/study/progress/academic-progress) (including restrictions and non-engagement)
- Dates and deadlines: [www.victoria.ac.nz/students/study/dates](http://www.victoria.ac.nz/students/study/dates)
- FHSS Student and Academic Services Office: [www.victoria.ac.nz/fhss/student-admin](http://www.victoria.ac.nz/fhss/student-admin)
- Grades: [www.victoria.ac.nz/students/study/progress/grades](http://www.victoria.ac.nz/students/study/progress/grades)
- Resolving academic issues: [www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)
- Special passes: [www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)
- Statutes and policies including the Student Conduct Statute: [www.victoria.ac.nz/about/governance/strategy](http://www.victoria.ac.nz/about/governance/strategy)
- Student support: [www.victoria.ac.nz/students/support](http://www.victoria.ac.nz/students/support)
- Students with disabilities: [www.victoria.ac.nz/st\\_services/disability](http://www.victoria.ac.nz/st_services/disability)
- Student Charter: [www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter)
- Student Contract: [www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract](http://www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract)
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Turnitin: [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)
- University structure: [www.victoria.ac.nz/about/governance/structure](http://www.victoria.ac.nz/about/governance/structure)
- Victoria graduate profile: [www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile)
- VUWSA: [www.vuwsa.org.nz](http://www.vuwsa.org.nz)