



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

HISTORY PROGRAMME HIST 249: NEW ZEALAND POLITICAL HISTORY 20 POINTS

TRIMESTER 2 2014

Important dates

Trimester dates: 14 July to 16 November 2014

Teaching dates: 14 July to 17 October 2014

Mid-trimester break: 25 August to 7 September 2014

Study week: 20–24 October 2014

Examination/Assessment Period: 24 October to 15 November 2014

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

Last assessment due: 28 October 2014

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds. If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats.

Class times and locations

Lectures: Monday and Thursday, 11.00-11.50am, LBLT118

Tutorials: Monday and Thursday, 1.10-2.00pm (Monday: CO228, Thursday: MY617) from week 2

Names and contact details

Course Coordinator: Jim McAloon

Room No: OK414

Phone: (463)6751

Email: jim.mcaloon@vuw.ac.nz

Office hours: Available if the door is open, or by appointment.

Communication of additional information

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and seminar programme will be announced in lectures and posted on the course Blackboard site.

Prescription

This course will survey key themes in New Zealand's political history, 1870-1975. The course content will include the changing shape and nature of the New Zealand state, the evolution of political parties, economic and social policy, and Māori and the state. Themes will be discussed in comparative context.

Course learning objectives (CLOs)

Students who pass this course should be able to:

1. Analyse major themes in New Zealand's political history from the mid-1800s to 1975;
2. Summarise major historiographical debates concerning New Zealand's pre-1975 political history;
3. Interpret primary and secondary sources and integrate historical research into their own writing;
4. Demonstrate their interpretation of the subject material via clear and concise prose.

Teaching format

This course is taught in two 50-minute lectures and one 50-minute tutorial per week. Students are expected to attend classes regularly, take part in class discussion, and keep up with the reading.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must complete and hand in all assignments and attend at least seven tutorials, unless there is a good reason for absence (in which case the course co-ordinator must be informed. Evidence may be requested).

Workload

This course has been designed on the assumption that students will devote approximately 200 hours to it throughout the trimester. This is an average of 14 hours per week across the 14 weeks of trimester. This includes attendance at 22 lectures and nine 1-hour tutorials. The remainder of your time will need to be shared between tutorial/seminar preparation and making progress on assignments.

Things to consider when planning your time:

- Tutorial preparation involves careful reading of set texts for meaning and argument, as well as note-taking and preparation of responses to discussion questions. As you become more skilled throughout the trimester, this may take fewer hours each week but in the first instance 1 hour per reading is worth 'budgeting' for.

Essays and other written assignments will require enough time for location, retrieval and reading of a range of sources. Note-taking, planning, drafting and editing the draft will all be necessary before writing up a final version. It is never too early to begin an assignment.

Assessment

Assessment items and workload per item		%	CLO(s)	Due date
1	Sources exercise, 500 words	10%	1, 3	various
2	Sites and memorials exercise, 500 words	10%	1, 3	8 Aug
3	Historiographical essay, 1500 words	30%	1, 2, 4	23 Sep
4	Research essay, 3000 words	50%	1, 2, 3, 4	28 Oct

Submission and return of work

Essays should be submitted in hard copy through the office essay drop-off point, Old Kirk 405, together with completed cover sheet which is available on Blackboard and/or from the office (OK405).

Essays and tests will be returned at times to be advised. If students fail to attend these times, they may collect their essay from the Office, Room 405, Old Kirk Building between the hours of 1.00 and 2.00 pm from Monday to Friday and must show their Student ID card before collection.

Extensions and penalties

Extensions

Extensions will be given if there is a good reason. Evidence such as a medical certificate may be required.

Penalties

Students will be penalised for late submission of assignments if an extension has not previously been agreed to – **a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 10 weekdays**. Work that is more than 10 weekdays late can be accepted for mandatory course requirements but may not be marked. Penalties may be waived if there are valid grounds (for example, illness [presentation of a medical certificate will be necessary] or similar other contingencies). In such cases, students should get in touch with the course coordinator as soon as possible.

Set texts

There is no set text. Readings will be provided on-line and on Blackboard.

Recommended reading

A general history of New Zealand will be helpful if you have little background in New Zealand history; the best is Philippa Mein Smith, *A Concise History of New Zealand*. There will not be a printed course-book; tutorial readings will be available online, and the list of material will be circulated in a separate document, which will also include a fuller reading list.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected in the first fortnight of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

Student feedback

In addition to formal feedback, I will provide other opportunities for feedback to be given, and student comment is welcome at any time, either directly or through the class representative. Enhancements made to this course, based on the feedback of previous students, will be covered during the course.

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Aegrotats: www.victoria.ac.nz/students/study/exams/aegrotats
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Resolving academic issues: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Special passes: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Student Contract: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz