



## FACULTY OF HUMANITIES AND SOCIAL SCIENCES

### SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

#### HISTORY PROGRAMME

#### HIST 329: Special Topic: Contesting Colonialism: the British Empire and the Settler Colonies

20 POINTS

TRIMESTER 2 2014

### Important dates

**Trimester dates:** 14 July to 16 November 2014

**Teaching dates:** 14 July to 17 October 2014

**Mid-trimester break:** 25 August to 7 September 2014

**Last assessment item due:** 13 October 2014

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

**Withdrawal dates:** Refer to [www.victoria.ac.nz/students/study/withdrawals-refunds](http://www.victoria.ac.nz/students/study/withdrawals-refunds). If you cannot complete an assignment or sit a test or examination, refer to [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats).

### Class times and locations

Lectures: Mondays, 12:00-12:50pm

Lecture Venue: LBLT118

Seminars: information on times and venues will be available in week one

### Names and contact details

Course Coordinator: Dr Valerie Wallace

Room No: Old Kirk 424

Phone: 463 5448

Email: Valerie.wallace@vuw.ac.nz

Office hours: Mondays, 2pm-4pm

## Communication of additional information

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and seminar programme will be advised by announced in lectures, and posted on the course Blackboard site.

## Prescription

A comparative study of the evolution of self-government in Canada, South Africa, Australia and New Zealand in the Victorian period.

## Course learning objectives (CLOs)

Students who pass this course should be able to:

- 1 State major turning points in the histories of the British Empire and settler colonies;
- 2 Summarise major historiographical debates concerning the evolution of self-government in Canada, South Africa, Australia and New Zealand in the Victorian period;
- 3 Categorise major themes in the evolution of self-government in Canada, South Africa, Australia and New Zealand in the Victorian period;
- 4 Critique primary and secondary sources and integrate historical research into their own writing.

## Teaching format

This course is taught in one 50-minute lecture per week and one 110-minute seminar per week. Students are expected to attend classes regularly, take part in class discussion, contribute to seminar exercises and keep up with the reading.

## Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

- Complete the four assessment items specified for HIST 329, by the specified dates subject to provisions for late submission of work;
- attend at least 8 of 10 seminars;
- choose a topic for the research essay which **does not** overlap with material from the skills essay.

## Workload

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote 200 hours to the course throughout the trimester. This includes weekly attendance at lectures and seminars, completion of all set weekly readings and research and writing for set assessment tasks.

Things to consider when planning your time:

- Tutorial preparation involves careful reading of set texts for meaning and argument, as well as note-taking and preparation of responses to discussion questions. As you become more skilled throughout the trimester, this may take fewer hours each week but in the first instance 1 hour per reading is worth 'budgeting' for.
- Essays and other written assignments may require enough time for location, retrieval and reading of a range of sources. Note-taking, planning, drafting and editing the draft will all be necessary before writing up a final version.

## Assessment

Assessment items and workload per item		%	CLO(s)	Due date
1	Chairing of seminar debate (approximately 50 minutes)	5%	1,2,3,4	During relevant seminar
2	Skills Essay, 1250 words	25%	2, 4	18 <sup>th</sup> Aug at 12 noon
3	Research Essay, 3500 words	45%	1, 2, 3, 4	22 <sup>nd</sup> Sep at 12 noon
4	In-Class Test, 50 minutes	25%	1, 3	13 <sup>th</sup> Oct

Instructions on assessments will be handed out in class and made available on Blackboard. Detailed marking criteria for history assignments can be found in the *Writing History Essays* guide (pp. 32-3) downloadable on the History Programme webpage at <http://www.victoria.ac.nz/hppi/publications/Writing-History-Essays.pdf> and available on Blackboard.

### Submission and return of work

Essays should be submitted in hard copy through the office essay drop-off point, Old Kirk 405, together with completed cover sheet which is available from the office (OK405).

Essays and tests will be returned at times to be advised. If students fail to attend these times, they may collect their essay from the Office, Room 405, Old Kirk Building between the hours of 1.00 and 2.00 pm from Monday to Friday and must show their Student ID card before collection.

### Extensions

Extensions may be granted in exceptional circumstances, but **all extensions require the student to provide documentation**. If granted an extension, students must agree to a new due date. Contact your tutor as soon as a problem emerges. Extension forms are available in the History Programme office.

### Penalties

History Programme policy stipulates that late submission of essays is penalised. Students lose 5% for the first day late and 2% thereafter for a maximum of 10 working days. After 10 days, work can be accepted for mandatory course requirements but will not be marked.

### Set texts

Readings will be made available on Blackboard.

### Recommended reading

Additional readings suggestions will be provided via Blackboard and course handouts. Students are encouraged to explore the library's catalogue, databases and shelves.

## Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:
-------------------------------------

## Student feedback

Enhancements made to this course, based on the feedback of previous students, will be covered during the course.

Student feedback on University courses may be found at [www.cad.vuw.ac.nz/feedback/feedback\\_display.php](http://www.cad.vuw.ac.nz/feedback/feedback_display.php).

## Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: [www.victoria.ac.nz/students/study/exams/integrity-plagiarism](http://www.victoria.ac.nz/students/study/exams/integrity-plagiarism)
- Aegrotats: [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats)
- Academic Progress: [www.victoria.ac.nz/students/study/progress/academic-progress](http://www.victoria.ac.nz/students/study/progress/academic-progress) (including restrictions and non-engagement)
- Dates and deadlines: [www.victoria.ac.nz/students/study/dates](http://www.victoria.ac.nz/students/study/dates)
- FHSS Student and Academic Services Office: [www.victoria.ac.nz/fhss/student-admin](http://www.victoria.ac.nz/fhss/student-admin)
- Grades: [www.victoria.ac.nz/students/study/progress/grades](http://www.victoria.ac.nz/students/study/progress/grades)
- Resolving academic issues: [www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)
- Special passes: [www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)
- Statutes and policies including the Student Conduct Statute: [www.victoria.ac.nz/about/governance/strategy](http://www.victoria.ac.nz/about/governance/strategy)
- Student support: [www.victoria.ac.nz/students/support](http://www.victoria.ac.nz/students/support)
- Students with disabilities: [www.victoria.ac.nz/st\\_services/disability](http://www.victoria.ac.nz/st_services/disability)
- Student Charter: [www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter)
- Student Contract: [www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract](http://www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract)
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Turnitin: [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)
- University structure: [www.victoria.ac.nz/about/governance/structure](http://www.victoria.ac.nz/about/governance/structure)
- Victoria graduate profile: [www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile)
- VUWSA: [www.vuwsa.org.nz](http://www.vuwsa.org.nz)