



## FACULTY OF HUMANITIES AND SOCIAL SCIENCES

### SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

#### HISTORY PROGRAMME

#### HIST 310: SPECIAL TOPIC: WORKING LIVES IN NEW ZEALAND 20 POINTS

#### TRIMESTER 2 2014

### Important dates

**Trimester dates:** 14 July to 16 November 2014

**Teaching dates:** 14 July to 17 October 2014

**Mid-trimester break:** 25 August to 7 September 2014

**Last assessment item due:** 29 October 2014

**Withdrawal dates:** Refer to [www.victoria.ac.nz/students/study/withdrawals-refunds](http://www.victoria.ac.nz/students/study/withdrawals-refunds). If you cannot complete an assignment or sit a test or examination, refer to [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats).

### Class times and locations

Lectures: Mon 1.10-2.00pm  
Venue: Alan MacDiarmid LT105

Seminars: Weekly from 21 July 2014,  
Mon 2.10-4pm, room tba  
Wed 11.00-12.50pm, AM104  
Fri 10-11.50, CO118.

### Names and contact details

Course Coordinator: Cybèle Locke  
Room No: Old Kirk (OK) 419  
Phone: 4636774  
Email: [cybele.locke@vuw.ac.nz](mailto:cybele.locke@vuw.ac.nz)  
Office hours: by appointment or drop in if the door is open.

### Communication of additional information

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and seminar programme will be advised by email, announced in lectures, and posted on the course Blackboard site.

## Prescription

Explores how the meaning of work has changed over time in Aotearoa/New Zealand, from 1880 to 2000. This course interrogates the interplay of race, class and gender in the world of work.

## Course content

Themes include cultural constructions of work and workers; unions and union members; so-called non-workers and reproductive labour; unemployed and under-employed. Oral history is the historical method under review.

## Course learning objectives (CLOs)

Students who pass this course should be able to:

1. Critically analyse how work has been defined, socially, economically and culturally, over time in Aotearoa/New Zealand.
2. Evaluate major historiographical debates concerning Aotearoa/New Zealand's work history, in both oral and written forms.
3. Practice oral history ethically.
4. Integrate oral history and secondary sources.

## Teaching format

This course is taught in one 50-minute lecture and one two-hour seminar per week. Students are expected to attend classes regularly, complete set weekly readings and take part in class discussions.

## Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

1. Hand in the work specified for this course, on or by the specified dates (subject to the provisions above for late work)
2. Attend at least 8 of the 10 seminars.

## Workload

This course has been designed on the assumption that students will devote approximately 200 hours to it throughout the trimester. This is an average of 14 hours per week across the 14 weeks of trimester. This includes attendance at 12 lectures and a 2-hour seminar each week. The remainder of your time will need to be shared between seminar preparation and making progress on assignments.

Things to consider when planning your time:

- Seminar preparation involves careful reading of set texts for meaning and argument, as well as note-taking and preparation of responses to discussion questions. As you become more skilled throughout the trimester, this may take fewer hours each week but in the first instance 1 hour per reading is worth 'budgeting' for.
- Conducting an oral interview involves careful preparation time, approximately an hour to conduct the interview, and time to listen and abstract your interview.
- Essays and other written assignments may require enough time for location, retrieval and reading of a range of sources. Note-taking, planning, drafting and editing the draft will all be necessary before writing up a final version.

## Assessment

Assessment items and workload per item		%	CLO(s)
1	Seminar posts (5 x one paragraph answers, worth 1% each - voluntary)	5%	1
2	Seminar papers ( 2 x 1,000-1500-word papers, worth 15% each)*	30%	1, 2
3	Oral interview and recording, due 12 noon Friday 22 August 2014	25%	3
4	Research essay (3,500 words), due 12 noon Wednesday 29 October 2014	40%	1, 3, 4

\*Students sign up for seminar papers on different weeks so individual dates will differ over the course.

Details of assessments will be distributed in the first week of classes.

## Marking Criteria

Students are assessed on their learning and practice of critical thinking, research methods and formulating historical ideas. Seminar posts are designed to improve reading comprehension of historical texts. The seminar papers give students the opportunity to critically assess historical arguments, to present their ideas orally to their classmates and in written form for assessment. Conducting an oral interview and writing an abstract teaches the art of collecting and archiving oral history. The final assignment is a culmination of the trimester's learning and students will integrate oral history and secondary sources into a structured historical essay.

## Submission and return of work

Essays and oral interview abstracts and recordings should be submitted in hard copy through the History office essay drop-off point, Old Kirk Room 405, together with completed cover sheet which is available from the office.

Seminar papers assignments should be handed to your lecturer at the end of the seminar in which they have been presented.

When marked, seminar papers will be returned to you in seminars. Marked essays and oral interview abstracts will be available from the History Office, OK 405, between 1.00-2.00 pm.

## Extensions and penalties

### Extensions

Extensions may be granted in exceptional circumstances, but **all extensions require the student to provide documentation**. If granted an extension, students must agree to a new due date.

Contact your lecturer as soon as a problem emerges. Extension forms are available in the History Programme office.

### Penalties

History Programme policy stipulates that late submission of essays is penalised. Students lose 5% for the first day late and 2% thereafter for a maximum of 10 working days. After 10 days, work can be accepted for mandatory course requirements but will not be marked.

## Materials and equipment and/or additional expenses

Each student will need a sound recording device to conduct their oral interview. Sound-recording equipment can be hired from the National Library of New Zealand; hireage details will be provided in class. Equipment can also be borrowed from the History Programme.

## Set texts

- HIST 310 Book of Readings, available from vicbooks, [www.vicbooks.co.nz](http://www.vicbooks.co.nz)

- *Writing History Essays* which can be downloaded from <http://www.victoria.ac.nz/hppi/research/resources/history#History-Writing-Guides>

## Recommended reading

Megan Hutching, *Talking History: A Short Guide to Oral History*, Wellington, 1993. Updated version of this book at <http://www.nzhistory.net.nz/hands/a-guide-to-recording-oral-history>

Cybèle Locke, *Workers in the Margins: Union Radicals in Post-war New Zealand* (Wellington: Bridget Williams Books, 2012).

*New Zealand Journal of Industrial Relations*, electronic access through VUW library: <http://search.proquest.com/publication/51645>

## Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:
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## Student feedback

Enhancements made to this course, based on the feedback of previous students, will be covered during the course.

Student feedback on University courses may be found at [www.cad.vuw.ac.nz/feedback/feedback\\_display.php](http://www.cad.vuw.ac.nz/feedback/feedback_display.php).

## Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: [www.victoria.ac.nz/students/study/exams/integrity-plagiarism](http://www.victoria.ac.nz/students/study/exams/integrity-plagiarism)
- Aegrotats: [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats)
- Academic Progress: [www.victoria.ac.nz/students/study/progress/academic-progress](http://www.victoria.ac.nz/students/study/progress/academic-progress) (including restrictions and non-engagement)
- Dates and deadlines: [www.victoria.ac.nz/students/study/dates](http://www.victoria.ac.nz/students/study/dates)
- FHSS Student and Academic Services Office: [www.victoria.ac.nz/fhss/student-admin](http://www.victoria.ac.nz/fhss/student-admin)
- Grades: [www.victoria.ac.nz/students/study/progress/grades](http://www.victoria.ac.nz/students/study/progress/grades)
- Resolving academic issues: [www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)
- Special passes: [www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)
- Statutes and policies including the Student Conduct Statute: [www.victoria.ac.nz/about/governance/strategy](http://www.victoria.ac.nz/about/governance/strategy)
- Student support: [www.victoria.ac.nz/students/support](http://www.victoria.ac.nz/students/support)
- Students with disabilities: [www.victoria.ac.nz/st\\_services/disability](http://www.victoria.ac.nz/st_services/disability)
- Student Charter: [www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter)
- Student Contract: [www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract](http://www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract)
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Turnitin: [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)
- University structure: [www.victoria.ac.nz/about/governance/structure](http://www.victoria.ac.nz/about/governance/structure)
- Victoria graduate profile: [www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile)
- VUWSA: [www.vuwsa.org.nz](http://www.vuwsa.org.nz)